



Remote Learning Implementation Plan – January 2022 update

Vision Statement

‘Together we inspire one another to live life to its fullness, rooted and built up in Christ, so that every member of our school community can learn, develop and flourish, to live in the world as the unique individuals God created us to be.’

The following document sets out the provision school will facilitate should school be directed to close or partially close in the event of local or national restrictions being in place that require pupils to remain at home.

This meets the expectations set out in the DfE guidance:

From September 2021, we continue to expect schools to provide remote education for pupils whose attendance would be contrary to government guidance or legislation around Covid-19. Schools should therefore maintain their capabilities to deliver high quality remote education for next academic year.

Where needed, the remote education provided should be equivalent in length to the core teaching pupils would receive in school and should include recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently. As a minimum you should provide:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

We will continue to use Microsoft Office as our main means of distributing learning and of communication. You will have received the login details for all Home Learning resources used in school including the web links to access these resources.

If a child does not have access to a tablet/computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning, upon request. Where funding can be accessed, remote devices (e.g., laptops) and/or 4G connections will be sought, particularly for disadvantaged children, school has access to a small number of devices to support in this. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Each day, work will be set for the children in the subjects of English, Maths, Reading Comprehension, English Grammar and over the course of the week, assignments will be set for the wider curriculum including subjects such as History, Geography, RE and Music.

Subject	Location	Information
Maths	OneNote Class Notebook www.office.com/onenote	Daily lessons will be distributed through OneNote using either Maths No Problem or White Rose Maths. It is our intention that each day there will be high-quality live-streamed videos included either from White Rose Maths, Maths No Problem, School Staff or other quality content creators. These videos will be recorded and then made available through



	<p>https://trockstars.com https://play.numbots.com</p>	<p>Microsoft Stream to enable access at different times. Work will be checked by school staff to assess children's understanding should there be a closure. In the event of a small number of children being in self-isolation, this work will be checked as often as practicable. TT Rockstars and Numbots is also available for children to access as appropriate.</p>
English	<p>OneNote Class Notebook www.office.com/onenote</p> <p>Spelling Shed https://www.edshed.com/en-gb/login</p> <p>Oxford Owl https://www.oxfordowl.co.uk/please-log-in</p> <p>Accelerated Reader https://ukhosted104.renlearn.co.uk/2242118/</p> <p>Teams assignments www.office.com/teams</p> <p>Additional writing activities https://www.pobble365.com/</p>	<p>Each day, a lesson will be available that builds on children's understanding using high-quality resources. This will follow the usual work that takes place in the classroom and will also include high-quality live-streamed content which will also be made available through Microsoft Stream later in the day.. Staff will respond to work that is completed by the children.</p> <p>In addition to this, there is also access to Spelling Shed for spellings for Key Stage 2 children, Oxford Owl for reading books, Accelerated Reader for quizzing of books and quizzes linked to articles within AR for Key Stage 1 and 2 children.</p> <p>Furthermore, there will be daily grammar lessons through Oak National Academy for Key Stage 2 children and Comprehension activities within OneNote</p> <p>Pobble</p> <p>A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.</p>
Wider Curriculum	<p>Teams assignments www.office.com/teams</p> <p>BBC bitesize https://www.bbc.co.uk/bitesize/this-terms-topics</p>	<p>There will be a range of activities available for children to access across the curriculum including computing, history, geography, science, music and more. Some of these activities are set as assignments by class teachers and are within Microsoft Teams. Each week there will be different activities that can be completed daily.</p> <p>Furthermore, each day there will be a live-streamed wider curriculum lesson (also available at a later time through Microsoft Stream).</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p>
Phonics	<p>https://monsterphonics.com/free-phonics-worksheets/ https://www.bbc.co.uk/bitesize/topics/zcqqtfr</p>	Read Write Inc Videos accessed through School Website/One Note



Headteacher: Mrs S Bashora

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Contact with pupils/parents

Teachers will be contactable during the school day in a number of ways: via email, Teams chat and Teams calls. In the event of a closure, on the day of closure, the class teacher will place on OneNote the times they, and other members of staff will be available through the different means.

In the event of a Teams lesson, chat or call taking place, these will be stored and/or recorded for safeguarding purposes and in line with school policy and GDPR. Staff will be more than happy to discuss with parents or the children how they are progressing, any questions they may have or just be available to talk each day, Monday to Friday and within school hours.

Those children identified as vulnerable will be contact by the Family Support worker each week and support will be offered as necessary.

Feedback

In the event of a closure, staff will respond to children's work and acknowledge their achievements. This will be completed as soon as possible after the child has completed their day's work. For small groups of children, staff will acknowledge the children's work where possible. Any work completed on paper, can be kept safe and brought into school upon the child's return.

Safeguarding

All safeguarding policies and procedures have been updated to reflect the current situation and are available on the school website.

Data Protection

All data collection used by the school is GDPR compliant including Office.com. Staff will only use their school email account to contact children or parents/carers. All devices used by staff will be kept secure and appropriate encryption and logins will be used.