



### **Who do I talk to if I need help or advice?**

If you are worried about your child's progress in school then you should discuss this with their class teacher either at parents evening or by making an appointment.

You can also speak to myself , SENCO (Kayliegh Howlett) or our Family Support Worker & Learning Mentor (Maria Taylor) by phoning, e mailing, or making an appointment. Contact details are on the front of this leaflet.

For general information regarding Special Educational Needs and Disabilities at our school please visit our website -  
[www.clayton-le-woods.lancs.sch.uk](http://www.clayton-le-woods.lancs.sch.uk)



# **Special Educational Needs at Clayton-le-Woods CE Primary School A Guide for Parents**



**If you have any questions about SEN or the information in this booklet. Please contact your child's class teacher or Mrs Howlett (SENCO)**  
**k.langton@clayton-le-woods.lancs.sch.uk**  
**Maria Taylor (FSW / Learning Mentor)**  
**m.taylor@claytonbrook.lancs.sch.uk**  
**Telephone: 01772 335030**

## Special Educational Needs at Clayton-le-Woods CE Primary School

Sometimes children do not make the progress that would be expected of them in school, and school monitors this very closely. If we feel that this applies to your child, or if we have any other concerns about their learning, we will ask you to come into school to talk about it.

Often a short intervention, a change in teaching methods or even a change in groups can solve the problem. However, if it does not we will add your child to our SEN register.



### What does this mean?

If a child is placed on the SEN register they will receive additional support, based on their individual needs. These can be in class or out, of class, group or 1 to 1. How much time and support they receive will depend on their needs. We may also take specialist advice to help us to support your child.



### What is 'Additional SEN Support'?

Additional SEN Support is the extra support that your child will need to help them to achieve in school. The level of support will depend on their needs and the difficulties they are having. Most needs can be met in class. The class teacher and SENCo (Special Educational Needs Co-ordinator) will discuss this to best meet the needs of your child.



### What is an EHCP?

If your child has complex or severe difficulties they may need an Education Health Care Plan (EHCP) in the future. This sets out the support needed and strategies that should be used to help children to achieve.

### What do I need to do?

You will have the chance to meet with the SENCo at during the year and your child's class teacher to review targets set in addition to parents evenings, it is important to come and discuss how successful your child has been. Sometimes it is necessary to involve outside agencies, or to take the SEN process further, and this would also be discussed.

To further support your child it is important to get involved in their learning. This could be by helping with homework, reading or talking about school and the day's lessons or simply discussing how they are feeling. Finally, if there is any reason why children's learning might be affected, for example an illness, bereavement or difficult family circumstances please let us know.

### What is an intervention?

Interventions are extra small groups or lessons that your child will receive to improve their basic reading, writing or maths skills. These can include 1:1 work with a teacher or teaching assistant, pre tutoring of topic words, reading, support small group phonics work and many more!!

