

Clayton-le-Woods

Church of England Primary School



'With God We Grow'

Clayton-le-Woods CE Primary School Accessibility Plan (2025–2028)

Reviewed: September 2025

Prepared by: Mrs K Howlett (SENDCo)

Introduction

This Accessibility Plan is drawn up in accordance with the Equality Act 2010 and the SEND Code of Practice 2014. It outlines how Clayton-le-Woods CE Primary School will improve access to education for pupils with disabilities, ensuring they can participate fully in school life.

Vision and Ethos

Rooted in our Christian ethos, we believe every child is a unique individual created by God. We are committed to removing barriers to learning and participation, ensuring equality of opportunity and fostering an inclusive environment.

Access to the School Environment

- **Wheelchair Access:** The junior building has an accessible entrance. The junior building is level throughout. Due to the age of the school building, the infant building has some rooms that are not accessible in a wheelchair, but reasonable adjustments are made where possible.
- **Toilets:** There are accessible toilets available in both buildings.
- **Classroom Flexibility:** Classrooms can be rearranged to meet individual needs.
- **Furniture:** Age-appropriate furniture is used throughout the school.

Access to Learning

- **Inclusive Teaching:** All teachers adapt lessons to meet the needs of every child. This includes breaking learning into smaller steps and revisiting key ideas.
- **Technology Support:** We use iPads, chrome books, headphones, and specialist software to support learning.
- **Specialist Help:** We work with professionals including speech therapists, educational psychologists, and specialist teachers as appropriate.
- **Support Staff:** Teaching assistants are trained and deployed based on children's needs.



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Supporting Different Needs

We support children with a wide range of needs, including:

- **Communication and Interaction** (e.g., speech difficulties, autism)
- **Cognition and Learning** (e.g., dyslexia, learning delays)
- **Social, Emotional and Mental Health** (e.g., anxiety, ADHD)
- **Sensory and Physical Needs** (e.g., hearing or vision impairments, physical disabilities)

Medical Needs

- **Care Plans:** If your child has a medical condition, we'll work with you to create a care plan.
- **Trained Staff:** Staff are trained in first aid, diabetes care, and using EpiPens.
- **Medication:** We can administer medication with your written permission.

Curriculum Access

- **Adapted Curriculum:** Lessons are tailored to ensure all children can access a rich and balanced, inclusive curriculum.
- **Exam Support:** Children with SEND may receive extra time, sensory/ movement breaks, or a quiet room during tests.

Working with Families

- **Open Door Policy:** You can contact school anytime by phone or email and a call back/ response email will be made by the relevant member of staff as soon as possible. Meetings are arranged at the earliest opportunity for all parties.
- **Pupil Passports:** These outline your child's needs and support strategies. They are reviewed termly with you and your child.
- **All About Me Profiles:** These help us understand your child's preferences and are updated annually.

Transitions

- **Moving On:** We support children moving to secondary school with visits and meetings to ensure a smooth transition.



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Monitoring and Evaluation

- Accessibility Plan reviewed annually by SENDCo and SEN Governor.
- Termly pupil progress meetings include accessibility considerations.
- Feedback from parents, pupils, and staff informs updates.


Linked Policies

- SEND Policy
- Medical Conditions Policy
- Anti-Bullying Policy
- Equality and Diversity Policy
- SEN Information Report

Who to Contact

SENDCo: Mrs. Kayliegh Howlett

 k.howlett@clayton-le-woods.lancs.sch.co.uk

 01772 335030

Head Teacher: Mrs S. Bashora

 head@clayton-le-woods.lancs.sch.co.uk

 01772 335030

Need Help or Have Concerns?

- **Talk to Us:** Start with your child's class teacher or the SENDCo.
- **Still Concerned?:** Speak to the Headteacher, then the SEN Governor if needed.
- **Support Services:** You can also access help via Lancashire's SEND Local Offer.



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