



Meeting the National Curriculum

Geography

Objectives	<u>Year 1</u>	<u>Year 2</u>
Name and locate the world's seven continents and five oceans	✓ My World and Me	✓ Around the World
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	✓ Where do I live?	
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	✓ My World and Me	✓ Let's Explore London
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	✓ My World and Me	
Use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		✓ Around the World, Let's Explore London, Let's go on Safari
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	✓ My World and Me	✓ Around the World
Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	✓ My World and Me	✓ Around the World
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	✓ At the Farm	✓ Let's Explore London
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	✓ Where do I live?	

<u>Objectives</u>	<u>Year 3/4</u>		<u>Year 5/6</u>	
	<u>Cycle A</u>	<u>Cycle B</u>	<u>Cycle A</u>	<u>Cycle B</u>
Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	✓ The UK	✓ All Around the World	✓ Marvellous Maps	✓ Exploring Eastern Europe
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	✓ The UK		✓ Marvellous Maps	
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		✓ All Around the World		✓ Our Changing World
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America		✓ All Around the World	✓ Marvellous Maps ✓ The Americas	✓ Exploring Eastern Europe
Describe and understand key aspects of: ♣ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	✓ Land Use	✓ Extreme Earth	✓ The Americas ✓ Rivers and Rainforests	✓ Trade and Economics ✓ Our Changing World
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	✓ The UK	✓ All Around the World	✓ Marvellous Maps ✓ The Americas	✓ Exploring Eastern Europe
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	✓ The UK	✓ All Around the World	✓ Marvellous Maps	✓ Exploring Eastern Europe
Use fieldwork to observe, measure, record and present the human and physical features in the	✓ Local Area	✓ Water	✓ Marvellous	✓ Our

local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			Maps	Changing World