



## Pupil Premium Policy

### Aims and Objectives

The targeted and strategic use of Pupil Premium, Pupil Premium Plus and Services Pupil Premium funding will support us in achieving our aim of helping everyone achieve to their full potential. We do this by:

- Assuring the best possible delivery of learning experiences in the classroom through Quality First Teaching.
- Having a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.
- Supporting individuals and families through our Inclusion Lead to enable parents to engage in their children's learning and know where to ask for additional support if needed.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged.
- For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and may include non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

### Provision

- The range of provision the school and Governors may consider making for this group could include:
  1. **Achievements and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals
  2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified special educational learning needs

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3. **Pastoral Work** which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
  4. **Enrichment** to ensure that children are given a full opportunity to develop academically, socially and emotionally.
  5. **Family Support** to increase engagement and participation.
- All work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations in order to close the gap between them and those not in receipt of Pupil Premium funding.

Pupil premium resources may also be used to target able children on FSM to achieve above age related expectations at the end of KS1 and KS2.

## **Services Pupil Premium**

The Department for Education introduced the Service pupil premium (SPP) in April 2011 in recognition of the specific challenges children from service families face and as part of the commitment to delivering the armed forces covenant. State schools, academies and free schools in England, which have children of service families in school years reception to year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £310 per service child who meets the eligibility criteria. Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment. The SPP is there for schools to provide mainly pastoral support for service children, whereas the pupil premium (PP) was introduced to raise attainment and accelerate progress within disadvantaged groups.

## **Personal Education Fund**

At Ascot Heath Primary School, we have a Personal Enrichment Fund (PEF). A proportion of the Pupil Premium grant will be placed in this fund and the PEF could be put towards a particular need or project specific to the individual needs of the child. The school is open to suggestions from parents (appendix 1) and the child as to what could be most beneficial. Any suggestion made by a parent should be made in writing using the PEF request form (appendix 2) and will then be considered by our Pupil Premium lead and Inclusion Team as to whether this is affordable, and how it will benefit the child academically, socially or emotionally.

## **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
  - the progress made towards narrowing the gap for socially disadvantaged pupils
  - an outline of the provision in place at the school
  - an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.

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- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education. The school's statement will appear on the school website.

### Document Management and Control

Review Committee & Approval Date	TLC 4 October 2023
Date of Next Review:	September 2024
Amendments Made at Last Review:	No changes

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Appendix 1

# Ascot Heath Primary School

*Confident learners in a happy, safe and secure environment*

Headteacher: Mrs Bradley

Rhododendron Walk, Ascot, Berkshire SL5 8PN

email: [secretary@ascotheathprimary.school](mailto:secretary@ascotheathprimary.school)

Tel: 01344 882631



Dear Parent/Carer,

## RE: PUPIL PREMIUM GRANT FUNDING

You are receiving this letter because you have at least one child who is in receipt of the Pupil Premium Grant (PPG). The PPG is an amount of funding which is given to a school for pupils who are eligible for Free School Meals (FSM), those who have been eligible for FSM in the past 6 years (FSM6), Children Looked After (CLA) and adopted or Previously Children Looked After (PCLA). Children who have one or more parents who are in the armed forces are classed as Services Pupil Premium children (SPP), and the school receives a separate, smaller sum of money for these pupils.

As a school, we have regularly review the funding for PPG and SPP children, in order to ensure we have a clear, robust and sustainable system for supporting the children in our school, which reflects government guidance;

### DFE Policy Paper Pupil Premium (updated 1<sup>st</sup> February 2021):

*"Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils. Evidence shows that children from disadvantaged backgrounds:*

- *generally face extra challenges in reaching their potential at school*
  - *often do not perform as well as their peers*

*The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve."*

Although funding is allocated per child, it is paid to the school to support pupil achievement across the school. The money is allocated to different areas based on the needs of children in receipt of the PPG. This includes:

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**Teaching:**

- Training for staff, with a focus or element on supporting children in receipt of PPG to make greater progress.

**Academic Support:**

- Funding of in-class staff to enable the child to have academic support - this may be a Teaching Assistant (TA) or class teacher
- Funding additional staff members for any necessary interventions

**Wider approaches:**

- Funding used for the Inclusion Lead to support a child in receipt of PPG and their family, which also includes meetings with parents, where necessary
- Funding of any external agency involvement to support children in receipt of PPG
- Funding or bursary support for after-school clubs and educational visits

At Ascot Heath Primary School, we have made the commitment to using the PPG to fund the following:

- TA support in lessons
- Availability of our Inclusion Lead and Emotional Literacy Support Advisors to support PPG children
- Access to targeted 1:1 tuition or group support, where necessary
- Training for staff in relation to improving outcomes for children
- Support for parents

At Ascot Heath Primary School, we are introducing a Personal Enrichment Fund (PEF). A proportion of the Pupil Premium grant will be placed in this fund and the PEF could be put towards a particular need or project specific to the individual needs of the child. The school is open to suggestions from parents and the child as to what could be most beneficial. Any suggestion made by a parent should be made in writing using the PEF request form and will then be considered by our Pupil Premium lead and Inclusion Team as to whether this is affordable, and how it will benefit the child academically, socially or emotionally.

Improving child outcomes is at the centre of our rationale, and this most often comes through measures put in place to improve academic performance, but may also involve improving consistency in attendance, family support, or helping to provide additional opportunities to children that may otherwise be unavailable to children in receipt of PPG. We hope this system will allow all PPG children to have the best education possible, whilst providing a clear, fair and sustainable system within which the school can continue to operate.

If you have any questions, please do not hesitate to contact me.

Yours sincerely,

Mrs Elston  
Pupil Premium Lead

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Appendix 2

# Ascot Heath Primary School

*Confident learners in a happy, safe and secure environment*

Headteacher: Mrs Bradley

Rhododendron Walk, Ascot, Berkshire SL5 8PN

email: [secretary@ascotheathprimary.school](mailto:secretary@ascotheathprimary.school)

Tel: 01344 882631



## Personal Education Fund (PEF) Request for use of funds

At Ascot Heath Primary School, we have chosen to set aside a proportion of the total Pupil Premium Grant received as a Personal Education Fund (PEF) to be spent in conjunction with our families. This must be something to benefit the child, and linked to improving their attainment or progress in school. The funds may be spent on, for example, payment, in part or full, for an educational visit or club; equipment for home learning or books.

It is important to note that the school may choose to decline a request, if it is deemed that the suggestion will not benefit the child greatly enough or that it is not affordable. Each individual request will be judged on its own merits.

Child's name		Class	
Date		Parent's name	
What would you like to request?			
How will this benefit or improve your child's attainment or progress?			
Has this request been discussed with a member of staff? If yes, please provide the name of the staff member.			

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Outcome (to be completed by school)

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Appendix 3

# Ascot Heath Primary School

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Headteacher: Mrs Bradley

Rhododendron Walk, Ascot, Berkshire SL5 8PN

email: [secretary@ascotheathprimary.school](mailto:secretary@ascotheathprimary.school)

Tel: 01344 882631



Dear Parents/Carers,

We are aware that with the current global pandemic some of our family's financial situations will have changed. With this in mind we would like to make you aware of the Free School Meals program that is in place to support you and your child/ren.

Your child or children may be eligible to receive a free school meal if you receive any of the following;

- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you are eligible to claim free school meals your application will trigger additional government funding for our school. This funding will be invested in your child at school and what is offered will depend on the individual needs of your child or children.

Please note that this is different to the Universal School meals that children receive in Key Stage 1. If you do meet the criteria above and your child is in KS1 we urge you to apply as we will still receive the funding element to support your child's journey through school.

To check your eligibility please use the following link [Apply for free school meals | Bracknell Forest Council \(bracknell-forest.gov.uk\)](https://www.bracknell-forest.gov.uk).

Yours sincerely,

Mrs R. Bradley

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