

# Year 5 Summer Newsletter

## Welcome back!

We hope you all had a lovely break over the Easter holidays.

We are now entering the final term of Year 5 and here are some of the focuses for our learning this term:

Maths will begin with a focus on fractions, decimals and percentages

Reading will start with a prediction focus before moving on to look at Greek myths.

Writing will focus on writing information texts about mythological beasts and then creating our own Greek myths.

History is one of our most popular topics: Ancient Greece

Geography links in with our History, as children learn about Modern Greece.

Art and Design Technology also both link to this topic as we will be designing and making Greek pottery, printing using different tools and designing and making our own bread products as well as learning about how bread is important in different cultures (children with food intolerances will be planned for)

Science will start by looking at life cycles and then at changes in animals and humans over time. We are looking forward to our caterpillars arriving next week so that we can observe them closely as they move through their life cycle.

In Computing, we will continue our work on spreadsheets and databases before moving on to design and make our own games, which you will hopefully have chance to play at home.

In Music, we will be learning about Holst's 'Planets Suite', linking back to our work on Space and then looking at a musical linking to the story of The Trojan Horse.

## How can you help at home?

Please continue to support your child with their Maths at Home work, as well as helping them to practice their times tables—these are vital to success in Year 5 and are something which are currently holding many children back from making progress.

Encourage your child to complete their Spelling Shed homework and to read something which they enjoy—this does not have to be a book from school. If choosing something else, then please just write this in the reading record.

Please discuss your child's learning with them at home—if there is anything we are learning about \_\_\_\_\_  
tise in, we would love to hear from you!



### Important Dates:

Tuesday: Outdoor PE

Wednesday: Indoor PE and homework due in

Friday: Homework goes out

Children all have individual days for returning their bookbags.

Friday 6th May: Robinwood Residential



## Responsible Robyn Reward

While a number of children have been very mature in the way that they have organised their belongings this year, a significant number of children have been finding it difficult to meet the standards of organisation and respect for belongings that we would expect from children in Year 5.

We have now introduced a new reward for those children who can make sure that they:

Have the correct kit in school on the correct days

Remember to wear their pumps in school

Make sure they have the right equipment in their packs at all times

Respect school equipment and use it responsibly

Return their homework/bookbags.

Please encourage your child to take responsibility for their own things at home as well as at school, particularly as they are fast approaching high school!

Not doing the above will continue to result in missed playtimes, but we would like to keep these to the absolute minimum and know that every child can meet our expectations. Thank you for your support with this.

## Punctuality

Learning begins for breakfast club children from 8:30 and for all other children from 8:40.

Please try to make sure that your child is in school as early as possible so that they can make the most of our morning work time, where each child has chance to work on their individual targets.