

YEAR 5 SUMMER 1 NEWSLETTER



What can we look forward to this half term?

In English, our new core text is *The Explorer*. Pupils will explore character thoughts and feelings, as well as writing their own descriptive settings and instructions inspired by the rainforest.

In Geography, we will be learning about South America. Pupils will explore its key physical features and develop their map skills, linking this to our work on rainforests.

In Science, we will be learning about sustainability. Pupils will explore how humans impact the environment and consider ways we can protect the planet for the future.

A Note From Mr McCulloch

Welcome back! We hope you all had a lovely break and are feeling refreshed and ready for the Summer term ahead. It has been fantastic to see how positively the children have returned, settling quickly into routines and approaching their learning with enthusiasm.

As we move into the final term of the year, our focus will be on consolidating learning, building confidence and encouraging pupils to take greater ownership of their work. We will continue to challenge pupils to think critically, work collaboratively and apply their skills across the curriculum.

I am really looking forward to the term ahead and to seeing the continued progress the class will make.

Thank you, as always, for your ongoing support. Please take a moment to check the key dates and do not hesitate to get in touch if you have any questions.



Supporting Your Child at Home



- Encourage your child to read regularly and quiz at home and in school.
- Encourage and support your child in completing tasks from this half term's Learning log, linked to our topic.
- Encourage your child to access Century Learning.
- Spelling Frame – a resource to develop confidence in spelling. All pupils now have their own login to access from home. Pupils can focus on a key spelling rule, test themselves and engage in spelling-focused games.

Reminders

- PE sessions are delivered every Wednesday - correct PE kit must be worn.
- We ask that children bring their reading books and records to school every day.
- If you plan for your child to be collected from school by another adult, please ensure that the office are made aware.

Diary Dates

Please see our SBS Calendar Dates which is sent out with our weekly newsletter.

Keep in Touch...

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LEARNING LOG



Write a diary entry as Fred, describing your first night in the rainforest. Include thoughts, feelings and what you can see and hear around you.



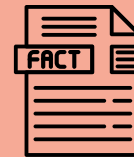
Create a colourful map of South America, the Amazon River and the Amazon Rainforest.



Design a poster showing how we can protect the rainforest. Include at least 3 ways humans can help the environment.



Create a fact file about a rainforest animal from South America. Include where it lives, what it eats and interesting facts.



Make a comparison page showing life in the rainforest vs life in the UK. Think about climate, animals and daily life.



Write a set of instructions explaining how to survive in the rainforest. Use command verbs and include tips about staying safe and protecting nature.