

YEAR 6 SUMMER 1 NEWSLETTER



What can we look forward to this half term?

This half term, our core text will be 'Future Hopes', which will support our reading and discussion. In Geography, we will be learning about sustainability and climate change. In Science, we will continue our work on sustainability by exploring renewable energy.

Please take a look at your child's Block of Learning for this half term – this explains the objectives which will be covered throughout.

Please also encourage your child to read regularly at home, complete Accelerated Reader quizzes and engage with Century Learning tasks and 'nuggets' set for home practice.

A Note From Miss Scott

Welcome back!

We hope you had a lovely half-term break. Year 6 have had a fantastic year so far and continue to impress us with their hard work and positivity. As we head into Summer 1, we are preparing for SATs and the children are showing real focus and determination. We know they will give their very best.

Alongside their SATs, this term also marks the start of transition activities, helping pupils feel ready and excited for their move to high school. We have lots of exciting events and opportunities planned for the children to enjoy and we are looking forward to a busy and memorable term ahead.

Thank you, as always, for your ongoing support.

Please take a moment to check the key dates and do not hesitate to get in touch if you have any questions.



Supporting Your Child at Home



- Encourage your child to read regularly and quiz at home and in school.
- Encourage and support your child in completing tasks from this half term's learning log, linked to our topic.
- Encourage your child to access Century Learning.
- Spelling Frame – a resource to develop confidence in spelling. All pupils now have their own login to access from home. Pupils can focus on a key spelling rule, test themselves and engage in spelling-focused games.

Reminders

- PE sessions are delivered every Thursday – correct PE kit must be worn.
- If your child has a sports club after school, he/ she can wear their PE kit to school.
- We ask that children bring their reading books and records to school every day.

Diary Dates

Please see our SBS Calendar Dates which is sent out with our weekly newsletter.

Keep in Touch...

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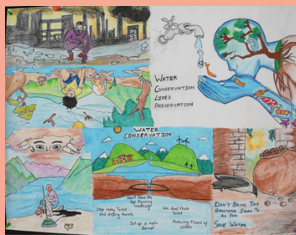


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LEARNING LOG



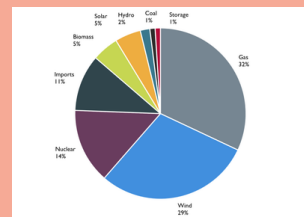
Create a bold eye-catching poster encouraging people to reduce waste, recycle or save energy.



Write a persuasive letter to your local council arguing for one sustainable improvement e.g. more cycle lanes, tree planting

Choose a country and research: what energy sources it relies on, and how it is affected by climate change

Collect simple household data e.g. number of car journeys, lights left on, plastic items used in a day. Create a bar chart or pie chart and explain the results.



Research one renewable energy and one non-renewable energy source. Create a fact sheet comparing them e.g. how they work, advantages, disadvantages

Design an invention that helps reduce waste or save energy.

Include:
sketches
labels
materials list

