

# YEAR 4 SUMMER 1 NEWSLETTER



## What can we look forward to this half term?

This half term, our Geography will focus on exploring how mountains are formed and the processes that shape our world. Alongside this, we will be taking part in a whole-school science unit on sustainability, where we will learn more about waste and pollution and their impact on the environment.

Our core text is 'Asha and the Spirit Bird' which will support our writing through its powerful themes of protecting the natural world.

Please take a look at your child's Block of Learning, which can be found on the school website under 'Curriculum'.

## A Note From Mrs Jones

I can't quite believe we are already heading into the final term of Year 4! It's been a wonderful journey so far and Spring 2 was another busy and enjoyable half term. We loved getting hands-on in DT to make naan bread and the class showed great curiosity when learning about life in Victorian Bury during our history work on the Industrial Revolution.

Parents' Evening was a real success and it was so lovely to celebrate the children's achievements with . We are now looking forward to making one final push together as we prepare for another successful term.

As always, our door is always open and we appreciate your continued support.



Mrs Jones  
and  
Mrs Birtwistle



## Supporting Your Child at Home



- Children should read regularly and quiz at both home and in school. They can quiz at home using Accelerated Reader - the link can be found on our school website.
- Encourage and support your child to complete tasks from this half term's learning log - a sample are always celebrated on our display.
- Support your child on Century Learning at home.
- Encourage children to access TTRS and Spelling Frame to encourage confidence with timetables and spelling.

All logins can be found in Reading Records.

## Reminders

- Your child will take part in a PE lesson on a Wednesday - correct PE kit must be worn.
- If your child has a sports club after school, they can wear their PE kit to school.
- We ask that books and reading records are brought into school daily.
- If you plan for your child to be collected from school by another adult, please ensure that the office are made aware.

## Diary Dates

Please see our SBS Calendar Dates which is sent out with our weekly newsletter.

## Keep in Touch...

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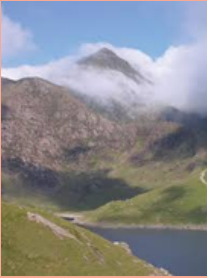


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# LEARNING LOG



Create a fact file about a famous UK mountain (e.g. Snowdon). Include where it is, how it was formed and some interesting facts.



Draw and label a mountain, showing features such as peak, slope and base. Write a short explanation of how mountains are formed.



Create a quiz about how mountains are formed. You could include multiple-choice, true or false or short-answer questions. Don't forget to include the answers.



Create a mountain using junk modelling, clay, LEGO or even food (cake, mashed potato!). Add labels or a short explanation of how it was formed.



Record the types of waste your household produces in one day and sort them into recyclable/non-recyclable. Present results in a tally or chart.



Design a poster encouraging people to reduce waste and protect the environment. You could draw the poster or use technology.

