

YEAR 1 SUMMER 2 NEWSLETTER



What can we look forward to this half term?

This half term, our History unit is 'Changes within living memory' - where we will be looking at the history of toys and games. Alongside this, we will be completing a Science unit on Plants. As part of our English lessons, we will be reading our core text 'Dogger' by Shirley Hughes.

Please take a look at our termly block of learning, which can be found on the school website under 'Curriculum', which states our topics in more detail.

A Note From Mrs Gleaves and Miss Gilmore

We cannot believe it is the final half term of the year! We have lots to look forward to and are excited for our new learning during this final half term and continuing on with the fantastic progress the children have made so far this year- we are so proud of them all!

As always, thank you for your continued support. The children have worked incredibly hard this year and we know this last half term will be the same.

If you have any questions, please do not hesitate to contact us.



Supporting Your Child at Home



• On our classroom door, there are phonics QR codes which you can scan to access phonics videos at home.

• Listen to your child read regularly - your child will bring home a reading book linked to their learning in phonics on a Friday, please record reading that has taken place at home in their reading record.

• Encourage and support your child in completing tasks from this half term's learning log, linked to our topic.

Useful Maths websites: Numbots, Times Table Rock Stars (TTRS), Maths Frame. and Top Marks.

Reminders

- Your child will take part in a PE lesson on a Thursday - correct PE kit must be worn.
- We ask that books and reading records are brought into school daily.
- Please make sure your child has a labelled water bottle in school every day.
- Please ensure sun hats are brought to school and sun cream is applied as the weather becomes warmer.



Diary Dates

WB 8th June- Phonics Screening Check

Please see our SBS Calendar Dates which is sent out with our weekly newsletter.

Keep in Touch...

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YEAR 1 SUMMER 2 LEARNING LOG



A toy from the past

Interview your grandparents/older relatives about the toys they played with when they were young. Can you draw or find a picture of their favourite toy? Write and explain what it is.



My favourite toy

Design a picture of your favourite toy. You could use pastels, paints, sponges or design a collage. Be creative!



Toy board

Collect pictures of different types of toys from different periods of time and create a collage.



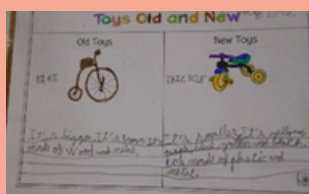
Lost poster

Your favourite toy has gone missing... Design a lost poster so people can help you find it. Does it have a name? What does it look like?



Past and Present

Pick your favourite toy and a favourite toy of your older relatives. Can you compare what is the same or different? What is it made from? What do you use it for?



Create a toy

Can you design and create a toy or game that other children can play with? It could be a toy from the past or present.

