

Year 2 Journey			
	Phonics	Guided reading	High frequency words
1	Recap Phase 5a	Phase 5a	The first 12 weeks should be used to ensure all children can read and write the first 100 HFWs.
2	Recap Phase 5a		
3	Alternative - a, e, i, o, u		
4	Alternative - ow, ie, ea, er		
5	Alternative - ou, y	Phase 5b.1	
6	Alternative ch, c, g, ey		
7	Revisit reading		
8	Alternative spellings -ve,tch, oo(ui, ou)	Phase 5b.2	
9	Alternative spellings -sh (ti, ssi, si, ci)		
10	Alternative spellings -ear (ere, eer), ir (or,ear)		
11	Alternative spellings -air (are, ear), ai (eigh)		
12	Alternative spellings -or (al, our, ore, augh, ar)	Phase 5c.1	
13	Alternative spellings -j (dge), n(kn,gn), r(wr), u(o)		
14	Alternative spellings -l (le, il, al, el)		
15	AfL: Revisit/Recap	Phase 5c.2	
16			
17		Phase 5c.3	
18			
19			
20	Suffixes- ment, ness, ful, less	Purple/Gold <small>(Purple can be used for children who need to develop stamina)</small>	
21	Suffixes - ly		
22	Adding es to nouns and verbs ending in y (fly - flies)	Gold	
23	Adding -ed, -ing, -er, -est to a root word ending in y		
24			
25	Adding -ed, -ing, -er, -est to a root word ending in e		
26			
27	Adding -ed, -ing, -er, -est to a root word ending in a single consonant		
28			
29	Homophones		
30			
Data Submission occurs at some point beyond this week.			
31	Common Exception Words	Gold	-
32			
33			
34			

*spellings sent home for the children to learn need to match the phonics being taught.

5 weeks remaining are deliberately omitted.

Wk 1, 2,3,4 & 5 - Arts Festival, STEM Festival etc. as well as INSET days and so on.