

Mulgrave Primary School

Remote Learning Policy

2025 - 2026



Mulgrave Primary School

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Remote Learning Policy Rationale

In the event of a school closure, Mulgrave school is committed to providing continuity of education to its learners and will do so through a process of remote (online) learning. Extensive remote learning would apply particularly in a situation in which the school is closed for an extended period of time, but a high proportion of learners and teachers are healthy, and able to work as normal from home. This policy does not normally apply in the event of short-term school closures (e.g. as a result of inclement weather) or a short-term learner absence.

Remote learning may also be appropriate in situations when learners, in agreement with the school, have a period of absence but are able to work at home, at least to some extent. This may apply in cases such as exclusion from school, or longer, term illness, assuming learners are able to complete school work at home. Another relevant instance would be if, following an infectious disease outbreak, learners are self-isolating at home but are not suffering with relevant symptoms.

There is no obligation for the school to provide continuity of education to learners who absent themselves from school, in contravention to school or government guidance. This may apply, for example, if parents choose to take learners on holiday during term time. Similarly, this would apply if parents made the decision, without prior agreement with the school, to absent their children from school 'as a precaution', against official guidance, in the event of an outbreak of infectious disease.

Approved by:	Chris Tuffey Chair of Governors	Date: September 2025
Last reviewed on:	September 2025	
Next review due by:	September 2026	

Remote learning for individual learners

Assuming an absence has been agreed with the school, and the child in question is healthy enough to learn from home, the school will provide learning for children who are unable to attend in person. If this occurs for an individual child, the collation of learning and communication with the parent/carer will be coordinated by the child's teacher or member of the Senior Leadership Team.

Though every case will have its own specifics, a guideline for the frequency of communication between school and parent/carer would be daily (Monday to Friday) via Google Classroom or once per week by phone for children who cannot access remote learning. Learning will only be provided to children in this way if there is an agreed absence lasting more than three working days.

If a significant number of children are absent from school, but the school remains open, the Headteacher will decide whether the method of remote learning operated will take the form outlined here, or as outlined below.

Remote learning in the event of extended school closure

In the event of an extended school closure, Mulgrave school will provide continuity of education in the following ways:

- a) Regular direct instruction from teachers/teaching assistants/EYPs with the ability of children to ask questions online either via Google Meet at allocated times or via the messaging stream through Google Classroom
- b) The setting of learning that children complete, written responses (if relevant) completed electronically
- c) The assessment of specific learning that is submitted to teachers electronically and on which, feedback is provided to children. Teachers are expected to have access to the internet whilst at home; the school recognises that many families may not have home printers and will therefore not require the printing of material.

The primary platforms the school will use to deliver continuity of education are:
Google Classrooms: accessed via the relevant app or desktop application, or via the following URL:

<https://accounts.google.com/ServiceLogin/identifier?service=classroom&passive=1209600&continue=https%3A%2F%2Fclassroom.google.com%2F%3Femr%3D0&followup=https%3A%2F%2Fclassroom.google.com%2F%3Femr%3D0&flowName=GlifWebSignIn&flowEntry=AddSession>

Each child has their personal login details which will enable them to access their specific Google Classroom page. If children/parents have any problems logging on, please contact the school office.

Learning should be uploaded to Google Classroom:

Follow these instructions for children and parents:

<http://www.mulgraveprimary.org.uk/1080/google-classroom>

Follow these instructions for teachers and TAs:

<http://www.mulgraveprimary.org.uk/1080/google-classroom>

The extent to which different methods of instruction are employed is likely to be determined by the length of any school closure and the ability of both children and teachers to participate in remote learning. The school reserves the right to vary the range of methods used to provide remote learning tasks, feedback and interaction, based on the particular circumstances of any closure and based on our experience.

Live sessions

Teachers may deliver content in a 'live' manner (either by text or audio and/or visual means). There is no expectation of teachers to carry out live sessions apart from the scheduled daily Google Meet each morning (Monday-Friday).

Google Classrooms is a platform that allows for resources to be shared, teachers to provide feedback and children to ask questions in 'real-time'. Children will be provided with details for lessons, and will be expected to participate in them if they are asked and able to. Live sessions can be particularly helpful as they can help communication, with children able to respond to teachers' questions (and ask them) via the conversation functionality in Google Classrooms.

Children will be provided with a school email address to avoid any issues regarding GDPR, there will be no expectation for parents/carers or learners to provide their own email addresses for use.

Feedback

Providing timely and helpful feedback is a cornerstone of good learning and teaching and whilst this may be more challenging with remote learning, teachers will endeavour to provide feedback to children on learning that they submit. Under normal circumstances, not all learning is formally assessed by teachers and this would continue to be the case should the school employ remote learning.

Given the nature of the tasks, the type of feedback teachers can provide, may not have the same format as would take place in the classroom. Teachers are encouraged to ensure, when they set learning, that it is designed in such a way that meaningful feedback may be provided.

Possible methods may include:

Providing whole class feedback rather than feedback on individual pieces of learning – this is an effective way of providing feedback, supported by findings from educational research

- Using the "Comments" function on online documents
- Sending weekly feedback, direct to learners with specific feedback / next steps
- Feedback via another website / piece of software

Expectations of children

Assuming that a child is healthy and well enough to learn, children will be expected to participate as fully as possible in the remote learning process, by completing learning and submitting learning to the best of their ability.

Children and parents/carers will also be expected to read and respond to communication from the school (e.g. an email from a class teacher) on a regular basis. If children or parents have any questions about the nature of specific learning set, these should be directed towards the class teachers. If there are questions about a child's overall workload (e.g. a learner feels they are overwhelmed or falling behind), these should be directed to the learner's classteacher in the first instance.

Pupils with limited access to devices will have access to paper copies of learning, where possible and these need to be returned to school.

Expectations of teachers and support staff

All teachers should pay due care to the nature of learning set, so that children have a range of activities to complete at home and are not exclusively working on a screen. Teachers are responsible for providing constructive feedback to their children in a timely manner.

In the event a teacher is unwell during a period of remote learning, it becomes the responsibility of the partner teacher to ensure learning is set for her/his class.

Teachers should be available to contact parents if needed, by email or phone (when phoning from personal devices, dialling 141 before the number will ensure the teacher's own number is kept anonymous). If contact is deemed excessive the phase leader will be able to support and, if necessary, escalate to the Deputy and Headteacher.

If parents ask for additional learning beyond that set as part of the requirements above, teachers should guide them to the bank of general resources available on the school website.

In order to ensure teachers are able to perform the minimum expectations outlined above; the school will provide a range of training opportunities that teachers should access before any planned school closure. Teachers should ensure that they have looked through specific instructions, watched walkthroughs, and attended teacher training sessions. If teachers require support with any aspects of remote learning, they are encouraged to consult their line managers or the Senior Leadership team.

Unless there are extenuating circumstances, teachers will be expected to be contactable remotely by colleagues, children and parents. Teachers also should ensure their communication with children does not encourage unhelpful learning habits. All communication should take place during usual office hours, with no expectation for colleagues to read or respond to emails before 8:30am and after 4.30pm, although responses should be made to electronic messages within one working day in normal practice.

For those who are on part-time contracts, communication is expected only on the days on which they would usually work.

Communication must always occur via official school channels, and not through personal accounts or other websites.

- Email using school email addresses only
- Google Classrooms

Teaching Assistants and 1:1

When assisting with remote learning, teaching assistants and 1:1 must be available from 9:00am – 3:00pm daily and will access their Google Classroom for the daily Google Meets, unless working in school.

Designated safeguarding lead

The DSL, or deputy, is responsible for:

- Being available for staff, children and/or parents to contact regarding any safeguarding concerns
- Continuing to make referrals to other agencies when appropriate
- Facilitating meetings or discussions between school staff and social workers, as needed
- Ensuring each member of staff has access to and understands the school's child protection policy and procedures, including the addendum, and how this relates to online learning
- Monitoring the correct use of online platforms through discussions with staff; providing e-safety advice as necessary
- Promote the educational outcomes of vulnerable children and those with a social worker during times of remote learning.

Support for pupils with SEND, EAL and other specific learning enhancement needs

Teachers should ensure that learning is differentiated as required for all children when setting online tasks; advice can be sought from the Inclusion Team. In addition, the Inclusion Team will maintain contact with pupils on their lists requiring regular support, by email or phone with parents/learners and feed back to teachers using CPOMS if required.

Pastoral care during a school closure

In the event of a school closure, the primary responsibility for the pastoral care of a child rests with their parents / carers. However, class teachers (under the guidance of the Senior Leadership Team) should check in regularly to monitor both academic progress and their general wellbeing. Class teachers will be expected to pass on feedback to Senior Leadership Team, particularly if there are concerns or a lack of communication.

Safeguarding during a school closure

In the event of a school closure, children, parents, carers and teachers are reminded that the school's Child Protection and Safeguarding Policy [Child Protection and Safeguarding Policy 2025-26](#) still applies to all interactions between children and teachers. In that policy, there are specifically prohibited behaviours and reporting obligations to which teachers must adhere, whether they are at home, in the community or at school.

Staff absence

Following the staff absence procedures, notification of absence from work, including the reason for absence must be made by a telephone call to Mrs Weaver, Headteacher, before 7:00am on the first day of absence. A voicemail message must also be left on the school's voicemail machine, 0208 317 9211, option 4, stating your name and reason for absence.

Data protection

Accessing personal data

When accessing personal data for remote learning purposes, all staff members will:

- access the data on a secure cloud service (Google Drive) or a server in Mulgrave's IT network
- School laptops and school ipads should be used to access the data –rather than your own personal devices

Processing personal data

Staff members may need to collect and/or share personal data such as email addresses and phone numbers as part of the remote learning system. As long as this processing is necessary for the school's official functions, individuals won't need to give permission for this to happen.

However, staff are reminded to collect and/or share as little personal data as possible online.

Keeping devices secure

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Ensuring the hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing antivirus and anti-spyware software
- Keeping operating systems up to date – always install the latest updates

10 TOP TIPS

REMOTE LEARNING FOR TEACHERS

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For school staff and teachers, there is a lot to consider and planning is key to ensuring a smooth transition from classroom to home. That's why we've created these top tips to help school staff ensure they deliver the most secure and safest remote learning experience they can, both for themselves and their students.

1) Familiarise yourself with the relevant policies

Whilst remote learning might be uncharted territory for you and your school, ensure you still adhere with the relevant policies around safeguarding, acceptable use, data protection, student behaviour and online conduct, for example.



2) Consider your surroundings

The use of webcams, video and live streaming must be done with careful thought. Ensure the positioning of any camera is in an open space with a plain background if possible and with no personal information on display. Avoid bedrooms.



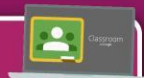
3) Create and disseminate a clear distance learning policy and guidance

This is important so that parents and pupils are clear as to what is expected of you, including around behaviour and conduct. It will also provide them with a level of confidence and reassurance.



4) Only use school approved platforms and communication channels

Make sure that you keep to communicating through official outlets, such as your school online portals or assigned email addresses. Never communicate using personal emails or numbers and refrain from communicating outside of school hours.



5) Maintain professional dress at all times

Treat any online lesson the same as delivering a lesson in the classroom. Maintain a professional image and never wear anything inappropriate or revealing. Encourage your students to also wear their school uniform.



6) Distribute a class timetable/schedule for remote learning

This will help to maintain a structure and lesson plan to classes. Include the frequency of lessons, duration, how they will be delivered, times for online and offline learning and any links. This will give parents a sense of structure and reassurance around lesson delivery.



7) Ensure you use the correct/appropriate technology

Remote learning will mean that you will need to employ the right technology and software to ensure that students are able to access learning in the safest and most secure way. Look to distribute a list of safe apps and software that are secure and won't raise any safeguarding concerns.



8) Protect personal data

Only use appropriate systems and software that require email and password login. It's always best-practice to only use school-provided email addresses.



9) Consider the needs of SEND pupils and vulnerable learners

It's important to try and accommodate all students, including children with SEND or those who are more vulnerable, and take into account different levels of learning.



10) Try to make lessons fun and engaging and encourage regular feedback

Remote learning is a fantastic way to be imaginative with teaching and learning and a great way to encourage independent thinking. Try to encourage a two-way flow of communication with parents and students to help maintain transparency and confidence in the learning process.

LOL!



10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a 'mock classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7) Dress in school uniform

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



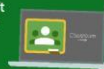
8) Don't share passwords or other sensitive information

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.



10 TOP TIPS

REMOTE LEARNING FOR PARENTS

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For parents and carers, the idea of remote learning isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote learning experience.

1) Take an active interest in your child's learning

As a parent or carer, remote learning will be a new concept for your child and there are bound to be a few teething problems to start with. Take an active interest in their learning and help support them whenever they need a helping hand.



2) Monitor your child's communication and online activity

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3) Establish a daily schedule and routine

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4) Encourage screen breaks away from devices

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks however it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5) Ensure your learning device is in a public space in the home

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6) Implement safety controls and privacy restrictions on apps and software

Dependant on how your school implements remote learning, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7) Ensure your child only uses official school communication channels

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8) Familiarise yourself with relevant school policies

Schools should have a policy on remote learning and direction that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9) Maintain feedback with teachers

Engage in communication with teachers where possible and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10) Monitor your child's wellbeing and mental health

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as you can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends everyday might take its toll.





A GUIDE TO SAFER LIVE LESSONS



An online lesson occurs when teachers use video conferencing software to 'live stream' lessons to their pupils. Some of the most popular apps and websites that support this include Zoom, Google Hangouts, Skype and Microsoft Teams. Online lessons can be a great way to replicate classroom interaction, ask immediate questions and gather instant feedback. It's also convenient and allows learning to take place anywhere with an internet connection. However, live lessons aren't always accessible to everyone and younger children will need a lot of parental supervision, which isn't always practical.

What teachers need to consider

CONDUCT

If you decide to host an online lesson, it's important that you maintain a level of professionalism and treat any online lesson in the same way you would treat a classroom lesson. Dress appropriately and find a setting which has a plain background and has no personal information on display. Remind pupils of acceptable behaviour and their conduct during class. It's worth remembering that live streaming means screenshots and video recordings of your lesson could occur so you should always observe professional conduct at all times.



COMMUNICATION

Hosting a live lesson means that you will have to think about how you communicate and through what channels. Children will need access to the internet, have the appropriate technology and will need to download the relevant software or application. Some, or all, of these may not be widely available to everyone. It's also important to consider that the software that you choose to use is secure and has the relevant privacy and security settings in place. Any contact should only be through a platform provided by the school and not through personalised accounts open to public viewing, comments or sharing.

CONTENT

Planning your content will be a key factor to consider prior to hosting an online lesson. It's important to ensure that all content is age-appropriate and that any tasks that you set which require use of the internet won't lead children towards anything offensive or inappropriate. Always try to ensure that live lessons take place with the whole class but bear in mind that some pupils may work slower than others depending on the type of tasks you set.



What parents need to consider

CONDUCT

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite and remember their manners. Position your computer or webcam in an open environment where you can monitor their activity, preferably not in a bedroom. Try to keep the background neutral with good quality lighting and sound.



COMMUNICATION

If your child is part of an online lesson, they may need support in setting up the relevant software and communication platforms in order to take part. Your school will usually provide the relevant details on how to do this however it's worth ensuring that you have some awareness of the privacy and security settings so that you know that all communication is secure. It's important to raise any concerns that you have with the school if you are unable to accommodate an online lesson for any reason.

CONTENT

Try to take an interest in your child's live lesson if you can and stay close so that you can aid them if necessary. Try to find out who is hosting the lesson, what the lesson is about and what tasks they will be set. If they are required to conduct internet searches, ensure parental controls are in place. If you're using Zoom, make sure that screen sharing is only shared with the host. This will avoid 'Zoombombing' whereby uninvited guests use the screen-sharing feature to broadcast porn or other inappropriate content.



Some commonly used platforms

SOURCES:
<https://www.offgriddeepinks/2020/02/whatyou-should-know-about-online-tools-during-covid19-crisis>
<https://support.zoom.us/hc/en-us/articles/115000538083-Attendee-attention-tracking>
<https://hangouts.google.com>
<https://support.skype.com/en/faq/faq34649/protecting-your-online-safety-security-and-privacy>
<https://docs.microsoft.com/en-us/microsoftteams/security-compliance-overview>

zoom

Zoom is one of the most popular video conferencing apps at the moment. Schools using Zoom can monitor attendee's activity while screen-sharing, track real-time activity, record live lessons and recall video, audio, transcript and chat files. Admins can also see the IP address and admin information of all attendees.

⚠️ Safety Tips ⚠️

- ✔ Change privacy controls so that screen sharing is limited to the host only.
- ✔ Turn file transfers off to reduce any risk of hacking or installing a virus/malware.
- ✔ Create a strong password for your account incorporating letters, numbers and symbols.
- ✔ Keep the software as up to date as possible with the latest security patches.

Google Hangouts

Google Hangouts allows communication through video, audio or messaging, although isn't end-to-end encrypted. During the COVID-19 outbreak, Google has been making the advanced features in Hangouts Meet available to all schools around the globe using G Suite for Education.

⚠️ Safety Tips ⚠️

- ✔ Ensure that any call made via the app is private or by invite only.
- ✔ Customise who you can receive invites from through the privacy settings to block unwanted contact.
- ✔ Keep all anti-virus software up-to-date and instate a firewall.
- ✔ Always sign out after use to prevent anyone else from accessing your account.

skype

Microsoft owned Skype is a well-known communication tool that specialises in providing video chat and voice calls. It is one of the biggest apps in the world, providing end-to-end encryption between Skype users, as well as facilitating screen sharing and the ability to record calls.

⚠️ Safety Tips ⚠️

- ✔ Ensure you have the latest anti-virus software installed on your computer and set up a personal firewall.
- ✔ Keep profiles hidden and don't share any unnecessary personal information on your profile.
- ✔ Don't download anything from profiles you don't know and block any suspicious contacts.
- ✔ Always adjust privacy settings, including only allowing children to communicate with approved contacts.

Microsoft Teams

Microsoft Teams describes itself as a group chat software and collaboration tool. It provides the ability to chat, meet, call and collaborate from anywhere and is popular given it's ability to seamlessly integrate with other Microsoft applications like Word and Excel.

⚠️ Safety Tips ⚠️

- ✔ Turn off guest access so only school issued email addresses communicate.
- ✔ If linked to an Office 365, enable Advanced Threat Protection (ATP) to help prevent against threats via emails, links, and attachments.
- ✔ Make sure your operating system has the latest updates and security patches.
- ✔ Beware of phishing emails asking for your password – Microsoft will never ask you it.