

# Peel Brow Primary School

## Accessibility Plan 2026 – 2029

### 1. Scope and Legal Framework

This Accessibility Plan sets out how Peel Brow Primary School will improve access to education for pupils with disabilities in line with the Equality Act 2010. It covers curriculum access, physical environment, and information access.

### 2. Inclusive Education Principles

- Universal Design for Learning embedded across all subjects.
- Anticipatory reasonable adjustments.
- Trauma-informed and sensory-aware practice.
- Accessible communication and digital compliance.

### 3. Planning Duty 1 – Curriculum

#### Short Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Short	Staff confidence in SEND	Provide CPD on adaptive teaching	SENCO	2026	Improved inclusive teaching	Termly
Short	Limited assistive tech	Introduce devices and software	SENCO/ICT	2026	Greater access to lessons	Termly

#### Medium Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Medium	Curriculum not fully inclusive	Embed UDL planning	SLT	2026–27	Accessible curriculum	Termly

### Long Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Long	Barriers to learning remain	Personalised curriculum mapping	SENCO	2026–29	All pupils access learning	Annual

## 4. Planning Duty 2 – Physical Environment

### Short Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Short	Evacuation accessibility	Ensure routes align with fire plan	Site Manager	2026	Safe evacuation	Annual

### Medium Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Medium	Wayfinding unclear	Improve signage and contrast	Site Manager	2026–27	Better navigation	Termly

### Long Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Long	Accessibility barriers	Structural improvements	Governors	2026–29	Full site access	Annual

## 5. Planning Duty 3 – Information

### Short Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Short	Docs not accessible	Use accessible templates	ICT	2026	Compliance	Termly

### Medium Term Actions

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Medium	Website	Audit	ICT	2026–27	WCAG AA	Annual

	issues	WCAG compliance			met	
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**Long Term Actions**

Priority	Issue	Action	Lead	Timescale	Outcome	Review
Long	Ongoing accessibility	Embed processes	SLT	2026–29	Sustained compliance	Annual

**6. The Hive Resourced Provision**

The Hive provides specialist support for pupils with complex SEND. It includes adapted evacuation processes, sensory regulation spaces and enhanced staff support.

**7. Emergency and Accessibility**

Evacuation procedures ensure safe exit via designated routes and assembly points with roll call as per school procedure.