

SPRING TERM LEARNING NEWSLETTER

Dear parents and carers,

As we reach the end of the spring term I am delighted to celebrate the progress the children have made across the curriculum. Their enthusiasm for learning has shone through every day, and the school has been a truly lovely place to be. Relationships between pupils have been particularly joyful to see—kindness, teamwork and respect have been evident in classrooms and on the playground alike. We are very proud of every child and grateful for the partnership we continue to share with our Families.

We wanted to thank you for your continued support during our recent Ofsted visit. Although we are not yet able to share the outcome, we can say that the experience was extremely positive. Staff and pupils represented our school wonderfully, and we were proud to showcase the caring, hardworking community that makes our school so special

DUCKLINGS

What a fantastic Spring term we have had in Ducklings! Our first key text was 'Poles Apart' which saw us travel around the world on an adventure with Mr White and the Pilchard Brown Penguin family. We visited countries such as America, India, England and Australia and learnt different facts along the way. We also enjoyed learning facts about penguins and polar bears. We celebrated lots of different events this term such as Chinese New Year, Pancake Day and Mother's Day. We loved reading 'The Smartest Giant in Town' on World Book Day and making crowns like George the Giant. In Spring 2 our key text was 'The Odd Egg'. This opened our learning up to explore the question 'What comes from an egg?'. We had a mysterious egg delivered in our classroom and when Mrs Mort checked the CCTV we found a dinosaur had been roaming around, looking for its baby! Luckily, the missing posters we made helped Mummy Dinosaur reunite with her baby! We were also extremely excited to have some duckling eggs delivered to our classroom. We watched them hatch and even got to hold them when they were strong enough! The progress the children have made this term has been wonderful and we are so proud of them all. Thank you to all our parents for your hard work at home too, it doesn't go unnoticed!



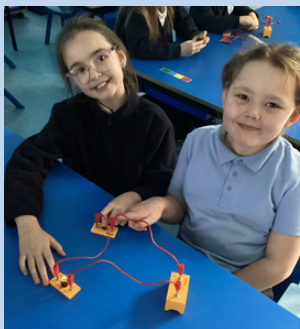
ROBINS

What a fantastic Spring Term it has been for Robins! The children have worked so hard and are showing fantastic progress, we could not be prouder of them. Their writing, in particular, has gone from strength to strength. They wrote a persuasive letter encouraging residents of Ramsbottom to help their community and an informative leaflet on jobs in Bury. In Maths, both year groups have been tackling addition and subtraction sums with growing confidence. Friendships continue to flourish in Robins and the children show kindness and support to one another everyday, it's a pleasure to teach them and watch them succeed.



KINGFISHERS

Spring Term has been a busy and exciting time for Kingfishers. We began by exploring the geography of the United Kingdom, where the children learned to identify cities, regions and counties, as well as locate key rivers and mountain ranges. This learning was enriched through our English work using *Our Tower*, which inspired the children to write thoughtful diary entries, clear explanation texts and persuasive letters. In the second half of term, our focus shifted to History and the Industrial Revolution, supported by our class text *Street Child*. This led to some fantastic writing, including an additional chapter for the story, an informative newspaper report about a missing child, and a persuasive letter highlighting the harsh realities of workhouse life. In Maths, we strengthened our understanding of numbers up to ten thousand before moving on to developing confidence with the three, six and nine times tables. Science has also been full of hands-on learning: in Spring 1, we explored electricity and built complete circuits, which linked to our Design Technology project of creating light boxes. In Spring 2, we investigated sound, learning how it is made and how it travels through a range of enjoyable practical activities. As always, thank you for your continued support this term—it is very much appreciated.



FALCONS

Falcons have had a brilliant spring term, filled with hard work, creativity and memorable experiences. In English, the children produced a range of high-quality writing inspired by *Pig Heart Boy*, including a diary entry from the mother's perspective, which linked to our Science topic on the circulatory system. They also wrote powerful persuasive letters to Sir Keir Starmer about climate change, deforestation and plastic pollution and were delighted to receive a response from 10 Downing Street recognising their efforts.

In Maths, the children have shown great determination as they mastered short and long division before moving on to adding, subtracting, multiplying and dividing fractions. Their confidence has grown enormously over the term.

A real highlight was our January trip to PGL at Robin Wood, where the children embraced every challenge with enthusiasm and teamwork. Alongside this, they have thoroughly enjoyed their weekly Forest School sessions, developing resilience, cooperation and a love of the outdoors.

It has been a fantastic term, and the children should be incredibly proud of everything they have achieved. Well done, Falcons!



THE HIVE

What a fantastic time we have been having with our farm topic! The children have fully immersed themselves in life as busy little farmers, exploring and tasting delicious produce in our very own farm shop. Our learning has been brought to life through the much-loved stories Rosie's Walk and What the Ladybird Heard, which have inspired lots of laughter and storytelling. We have been singing "Old MacDonald Had a Farm" with great enthusiasm, adding actions and animal sounds along the way! In our bustling farm kitchen, the children have been taking turns as chefs, building their teamwork and turn-taking skills. We have also been having lots of fun matching farm animals to the sounds they make, developing our listening skills. It has been a joyful, hands-on topic that the children have absolutely loved!



SUMMER TERM UPDATES

Summer term staffing will remain the same.

We welcome Miss Harwood back to Peel Brow full time as she works with Miss Goodwin in the Robins class.

Miss Goodwin will also be taking the role of Assistant Headteacher across Peel Brow. Summer dates and curriculum overviews will be shared on the first week back.

LIVING OUR SCHOOL VALUES

A huge well done to all the children who have truly embodied our school values this summer term, showing happiness in the friendships they've built and the joy they bring to the classroom each day. Many have embraced challenges with resilience, tackling tricky lessons and pushing themselves to grow. We celebrate those who have achieved personal successes, whether in academics, sports, or creative pursuits, and all who take pride in their work, their efforts, and being part of our school community. Your dedication and positivity inspire us all—keep shining!



HOW HAVE WE ENRICHED OUR CURRICULUM THIS TERM?



World Book Day



Bikeability



Mental Health Support Team



United Against Hate



Egg Hatching



Walks in our local area