



24TH APRIL 2026

PEEL BROW'S WEEKLY

NEWSLETTER



Mrs Mort's Update

It has been a pleasure to welcome everyone back after the Easter break and to see the school filled once again with energy, laughter and a readiness to learn. The start of a new term always brings a sense of possibility, and it has been lovely to see pupils returning with positive attitudes and a willingness to challenge themselves. As we move into the summer term, we are excited about the learning experiences, wider opportunities and moments of celebration that lie ahead.

Thank you, as always, for the continued support of our families as we work together to ensure every child feels happy, motivated and supported at school.

Spotlight On: Writing

This week, our spotlight is on writing across the school, as every class has begun a brand-new writing cycle. Pupils are exploring a range of genres, carefully thinking about the purpose of their writing, who the audience might be and the key features they need to include. Through high-quality texts, which have been introduced this week, children are developing ideas, vocabulary and a deeper understanding of how effective writing works. Alongside this, pupils are being taught specific spelling, punctuation and grammar skills linked to each genre, before independently drafting and producing a final polished piece. It has been wonderful to see the enthusiasm with which pupils have approached their new books and the pride they take in developing their writing.

Remember that you can stay up-to-date with important messages by checking your emails and via our website.

Find out what your child has been learning about this week on Instagram

<https://www.instagram.com/peelbrowprimaryschool/>

If you need to speak to a member of staff, please call the school office on 01706 823204 or drop in.



What's been going on in school this week?

This week, The Hive have been busy enjoying sand and water sensory activities outdoors and have shown great curiosity as they began their new minibeast topic. In EYFS, children have been using *The Very Hungry Caterpillar* as inspiration for their writing and have produced some wonderful descriptive sentences. Robins have started exploring how plants grow, carefully examining seeds and bulbs using magnifying glasses, and have also enjoyed applying their maths skills during practical money activities. Kingfishers were delighted to welcome visitors from Mad Science, who led an exciting workshop all about the water cycle, allowing pupils to take part in hands-on experiments to investigate the changing states of water. Falcons have taken pride in painting the clay figures they created in art lessons and have continued to show excellent focus and determination in maths as they work with fractions, decimals and percentages.



Additional enrichment activities

This week also saw some exciting enrichment opportunities across school. Year 1 and Year 2 thoroughly enjoyed their first Forest School experience at Holly Mount, where they embraced the outdoors, explored the natural environment and worked together on practical activities. Pupils in Years 3, 4 and 5 took part in a fantastic morning of music led by Bury Music Service. They had the chance to try a range of instruments, including woodwind, brass and guitar, which sparked lots of enthusiasm. Many children demonstrated impressive skill and confidence as musicians, especially considering it was their very first attempt on these instruments. We are really looking forward to working more closely with Bury Music Service in the future to further enhance our music offer across school.



PEEL BROW WEEKLY ATTENDANCE FIGURES BY YEAR GROUP

Nursery	98.3%
Reception	88.9%
Year 1	86.5%
Year 2	89.2%
Year 3	85.4%
Year 4	94.1%
Year 5	93.5%
Year 6	88.5%

We would like to say a huge well done to all of our children who have made a fantastic start to the term with good attendance during our first week back. Coming to school every day on time helps children feel settled, confident and ready to learn, and it has been wonderful to see so many smiling faces in classrooms this week. We also launched our 1% Better attendance challenge for the half term, encouraging everyone to make small improvements that add up to a big difference over time. Thank you to parents and carers for your continued support—we're looking forward to seeing this positive momentum continue.

1% BETTER ATTENDANCE CHALLENGE

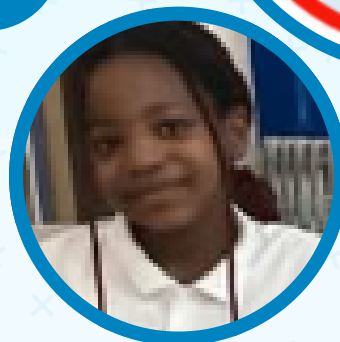
SUMMER TERM - EVERY DAY COUNTS!

Help your child improve their attendance by just 1% (at least) this term. Small steps lead to big achievements!

Why Attendance Matters?

- Better learning outcomes and academic success.
- Strong friendships and social connection.
- Building positive habits for the future.

Children who improve their attendance by at least 1% over the half term will be put into a prize draw to win Nandos vouchers!



Safeguarding Update

As the evenings become lighter and children spend more time playing outdoors, we would like to remind families of the importance of keeping children safe. We encourage parents and carers to know where their child is playing, who they are with and to agree clear boundaries and sensible times for returning home. Please continue to reinforce key messages around road safety and stranger awareness. If children are using phones, tablets or gaming devices while out with friends, it is important to remind them about staying safe online, including not sharing personal information or location details. Useful advice and resources for families can be found at NSPCC – Child Safety Away From Home (<https://www.nspcc.org.uk/keeping-children-safe/away-from-home/>) and Thinkuknow for Parents (<https://www.thinkuknow.co.uk/parents/>). By working together, we can help ensure children enjoy the warmer weather safely.



Music genre of the half term: Jazz & Blues



Musicians of the week -
Nina Simone



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Summer 1



Dates for your diary

What is coming up for parents and carers at Peel Brow this half term?

Monday 20th April

School reopens

Monday 4th May

Closed for BANK HOLIDAY

Tuesday 7th May

School Closed due to Polling Station

Monday 11th - Thursday 14th May

Year 6 SATs Week

Children in school at 8am for Breakfast

Friday 17th May

Healthy Lifestyles Day

Thursday 21st May

Come and See - Parents in classrooms @ 8.30am

Monday 1st June

Nursery and School closed for staff training

Monday 8th - Friday 12th June

Year 4 Multiplication Times Tables Check

Year 1 Phonics Screening Check

Monday 22nd June
Healthy Lifestyles Week

Sports Day Monday 22nd June - Duckings & Robins @ 1.30pm
Sports Day Tuesday 23rd June - Kingfishers & Falcons @ 1.30pm



Tuesday 30th June

Falcon Class Oliver Twist Workshop

Monday 6th July

Year 6 Enterprise Week

Thursday 9th July

Summer Fayre @ 2pm

Wednesday 15th July

Living our school values assembly

Thursday 16th July

Y6 Leavers Assembly
Year 6 Party pm

Friday 17th July

School closes for the Summer holidays

Please note further dates to be added for transition and report release.



What is my child learning in The Hive?

Summer 1: Minibeasts

Maths
Number 1, 2 and 3
shape and measurement

Understanding the World

We will be exploring our natural environment becoming bug detectives.

Expressive Art and Design

Explore different textures and materials.

Focus: drawing minibeasts



Literacy
Mark making with different materials.
Using our bodies to make sounds.

All children have their individual Assess, Plan, Do, Review targets that they work towards achieving each term, including speech, communication and language targets.

Communication and interaction

- Intensive Interaction
- Attention Autism
- SALT
- TEACCH

Physical Development

Focus: Throwing and catching a ball.

Social and emotional

Focus: we will be working on taking turns and waiting .

Food Tasting
We will be trying the foods that The Hungry Caterpillar eats along its way.



What is my child learning in Ducklings?

Summer 1 'Who would go to the Ugly Bug Ball?'

Literacy

Reading

Blend some sounds in words

Writing

Spell CVC words by identifying the sounds and then writing the sound with letters.

Write a simple caption with support.



Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.

PE

Indoor Movement Development (linked to gymnastics)

Music

Join in singing new songs linked to topic themes. Experiment with ways of changing songs and music.

RE

Father's Day

Understanding the World

History

To use a story that was written a long time ago. To use the story to recognise passing of time and lifecycles.

PSHE

Being my best.

Science

To recognise a life cycle.

Expressive Art and Design

Healthy eating (DT). Fruit tasting and plan and make a fruit salad to eat at the party.

Maths

Cardinality, ordinality and counting. Subitising to 6. Exploring the composition of numbers to 10



What is my child learning in Ducklings?

Summer 2 'Who swallowed Stanley and why?'

Literacy

Reading

Recognise 'special friends' and say the sound.

Writing

Spell words with some digraphs in

Examples might focus on making a short booklet explaining what people can do to help our oceans and sea creatures



Communication and Language

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Maths

Numbers to 10 including number bonds. Length, height, time. 3D shapes and pattern.

Fluency Focus

Count to 20.

PE

Athletics

Music

Join in singing new songs linked to topic themes - performing in a show

RE

Which people are special to me and why?

Understanding the World

Geography:

Ocean pollution caring for our world, recycling.

History:

Amelia Earhart (Little People Big Dreams).

PSHE

Growing and changing

Expressive Art and Design

Explore: How to make a colour wash to create a sea effect.

Focus: Art from recycled materials, for example bottle top art on a large scale, kite making.

What is my child learning in Robins?

Art and Design and Technology Art -Using Textiles - Yinka Shonibare Design and Technology: Food Technology - Wraps

English—What are we writing?

Lila and the secret rain - Non Chronological report
Seed to Sunflower- Instructions
I am Rosa Parks - Diary entry
Malala - Persuasive Letter



Science

Seasons -observing changes across the four seasons (autumn, winter, spring, summer) and their associated weather. Pupils learn to describe seasonal weather patterns

Plants - Children will be able to identify deciduous and evergreen trees and understand the basic structure of a flower.

Geography

Would you prefer to live in England or Kenya? Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

History

Who was Rosa Parks and what did we learn from her?

The lives of significant individuals in the past who have contributed to national and international achievements. (some should be used to compare aspects of life in different periods).

PE

Outdoor Exploration and Team Challenges

Sending and Receiving

Computing

To be confident in use of the app Garage Band.
iTech - Children will learn about six different types of technology which will be: camera, phonograph, telegraph, television, telephone and the computer.

Music

(Charanga):
Friendship Song
Lean on me

PSHE

Keeping Safe
Growing and Changing

Maths

Numbers 10-100
Fractions, money & measure
Multiplication & division

Fluency Focus

Number facts to 10
Number facts to 20
10 more, 10 less

RE

Special Stories for Christians: what can we learn?

How should we care for others and for the world and why does it matter?



What is my child learning in Kingfishers?

Art and Design and Technology
Design and Technology: Food Technology: Bruschetta Bagels
Art: Collage - Kandinsky

English—What are we writing?

Atlas of Adventure-Non-Chronological Report
Poetry
Roman Diary - The Journal of Iliona
Recount interview



Maths

Fractions, bridging 10, Parallel and perpendicular sides in polygons, symmetry in 2D shapes

Fluency Focus

Multiplication and division facts

Science

States of Matter -compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Geography

Who are our European neighbours?
Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

History

Who were the Romans and what did we learn from them? Know how Britain changed from the Iron age to the end of the Roman occupation. Know how the Roman occupation of Britain influenced life today.

MFL - Spanish

PE

Q&AA: Teamwork and Problem Solving
Net & Wall Techniques

Computing

iMedia- To have created a full song in GarageBand including Intro, Verse, Chorus and a Breakdown.
iTech - pupils will learn how technology is used within police departments and links teams to help them solve crimes.

Music

Lean on me
Blackbird

PSHE

Keeping Safe
Growing & changing

RE

How and why do we celebrate special and sacred times?
How and why do people try to make the world a better place?



What is my child learning in Falcons?

Art and Design and Technology
Design and Technology: Electrical Systems - Steady Hand Game
Art: Islamic Tile Art

English—What are we writing?

Wonder - Narrative
Japan - Non Chronological Report
The Golden Horsemen of Baghdad - Instructions
The Final Year - Tanka Poem
Islamic Civilisation - Balanced Argument



Maths

Statistics, ratio & proportion, ordering operations, solving problems with two unknown, mean average, calculating using knowledge of structures.

Fluency Focus

Efficient multiplication and division methods, converting mixed numbers to improper fractions and the opposite.

Science

Evolution & Inheritance recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
Electricity - associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Geography

Why does Japan have one of the fastest growing economies in the world? To describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

History

What was the Islamic Civilisation and What did we learn from it?
To know about the impact that Islamic civilization had on the world. Know why they were considered an advanced society in relation to that period of time in Europe.

MFL - Spanish

PE

Q&AA: Problem Solving and Trust
Net and Wall:
Anticipation and Strategy

Computing

iMedia- To have created a full song in GarageBand including Intro, Verse, Chorus and a Breakdown.
iTech - pupils will learn how technology is used within police departments and links teams to help them solve crimes.

Music

You've Got a Friend
Music & Me

PSHE

Keeping Safe
Growing and Changing

RE

Why is Diwali celebrated by both Hindus and Sikhs?
Do religious people lead better lives?

