



17TH OCTOBER 2025

PEEL BROW'S WEEKLY

NEWSLETTER



Mrs Mort's Update

It has been another wonderful week here at Peel Brow! Our children continue to impress us with their enthusiasm for learning, kindness towards one another, and pride in our school community. One of the highlights this week was the official opening of our fantastic new EYFS playground by the Mayor of Bury — a truly special occasion that the children and staff will remember for a long time. From exciting classroom projects to achievements both in and out of school, there is so much to celebrate. We look forward to sharing your children's successes at Parent Evening next week.

Remember that you can stay up-to-date with important messages by checking your emails and via our website.

Find out what your child has been learning about this week on X (Twitter) @https://x.com/PeelBrowSchool

If you need to speak to a member of staff, please call the school office on 01706 823204 or drop in.

Spotlight On: British Values

Promoting British Values at Peel Brow School
As directed by the Department for Education, schools have a duty to actively promote the fundamental British values.

At Peel Brow School we uphold and teach pupils about British Values which are defined as:

Democracy
Rule of law
Individual liberty
Mutual respect

Tolerance of those of different faiths and beliefs
These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through assemblies and whole school systems and structures such as electing and running a successful School Council. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.



What's been going on in school this week?

Lots of our classes have been applying the new knowledge they have learnt this term, it is pleasing to see so many of our children being successful.

This week our Ducklings have wowed us with their phonic knowledge!

Their early reading skills are taking shape.

Our Robins class enjoyed a walk around the local area identifying human and physical features. The Kingfishers have been representing numbers in different ways. Our Falcon's class are nearing the end of their class read

Coraline! Scary text has them all on the edge of their seats.

Our Hive unit children have been exploring textures this week!



Attendance

As part of our attendance monitoring to ensure all children are in school on time, the school gates will open from 8.30am. Please note if your children are arriving through the office, they are missing learning. If they arrive after 9.00am they have an Unauthorised Absence mark.

Good attendance is vital to every child's success at school. Each day of learning builds on the one before, helping children to develop knowledge, confidence, and strong friendships. When children miss school, even for a short time, it can make it harder for them to keep up and feel fully involved in school life. We understand that absences are sometimes unavoidable, but we ask all parents to support good attendance by ensuring children are in school on time every day whenever possible. Together, we can give every child the best chance to achieve their full potential.

Attendance Matters



Every Day Counts....

Parent / Carer Evening

Our Parent/Carer Evenings are an important opportunity to celebrate your child's achievements and discuss their progress with class teachers.

Appointments can now be booked easily through Arbor, our online system, and we encourage all parents and carers to log in as soon as possible to choose a convenient time slot, as appointments are allocated on a first-come, first-served basis. In addition to meeting with teachers, you will also have the chance to look through your child's books and see the wonderful learning they have been doing. These meetings provide a valuable opportunity to share successes, set future goals, and continue working together to support your child's learning journey. We look forward to welcoming you on Wednesday 22nd October.



Half Term Holiday

The Holiday Activities and Food (HAF) programme is funded by the Department for Education. It funds holiday activities with food for eligible children during the Spring, Summer and Winter school holidays.

We are working with local schools, childcare and holiday club providers and voluntary and community organisations to deliver the programme across Bury. You can find out more about the programme on Gov.uk - Holiday activities and food programme. Bury Holiday Activities and Food (HAF) programme activities are brought to you through Bury Council, in partnership with Bury Voluntary, Community and Faith Alliance and they are funded by Government (Department of Education).



Safeguarding Update

If you have any questions about our lockdown systems or would like to discuss any of your child's worries and how to speak to them, please speak to a member of our staff.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formatted by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

- 1 A PREDICTABLE ENVIRONMENT**
Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This empowers them to reassess and helps children feel more in control of their surroundings.
- 2 USE LANGUAGE THAT MATCHES THEIR AGE**
Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid over-reassuring, or giving too much information at once. Offer gentle, honest explanations and listen to requirements, especially when talking about difficult or sensitive subjects.
- 3 TRAUMA AND THE BODY**
Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more emotionally challenging. Recognise that there's no 'one-way' children respond.
- 4 AVOID RETELLING OR RELIVING TRAUMA**
Children sometimes get asked to explain or relive their experiences multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.
- 5 AVOID DISMISSING OR MINIMISING FEELINGS**
Sensitively well-meaning comments like 'It's not that bad' or 'You're okay' may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small, validating a child's emotions helps them feel seen. Encourages open communication in future.
- 6 UNDERSTAND HOW THEY'RE FEELING**
Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling (such as angry, scared or sad) – builds emotional literacy. Think the emotion you're drawing or stating might help acknowledge feelings in a safe, manageable way.
- 7 BE AWARE OF YOUR OWN RESPONSES**
Children pick up on adult emotions and reactions, often mirroring them, staying calm even in challenging situations. Help children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.
- 8 SEEK PROFESSIONAL SUPPORT**
While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.
- 9 MAINTAIN CONNECTION**
Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.
- 10 BE PATIENT – HEALING TAKES TIME**
There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

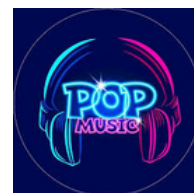
Meet Our Expert
This guide has been written by Anna Bateman. Anna is passionate about giving prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.

WakeUpWednesday The National College

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Music genre of the half term: POP



Pop musicians of the week...
Bruno Mars



Parking

We kindly remind all parents and carers to park safely and considerately when dropping off and collecting children. Please avoid parking on zig-zag lines, double yellow lines, or across driveways, as these areas are in place to keep everyone safe. Wherever possible, we encourage walking, cycling, or using designated parking areas to reduce congestion and ensure the safety of all our pupils. By working together, we can create a safer environment for our children and the wider school community.

Bury Bike Library

Bikes can be loaned out from Bury Library and are free of charge and all members of the public. All you need to do is create a Library Membership Card (which requires some address ID) and fill in some short agreement forms.

Tuesday 10am - 4:30pm, Wednesday 10am - 4:30pm, Thursday 12:30pm - 7:00pm, Friday 10:00am - 4:30pm & Saturday 9:30am - 1:00pm

Location

Bury Library, Manchester Road,



Peel Brow Primary School
Fir Street
Ramsbottom
BLO OBJ

office.peelbrow@visionmat.com
01706 823 204



[x.com/PeelBrowSchool](https://www.peelbrowschool.co.uk)

PEEL BROW PRIMARY SCHOOL

RECEPTION STARTERS 2026

A place to learn, grow, and be inspired!

Come along and see our brand new purpose built Early Years classroom and outdoor area!



**Monday 6th &
20th October
2025**

3.30pm - 4.30pm

Fir Street, Ramsbottom, Bury
BL0 0BJ

- ✓ Tour the school
- ✓ Meet teachers
- ✓ Review curriculum
- ✓ Ask questions



For more info:

01706 823204



Visit us:

www.peelbrowschool.co.uk

25-26

CALENDAR

AUTUMN TERM

SEPTEMBER

SCHOOL OPENS 4TH SEPTEMBER
EYFS START 5TH SEPTEMBER

MEET THE TEACHER - DROP-IN
YEAR 1 AND 2
MONDAY 8TH SEPTEMBER AT
2.45PM

MEET THE TEACHER DROP-IN
YEAR 3 AND 4
TUESDAY 9TH SEPTEMBER AT
8.30AM

MEET THE TEACH DROP-IN YEAR 5
AND YEAR 6
WEDNESDAY 10TH SEPTEMBER AT
2.45PM

EYFS MEET THE TEACHER
THURSDAY 11TH SEPTEMBER AT
2.45PM

RECEPTION PARENTS PHONIC
WORKSHOP 23RD SEPTEMBER AT
8.30AM

MACMILLAN COFFEE MORNING
FRIDAY 26TH SEPTEMBER AT 8.30AM

YEAR 1 PARENTS PHONIC
WORKSHOP 30TH SEPTEMBER AT
8.30AM

OCTOBER

Y2 - Y6 PARENTS READING
WORKSHOP
FRIDAY 3RD OCTOBER AT 8.30AM

NURSERY PARENTS PHONIC
WORKSHOP 14TH OCTOBER AT
8.30AM

BLACK HISTORY MONTH OCTOBER

PARENT/CARER EVENING
WEDNESDAY 22ND OCTOBER
STARTING AT 3.30PM

COME AND SEE IN CLASSROOMS
24TH OCTOBER AT 8.30AM

SCHOOL CLOSSES FOR HALF TERM
24TH OCTOBER

NOVEMBER

SCHOOL OPENS 3RD NOVEMBER

FANCY DRESS DISCOS 6TH
NOVEMBER
EYFS AND KS1 1.45-2.45PM
KS2 4-5PM

REMEMBRANCE DAY ACTIVITIES IN
CLASSROOMS 7TH NOVEMBER AT
8.30AM

INTERFAITH WEEK
10-14TH NOVEMBER

BACK TO OUR ROOTS' NON-UNIFORM
DAY FRIDAY 14TH NOVEMBER

EYFS AND KEY STAGE 1 MATHS
WORKSHOP FOR PARENTS 25TH
NOVEMBER AT 8.30AM

KEY STAGE 2 MATHS WORKSHOP
FOR PARENTS 26TH NOVEMBER AT
8.30AM

NON-UNIFORM CHRISTMAS GIFT
SHOP FRIDAY 28TH NOVEMBER

DECEMBER



YEAR 5 AND 6 RESIDENTIAL MEETING FOR PARENTS
THURSDAY 4TH DECEMBER AT 3.30PM

CHRISTMAS CRAFTS 11TH DECEMBER AT 2PM

CHRISTMAS JUMPER AND DINNER DAY 12TH DECEMBER

YEAR 1 - 6 CHRISTMAS CAROL SERVICE 16TH DECEMBER AT 2.15PM

RECEPTION AND NURSERY CLASS ASSEMBLY 17TH DECEMBER AT 9.15AM

PANTOMIME FOR WHOLE SCHOOL 17TH DECEMBER PM

SCHOOL SHUT FOR CHRISTMAS 19TH DECEMBER

From our community

Ramsbottom Pantry

For our community

We are a donation-driven food pantry that relies on the local community's generosity to help those who need it.

Entirely run by volunteers, our sessions are:

TUES & THURS

10-12

Christ Church Ramsbottom BLO OPX

07566712558