



We encourage one another and build each other up

Interim

Behaviour Policy

March 2026 V1.0

1. Aims	2
2. Definitions	2
3. Roles and responsibilities	3
4. Responding to behaviour	4

1. Aims

This policy aims to:

- Provide a consistent approach to behaviour management that is applied equally to all pupils

2. Definitions

Misbehaviour is defined as:

- Disruption in lessons, in corridors between lessons, and at break and lunchtimes
- Non-completion of classwork or homework
- Poor attitude
- Non-compliance

3. Roles and responsibilities

3.1 Teachers and staff

Staff are responsible for:

- Creating a calm and safe environment for pupils
- Establishing and maintaining clear boundaries of acceptable pupil behaviour
- Implementing the behaviour policy consistently with personalisation where needed eg SEND pupils or emerging SEND.
- Responding to behaviour incidents promptly and recording in the school Incident Log Book, where appropriate
- **If called upon** and available the Headteacher will support staff in responding to behaviour incidents in the moment

3.2 Pupils

Pupils will be informed:

- The school rules
- The expected standard of behaviour at school
- The rewards they can earn for behaving well, and the consequences they will face if they don't behave well
- The staff will support pupils to behave well

3.3 Parents and carers

Parents and carers should:

- Read the school's interim behaviour policy and reinforce it at home where appropriate
- Support their child to follow the school's interim behaviour policy
- Inform the school of any changes in circumstances that may affect their child's behaviour
- Discuss any behavioural concerns with the class teacher promptly
- Take part in any pastoral work following misbehaviour (for example: phone calls or meetings to review behaviour)

4. Responding to behaviour

4.1 Responding to good behaviour

When a pupil's behaviour meets or goes above and beyond the expected behaviour standard, staff will recognise it with positive recognition and reward. This provides an opportunity for all staff to reinforce the school's behaviour culture.

Positive reinforcements and rewards will be applied clearly and fairly to reinforce the rules and expectations of the school's behaviour culture.

Positive behaviour will be rewarded with:

- Praise
- Stickers (including good playground behaviour)
- Dojos for example 50 points for a Headteacher certificate, 100 for a medal (* May be adjusted)
- Notes / postcards home - as and when (personalised)
- Proud cloud

4.2 Responding to misbehaviour

When a pupil's behaviour falls below the standard that can reasonably be expected of them, staff will respond in order to restore a calm and safe learning environment, and to prevent recurrence of misbehaviour.

Staff will endeavour to create a predictable environment by always challenging behaviour that falls short of the standards, and by responding in a consistent, fair and proportionate manner, so pupils know with certainty that misbehaviour will always be addressed.

All pupils will be treated equally under the policy, with any factors that contributed to the behavioural incident identified and taken into account.

- A non-verbal or verbal reminder of the expectations of behaviour
- Movement within 'pink to think' and 'keen bean' stations'
- Give pupils 'calm down' time - alone but with a member of staff present not interacting
- After 'Calm down' staff member initiate enticing activity to try and engage / deflect
- When more calm and stable, pupil encouraged to replace any items moved in anger then apologise to the person / people involved
- Pupil to return to class activities asap
- Pupil to receive the sanction - appropriate eg 2 mins missed playtime