



# Autumn Newsletter



## Year 5

### English:

We are focusing our English lesson on the book of The Anglo-Saxon Boy. This term, we will be retelling the beginning of the story and also creating a non-fiction report about Anglo – Saxon life. The reading and grammar is embedded into each session to build on those skills.

### Maths

In maths this term, the children are understanding place value of digits up to 1,000,000. They will explore the concept of partitioning and understanding the value of each digit to build on previous skills of Y4.

### RE:

This half term in RE, the children are looking at Creation and what the Bible tell us about this event. The children will learn about how God called us to care for creation and what our greatest gifts are (and how to use them). We will also be introducing our school charities and what we can do support them.

### Science:

In Science, our focus is properties of materials. There will be a number of experiments in which the children investigate grouping a range of materials based on their properties. They will also gain knowledge of both thermal insulators and thermal conductors.

### PE:

This half term in PE, the children are going to learn the basic passes and rules of netball to be able to play a game and compete against themselves and other schools.

### Spanish:

This half term in Spanish, the children are going to learn the basic questions and answers to be able to keep a conversation with someone they have just meet. Example: ¿Cuántos años tienes?

### History:

In History, our focus is the Anglo Saxon's and their impact on Britain. We look at how the Anglo-Saxon's came to Britain and what life was like for them.

### Music:

Every Friday the children will take part in Hymn practice alongside their weekly music lesson. This half term they will look at the music composer of Beethoven.

### DT:

This term in DT we are focusing non electrical systems by using crumble kit. The children will use the equipment and their knowledge of coding to create a crossing system for safe passage across a busy road. The children will also learn most about inventors and designers associated with coding.

### PSHE/RSE:

In PSHE, the children will be learning about their own mental health and how to recognise feelings of worry and anger.

### Art:

This term, in Art, the children will focus on 3D elements through an Anglo Saxon / Viking artefact.