

Policy for Music

Introduction

This policy outlines the teaching, organisation and management of the Music taught and learnt at Shelton Infant School.

Intent

At Shelton Infant School our intent when teaching Music is to:

- Ensure every child has an opportunity to experience, rehearse and achieve competence in a wide range of musical activities.
- Develop and build on the achievement and activities that the children have already experienced in order to ensure continuity and progression.
- Encourage them to learn and value the skills of rehearsal, presentation and performance within assemblies and concerts.
- Enable children with Special Educational Needs to achieve full access to the Music Curriculum by considering methods of support that may be necessary.
- Ensure that staff training opportunities will continue to support the development of awareness, understanding, competency and expertise in Music.
- Where possible to use the wider community to support the resourcing of music education through visits and demonstrations such as Singing Stars, Pop UK, Key Strings and Drummers United.

Implementation

We progressively cover the aims of the Music National Curriculum and the statutory framework for the Early Years Foundation Stage Profile Expressive Arts (Being imaginative and expressive). Our whole school progression of Music document and half termly knowledge and skills organisers for Music have been created by teachers working together using the Kapow scheme as a framework. This ensures learning is broken down into small steps and shows clear progression. Our long-term plan is an overview of Music taught across the year in all year groups. The progression of Music document has been validated by the head of the Derbyshire Music Hub. Music medium term planning is based on the National Curriculum, EYFS Curriculum and Kapow Music schemes of learning for each unit. Weekly plans are informed by the Kapow Music scheme, using their suggested sequences of learning per unit. These documents are used to ensure that the knowledge and skills that teachers want the children to know, remember and use are clearly identified and carefully sequenced from Nursery to Year 2. This also ensures continuity and progression of teaching and learning.

The children are given opportunities to sing with the whole school, in class and on the playground. We have a school song that celebrates our successes and love of learning, that every child and member of our school community will learn and sing collectively. One of our many lunchtime clubs is a singing club; the children in this club perform at the Spring and Summer services. We hold a harvest festival in school in which all classes perform their own song and we go as a whole school to St Edmunds Church to sing in our Spring and Summer services. We have a high-quality specialist singing teacher who works with year 2 children and their work culminates in a concert to parents. All children have access to a wide range of musical instruments from around the world.

Assessment

Assessments form an integral part of the teaching process as they inform and guide future planning. Informal assessments are used for day to day planning in the form of annotations on weekly Music planning, by the class teacher or teaching assistants. Medium term planning states activities that will be filmed and uploaded to Share Point, which will be used to inform assessment.

Teachers regularly assess children's knowledge and skills using ongoing formative assessment and complete summative assessments at three points during the year.

Impact

The Music subject leader monitors medium term planning regularly through Share Point. Teaching is monitored through lesson observations and learning walks by the Music subject leader. Pupil discussions are also carried out termly. Staff are included in the development and evaluation of planning, teaching, learning and assessment of Music during staff meetings and INSET days. Staff attend regular CPD provided through the Derbyshire Music Hub.

Equal Opportunities

All children will be given equal access to our Music curriculum.

Parental Involvement

Parents are kept informed about their child's learning in Music throughout their time at Shelton Infant School. This is done in a number of ways.

- Half termly newsletters inform parents of the areas of focus in Music.
- An overview of our Music curriculum is available on the school website.
- The Music policy is available on the school website.
- Parents evenings.
- Parents are invited to the Harvest festival, Spring service, Summer service, class assemblies, Singing Stars performance and end of year performances.