

# **SHELTON INFANT SCHOOL**

## **Promoting British Values**

The DfE have reinforced the need to “*create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs*”

Throughout our ethos and curriculum we promote, teach and reinforce these fundamental British values, appropriate to the stages of development of the children, in the following ways:-

### **Democracy**

Democracy underpins the values of the school. All children are treated fairly and have an equal right to express their views and be listened to. Pupils have the opportunity to have their voices heard through the Shelton Parliament and ECO Committee, members of which are elected democratically by their classmates in ballots which introduce the pupils to the principal of democratic elections. Children also vote for class treats as part of the school's Positive Discipline Policy to reward whole class efforts and behaviour.

Each year the Chair of Governors undertakes pupil questionnaires, the results of which are shared with all stakeholders and published on the school website. Children's ideas and suggestions are acted upon wherever possible and may feed into the School Improvement Plan. Subject leaders also undertake pupil discussions, the results of which inform whole school priorities and feed into the future planning of teaching and learning. When undertaking Learning to Learn adventures, children are involved in solving problems and dilemmas with votes being cast to decide on how characters should act and respond to problem and situations. Children know their ideas are listened to.

The children were also involved in formulating the simple, but clear, aims of the school – 'Have Fun, Aim High, Achieve Well'.

### **Rule of Law**

The importance of laws are consistently reinforced during lessons, break-times, lunch-times and assemblies including class rules, school rules and rules that govern the country. Pupils are taught the reasons behind rules, the importance of observing rules and the consequences when rules are not adhered to.

Year 2 children learn about Parliament in history when they explore the story of Guy Fawkes. Foundation Stage pupils learn about the role of the police when they explore 'People who Help Us'.

The school's clear Positive Discipline Policy is understood by all stakeholders and is regularly reviewed. Pupils and parents have opportunities to provide feedback about behaviour through questionnaires and surveys.

## **Individual Liberty**

Pupils are actively encouraged to make choices within our safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, eg. through our PSHE lessons and PSHE assemblies, and Online Safety lessons and assemblies.

Children are encouraged and given the freedom to make choices, eg. to take on leadership responsibilities such as School Parliament, ECO Committee, Lunchtime Leaders, Energy Spies, Bring Your Parents to School Evening and Gallery Days. Children choose whether to participate in an extensive range of out of hours learning opportunities. Within some lessons, children choose how they wish to record their findings or their work, and they choose how to work co-operatively to solve tasks. Children are given choices over which roles they would like to assume in class assemblies and performances.

The use of 'talking partners' in lessons reinforces to children the right to be listened to and the importance of discussion.

## **Mutual Respect**

At all times the school promotes the right of all children to learn and thrive in an atmosphere of mutual respect. The school promotes respect for others and this is reinforced through class rules, school rules and our Positive Discipline Policy.

Children take part in discussions during PSHE lessons and discussions and Learning to Learn adventures when they are expected to treat the opinions and views of others with respect. Staff help children to understand how to respect others by talking about how words and actions can impact upon others. Sports days, games lessons and lunchtime provision with specialist sports coaches also reinforce the importance of mutual respect, equality and fairness.

Participation in charity work, eg, Children in Need, Fair Trade, collecting for the Hope Centre in Derby and adopting/sponsoring animals reinforces to all the need for mutual respect.

Attitudes to learning and to life in general, such as 'More Than Just Me', are regularly communicated to pupils as a means of successfully achieving learning intentions in lessons.

## **Tolerance of those of different faiths and beliefs**

All staff are committed to developing with the children the language needed to express their views, emotions and feelings so that children are able to negotiate with their peers and resolve any disagreements in a peaceful manner.

Our RE curriculum adheres to the locally agreed syllabus for RE and provides a broad and balanced education on a range of different faiths religions and cultures.

Whole school assemblies and class assemblies celebrate cultural diversity. Festivals are celebrated as part of the curriculum and are also explored through stories, role play and using resources within school, including ICT.

Year 2 children visit a range of different places of worship within Derby as part of our Religious Trail curriculum. Year 1 children participate in an annual workshop in school facilitated by the Open Centre, Derby exploring a faith.

Strong links are in place with the local community including the local church, nursing home and other schools. The School Chaplain & the local vicar regularly delivers assemblies in school.

At Shelton Infant School we actively challenge pupils, staff, parents or governors who express opinions contrary to fundamental British values, including extremist views.