

SHELTON INFANT SCHOOL

PREVENT RISK ASSESSMENT

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas. School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating.

Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2023) and Keeping Children Safe in Education (2025). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address

Risk Assessment

Duty	What this Means	Actions
Risk Assessment		
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children.	All staff attend annual safeguarding training – last delivered to all staff Sept 25 by a member of Derbyshire County Council's Safeguarding Team. All staff have read and understood Part One of Keeping Children Safe in Education (Sept 2025). All staff have completed Prevent Training facilitated by the HM Government – last renewed Nov-Dec 2024.
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	Staff have completed appropriate training – see above. Staff's understanding is checked termly with each member of staff completing a safeguarding quiz which is submitted to the Headteacher,
	There is a clear procedure in place for protecting children at risk of	All staff have read and understood the school's Safeguarding & Children Protection

	radicalisation.	Policy (Sept 2025). All staff understand how to record and report concerns regarding risk of radicalisation (checked through termly safeguarding quizzes – see above).
	The school has identified a Prevent Leaders	Staff know and report any concerns to one of the 4 Designated Safeguarding Leads. At least 1 DSL in school at all times.
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups.
Working in Partnership with others		
The school uses existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns to one of the 4 DSLs
	The DSLs make appropriate referrals to other agencies	Records of referrals are kept on CPOMS Referrals are followed up appropriately.
Staff		
Ensure all staff support the school's values ethos and that they do not support and promote extremism	The school adheres to all safer recruitment procedures.	The school's recruitment process reflects the school's values and promotes good safeguarding practice. School values and commitment to safeguarding are included in all job advertisements. Both Co-Headteachers, a governor and School Business Manager have all completed approved safer recruitment training within the last 5 years.
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist views	Staff receive the appropriate training to identify children at risk of radicalisation.	All staff attend annual safeguarding training – last delivered to all staff Sept 25 by a member of Derbyshire County Council's Safeguarding Team. All staff have read and understood Part One of Keeping Children Safe in Education (Sept 2025). All staff have completed Prevent Training facilitated HM Government – last renewed Nov-Dec 2024.
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place.	Online Safety Policy and Online Code of Conduct for Staff and Volunteers reviewed annually – last reviewed Sept 2025. School has all appropriate filtering in place to prevent children from accessing extremist material when using the internet in school. Filtering and monitoring checks are completed at least every half term by the Headteacher, Online Safety Leader and the school's IT Technician. Daily reports of 'denied words' and 'filtering

		of inappropriate content' are received by the Headteacher, Online Safety Leader and the school's IT Technician.
Building children's resilience to radicalisation		
Ensure that pupils have a "safe environment" in which to discuss "controversial issues"	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<p>Through PSHE/RSE and other curriculum activities, pupils are able to explore religious and social issues.]</p> <p>School follows the Derby Agreed Syllabus for Religious Education (2025-2030).</p> <p>School follows Derbyshire County Council's 'PSHE Matters' Scheme of Work for PSHE. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</p> <p>All Year 2 pupils are given the opportunity to visit places of worship in Derby as part of the Religious Trail facilitated by the Open Centre, Derby. Usually this is 4 places of worship – a local church, mosque, Hindu temple and Sikh Gurdwara.</p> <p>Representatives from the Open Centre, Derby also deliver workshops to Year 1 pupils each year exploring a faith.</p> <p>Whole school assemblies and class assemblies celebrate cultural diversity. Festivals are celebrated as part of the curriculum and are also explored through stories, role play and using resources within school, including ICT.</p> <p>Whole school assemblies and class assemblies celebrate cultural diversity. Festivals are celebrated as part of the curriculum and are also explored through stories, role play and using resources within school, including ICT.</p> <p>See also school's Promoting British Values Policy (May 2023) and Preparing Children for Life in Modern Day Britain statement (May 2023) and also school's Religious Education Policy (Sept 2023).</p>

Designated Safeguarding Leads in School

Anthony Leigh – Headteacher
 Hayley Garner – Learning Mentor
 Charlotte Brierley – Assistant Headteacher
 Hayley Butler – Senior Mental Health Lead