



Administration of Medicines in School and Supporting Pupils with Medical Conditions Policy

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Policy Approved	Signed: N Turnbull	Date: 23.3.15
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Administration of Medicines in School and Supporting Pupils with Medical Conditions Policy

**These Guidelines and Codes of Practice are
recommended by
Derby LA for adoption by Governing Bodies
and follow Statutory Guidelines Department
Education**

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1. INTRODUCTION

This document has been evolved for use in schools within the LA. However, as it has been produced in association with health professionals whose role covers all maintained schools in Derbyshire, its content applies equally to all maintained schools and it is therefore recommended to all maintained schools.

The administration of medicine is the responsibility of parents/careers. School staff have a professional and legal duty to safeguard the health and safety of pupils. They will wish to do all they can to enable children to gain the maximum benefit from their education and to participate as fully as possible in school life. Children have a right to be educated and should not be excluded purely as a result of requiring medication.

This does not imply a duty on head teachers or staff to administer medication. The LA wishes to point out to school staff, governors and parents that participation in the administration of medicines in schools is on purely voluntary basis. Individual decisions on involvement must be respected. Punitive action must not be taken against those who choose not to volunteer.

All staff are advised to consult their Trade Union Branch or Regional Officer or representative for further advice should they feel it necessary.

These guidelines and codes of practice for specific treatments/medications have been produced to support and protect staff who undertake the administration of medicines and to enable staff to act in an emergency.

The following paragraph outlines the Council's position on indemnifying its staff. Schools not within the control of the LA should clarify their own position regarding indemnifying their staff.

The Council fully indemnifies its staff against claims for alleged negligence, providing they **are acting within the scope of their employment**, have been provided with adequate training, and are following the LA's guidelines. For the purposes of indemnity, the administration of medicines falls within this definition and hence the staff can be reassured about the protection their employer provides. The indemnity would cover the consequences that might arise where an incorrect dose is inadvertently given or where the administration is overlooked. In practice, indemnity means the Council and not the employee will meet the cost of damages should a claim for alleged negligence be successful.

2. SCHOOL PROSPECTUS - INFORMATION TO PARENTS/GUARDIANS

Parents/guardians should be advised, in the school prospectus, that pupils who are unwell should not be sent to school. However, many pupils need to attend school while taking prescribed medicines either because they are:

- i) Suffering from chronic illness or allergy; or
- ii) Recovering from a short-term illness and are undergoing or completing a course of treatment using prescribed medicines.

Headteachers will ensure arrangements are in place to support pupils with medical conditions to enable such children to access and enjoy the same opportunities at school as any other child.

Headteachers will focus on the needs of each individual child and how their medical condition impacts on their school life.

Headteachers will ensure that staff are properly trained to provide the support for children with medical conditions and their needs.

Headteachers are advised not to allow children to bring medication into school except as covered by the guidelines in this document and the relevant codes of practice.

Parents/guardians and doctors should decide how best to meet each child's requirements. Carefully designed prescribing can sometimes reduce the need for medicine to be taken during school hours.

To help avoid unnecessary taking of medicines at school, parents/guardians should:

- i) Be aware that a three-times-daily dosage can usually be spaced evenly throughout the day and does not necessarily have to be taken at lunchtime; and**
- ii) Ask the family doctor if it is possible to adjust the medication to avoid school- time doses.**

Where occasionally this cannot be arranged, parents/guardians are encouraged to note that if the pupil needs a dose of medicine at lunchtime, the pupil should return home for this, or the parent/guardian should come to school to administer the medicine. If this is not possible, the recommended procedure for administration of medicines should be adopted.

Parents/guardians should have access to these guidelines for reference.

Young people may consult the doctor and receive medication without the parents'/guardians' permission/knowledge when the doctor considers they have sufficient age and understanding. There is no fixed age for this (often it is over 16); in this case the school may have to deal directly with the pupil.

Parents/guardians should be informed that they will need to ask the pharmacist for duplicate labeled bottles in order to send medicines to school. This should be in the school's prospectus. It should be noted that duplicate containers may not be supplied free of charge - charges will be at the discretion of individual pharmacists.

Parents/guardians should be made aware that the school does not keep any medication for distribution to pupils e.g. paracetamol.

3.PROCEDURE FOR ADMINISTRATION OF MEDICINES IN SCHOOLS

(See Flow Chart – Appendix 3)

The following procedures are recommended as examples of best practice:

Written Instructions

All medicines that are to be **administered in school** must be accompanied by written instructions from the parent and/or the GP. Schools may wish to allow non- prescription medicines into school, e.g. paracetamol, if accompanied by a parental consent form. **NB one day's dose only.**

A form (Appendix 1) should be made readily available to parents.

Each time there is a variation in the pattern of dosage, a new form should be completed.

Labelling of Medicines

Rescue medication should be stored in original containers and must always indicate the child's name, dosage, expiry date.

It is the parents/guardian's responsibility to ensure that the medication is correctly labelled and in date.

Storage and Access

All medicines should be stored safely. Staff should know where their medicines are at all times and should be able to access them immediately. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens (epipens) should always be readily available to children and not locked away

Appropriate amounts only must be kept in secure storage but accessible in the event of a seizure

Access to the prescribed medication must only be available to the named volunteers who have been appropriately trained

Arrangements must be agreed with the parents/guardians to cater for trips off school premises.

Administration of Medicines in School & Supporting Pupils with Medical Conditions

Administration of Medicines

Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so.

The Pupil Self-Administers their own Medicine of which the School is Aware

Many pupils at school will have the capability to keep and administer their own medicine themselves. In all instances where prescribed and non-prescribed medicines are brought into school, the school must be notified on the parental consent form.

The Pupil-Self Administers the Medication but someone Supervises the Pupil

Where the Headteacher or staff are willing to be involved voluntarily, the Headteacher is responsible for ensuring that as a minimum safeguard self- administration of medicines that are safely stored is **supervised** by an adult. This involves ensuring:

- Access to the medication at appropriate times. Where schools supervise self-administration, appropriate measures should be taken to ensure the medicine is appropriately stored to prevent any unsupervised self-administration of the medicine, as per the guidance on storage
- The medication belongs to the named pupil and it is within the expiry date;
- A record is kept in the appropriate form "Appendix 2" noting that session was supervised but clearly indicating that medication was self-administered by pupil.

A Named and Trained Volunteer at the School Administers the Medicine

The school will, in this circumstance, be storing the medicines and all the points on the storage of medicines must be adhered to.

Where the Headteacher or staff are willing voluntarily to administer medication, the names of the volunteer staff must be kept up to date, provide for cover during periods of absence and be readily available at the storage point in cases of emergency.

To avoid the risk of double dosing in schools, the Headteacher must clarify who is responsible for administering medications. As an extra precaution, staff who administers medication must routinely consult the record form before any medication is given.

All staff who participate in administering medication must receive appropriate information and training for specified treatments in accordance with the code of practice. In most instances, this will not involve more than would be expected of a parent or adult who gives medicine to a child. Training should be arranged through the School Health Service, who will liaise as appropriate with those doctors responsible for the management and prescription of treatment, particularly in complex cases.

The Headteacher must ensure that all relevant staff are aware of pupils who are taking medication and who is responsible for administering the medication; and that this person should be routinely summoned in the event of a child on medication feeling unwell, as they should be aware of any symptoms, if any, associated with the child's illness which may require emergency action. Other trained staff who may be required, e.g. first-aider, should be summoned as appropriate.

The Headteacher must keep a record of all relevant and approved training received by staff.

- Each and every person who administers medication must:
- Receive a copy of these guidelines and code of practice;
- Read the written instructions/parental consent form for each child prior to supervising or administering medicines, and check the details on the parental consent form against those on the label of the medication;
- Confirm the dosage/frequency on each occasion, and consult the medicine record form (Appendix 2) to ensure there will be no double-dosing;
- Be aware of symptoms which may require emergency action, e.g. those listed on an Individual healthcare plan where one exists;
- Know the emergency action plan and ways of summoning help/assistance from the emergency services;
- Check that the medication belongs to the named pupil and is within the expiry date;
- Record on the medication record form "Appendix 2" all administration of medicines as soon as they are given to each individual;
- Understand and take appropriate hygiene precautions to minimize the risk of cross- contamination;
- Ensure that all medicines are returned for safe storage;
- Ensure that they have received appropriate training/information. Where this training has not been given, the employee must not undertake administration of medicine and must ensure the Headteacher is aware of this lack of training/information.

4. INDIVIDUAL HEALTHCARE PLAN

For all pupils who may require individual treatment, a clear healthcare plan will be available. Healthcare plans should be prepared by the doctor responsible for the management and prescription of treatment and should be shared with parents/guardians and child's GP. The School Health Service should provide a support role in ensuring an Individual healthcare plan is understood and carried out in school.

Healthcare plans will be reviewed annually or earlier if a child's needs have changed. They will be developed with the child's best interest in mind and the school will assess and manage risks to the child's education, health and social well-being and minimum disruption. Where the child has a special educational need identified in a statement the individual healthcare plan will be linked to that statement.

The Individual healthcare plan will consider the following: *see Appendix 4 model process*

- The medical condition, its triggers, signs, symptoms and treatments.
- The child's resulting needs including medication (dose, side effects and storage) and other treatments, time
- the pupil's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues eg crowded corridors, travel time between lessons; specific support for the pupil's educational, social and emotional needs – for example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions;
- the level of support needed, (some children will be able to take responsibility for their own health needs), including in emergencies. If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring;
- who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable;
- who in the school needs to be aware of the child's condition and the support required;
- arrangements for written permission from parents and the headteacher for medication to be administered by a member of staff, or self-administered by the pupil during school hours;
- separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate, eg risk assessments;
- where confidentiality issues are raised by the parent/child, the designated individuals to be entrusted with information about the child's condition; and
- what to do in an emergency, including whom to contact, and contingency arrangements. Some children may have an emergency healthcare plan prepared by their lead clinician that could be used to inform development of their individual healthcare plan.
- In some circumstances school nurses may have a specific responsibility for an individual child's medical management in school. Appropriate information and training is available from the School Health Service to support school staff.

5. EDUCATIONAL VISITS

The administration of medicines during educational visits and other out-of-school activities requires special attention and pre-planning. The principles contained in these guidelines apply and any difficulties should be discussed with the parents / guardian and child's GP/pediatrician or School Health Service. Where the facilities and supervision are provided by other than school staff, the Headteacher must ensure that adequate information is available to the organisers to ensure continuity.

6. SPECIAL SCHOOLS, ENHANCED RESOURCE SCHOOLS AND PUPIL REFERRAL UNITS

The principles contained in these guidelines and code of practice apply equally in special and enhanced resource schools and pupil referral units. Any Headteacher or complex procedures will be addressed in Individual healthcare plans for pupils.

7. RESIDENTIAL SCHOOLS

The Social Services Medicine Code produced in conjunction with Southern Derbyshire Health Authority may be suitably adapted to meet the needs of Special Residential Schools. If School Health Nurses are based in Special Residential Schools, they will provide medical support. Schools may have an existing medicines policy which should be reviewed in light of this guidance.

8. EMPLOYEE MEDICINES

An employee may need to bring their medicine into school. All staff have a responsibility to ensure that their medicines are kept securely and that pupils will not have access to them, e.g. locked desk drawer or staff room.

Adequate safeguards must be taken by employees, who are responsible for their own personal supplies, to ensure that such medicines are not issued to any other employee, individual or pupil.

9. EMERGENCY AID

- Where children have conditions which may require rapid intervention, parents must notify the Headteacher of the condition, symptoms and appropriate action following onset. The Headteacher may wish to discuss this with the School Health Service.
- The Headteacher must make all staff aware of any pupil whose medical condition may require emergency aid.
- It is essential that all staff (including supply staff, lunchtime supervisory staff etc) are able to recognise the onset of the condition and take appropriate action, i.e. summon the trained person, call for ambulance if necessary etc.
- Training and practical advice on the recognition of the symptoms can usually be offered by the school doctor/nurse.
- All schools should devise an emergency action plan for such situations after liaising with the School Health Service. Planning should take into account access to a telephone in an emergency in order to summon medical assistance or an ambulance.
- This has implications for school journeys, educational visits and other out-of-school activities.
- These guidelines do not cover first aid or the role of trained first-aiders or appointed persons.
- Guidance is available from the City Council Employee Information Pack (First Aid) Regulations 1981 or the Education Department Health and Safety Handbook.

10. UNUSUAL OCCURRENCES, SERIOUS ILLNESS OR INJURY

All parents/guardians should be informed of the school's policy concerning pupils who become unwell while at school, or on authorised educational visits, trips, etc. This should be contained within the school's Information to Parents booklet (prospectus).

It is vital to have not only the pupils' home telephone numbers, but parents'/guardians' daytime numbers and other emergency numbers such as those of relatives, in order to make contact.

If parents and relatives are not available, when a pupil becomes seriously unwell or injured, headteachers should, if necessary, call an ambulance to transport the pupil to hospital.

Note: If the pupil is on medication, whether self-administered, under supervision or administered by staff, details must be provided to the emergency service, e.g. details of the written parental consent, form "Appendix 1", the medicine itself and a copy of the last entry on the medication record form "Appendix 2".

11. NOTIFIABLE DISEASES

Heads should be aware of the document "A Practical Guide on the Control of Communicable Diseases for Schools and Day Nurseries in Derbyshire" and should be available in all schools. This document is still relevant to Derby City schools.

12. DISPOSAL OF MEDICINES

Any medication which has reached its expiry date should not be administered.

Medicines which have passed the expiry date should be returned to parents/guardians for disposal. Parents should be advised that the medicines are out of date and should be asked to collect them. Parents should also be advised that out-of-date medicines can be returned to the pharmacy for safe disposal. Out-of-date medicines should not be sent home with pupils.

Provision for safe disposal of used needles will require appropriate special measures, e.g. a "sharps box", to avoid the possibility of injury to others. This "sharps box" must be kept secure with no access for pupils or unauthorised persons. This should be disposed of in a safe way using a specialist licensed contractor.

13. CODES OF PRACTICE

These codes of practice have been drawn up with advice from the Health Authorities and paediatricians both community and hospital based. Each individual code is set out in a similar format.

It is important when receiving any written parental consent/instruction to examine and identify any variation from the detail contained in the relevant code of practice to avoid any confusion at a later date.

The codes of practice are set out in a standard format and provide:

- a) Detailed guidance and sources of further information, and
- b) At-a-glance "what to do" in an emergency guides where appropriate.

The codes must be readily available and within easy reach of a storage facility used for administering medicines or for providing specific treatments.

FORMAT

1. Types of Treatment
2. Written Instructions
3. Labelling
4. Storage and Access
5. Administration of Medicines
6. Overdose/Misuse
7. Further Information
8. “What To Do” Guide where appropriate

ASTHMA

1. Types of Treatment
2. Written Instructions
3. Labelling
4. Storage and Access
5. Administration of Medicines
6. Overdose/Misuse
7. Further Information
8. “What To Do” Guide where appropriate

ASTHMA

1. TYPES OF TREATMENT

There are two types of treatment for asthma:

Relievers

- Treatments which give immediate **relief**, **called** bronchodilators since they open up narrowed air passages.

Preventers

- Purely **preventative** treatments, taken regularly to reduce the sensitivity of air passages so that attacks are only mild or no longer occur.
- Medicines designed to prevent asthma should not be used to treat an attack because they do not have an immediate effect.
- The most effective way to take asthma medicines is to inhale them. Inhaled medicines are most often given through small pressurised aerosols.
- The inhaled medicine has to be taken properly otherwise the medicine may spray out into the surrounding air, never get down to the chest and therefore have no effect.
- Young children and those with co-ordination problems may sometimes use a “spacer” device into which the aerosol is released and through which the medication is inhaled.
- Some children use dry powder devices. Tablets and syrups are rarely given.

2. WRITTEN INSTRUCTIONS

Written instructions should clearly identify between “**relievers**” and “**preventers**”. In **most** situations relievers only should need to be provided in school.

Instructions can also include details of how to help a child breathe. In an attack, asthmatics tend to take quick shallow breaths and may panic.

Some children are taught to adopt a particular posture which relaxes their chest and encourages them to breathe more slowly and deeply during an attack. If they have learnt such a technique, encourage them to use it. The emphasis should always be on the rapid provision of reliever medication.

3. LABELLING

There are several types of inhalers. It is the parent's/guardian's responsibility, in consultation with the child's GP and dispensing chemist, to ensure that the inhalers are clearly labeled with the child's name and to identify the medicine as a “reliever” or “preventer”. Pharmacists would not normally add this to the label and so this may appear on the label in the parent's/guardian's handwriting. This then must be checked against the parental consent form .alternatively, parents can ask pharmacists to add this information to the label, this is the preferred option.

4. STORAGE AND ACCESS

Asthmatic children must have immediate access to “reliever” inhalers at all times.

It is not necessary to lock the inhalers away for safety reasons. Where possible, children of junior school age and above should carry their own inhalers.

Younger children should be encouraged to do so. However, some parents, after consultation with the headteacher, may request that inhalers are kept with the supervising teacher for safe-keeping and ease of access.

Inhalers should be taken to swimming lessons, sports, cross-country, team games, etc and on educational visits and used accordingly.

5. ADMINISTRATION OF MEDICINES

Self-administration is the usual practice. Staff need to be aware of possible over- use of inhalers and the headteacher should inform parents/guardians as appropriate.

In circumstances where staff assist a pupil to use an inhaler, the Individual healthcare plan, where one exists, should be followed. A record should be made in the School Medicine Record Form - Appendix 2.

Staff involved in helping a child during an attack should:

- stay calm
- do things quietly and efficiently
- speak reassuringly and listen carefully
- ensure access to “reliever” inhaler
- be aware of any specific relaxation techniques which may assist.

6. OVERDOSE/MISUSE

No significant danger to health results from occasional overdose/misuse of inhalers.

Staff, however, should be vigilant for inhaler abuse as there is evidence nationally that children are selling use of their inhalers to friends in the mistaken belief that it will induce some sort of high.

INHAL capsules are not harmful if swallowed.

Other capsules, e.g. “VENTOLIN” will have no side effects **UNLESS MORE THAN 10 ARE SWALLOWED.**

In all suspected cases, note the School Medicine Record and note the action taken to seek medical advice and advise parents.

7. FURTHER INFORMATION

Schools should have a copy of the National Asthma Campaign Pack issued in 1993/94. Further copies can be obtained from:

The National Asthma Campaign
Providence House
Providence Place
London
N1 0NT

This organisation is funded by voluntary donations.

Further advice and guidance can be obtained from: (1)

- The Local School Health Team

- Community Child Health
- The author of an Individual healthcare plan, if one exists, for a specific child
- The Child's Family Doctor

THE ASTHMA ATTACK - WHAT TO DO

Ideally, there should be a school plan of action for asthma attacks. If you do not have a plan of action, follow the advice below.

If an asthmatic pupil becomes breathless and wheezy or coughs continually:

- **Keep calm.** It's treatable.
- **Let the pupil sit down** in the position they find most comfortable. Do not make them lie down.
- **Let the pupil take their usual reliever treatment** - normally a blue inhaler. If the pupil has forgotten their inhaler, and you do not have prior permission to use another inhaler:
- Call the parents/guardians
- Failing that, call the family doctor
- Check the attack is not severe - see below

Wait 5-10 minutes.

- **If the symptoms disappear**, the pupil can go back to what they were doing.
- **If the symptoms have improved**, but not completely disappeared, call the parents and give another dose of inhaler while waiting for them.
- If the normal medication has had **no effect**, see severe asthma attack below.

WHAT IS A SEVERE ASTHMA ATTACK?

Any of these signs mean severe:

- Normal **relief medication does not work** at all.
- The **pupil is breathless** enough to have difficulty in talking normally
- The **pulse rate is 120 per minute** or more.
- **Rapid breathing** of 30 breaths a minute or more.

HOW TO DEAL WITH A SEVERE ATTACK

Either follow your school protocol or:

- **Call an ambulance or the family doctor** if they are likely to come immediately.
- Get someone to **inform the parents.**
- **Keep trying with the usual reliever inhaler every 5/10 minutes** and don't worry about the possibility of overdosing.
- If the pupil has an emergency supply of oral steroids (prednisolone, prednesol), give them the stated dose in accordance with the parental consent form and Individual healthcare plan (if one exists).

ANAPHYLAXIS

(Allergy Shock Syndrome)

1. Types of Treatment
2. Written Instructions
3. Labelling
4. Storage and Access
5. Administration of Medicines
6. Overdose/Misuse

ANAPHYLAXIS (ALLERGY SHOCK SYNDROME)

This code of practice only applies when the acute allergic condition is known and notified to the school. The condition is extremely rare and will only affect a few pupils within the City. It commonly occurs in response to certain foodstuffs, particularly peanuts, but can occur in response to wasp stings.

1. TYPES OF TREATMENT

The treatment may involve all three of the treatments below or any combination of them, dependent on the type and severity of the reaction. At all times the Individual healthcare plan must be consulted.

- An **anti-histamine** may be prescribed according to the severity of the reaction.
- Use of an **adrenaline inhaler** may be prescribed if respiratory symptoms appear.
- An **adrenalin** injection “should be immediately administered” as a life-threatening situation develops quickly.

Immediate emergency medical aid should be called in all cases, informing the doctor/ambulance service of the acute allergic reaction.

2. WRITTEN INSTRUCTIONS (INDIVIDUAL HEALTHCARE PLANS)

An Individual healthcare plan must be drawn up by the Consultant Paediatrician or the General Practitioner.

In addition to the written instructions, a form of indemnity must be signed by the parents which would indemnify staff in respect of their agreeing to undertake the task of administering an adrenalin injection where an acute allergic condition is known. (Copy attached.)

The parent/guardian must agree in writing to be responsible for ensuring that the school is kept supplied with injections which are “in date”.

The parent/guardian is responsible for providing the school with names and telephone numbers of persons who can be contacted in a matter of emergency.

The headteacher, through the employer, must ensure appropriate training is given to staff. The School Health Service, following consultation with the prescribing pediatrician, is responsible for arranging the appropriate information and training for a minimum of two responsible people who have volunteered to administer adrenalin. It may be necessary for the headteacher to arrange for the teachers and other staff in the school to be briefed about a pupil's condition and about the arrangements contained in the written instructions. If there are no volunteers to administer the medication, then an ambulance must be called should a child suffer a reaction.

The instructions may include detailed arrangements for meals and that steps are taken to ensure that the pupil does not eat any food other than items prepared/approved by the parents/guardians as far as is reasonably practicable.

Appropriate arrangements must be agreed with parents/guardians for provision and safe handling of medication during educational visits away from the school.

For each child the symptoms which indicate the onset of an acute allergic reaction may be different. It is the parents'/guardians' responsibility to ensure, in conjunction with the GP, that the list of symptoms which indicate onset are notified to the school within the written instructions.

In the event of the child showing any of the physical symptoms, staff are instructed to follow the agreed emergency procedure.

The instruction must clearly indicate the stage at which various medications must be administered and the order of priority in contacting parents/doctor/guardians.

If adrenalin is administered, then the emergency services/hospital must be informed of the dose administered.

3. LABELLING

All syringes must be clearly labeled with the child's name and identify the medicine clearly.

4. STORAGE AND ACCESS

As the medication is required immediately, the adrenalin injection should be available to the responsible persons at all times, including educational trips/visits etc. It would be inappropriate to have the medication in a locked storage cabinet with limited access as any delay in administering the adrenalin is unwarranted. Where appropriate, e.g. school trips, games, cross-country runs etc, the pupil should have ready, or immediate access to the medication.

The location and access to a second syringe which may be provided as a reserve should be clearly known to the responsible persons.

5. ADMINISTRATION OF MEDICINES

The syringe carries a small needle which only needs to be placed against an area of fatty tissue before the plunger is depressed, e.g. side of the thigh. If a second injection is administered, it must be in different site on the thigh.

Although the administration of injections is considered to be a matter for medical staff, the advice is that this process can be carried out with confidence after appropriate training. Training would be provided by the School Health Service and legal liability assured by the LA.

6. OVERDOSE/MISUSE

The adrenalin must only be used for the "named" pupil/child.

Any injection held in reserve must not be administered to another child – even if symptoms similar to an acute reaction are presented.

An acute reaction not previously known must only be dealt with as a medical emergency and no medication administered.

FORM OF INDEMNITY

In consideration of staff at.....School agreeing to administer an injection of adrenalin to.....(Full name of child).

By means ofin the event of the said child suffering from an anaphylactic reaction.

We.....the parent(s)/guardian(s) of the child (named above), hereby indemnify Derby City Council, its servants or employees against all proceedings, costs, liabilities and damages incurred as a result of any injury or damage caused to the named child by the administration of an injection of adrenalin, provided always that this indemnity shall not include injury resulting from or caused by or materially attributable to the negligence Derby City Council, its servants or employees or the failure of the Derby City Council to perform their common law or statutory duties and liabilities.

Signed.....Parent(s)/Guardian(s)

Dated

Address.....

.....

Telephone (Day time).....

Emergency Contact number.....

TREATMENT OF PROLONGED SEIZURES (AND USE OF RECTAL DIAZEPAM (Valium)

1. Types of Treatment
2. Written Instructions
3. Labelling
4. Storage and Access
5. Administration of Medicines
6. Overdose/Misuse
7. Further Information

TREATMENT OF PROLONGED SEIZURES AND USE OF RECTAL DIAZEPAM (Valium)

Epilepsy is a tendency to have recurrent seizures and there are many different types of seizure.

When a person has continuous major convulsive seizures, this is known as status epileptics. This can cause irreversible brain damage and eventually death if untreated. The Individual healthcare plan will give more details.

When a child or young person has a convulsive seizure lasting longer than 5mins or 2 seizures together without recovery between the child needs medication to stop the seizure (rescue medication). If the child doesn't have rescue medication available, an ambulance needs to be called.

There are 4 types of rescue medication – Rectal Diazepam and Rectal Paraldehyde (rarely used) Buccal Midazolam (10mg/1ml) and Buccolam pre-filled syringes (10mgs/2mls).

1. TYPES OF TREATMENT

- Administration of prescribed rescue medication
- Use of prescribed anti-convulsants (given regularly at home twice a day)

2. WRITTEN INSTRUCTIONS

There will be a written care plan describing the seizures and what to do in the event of a seizure occurring, if rescue medication prescribed the dose will be recorded

If rescue medication needs to be given the careers/staff will be taught how to use it by a health professional

Parents/guardians are asked to inform the school of seizures and rescue medication given outside school hours

3. LABELLING

Diazepam should be stored in original containers and must **always** indicate the child's name, dosage, date of issue and expiry date.

It is the parents'/guardians' responsibility to ensure that the medication is correctly labeled in consultation with the dispensing chemist.

4. STORAGE AND ACCESS

Appropriate amounts only must be kept in secure storage.

Access to the prescribed medication must only be available to the named volunteers who have been appropriately trained.

Any movement in and out of storage must be signed for in the Drugs Record Book.

Arrangements must be agreed with the parents/guardians to cater for trips off school premises.

5. ADMINISTRATION

Only in accordance with **specific** instructions and protocols received from the paediatrician.

Ideally, a minimum of two volunteer members of staff should be trained so cover can be provided should one be away. During the administration, a second person should be present to provide witness support to the person administering the medication.

The training must:

- include aspects of storage of the drug and completion of records;
- be updated annually;
- eradicate all “as and when” decisions, and each case must include clear protocols for the timing of events in sequence.
- Details of all training must be kept in a file specifically for the purpose.
- Maximum privacy should be ensured during the administration of rectal valium and where appropriate the views of the pupil regarding the use of rectal valium in schools should be sought.
- The time, date and duration of seizures (or the onset of symptoms) must be logged with details of action taken. The time lapse between calling for and arrival of an ambulance will be noted.
- Any staff and prescription changes indicate a need for a review of the instructions and procedures for administering the medication.

6. OVERDOSE/MISUSE

Details to be provided by medical adviser (consultant paediatrician), to include any specific health and safety (COSHH) requirements, child protection issues and hygiene arrangements.

FURTHER INFORMATION

Procedures to be adopted during a seizure e.g. removal from class/being placed in recovery position etc, to be confirmed in Individual healthcare plans/instructions as advised by the consultant paediatrician.

Appendix 1

Form devised in conjunction with Consultant Paediatrician's, to be completed by Paediatricians and forwarded to schools.

INSTRUCTIONS FOR THE ADMINISTRATION OF RECTAL VALIUM

Name of Child.....

Date of Birth.....

School Attended.....

In the event of a fit, the above named child should be given rectal valium according to the following instructions:

Name of Consultant Paediatrician.....

Signature of Consultant.....

Date.....

DIABETES IN **SCHOOLS**

1. Types of Treatment
2. Written Instructions
2. Labelling
3. Storage and Access
4. Administration of Medicines

DIABETES IN SCHOOLS

Type 1 Diabetes Management in School

Type 1 Diabetes Mellitus occurs with a lack of insulin to utilise glucose effectively. Children with Type 1 Diabetes Mellitus manage this condition with subcutaneous insulin and are at risk of high and low blood sugars which may make them unwell.

1. TYPES OF TREATMENT

Insulin is given subcutaneously in designated areas of the thigh, buttock and tummy. Patients are also advised to eat a healthy diet and regularly exercise as with any young child. Treats can be given in moderation following a main meal with insulin injections.

The three main diabetes regimens are:

- Twice daily premixed insulin (BD)
- Multiple injections of insulin (MDI)
- Continuous subcutaneous insulin infusion (Pump Therapy)

Twice Daily insulin Regimen

- Injections are given before breakfast and before evening meal. The child/ Young person will require mid-morning and mid afternoon snack as discussed with their individual care plans.

Multiple Injections of Insulin (MDI) or Basal Bolus Regimen

- MDI is designed to copy normal insulin production. An injection of fast acting insulin is given via a pen device before each meal (bolus) and one injection usually later in the evening is given as basal insulin. The fast acting insulin should be given within 10 minutes of eating.
- The child/ Young person will require carbohydrate free snacks when applicable with school policy as discussed with their individual care plans.

Continuous Subcutaneous Insulin infusion (Pump Therapy)

- Pump therapy is another way of administering basal insulin continuously and give a bolus of insulin with all foods that contain carbohydrate. It is attached to the body through tubing and a cannula. It requires 2-3hrly blood sugar testing and can increase risk of the life threatening condition- ketoacidosis if not appropriately managed

Insulin Regimens and monitoring

- Most children/young people will require some supervision when monitoring their blood glucose levels in the event of requiring any emergency treatment or advice. Some children/ young people will require supervision of the insulin dose given or depending on age and maturity they may require trained school staff to administer the injection.
- All insulin regimens require the child/young person to monitor blood glucose and blood ketone levels and for staff to be aware of signs, symptoms and treatment of Hypoglycaemia (low blood sugars) and Hyperglycaemia (high) blood sugar levels as written in the individual care plans.

Hypoglycaemia (Low blood sugar levels)

Hypoglycaemia is when the blood glucose level falls below 4mmol/l

Each child is encouraged to carry their own equipment to deal with a low blood sugar however an emergency box supplied by parents to school is also advised. The emergency box should contain, glucose drinks, glucose tablets, glucogel and starchy carbohydrate snacks

Can occur regularly due to:

- Not enough carbohydrate eaten with insulin
- Late carbohydrate
- Too much insulin
- Exercise
- Change in routine
- Poor injection technique or lumpy injection sites

Signs and Symptoms of Hypoglycaemia are:

- Hungry
- Pale
- Shaky
- Dizzy
- Confused
- Difficulty concentrating
- Blurred vision
- Headache
- Odd behaviour, Poor judgement
- Slurred speech
- Lack of co-ordination

Mild - Pupil requires supervision but can take instruction for necessary treatment

- **Glucose appropriate for weight and blood glucose level (See individual Hypoglycaemia care plan)**

Moderate - Pupil is conscious however requires intervention from a supervising adult

- **Glucogel gel as directed by care plan**

Severe - Pupil is semi-conscious or unconscious and requires emergency intervention

- **Glucagon Injection**

Follow up treatment

BD/MDI – Young people using any of these regimes require starchy carbohydrate following treatment with glucose. If a meal is due they do not require this extra carbohydrate.

Hyperglycaemia (High blood sugar levels)

In children who are unwell a blood ketone test is required, particularly if blood glucose levels are above 11mmol/l. A blood ketone level should be 0.0mmol/l any blood ketone level above 3mmol/l means the child is at risk of Ketoacidosis

Danger signs of ketoacidosis to look for:

- Vomiting
- Abdominal pain
- Lethargy
- Confusion
- Fast breathing

Any signs of ketoacidosis dial 999

Please be aware many children/young people with Type 1 Diabetes may have blood glucose above 11mmol/l however not necessarily have blood ketones. As long as the child/young person remains generally well it will not affect their health in the short term. Their concentration level however with a high blood glucose may be altered. Regular blood glucose testing will be required and encouraging the child to drink water will prevent any dehydration

If symptoms of ketones are present (see individual care plan) seek advice from the parents or hospital medical team immediately.

If the child has a high blood sugar with no ketones present a correction bolus of fast acting insulin can be given if directed by parents/ health care professional or an individual care plan.

Blood Glucose and Ketone Testing

The child/young person should have access to their blood testing equipment at all times. This equipment may include sharps and should be addressed on the care plan if necessary.

2. WRITTEN INSTRUCTIONS

Individual Care plans will be provided by the Derbyshire Children's Hospital Diabetes Team and completed by Parents. The care plans provided include:

Blood glucose testing

- Injecting insulin (If applicable)
- Management of Hypoglycaemia and recommended emergency supplies
- Management of hyperglycaemia and blood ketone testing
- Giving a correction bolus (If applicable)

3. LABELLING

All emergency equipment should be labelled with the child/young persons' name.

4. STORAGE AND ACCESS

Diabetes medical equipment should be kept with the child/young person at all times and spare medical equipment stored in a clearly identified area. Any spare insulin or glucagon hypokit will need to be stored in a fridge according to manufacturer's guidance.

Every child with diabetes in school should be allowed free access to toilet facilities and unlimited access to drinking water within the classroom.

5. ADMINISTRATION OF MEDICINES

It is advised that all schools, document any blood glucose/ketone levels and insulin given and by whom. This can be accessed through Managing Medicines in School and Early Years setting (Department of health) or Derbyshire Children's Hospital insulin administration form accessed through the diabetes nursing team.

Contacting the Paediatric Diabetes Nursing Team

(01332) 786963

Option 1- Emergency advice

Option 2- Messaging service

Option 3- Appointments

Option 4- Dieticians (alternatively- (01332) 786568)

CONTINENCE MANAGEMENT

THE USE OF CLAN

INTERMITTENT

CATHETERISATION (CIBC)

Introduction

1. Types of Treatment
2. Written Instructions
3. Labelling
4. Storage and Access
5. Administration of Procedure

CONTINENCE MANAGEMENT - THE USE OF CIBC

INTRODUCTION There are many causes of incontinence in children and therefore the management will vary. Every child requires individual assessment.

LEARNING, EMOTIONAL AND BEHAVIOURAL DIFFICULTIES

Bladder and bowel control are a function of physical, intellectual and social development, therefore children with Learning difficulties or emotional and behavioural difficulties may be incontinent. These children will require:-

- Full assessment by a continence adviser.
- A toileting regime designed to accommodate the demands of the school day.
- A positive rewarding approach.

NEUROPATHIC BLADDER AND BOWEL

The commonest cause of neuropathic bladder in children is spina bifida, but may be caused by a range of other conditions.

Bladder and bowel function is disrupted by abnormal development of the nerve supply and can only rarely be cured by treatment. However, medication, surgery and specialist techniques can usually achieve a reasonable level of continence.

To achieve social control requires very careful assessment by the continence adviser and doctors and a specific care plan implemented by children, parents and care staff. Such a care plan should be designed to achieve continence, encouraging as much independence as possible and respect for the child's dignity and privacy.

Associated problems which may affect the management of continence in schools.

- **MOBILITY** Many children with spina bifida have mobility problems. They need toilet facilities which are accessible, private and secure and may need help with transfer from wheelchair to toilet etc.
- **DEXTERITY** Hand function, co-ordination and perception are often poor in children with spina bifida.
- **HYDROCEPHALUS** All children with spina bifida have a degree of hydrocephalus, with a possible resultant effect on Learning ability, concentration and numeracy. Such problems may be highly specific and easily masked by the child's open, chatty personality.

All children will require:-

1. Regular medical and nursing supervision
2. Private and accessible toilet facilities
3. Accessible cupboard to store equipment
4. Disposal facility for soiled pads and catheters
5. Assessment of welfare support needs
6. Independence training plan
7. Access to specialist counselling as and when required

1. TYPES OF TREATMENT

REGULAR TOILETING

Planned usually to coincide with breaks in the school day. Children may, however, require more frequent toileting to achieve specific short-term gains in agreement with school staff. Bowel continence can usually be managed at home.

MEDICATION

Anticholinergics, e.g. Oxybutynin, may require administration as regular treatment. Most children will not require this during the school day.

CATHETERISATION (CIBC)

This is a clean (usually not sterile) procedure and can often be performed by children with appropriate supervision. Most can catheterise on the toilet or in a wheelchair alongside the toilet.

2. WRITTEN INSTRUCTIONS

There must be a written care plan on every child drawn up by a continence adviser/ community paediatric nurse in conjunction with the consultant paediatrician or surgeon. The care plan should be reviewed at least annually.

The instructions must be approved and signed by the parents/guardians and health professional responsible.

At least two persons should be trained to perform and supervise CIBC. Training could be available from the school health service or voluntary agency continence adviser (ASBAH Association for Spina Bifida and Hydrocephalus). Training should only be given by professionals.

Specific consideration needs to be made for education visits out of school to ensure pupils are not disadvantaged from lack of trained staff.

3. LABELLING

All equipment and catheters should be labelled for the sole use of the child.

4. STORAGE AND ACCESS

All equipment should be stored in a cupboard easily accessible to child and carer during catheterisation.

Toilet facilities must be easily accessible to the children with the advice of continence adviser and occupational therapist and be of sufficient size to allow procedures to take place easily but with sufficient privacy to preserve dignity and independence.

Facilities should be clean, secure, and private and, if not for sole use, be accessible as required.

Large schools need to consider the need for more than one facility to allow the child access to all facilities on site and access to the curriculum. Clearly this is essential for split-site schools.

5. ADMINISTRATION OF PROCEDURE

At last two suitably trained members of staff should be able to assist (perform) CIBC to cover sickness leave. Training should be provided by a nurse either through the School Health Service or voluntary agencies (e.g. ASBAH).

It is the role of the school to supervise and support rather than carry out procedures wherever possible to aid the independence of the child.

The child will require ongoing supervision. Skills may appear to have been lost during extended holidays, but increased levels of supervision early in the term to aid settling in should restore efficiency.

Staff inset training should be updated by School Health or ASBAH at regular intervals.

Staff will require additional training in lifting and handling for children with additional mobility problems.

7. Further Information - Useful contacts

North Derbyshire School Health Department
School Health Services
The Health Centre
Saltergate
Chesterfield
S40 1SX
Tel: 01246 277271 ext. 4570

South Derbyshire Mavis Blockley
Special Needs Care Programme (School Nursing)
Wilderslowe
121-123 Osmaston Road
Derby
DE1 2GA

ASBAH – Association for Spina Bifida and Hydrocephalus

National:
ASBAH House
42 Park Road
Peterborough
PE21 1UQ
Tel: 01733 555988

Local Address:
New Masson House
56 Derby Road
Matlock Bath
Derbyshire
DE4 3PY
Tel: 01629 580297

Videos and list of useful books are available on request

Appendix 1

PARENTAL CONSENT

ADMINISTRATION OF MEDICINES IN SCHOOL

TO BE COMPLETED BY THE PARENT/GUARDIAN OF ANY CHILD REQUESTING THAT DRUGS ADMINISTERED UNDER THE SUPERVISION OF SCHOOL STAFF OR WHERE A CHILD IS BRINGING MEDICINE INTO SCHOOL WHICH THEY WILL SELF- ADMINISTER.

If you need help to complete this form, please contact the school. Please complete in block letters

Name of Child _____ Date of Birth _____

NON-PRESCRIBED MEDICINES

My child requires the following non-prescribed medicines:

PRESCRIBED MEDICINES

The Doctor has prescribed (as follows) for my child:

1. Name of drug or medicine to be given _____
2. When? (e.g. lunchtime, After food, When wheezy) _____
3. How much? (eg 1 tablet? 2 drops?) _____
4. Route, (e.g. by mouth or in each ear) _____
5. Any special storage instructions? _____

(Child's Name) _____ can administer his/her own medication*/requires supervision to administer his/her own medicine*/requires assistance in administering his/her medicine*.

*Delete that which does not apply

I request that the treatment be given in accordance with the above information by a named member of the school staff who has received all necessary training. I understand that it may be necessary for this treatment to be carried out during educational visits and other out-of- school activities, as well as on the school premises.

I undertake to supply the school with the drugs and medicines in the original duplicate labelled containers, provided by the Dispensing Chemist.

I accept that whilst my child is in the care of the school, the school staff stand in the position of the parent and that the school staff may, therefore, need to arrange any medical aid considered necessary in an emergency, but I will be told of any such action as soon as possible.

I can be contacted at the following address/telephone during school hours:

Name _____

Contact Address _____

Emergency Telephone Number: _____

Signed _____ Date _____

THIS FORM SHOULD BE DISCARDED/DESTROYED WHEN THE MEDICATION IS COMPLETED OR CHANGED.

SCHOOL MEDICINE RECORD – SAMPLE FORM

Appendix 2

Both sides of form must be completed

Child's Name	
Class/Registration Group	
Name of Medicine	
How much to give (i.e. dose)	
When to be given	
Any other instructions (include details of inhalers, if any)	
Tel No of parent or adult contact	
Parent's signature obtained via parental consent form	
If more than one medicine is to be given,	
A separate form should be completed for each	
Additional comments	

Appendix 2

SCHOOL MEDICINE RECORD – SAMPLE FORM

Date										
Time given										
Staff Initials										

Date										
Time given										
Staff Initials										

Date										
Time given										
Staff Initials										

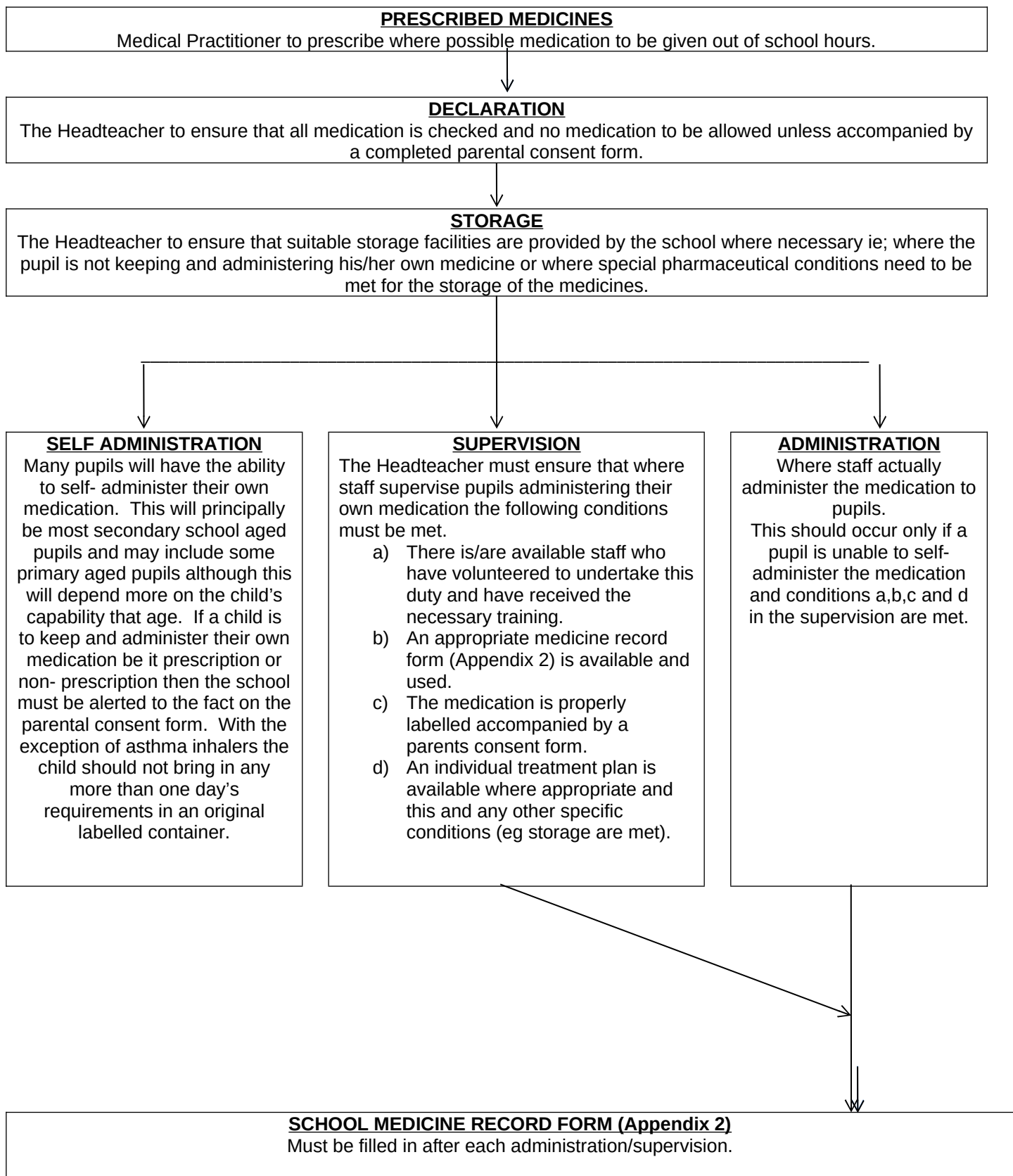
Date										
Time given										
Staff Initials										

Date										
Time given										
Staff Initials										

Date										
Time given										
Staff Initials										

USE OF MEDICATION IN SCHOOL

this flow chart should be used in conjunction with the accompanying text in the guidance document which gives more information on each section.



Model process for developing individual healthcare plans

Appendix 4

Parent or healthcare professional informs school that child has been newly diagnosed or is due to attend new school or is due to return to school after a long term absence or that needs have changed.



Headteacher or senior member of school staff to whom this has been delegated co-ordinates meeting to discuss child's medical support needs and identifies member of school staff who will provide support to pupil.



Meeting to discuss and agree to need for IHCP to include key school staff, child, parent, relevant healthcare professional and other medical/health clinician as appropriate (or to consider written evidence provided by them).



Develop IHCP in partnership – agree who leads on writing it. Input form healthcare professional must be provided.



School staff training needs identified.



Healthcare professional commissions/delivers training and staff signed off as competent – review date agreed.



IHCP implemented and circulated to all relevant staff.



IHCP reviewed annually or when condition changes. Parent or healthcare professional to initiate.