

Shelton Infant School

Geography Policy

Introduction

This policy outlines the purpose and nature of Geography and states how it is managed in a teaching and learning situation at our school.

Within the Foundation Stage, Geography is addressed through the Early Learning Goal 'Understanding the World.' At Key Stage 1 Geography is a foundation subject within the National Curriculum and is part of the entitlement of all children.

Nature of Geography

Geography is the study of people and places and the relationship between them. Geography consists of:-

- 1- Location knowledge
- 2- Place knowledge
- 3- Human and physical Geography
- 4- Geographical skills and fieldwork

Geography should inspire children to think about their own place in the world, their values and their rights and responsibilities and the environment.

Intent

Throughout the school, the Geography curriculum places emphasis on our place in the local community and the immediate environment. It is our intent that children will be able to identify and celebrate features in the locality and recognise the importance of Derby within the wider world.

The outdoor space in school, the local area and educational visits are used to provide the children with first-hand experience of the wider world around them. Geography is regularly linked with other curriculum areas eg Religious Trail, annual trip to Skegness. We will challenge children to deepen their knowledge of this wider world by helping them to understand different environments, climates and populations and their global location.

We will help children build upon previous geographical skills, knowledge and understanding of the world to ensure that children

leave the school with a range of geographical skills. Our Geography curriculum is broad and ambitious with a breadth of knowledge and skills taught from the beginning of nursery to the end of Year Two. It meets the requirements of the Early Years Foundation Stage and also the requirements of the National Curriculum for Geography at Key Stage One which covers all 4 areas of Geography. We aim that children will leave Shelton Infant School as curious young geographers with an interest and inquisitiveness about the world around them.

The Geography curriculum focuses on

1. Locational knowledge
2. Place knowledge
3. Human and physical geography
4. Geographical skills and fieldwork.

Implementation

In both Key Stage 1 and the Foundation Stage each year group produces medium term planning for Geography based on Knowledge and skills organisers which are taken from the Progression of Geography document.

This will cover half a terms work.

Our whole school progression document and half termly knowledge and skills organisers for Geography have been created by teachers working together. Our curriculum documents have been reviewed and validated by the Geographical Association who have also provided advice and guidance.

These documents are used to ensure that the knowledge and skills that teachers want the children to know, remember and use are clearly identified and carefully sequenced from Nursery to Year 2. This also ensures continuity and progression of teaching and learning.

Content of the Geography Curriculum.

EYFS

During their time in EYFS children have the opportunity to find their way around nursery and the nursery grounds and progress to learning about the school environment and school grounds. They will learn about real and imaginary environments through Learning 2 learn adventures and discuss how environments differ.

Key Stage One

During their time in Key Stage 1 Geography teaching will stimulate children's interest in their surroundings and in the variety of physical and human environments in the world, so that they may describe the main features of different localities and recognise similarities and differences between them. It will raise awareness of changes in different environments and how people affect these environments, and encourage children to ask and subsequently answer their own questions about people, places and environments by using their observations and through the use of geographical skills and resources, including maps, diagrams etc.

Assessment

Geography assessments are completed at three points during the year.

These assessments are used to inform future planning and to address gaps in knowledge and skills through the use of recaps. In EYFS children are assessed termly and this is entered into O track.

A written report is produced annually in the summer term to inform parents of their child's progress and attainment in Geography.

Monitoring and evaluation

The Headteacher and Subject Leader are responsible for monitoring and evaluating Geography throughout the school. The Subject Leader monitors coverage of the curriculum and informally monitors children's work, including that on display.

Equal Opportunities

All children have access to Geography and the full and active participation of all children is encouraged for all activities.

Resources

The school has subscribed to 'Digimaps'. All teachers can login and use this to enhance their teaching.

Resources are stored centrally in the workroom. Books can also be found in the library.

Shelton Infant School Board of Governors September 2023