

SHELTON INFANT SCHOOL

HOMEWORK POLICY

DEFINITION

Homework refers to any activities which children are asked to do outside school time with their parents/carers.

Aims Of Homework

- To develop an effective partnership between parents and school, particularly in English and Maths.
- To practise and extend skills and understanding developed at school, particularly in English and Maths.
- To improve children's study skills and to foster a positive attitude towards learning, thereby developing independent learning.
- To be fun and enjoyable.

Amount Of Time Devoted To Homework

Shelton Infant School recommends the following be undertaken regularly at home and as a minimum three times each week:-

- 10 minutes for reading and 10 minutes for other activities in the Reception year.
- 20 minutes for reading and 10 minutes for other activities in Years 1 and 2.

Nature of Homework

Homework **will** include reading. Regular reading is vital and this will be the main focus for children throughout Shelton Infant School. This includes children reading to parents and parents reading to children. Learning new letter sounds and developing sightword recognition will also form an essential part of homework.

In Year 1 and Year 2 children will receive one set piece of homework each week and one set of spellings homework which must be completed within one week of receiving it. This homework will switch between English, Maths and Topic.

Homework may include:

- Spellings.
- Reading comprehension exercises.
- Maths activities/games, learning number facts.
- Research, ie finding out facts or the answer to a particular question, often linked to topic work in the classroom.
- Bringing in objects/books to support work in the classroom.

- Home learning challenges related to whole school themed weeks – children will receive Children’s University credits for completing these tasks.
- In Reception, Take 10/20 learning challenges related to topics and themes and Learning to Learn adventures. Children may receive Shelton Infant University credits for completing these challenges.
- Shelton Infant University holiday challenges. Children will receive Shelton Infant University credits for completing these challenges.

Parental Involvement in Homework

Ideas as to how parents can help their children at home to practise and reinforce what has been taught in school will be recorded on the half termly newsletter for parents. Newsletters are sent home with pupils as well as being published on the school website.

Homework allows parents to see what their children are learning at school and gives parents the opportunity to support their children’s learning. We believe that children are likely to get more out of an activity if parents are involved.

If parents are unsure as to how much help they should give their children when completing homework, class teachers will be pleased to discuss this with them. In Year 1 and Year 2, guidelines for parents are contained within each child’s homework exercise book and homework expectations and advice is also discussed with parents at the ‘Meet the Teacher’ meetings at the start of every school year. It is essential that a balance is achieved between supporting and challenging, and giving too much help.

Pupils with Special Educational Needs

Homework is set for all children. Teachers ensure that the tasks set are appropriate to the ability of the individual child. Tasks and activities are adapted so that all children can experience success with homework.