



Rawmarsh and Arnold Nursery School Federation

Behaviour principles written statement

Rawmarsh and Arnold Nursery School Federation is committed to ensuring high behavioural standards for all children, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by the headteacher and the governing board, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

Principles

- The school's primary concern is the safety, wellbeing and education of all children; the school will take action to support children that exhibiting challenging behaviour with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- The school will create a calm and orderly environment to enable children to learn effectively.
- The school prioritises inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. The school aims to foster a collective ethos amongst all members of the school community, and promote values of caring, empathy, teamwork and coordination.
- The school endeavours to ensure that all children, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.
- All children have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.
- The school ensures that routines and boundaries which reflect the messages taught across the curriculum are consistently applied across the school. This may mean using different strategies for some children according to their individual needs e.g. SEMH or neuro-diverse, in line with the school's Behaviour Policy and are taken seriously. Positive behaviours e.g. kindness to others are encouraged, modelled and reinforced by all staff.
- The school recognises that all behaviour is a communication and uses a range of strategies in line with the Behaviour Policy and Graduated Response to support children to communicate their feelings effectively.
- Any kind of violence, threatening behaviour or abuse between children, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct

themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

- Guidance on the use of physical intervention will be agreed upon by the headteacher and governing board, and is clearly set out within the school's Behaviour Policy.
- The school upholds a clear and effective process to address unsafe behaviour exhibited by children.

General expectations

- The school has high expectation for children's behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The school sets clear routines and expectations for the behaviour of children across all aspects of school life, not just in the classroom.
- The school makes behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees they are fair and reasonable through co-production with parents. These will be made readily available to read on the school website and around school. The school's emphasis is on encouraging and praising positive behaviour and supporting individuals who are communicating their feelings by displaying challenging behaviour. Each child receives the necessary behavioural support according to their specific needs.
- The school creates a positive and respectful culture in which staff know and care about children.
- The school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all.
- The school supports children to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured. All children are taught to actively support the wellbeing of other children.
- All children are expected to behave consistently well, in line with appropriate age-related expectations, demonstrating appropriate levels of self-control and consistently positive attitudes to their education.
- Whilst attendance is not mandatory at this age, high standards of attendance are encouraged, with the understanding that children will be more settled and confident within the school environment if they attend consistently. The school will actively follow up on absences in line with our Safeguarding and Child Protection Policy in order to provide appropriate support and advice to families where possible.
- Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all children and staff inside and outside of school.