



NEWMAN
CATHOLIC TRUST
HEART SPEAKS TO HEART


Uniform Policy

2025-26

Review

Review Cycle	Date of Policy	Reviewed by	Review Date
Annual	March 2026	CPL	Sept 2026

Ratification

Role	Name	Signature	Date
Chair of LGC	Joanna Deasey		
Principal	Ed Broyd		04/03/2026

This policy is available at <http://www.stpatricksbristol.org.uk>

St Patrick's Catholic Primary School is fully committed to compliance with the requirements of the UK General Data Protection Regulation and Data Protection Act 2018. The school will therefore aim to ensure that all employees, contractors, agents, consultants, or partners of the school who have access to any personal data held by or on behalf of the school, are fully aware of and abide by their duties and responsibilities under the Regulations.

St Patrick's Catholic Primary School
Blackswarth Road, Bristol BS5 8AS
Tel: 01173772387
Email: school@stp.newmancatholictrust.com
www.stpatricksbristol.org.uk

Principal: Mr Edwin Broyd

Mission Statement

“God knows me and calls me by my name” - Cardinal John Henry Newman

St Patrick’s School aims to create a Catholic Christian environment, which is inspired by the life and teachings of Jesus. Following His example, we have built our school community up on the Gospel values of love, equality and inclusion.

At our school, we recognise that God has a unique plan for us all and so celebrate the individual. We know that each member of our school community brings their own special gifts and talents.

We wish to provide all members of our school family with a chance to experience and respect Catholic values and put them into practice at home, in the parish and in the wider community. We also try to respect, understand and value those of other faiths and none and appreciate the diversity that is provided for our school community.

Commitment to equality:We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these policies are reviewed regularly in this regard.

“Rooted in faith, we ignite a love of learning, foster inclusive education and empower every individual to achieve their utmost potential.”

At the Newman Catholic Trust, we stand united in our unwavering mission to nurture a transformative educational experience, where every child is seen, valued, and cherished as a unique gift from God. Rooted in faith, we ignite a love for learning that awakens curiosity, sparks imagination, and fuels a lifelong journey of discovery.

Guided by the teachings of Christ and inspired by the profound wisdom of our namesake, Saint John Henry Newman, we strive to foster a community where inclusion is lived, diversity is embraced, and every individual is empowered to fulfil their highest potential. As Newman said, *“To live is to change, and to be perfect is to have changed often.”* We believe that education is a sacred journey of continual transformation—intellectually, spiritually, and personally. We believe that true education is not just about knowledge, but about shaping hearts and minds, cultivating resilience, and nurturing the whole person.

Our vision is simple yet profound: To be a beacon of **Hope** and **Excellence**, where pupils are not only academically accomplished but spiritually enriched and personally inspired to make a difference in the world.

In all that we do, we seek to embody our Trust’s **HEART Values**, which define who we are and guide how we serve:

- **Hope** – Believing in the boundless potential of every child, and striving to build a future filled with possibility, courage and faith.
- **Excellence** – Pursuing the highest standards in learning, leadership and love, so that every action reflects our calling to greatness.
- **Authenticity** – Living truthfully and faithfully, ensuring our words, actions and decisions are grounded in integrity and the Gospel.
- **Responsibility** – Caring for one another and for creation with compassion, stewardship and a deep sense of duty to the common good.
- **Truth** – Seeking wisdom and understanding through Christ, who is the Way, the Truth and the Life.

Together, **Heart to Heart and Hand in Hand**, we build communities of faith and learning where every child flourishes — intellectually, spiritually and morally — for the greater glory of God.

1. Purpose and principles

At [School name] we believe that a smart, consistent school uniform is an important part of our identity and culture. It helps pupils to:

- Feel a strong sense of belonging to the school community
- Focus on learning rather than appearance
- Develop pride in their presentation and high standards for themselves
- Be recognised as representatives of the school in the wider community

Our uniform policy is built on three core principles:

- High standards and pride in our school
- Fairness, affordability and value for money for families
- Inclusion, dignity and respect for all pupils

Statement - St Patrick's pupils wear their school uniform with pride. The school logo appears on the school jumper. Within the logo we see a cross to represent Christ and the Shamrock, to represent the teachings of St Patrick. These are set within the rose of England.

2. Aims

Through this policy we aim to:

- Set clear, high expectations for appearance and presentation that apply to all pupils
- Ensure that the required uniform is affordable and provides good value for money
- Keep the number of compulsory branded items to a minimum and avoid frequent changes to uniform
- Make it easy for parents to purchase uniform from a choice of retailers where possible
- Provide access to good quality second hand uniform
- Make reasonable adjustments for pupils with SEND, medical needs, sensory needs or religious requirements
- Apply expectations fairly and consistently, with a focus on support rather than punishment

3. Legal and statutory framework

In developing and implementing this policy the school and Local Governing Committee will have regard to:

- Statutory guidance on the cost of school uniforms
- Non statutory guidance on school uniform
- The Education (Guidance about Costs of School Uniforms) Act 2021
- Duties under equality legislation to avoid discrimination, harassment and victimisation
- Duties in relation to pupils with special educational needs and disabilities

The school will keep this policy and its implementation under review and ensure that it reflects any future changes in legislation or statutory guidance, including any limits on branded items introduced by government.

4. Roles and responsibilities

Local Governing Committee

The LGC will:

- Approve the school uniform policy and review it at least every three years
- Ensure that the policy complies with Trust expectations and statutory guidance
- Consider the cost, availability and impact of uniform requirements on different groups of families
- Monitor how the policy is implemented and how concerns are addressed

Principal

The Principal will:

- Lead the implementation of the policy and ensure that uniform expectations are communicated clearly to staff, pupils and parents
- Ensure that staff apply expectations fairly and consistently
- Ensure that arrangements for purchasing, supplying and recycling uniform are accessible and fair
- Take action where uniform costs or requirements are creating barriers for pupils

Staff

All staff are expected to:

- Model high standards of dress appropriate to their role and the school's ethos
- Promote the importance of good presentation and wearing the correct uniform
- Address uniform issues sensitively and consistently in line with this policy

Parents and carers

Parents and carers are expected to:

- Ensure that their child attends school each day in the correct uniform and with appropriate PE kit
- Support the school in maintaining high expectations for appearance and presentation
- Inform the school promptly where there are difficulties in obtaining uniform, so that support can be considered

Pupils

Pupils are expected to:

- Wear the school uniform correctly and with pride
- Take responsibility for looking after their uniform and PE kit
- Speak to a trusted adult (Mrs Raine) if there is a difficulty in meeting expectations

5. Uniform standards

We expect all pupils to:

- Wear the correct uniform every day unless otherwise agreed
- Keep their uniform clean, neat and in good repair
- Wear items as intended (for example shirts tucked in, ties correctly fastened where applicable)
- Wear appropriate coat and outdoor clothing in line with school expectations

The school will:

- Communicate uniform requirements clearly to parents, carers and pupils
- Provide visual examples of correct uniform on the website or in information packs
- Make sure that expectations for all genders are set out clearly and fairly and that pupils are free to choose from the approved items

Parents will be advised of expectations for school trips depending upon the venue.

6. School uniform list

6.1 Everyday uniform

Option 1

Autumn/Winter

White shirt - Grey trousers - Green V-neck jumper with or without the school logo - Tie (elasticated or standard), available for purchase from the school office - Grey / black socks

Summer Wear

White Shirt - Grey trousers / shorts - Green V-neck jumper with or without the school logo - Tie (elasticated or standard), available for purchase from the school office - Grey / black socks

Option 2

White blouse - Grey zip front pinafore, grey skirt or grey trousers - Green V-neck jumper with or without the school logo - Tie (elasticated or standard), available for purchase from the school office - White, grey or black socks or tights

Summer Wear

Green & white checked gingham dress - White, grey or black socks or tights

Footwear - All children should wear black sensible shoes (not trainers or deep tread). Winter Boots should be changed to a shoe when arriving at school.

6.2 PE kit

Plain black PE shorts, jogging bottoms or leggings
Plain black jumper / hoodie or green school jumper
Plain white tee shirt / polo shirt
White, grey or black socks
Appropriate daps or trainers

6.3 Additional items

Schools can use this section to set expectations for:

- Coats should be worn during periods of inclement weather to allow children to access playtimes and outdoor learning
- Book bags should fit in classroom drawer or rucksacks should fit onto school pegs
- Swimming kit
One piece swimming costume (girls) , Swimming trunks, not long shorts (boys),
Swimming hat – for those with long hair, Towel, Waterproof bag (a plastic carrier bag is not strong enough)

7. Appearance, jewellery and hairstyles

The school has high expectations for neatness and presentation. At the same time, we recognise pupils' individuality and cultural identity and will apply expectations reasonably and sensitively.

7.1 Jewellery and accessories

For example:

- Pupils may wear a watch (not a "smart watch") and small stud earrings in pierced ears
- No other jewellery should be worn for school apart from items required by a pupil's faith or culture, which should be agreed with the school
- All jewellery must be removed for PE and some practical activities for safety reasons

7.2 Hairstyles, hair coverings and makeup

For example:

- Hair styles should be neat and suitable for school – no tramlines, dyed hair or shaved patterns.
- Long hair must be tied back for PE, science, DT and other practical activities

- Hair coverings worn for religious or cultural reasons should be in school colours where possible
- Pupils should not wear makeup or coloured nail varnish in school

The school will consider reasonable adjustments where expectations may conflict with cultural, religious or medical needs.

8. Affordability, branded items and suppliers

We are committed to ensuring that the cost of school uniform does not put unreasonable pressure on families or prevent pupils from attending St Patrick's School. In line with statutory guidance, the school will:

- Keep the number of compulsory branded items to a minimum
- Ensure that most uniform items can be purchased from a range of retailers, including supermarkets and high street stores
- Avoid specifying expensive or unusual fabrics and styles that are hard to find or cost significantly more than standard items
- Consider cost and value for money when making decisions about uniform changes
- Only enter into single supplier arrangements where this clearly benefits families and has followed an appropriate competitive process

Second hand uniform

The school will:

- Provide opportunities for families to acquire good quality second hand uniform at low or no cost
- Make information about second hand uniform arrangements easily available on the website and in communications with parents

Supplier of logo'd jumpers - '**Price & Buckland**', is our uniform stockist

(website: <https://www.pbuniform-online.co.uk/stpatricksbristol>)

Insert details here, for example:

- Ties can be purchased from the school office
- The school office is happy to receive items of outgrown uniform which are made available on our 'Take me, I'm free' clothing rack.
- A bursary may be available for families facing financial hardship for school shoes or items not available from our 'Take me, I'm free' rail.

9. Reasonable adjustments, SEND and religious observance

The school recognises that for some pupils strict adherence to the standard uniform policy may not be appropriate or possible.

We will make reasonable adjustments where uniform requirements:

- Present particular difficulties for a pupil with SEND, sensory needs or a medical condition
- Conflict with requirements of a pupil's faith or culture
- Cause significant distress or difficulty for reasons related to disability, trauma or wellbeing

Parents and carers are encouraged to contact the SENCo or a member of the leadership team to discuss any concerns about uniform so that appropriate adjustments can be agreed and recorded.

10. Financial hardship and support

Where families are experiencing financial hardship, the school will take reasonable steps to support them, which may include:

- Providing information about, or access to, second hand uniform
- Allowing additional time for families to purchase items

- Signposting to any local or charitable sources of support
- In exceptional cases, providing items directly from school funds or hardship funds where available

No pupil will be excluded from learning or stigmatised because of genuine difficulty in obtaining the correct uniform, and the school will always seek to work with families to find solutions.

11. Non compliance with uniform expectations

We expect uniform standards to be met in almost all circumstances. When they are not, we will respond in a way that is firm, fair and focused on resolving the issue.

Staff will:

- Remind pupils of expectations calmly and respectfully
- Ask about the reason for non compliance and check whether there are any underlying concerns or difficulties
- Offer temporary solutions where appropriate, such as loan items from school
- Contact parents or carers where problems persist so that support and next steps can be agreed

Patterns of non compliance will be monitored by pastoral and senior leaders. Where issues relate to cost, fit, culture or SEND, the school will work with families to remove barriers, while making it clear that high standards of uniform remain a core expectation for all pupils.