Truth – Being honest
Respect – Being Fair
Unity – Being Friendly
Sincerity – Being Genuine
Tolerance – Being accepting

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential. Tel: 01983 407217 email – admin@bradingcepri.iow.sch.uk

News from Brading CE Primary School

Our Christian Values: TRUST - TRUTH, RESPECT, UNITY, SINCERITY, TOLERANCE -

This week our focus has been on TRUTH

7th November 2025

Headteacher: Mrs B Gilbert

Dear Parents / Carers,

I hope you all had a super half term break. I can't believe there are just over 7 weeks until Christmas. Only 6 school weeks left.

Parent / Carer Sessions — A big thanks you to everyone who came in for parent/career sessions on Wednesday, I have caught up with staff and discussed the outcome of the sessions and I am so pleased with the feedback. Thank you for your support. If you did not make an appointment or were unable to attend, teachers will be ringing you to give you an update as it is so important that we continue to work together to ensure your children move forward in all aspects of their learning.

Visits – This week we had a visit from Mark McCurrie who works for the DFE and Beth Dyer who is the IOW Service Manager. Their visit was to look at how we have developed with inclusion over the last few years ands to see how the expansion of our resource provision is progressing. They were both really impressed on the developments that have taken place this year with our plans moving forward to develop a sensory room and further development to the outside area of Cuba. A big thank you to all staff and especially Miss Matson and Mrs Redfern our chair of Governors for everything they did on Tuesday for the visit.

Christmas – With Christmas around the corner, we will be undertaking a whole school concert "It's a baby". This will take place on Wednesday 17th December. Further details about tickets will follow. We will also give you a complete breakdown next week of all the Christmas activities we have planned for the last week of term. So exciting!

Reminders – Just a reminder regarding lunch boxes, these need to be hard plastic ones like the image shown below, water bottles are to include only water and no rucksacks are to be brought in. I am sorry but from next week we will be checking for these, especially rucksacks as there is just no room on pegs along with coats. Please remember that hats and scarfs can be worn to and from school, but scarfs cannot be used within school at break/lunch times due to health and safety reasons.

Children in Need – We are asking children to come to school dressed in clothing with stars and stripes on next Friday. We are asking for £1 for each child to come to school wearing MUFTI. This is so we can raise money to give to the children in need appeal.

Finally, if you need to speak to anyone Mrs Wilshire and myself are available from 8.30am daily but all teachers are only available afterschool only.

Have a fabulous weekend and remember my door is always open.

Mrs Gilbert

Dates for your diary:		
November	10 th – 11 th Bikeability 10 th – 1 st Flu Immunisation Session 12 th – Galapagos/Jamaica's Trip to the Cinema 14 th – Children in Need – Wear spots and stripes 17 th – School Nurse Drop in Session 9-11am (Please see Mrs Willshire to book) 27 th - New Zealand's Trip to the Cinema	
December	1 st – 2 nd Flu Immunisation Session 17 th – Whole school concert – " 19 th – Jolly Jumper Day for Wessex Cancer Support 22 nd – Christmas Holidays start	

WHAT W	E HAVE BEEN LEARNING ABOUT THIS WEEK		
CUBA	We have had a lovely first week back, our topic this week is fireworks and Diwali. The children have loved looking at Peppa pigs Diwali book. We have explored lots of sensory and made Rangoli patterns in them. The children have been enchanted by the amazing colour changing light.		
HAWAII	This week in Hawaii Class, the children have started their new learning about World War 2. They found out who Churchill Winston was and why he was so important in England. We also started our newest writing journey based on the book 'My Name is Not Refugee'. In science, we considered what makes a healthy meal and how this feeds different parts of their bodies. They have had an amazing first week back and we look forwards to an amazing half term!		
ANTIGUA / ST LUCIA	We have had a great first week back. Our focus this week has been on fireworks and Diwali. We started the week with our hook into our topic pretending to be firefighters putting out the shaving foam fires using water and lots of different tools. We have also made sparklers, made firework pictures and collaged Diya lamps.		
NEW ZEALAND	Welcome back everybody. The children have come back with a great attitude and are ready to learn. We are starting our new topic 'Sparks and Flames.' In English, we are learning about firefighters and are going to write facts about them. In maths, we are exploring place value and counting forwards and backwards from any number. In science, we had lots of fun deciding whether rock or water is stronger. We decided that rock was stronger when the water became ice but water was stronger than rock. What do you think? Ask your child to convince you? In PE, we had an introduction to basketball. We also had an art and design day and the focus was on drawing (lines) and textiles where we made poppies ready for Remembrance next week. We also met (virtually) a farmer as part of our 'Farm in a Box' activity		
GALAPAGOS	What a great first week back we have had! In English we have started writing our recounts on the journey of an evacuee. The children have really enjoyed learning about WW2, we have explored how the war started, the countries involved and made a timeline of the key events. In Maths we have continued our addition and subtraction topic, where we have been focusing on subtracting up to 4-digit numbers. I have been blown away with the children's efforts, they have all worked so hard! Finally, in science we have started our topic looking at animals including humans. This week focused on nutrition, we made an 'eat well' plate and also explored what nutrients are, what foods they are found in, and how they keep our bodies healthy. Have a lovely weekend!		
JAMAICA	This week in Jamaica class, we have started exploring our new topic "the Ancient Maya". We designed posters looking into the civilisation and presented our findings. In science, we looked into the circulatory system and labelled diagrams of the heart. In PE, we started learning the skills needed for basketball. We learnt how to pass successfully and finished the lesson with some team work.		

Attendance Traffic Light System



Concern

Drastic affect on academic achievement.

Cause for Concern
We work with our EWS Officer who will conduct home visits when attendance becomes a concern

Excellent attendance! Keep up the good work.

MISSING SCHOOL = MISSING OUT!

96 – 100% attendance equates to 4- 7 days off each year 90-95 % attendance equates to 9-20 days off each year 50-100 lessons lost)

90% and below equates to 20-30 school days off each year (100-150 lessons lost)

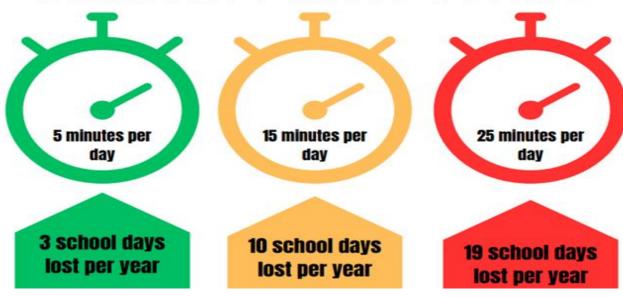
We want our children at Brading CE Primary to enjoy coming to school.

Research proves that there is a high correlation between school attendance and academic performance and success.

Absence from school is often the greatest single cause of poor performance and achievement.

Ensuring children attend school is crucial for the welfare of children and safeguarding their wellbeing.

EVERYDAY MINUTE COUNTS





SCHOOL MENU WEEK COMMENCING: 10th November 2025

We also offer Vegetarian options, tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.

Tuesday	Wednesday	Thursday	Friday
Pork Sausages	Roast Chicken	Cheese & Tomato	Fish Fingers
Vegetarian Sausages	Roast Quorn	Pizza	Meat Free Nuggets
Banana Flapjack		Raspberry Jelly	
	Chocolate Brownie		Lemon Drizzle Muffin
	Pork Sausages Vegetarian Sausages	Pork Sausages Vegetarian Sausages Roast Chicken Roast Quorn Banana Flapjack	Pork Sausages Roast Chicken Cheese & Tomato Pizza Banana Flapjack Raspberry Jelly

We now have some vegetarian options available each week. These are all available on School Money



This Week in Pictures:



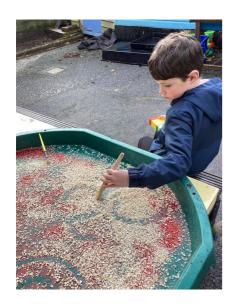






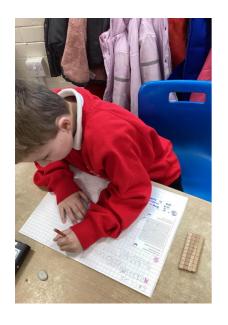




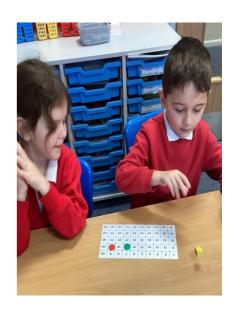


















Attendance

Whole School Target: 95%

Class	% Last Week		
Antigua	88.7		
St Lucia	90		
Cuba	74		
Hawaii	68.2		
New Zealand	86.2		
Galapagos	80.8		
Jamaica	82.4		

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Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk





The school nurse will be offering drop-in sessions each term bookable via school.

The slots are for 30 minutes and these are bookable through Mrs Willshire, please email: jo.willshire@bradingcepri.iow.sch.uk

Next session:

Date: Tuesday 17th November 2025

Time: 9am - 11am

Your school nurse can support with the following health concerns:

Physical Health concerns related to school absences: not chronic or persistent absenteeism.

Long term conditions e.g. asthma, eczema, impacting on schooling.

Support for healthy lifestyles - diet and exercise.

Growth concerns

Support around Sleep

Continence i.e. night/daytime wetting, soiling, constipation

What Parents & Educators Need to Know about

POKÉMON TEG POCKET

WHAT ARE THE RISKS? Pokémon TCG Pocket is a mobile version of the hugely popular Pokémon Trading Card Game, downloaded over 100 million times on Android and iOS. Players collect cards, battle others online, and open packs of cards – known as booster packs – to expand their decks. While the core game can be fun and helps develop tactical and numeracy skills, its design encourages spending and can feed addictive behaviours – making it important for adults to understand the risks. PEGI 3

ADDICTIVE PACK OPENING



Booster packs rely on probability to provide rore or powerful cords. The arcitement of opening them – and the doparmine ruth when Sniling a sought-offer cord – can become addictive. Unlike purely coarnetic lost bases, the cords here are integral to competitive gamenty, adding actra pressure for serious gament to cafect more.

QUICK BUT ABSORBING

Card battles ket around five to six minutes, making it seay to fit in "just one more geme". This quick format, combined with the drive to win, can lead to prolonged play sessions and increased acreen time without noticing. With kmitted-time thanked Watch seasons constantly being refreshed – an apportunity to accumulable points and earn profile emblorms – players may find themselves drawn into this game mechanic repeatedly.

PREMIUM PASS PRESSURE

A monthly subscription gives players access to exclusive missions, rewards, and on extra daily booster pack. Missions and rewards are replaced each month, providing an incentive to stay subscribed. While some premium rewards are actually subscribed while some premium rewards are actually of the pass more about faster progression and obtaining cosmetic items than true necessity.

ENDLESS PACK LOOPS

New themed sets of cards are released each month, runging from around 45 to over 375 cards per expansion. This constant cycle encourages players to keep opening parks in an effort to complete collections or improve their battle decks, potentially promoting unhealthy spending habits. With the introduction of limited—time booster packs, some players may leel increased pressure to polyect these cards while they're still analyside.

COST OF BOOSTER PACKS

Although tree to play, with set rewords and two free bootler packs given dolly, players one exchange Folk Gold if they wish to open more, and a small amount of Polk Gold is reworded for free as the player levels up. Poke Gold is also sold in bundles that are often just short of what players need to open extra packs, encouraging them to buy additional bundles.

COMPETITIVE ONLINE PLAY



nerocitions in Pokemon TCO Pocket are statively safe - there's no mesoging between slayers. Mond requests require player approval, to real names are used, and card tradia; is estricted to fair tradias between friends. On the other hand, the competitive nature of entire play can still cause frustration, were investment, and isolation if children apend on much time feased on the game.

Advice for Parents & Educators

MONITOR SPENDING HABITS

Set clear boundaries around in-game purchases. Treat Fake Gold as an occasional rather than routine reward, helping children develop healthier attitudes towards digital spend.

SET REALISTIC EXPECTATIONS

Talk about the unpredictable nature of booster packs and prepare children for disappointment elem duplicates appear or see cards don't surface. Understanding probability can help minimize disappointment – use the game's built-in offering rates guides to find out more about it.

TEACH FAIRNESS

PLAY TOGETHER

tosing a battle can be discouraging, especially when money has been spent on collecting the cards to build a deck. Support children in recognising the importance of fairness, learning from both wise and losses, and making

Meet Our Expert

Dan Upscombe is a videogame journalist and children's book author with over 15 years of experience. Specialising in technology and garming, he has written extensively on how digital platforms affect young people and has been playing games for more than three decedes.



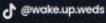
WakeUp Nednesday

The National College











Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

Raise funds for us for FREE

with $\stackrel{\text{def}}{\rightleftharpoons}$ easyfundraising



Join as our supporter today at:

www.easyfundraising.org.uk/support-a-good-cause lust search for:

The Friends of Brading - Sandown

8,000+ retailers will donate to us whenever you shop with them





JOHN LEWIS







Start at the easyfundraising website or app Click out to where you'd

like to shop



Checkout:



The retailer sends a % of your spend to easyfundraising



They pass it on to us

:)

Plus, you'll get...

the same!



Exclusive retailer offers



Competitions



A warm feeling inside!



£0
extra cost to anyone

ADULT COMMUNITY LEARNING

ALL COURSES ARE FOR ADULTS 19-









For further information or to book a place on any /all of these sessions please contact:

info@thecrossley.co.uk or text 07977 041 539

90 Minutes to Family Calm Series

Join our FREE (fully funded) online classes! - Join one or join them all....



BRAIN TRAINING FOR CALM

- 4th November



- 11th November



SENSIBLE ABOUT OUR SENSES

- 18th November

BUILDING SELF-ESTEEM & CONFIDENCE -

25th November



2nd December





Autumn Term 2025 Tuesday evenings

6:00-7:30PM

Booking & enrolment required to secure a place on any or all these sessions.

*enrolment required just once (for any number of sessions) per academic year





Occupational therapy Parent advice sessions

The NHS Occupational Therapy Team will be running monthly parent advice sessions. These sessions are open to any families which don't have an existing referral.

The sessions will be with an Occupational Therapist and an Assistant.

The team will be able to give advice, signpost to other services / charities and support with completing a full referral to Occupational Therapy if it is felt the needs discussed require a full assessment.

The team will be able to support with advice around:

- Self Care tasks e.g. washing, dressing, using cutlery, toileting
- · Fine motor skill development
- · Play skills
- Preschool / school readiness

Session Dates for 2026

(more dates and locations may be added if required):

15 Jan, 19 Feb, 19 March, 16 April, 21 May and 18 June.

Slots will be available at 9am, 10am and 11am.

Appointments will last for 45mins.

To book, contact the department on **01983 534520** or via email to **iownt.paediatric-ot-mailbox@nhs.net**

Sessions will take place at the Childrens Therapies Department, St Mary's Hospital, Newport, Isle of Wight



Online Workshops

- Free impartial advice relating to SEND for 0-25 years.
- Confidential sessions not recorded.
- Peer support, talking to others experiencing a similar journey.
- A dedicated session with an experienced support worker

13 NOV

09:30

Responding to a draft EHCP

If you are in that critical time frame having received your draft 18 NOV

10:00

Appeals to SEND Tribunal

A step-by-step guide through the appeals process

21 NOV

10:00

Ordinarily Available Provision and SEN Support

Looking at support available for those who do not have an EHCP 24 NOV

13:00

Considering an EHC Plan?

Independent and impartial information to guide you through the process

25 NOV

10:00

Responding to a draft EHCP

If you are in that critical time frame having received your draft 26 NOV

12:30

Alternative Provision

What constitutes as a suitable education in relation to section 19 of the education act

www.iowsendiass.org.uk/workshops