

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 23rd May 2025

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on TRUTH.



Dear Parents/Carers,

Well another half term completed. This whole year has just flown and I can't believe we only have seven weeks and three days left until the Summer holidays.

Safety

Can I please remind everyone when coming in and leaving school, please make sure that your children are with you at all times. I really don't want to be having to report any serious accidents.

At the same time, can I also remind you about making sure that the children walk on the pavement on the way to The Bullring and not in the road. I know parking is always a difficult discussion. We do have a couple of blue badge spots for children to use who have them. If you are unsure please talk to Mrs Willshire who will happily help.

Sun Care

I know I have already mentioned it, but as it will be June when we come back and hopefully this beautiful sunshine will continue, please can you make sure that your child has a hat to wear outside and, if you would like them to have sun protection, that you put long lasting sun cream on before arriving in school. Also, please don't forget water bottles – we have a cool water cooler for refills.

Here are the Fun Clubs for next term.

KS1 & KS2 Sports Club on Mondays

KS1 & KS2 Cookery Club on Tuesdays

KS1 & KS2 Gardening Club on Thursdays

These Fun Clubs will run for 5 weeks starting from the first day back after half term. Please reply to this email or pop into the office to confirm your child's place.

Please remember my door is always open and have an amazing half term.

Mrs Gilbert
Headteacher

Collective Worship this Week

We have been
continuing to focus on
truthfulness.

Bible Reflection

A truthful witness saves
lives, but one who
breathes out lies is
deceitful.

Proverbs 14:25

SCHOOL MENU WEEK COMMENCING: 2nd June 2025

We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza	Hotdog and Potato Wedges	Roast Chicken	Macaroni Cheese	Fish Fingers and Chips
Flapjack with Fruit	Cornflake Tart	Oatie Cookie	Lemon Drizzle Muffin	Crunchy Chocolate Mousse



Dates for your diary:

June	10 th – Y5/6 Sea Safe Sessions 12 th – KS1 Nettlecombe Farm Visit 19 th – Year 5 and 6 White Tailed Eagle Visitor 20 th – Group and Leavers' Photos 30 th – Y1 to Y6 LSO Concert at Ryde Academy Theatre 30 th – Safety Week – Week beginning 30 th June. Covering travel (Bus and Train Y5/6), sun, online and beach safety and Be a Buddy not a Bully.
July	4 th – PEACH Games for Year 4 4 th – Reports sent home 7 th – Parent /Carer Sessions Th – Y6 Beach Day 8 th – Y6 Transition Day 8 th – Whole School Transition Day 9 th – Y6 Leavers' Service in Portsmouth Cathedral 10 th – School Nurse for YR and Y6 11 th – Y6 to Blackgang Chine 17 th – Y6 to Tapnell Farm Aqua Park 14 th - 18 th - Sports & Health Week 18 th – Whole school Sports Day 18 th – Healthy Picnic 23 rd – Last day of Term (Summer Holiday) ** 2 nd SEPTEMBER – First day of Term **

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week in Cuba class we have enjoyed watering our plants and watching them grow. We really enjoyed going on a spring walk finding flowers and listening to birds singing. The children are really enjoying seeing the planes in the sky too. They really enjoyed exploring the trim trail and playing with water.
HAWAII	This week in Hawaii Class the children have created an aerial map with a key of a settlement that meets the needs and wants of a community. The children worked hard adding lots of colour and detail. We also completed RE day where we learnt about food that is special to Christians and Hindus.
ANTIGUA	This week in Antigua Our theme has been "on the farm"! We have had farm sensory trays or Tod explore, soil and vegetable trays, a farm shop role play area and stuck in the mud playdough. We have also used some blue gloves to imitate milking a cow! The children have also been really

	<p>enjoying looking at their numbers and tracing letters. We are so proud of how much they have all achieved this term! Well done everyone!</p>
ST LUCIA	<p>This week in St Lucia we have been swimming! I was so impressed with how well the children have done getting in the pool and learning how to swim! We have continued our topic of farms, we have enjoyed making animals from tangrams using 2-D shapes and even had a sandwich shop with different shaped foods. We have been reading what the ladybird heard, making posters for the thieves, maps to get around the farm and speech bubbles of what the ladybird was saying in the story.</p>
NEW ZEALAND	<p>For our last week of Summer 1 in year 1 and 2 we have been bringing this half terms topics to a close. We did our amazing class worship on Friday and the adults couldn't believe how brave we all were standing up and talking in front of everyone. We have then been busy this week finishing off our magical mapping topic with creating music based on places within the UK. We explored all different instruments and decided making music to sound like water was best fitting to the whole of the UK as it is surrounded with water. Finally, following on with the musical theme we have spent time on the computers using programmes allowing us to create our own music on the computers. We even used one programme that allowed us to draw our own pictures and it brought our pictures to life with music. We have had another super busy but super fun half term!</p>
GALAPAGOS	<p>This week year 3/4 had RE day, where we explored how stones are used as symbols. After looking at how stones are used as symbols in a variety of religions, we had a go at making our own symbols out of stones and thinking about what they could represent. We also explored Pictish Stones, where they originated and what they are thought to symbolise, we then made our own from clay. Finally, we thought about how other objects could be used as symbols, the children went on a scavenger hunt around the school and found objects they felt could be symbolic. This week we have also explored the poem 'City Jungle', linking to our topic 'Somewhere to Settle. We have thought about how the poem uses alliteration and personification and how we could use this to describe a town or village rather than a city. We also have had lots of fun for our DT day, working towards our outcome 'Brading hosts the Isle of Wight Festival!' We have designed our own site maps, merchandise, advertising and tickets. In groups the children then presented their take on the Isle of Wight festival to the class. Well done for your hard work this half term year 3/4, have a lovely holiday!</p>
ICELAND	<p>Mr Barnes has been teaching is this week and we have been looking at translating shapes, lines of symmetry, the creative use of fronted adverbials, French shapes, gravity and learnt how to touch type. A great end to the half term.</p>
JAMAICA	<p>This week in Jamaica class, we have completed our science topic, exploring electricity and voltages. On Wednesday, we created different circuits and investigated how we can increase the voltage within a circuit by adding different power sources. We have also looked further into our trade topic. We created a fact file on El Salvador and looked at key trade links between the U.K.</p>

We have vacancies!

Now we have had the fantastic news that Brading Primary School is staying open, we are pleased to be able to offer places in our Early Years Provision starting after the Easter holidays. As an experienced 2 to 11 setting, we understand that the requirements of each child and each family are different and we offer a flexible early year's facility which has been designed to provide an individually tailored approach for you and your child's needs. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your children are cared for in an environment where they will feel safe, happy and nurtured.

There is a range of funding available for children from 2 years old, it is really easy to check your family's eligibility for early years funding by visiting www.childcarechoices.gov.uk:

- 2-year-olds can get 15 hours of funding from the term after their 2nd birthday if you receive certain benefits (including Income support or Jobseeker's Allowance or if you receive Universal Credit, and your household income is £15,400 a year or less after tax).
 - Working families can, subject to eligibility, get 15 hours of funding for 2-year-olds.
- All children are entitled to 15 hours of free early years education from the term after their 3rd birthday.
- Working families of 3-year-olds can, subject to eligibility, apply for an extra 15 hours of funding, giving them a total of up to 30 hours.

If your child's birthday is before 31st March they could start with us straight after the Easter holiday, or if their birthday is between 1st April to 31st August then they could start in September.

If you, or someone you know, are considering places for any child from 2 years old and upwards either call the office on 01983 407217 or visit the early years section on our website www.bradingscpri.iow.sch.uk/classes/brading-early-years.

If you would like any help in investigating the funding options available to you either go to www.childcarechoices.gov.uk or pop in to talk to Mrs Stubbs who can assist you.



The children worked together to create this mural you will have seen in front of the school. They worked with Mrs Wells to create the background and ideas for the characters before the mural was taken away and their ideas were brought to life.

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk

Attendance

Whole School Target: 95%

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	96
St Lucia	93
Cuba	86
Hawaii	69
New Zealand	87
Galapagos	86
Iceland	87
Jamaica	86



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

SPRING/SUMMER 2025 MENU



WEEK 1

W/C: 21/04/2025, 12/05/2025, 09/06/2025, 30/06/2025, 21/07/2025,
08/09/2025, 29/09/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta 🍕🌱	BBQ Chicken Served with Wholegrain Rice 🍗	Roast Pork Served with Roast Potatoes and Gravy	Classic Beef Burger Served with Potato Wedges	Battered Fish Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Quorn Dippers Served with Chips 🍟
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Jacket Potato with a Choice of Toppings 🍟🌱🐟
	OPTION 5	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Ham or Cheese Baguette 🥖
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Chocolate Brownie 🍫	Fruits of the Forest Jelly 🍓	Banoffee Pie 🥧	Shortcake with Fruit 🍰🌱	Banana Cake 🍰

SPRING/SUMMER 2025 MENU



WEEK 2

W/C: 28/04/2025, 19/05/2025, 16/06/2025, 07/07/2025, 28/07/2025,
15/09/2025, 06/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Macaroni Cheese 🍝	BBQ Chicken Pizza Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	Beef Bolognese Served with Wholewheat Pasta 🍝🍗	Southern Fried Chicken Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Quorn Dippers Served with Chips 🍟
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Jacket Potato with a Choice of Toppings 🍟🌱🐟
	OPTION 5	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Ham or Cheese Baguette 🥖
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Apple and Golden Syrup Cake 🍰🌱	Strawberry Jelly 🍓	Flapjack with Fruit 🥞🌱	Chocolate Orange Drizzle Cake 🍰	Lemon Cake 🍰

SPRING/SUMMER 2025 MENU



WEEK 3

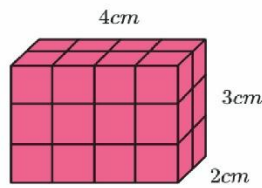
W/C: 05/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 01/09/2025,
22/09/2025, 13/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta 🌱🌾	Sausage Hot Dog Served with Potato Wedges	Roast Chicken Served with Roast Potatoes and Gravy	Macaroni Cheese 🌱	Fish Fingers Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings 🌱🌾	Jacket Potato with a Choice of Toppings 🌱🌾	Jacket Potato with a Choice of Toppings 🌱🌾	Jacket Potato with a Choice of Toppings 🌱🌾	Quorn Dippers Served with Chips 🌱
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌾	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌾	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌾	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌾	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌾
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette 🌱	Ham Baguette 🌱	Ham Baguette 🌱	Ham Baguette 🌱	Jacket Potato with a Choice of Toppings 🌱🌾
	OPTION 5	Cheese Baguette 🌱	Cheese Baguette 🌱	Cheese Baguette 🌱	Cheese Baguette 🌱	Ham or Cheese Baguette 🌱
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Flapjack with Fruit 🌱	Cornflake Tart	Oatie Cookie with Fruit 🌱	Lemon Drizzle Muffin	Crunchy Chocolate Mousse

Jamaica Class News



**Volume
of a cuboid**
 cm^3



Our artwork
included origami
moths in their
Birch tree habitat



**Topic: Entertainment
& Leisure in the
20th Century**

Silent movies:
Charlie Chaplin

P.E.=Dance



Record Player



We made dance
routines to the music
from Mission
Impossible



We made sea grass creatures
from modelling paste

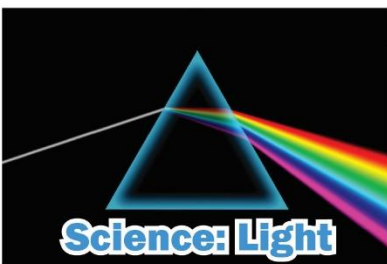
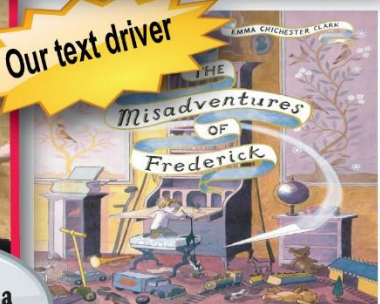


We went on more
trips to Quay Arts to learn
about sculpture
and curating



We're making a
mosaic on Medusa

Our text driver



How to use
Subjunctive Mood



**Massive Mosaics
at the Roman Villa**

What is a
subordinate
clause?

BRADING
ROMAN VILLA



Year 6

Spring 2 2025

FANBOYS - what's that?





Topic: Dinosaurs

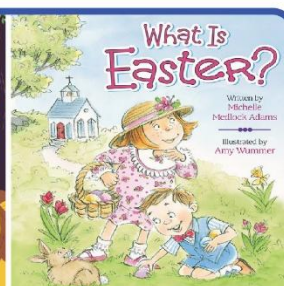
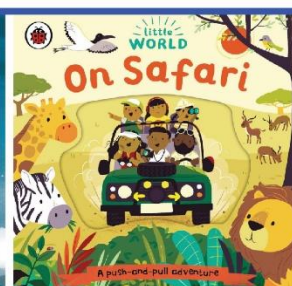
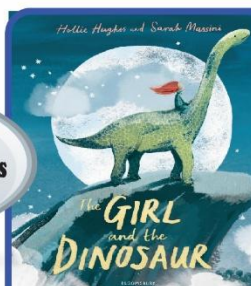


LavaLamp



In Science Week, we made LavaLamps from old bottles

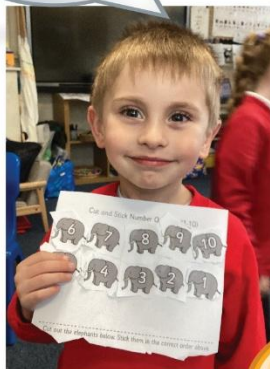
I counted the elephants



Books we've read this term



Safari



We used binoculars to spot wild animals on our safari



Our trip



Reception

Spring 2 2025





The Isle of Wight Salvation Army HYGIENE BANK

Working together to fight against hygiene poverty



Providing people with essential hygiene and household cleaning items.

If you are experiencing financial difficulties and as a result experiencing hygiene poverty please speak with a professional. Your GP, children's school, social worker etc and request a hygiene bank referral.

If you do not have a professional contact please contact the Isle of Wight Salvation Army hygiene bank on the details below .

Contact Us



01983 526312



IsleofWight@salvationarmy.org.uk



72 Pyle Street, Newport,
Isle of Wight, PO30 1UJ

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



#WakeUpWednesday

The National College



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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Naturezones

Wise Owl Holiday Club

8 - 14 yrs



Come and have a great time outdoors! Go on a nature safari, look for wildlife in our ponds, woods and meadows. See if you can charm worms out of the ground. Get creative in our guided art sessions and try some crafts using willow and other natural materials. Play games based around wildlife and tackle a challenge! Various different fun activities during each session.

Half Term 29th May 10am - 1.30 pm
£5 (bring packed lunch)

Funded by Heritage Lottery

MUST BOOK - Limited places

Full details on booking form

Where: Blackwater

www.naturezones.org.uk





Sandown Soccer - Isle of Wight

SANDOWN SOCCER

at The Bay CE Secondary

FOR CHILDREN AGED 4-11

27th-30th May

4 DAYS OF FOOTBALL FUN!

Mini-Soccer

camp for children. Aiming to provide a **fun and enjoyable** environment whilst **developing** and **improving** players footballing ability!

10AM - 3PM

- ★ FA Qualified coaches with enhanced DBS and up to date first aid and safeguarding training.
- ★ Fun football games to develop agility, balance, coordination and speed!
- ★ Win medals by becoming Penalty, Keepy-uppy, Crossbar or Speed Champion as well as our Best Attitude, Most Improved and Future Star awards!
- ★ Take part in the Sandown Soccer World Cup where one team will be crowned **WORLD CHAMPIONS!!!**



**5 hours of fun
EVERY day!**

10am - 3pm

**Inclusive
football for ALL
abilities!**

Only £14 a day

Special Discounts!

4 days only £52!

**Sibling Discount
available!**

**Have questions or
would like more
information?**

**Contact Lewis (Mr Mitchell)
sandownsoccer@yahoo.com**

07594 389531

**SANDOWN
SOCCER**

**Children are welcome to come for one day or
for ALL the days!**

**Attend at least 4 out of the 4 days during the
week and win a medal for all of your hard work!**

**To book a place text your child's name, school
year, dates and your name to 07594 389531**

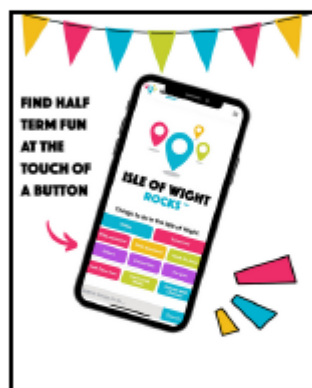


MAY 2025

WHAT'S ON THIS HALF TERM

THE ULTIMATE WHAT'S ON GUIDE FOR FAMILIES TO FIND
THINGS TO DO ON THE ISLE OF WIGHT

www.isleofwightrocks.co.uk



FIND HALF TERM FUN

Half-term fun made easy! The Isle of Wight Rocks website is packed with family-friendly activities, from exciting parks and scenic walks to our holiday club guide. And to make things even simpler, we've added a handy button to help you find it all in a flash!

-  **HALF TERM FUN**
-  **PARKS & WALKS**
-  **HOLIDAY CLUBS**

OUR FAVOURITE HALF TERM ACTIVITIES

- **SHAUN THE SHEEP FARMATHLON LIVE!** - at Tapnell Farm Park
- **TICKET TO RYDE** - at Ryde Beach
- **PLAYFEST** - at Godshill Play Park



www.isleofwightrocks.co.uk

