

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 20<sup>th</sup> December 2024

### Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

*This week our focus has been on TRUST.*



Dear Parents/Carers,

I can't believe we are writing the last newsletter of 2024. It certainly has been a very different year. There have been so many amazing things happen in school this year with your amazing children but at the same time we have also had curve balls as well. I would just like to thank everyone for all your support and kindness especially this year.

#### Clubs for next half term:

Monday – Mrs Powell Y1, 2, 3 Sports

Monday – Mrs Attwell or Miss Ward KS1 Geography

Tuesday – Mrs Hayward or Miss Peasley KS2 Craft

Wednesday – Mrs Powell Y4, 5, 6 Sports

Please email [admin@bradingcepri.iow.sch.uk](mailto:admin@bradingcepri.iow.sch.uk) to book. There will no cost for these clubs. They will start in Week 2 (Beginning 13<sup>th</sup> January)

I hope you have all enjoyed our last day of term event. It has been a fabulous day and it has been so nice to see so many of you in school and do something completely different to make sure every child could take part. Thank you to the Rev. Bev for organising the Christingle. Finally, I would also like to thank all staff and governors for their hard work and support. I wish you all a Merry Christmas and look forward to seeing you on January 6<sup>th</sup>, 2025

Mrs Gilbert  
Headteacher

### Collective Worship this week...

We have been continuing to focus on Compassion.

#### Bible reflection

'May the God of Hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope'

**Romans 15:13**

## SCHOOL MENU WEEK COMMENCING 6<sup>th</sup> January 2025:



*We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.*

Monday	Tuesday	Wednesday	Thursday	Friday
Veggie Supreme Pizza	Beef Bolognese	Roast Pork	Chicken and Vegetable Pie	Crispy Chicken Burger and Chips
Crunchy Chocolate Mousse	Apple and Cinnamon Sponge	Fruits of the Forest Jelly	Chocolate Cookie	Chocolate Shortbread with Fruit



### Dates for your diary:

<b>January</b>	13 <sup>th</sup> – Malta and Galapagos begin 10 Weeks of Swimming Lessons 13 <sup>th</sup> – Think about Careers Week 23 <sup>rd</sup> – Y3/4 Roman Villa Arts Project
<b>February</b>	2 <sup>nd</sup> – SCARF (PSHE) Workshops Years 1, 2, 5 and 6

## WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

BAHAMAS	This week in Cuba and Bahamas we have really enjoyed our Christmas activities, making handprint Christmas trees, singing Christmas songs and looking at the nativity scene and creating our own in the tuff tray! so much fun. We hope you all have a lovely Christmas!
CUBA	
HAWAII	This week in Hawaii Class, the children have been learning about the artist Terry Chiao. The children looked at her work and recreated their own using pattern and smoothing techniques. We also learnt about the meaning of advent and the Christmas story. We made our own Christmas wreaths and the children enjoyed creating their own acts of kindness advent calendar.
ANTIGUA	This week in Antigua, we have continued learning about Christmas! We followed Father Christmas' footprints and built him a chimney, we used our fine motor skills to give his beard a trim and we printed our very own Christmas wrapping paper! We have also been playing fun listening games including musical bumps, musical statues as well as phase 1 Phonics activities.
ST LUCIA	Our final week of the year in St Lucia! We have had a fab week starting off with our R.E day learning all about the Nativity Story. We then decorated place mats and had so much fun making party hats for the Christmas dinner day! We had lots of fun decorating gingerbread Christmas Trees and keeping up with the Elf's adventures! Wishing you all a very Merry Christmas and a Happy New Year! From St Lucia Class!
MALDIVES	This week has been so exciting! The elves have been keeping us on our toes and we have loved their adventures. Hopefully, we will see them again next year. The children have worked very hard this half term and earned a movie and hot chocolate as their reward. We have been learning our Christmas songs and are excited to have our parents and carers in to share Christingle and Whoops - a - Daisy Angel. Have a great Christmas and we will see you in the New Year.
NEW ZEALAND	
MALTA	What a final week we have had in Year 3 and 4. We finished off our Art topic imitating Terri Chiao and using clay to make models. They look fantastic and will be painted in the new year once they have dried. The classes have also finished our Viking topic looking at the Viking Justice system. We compared it to our own and are very glad that we no longer chop off body parts as punishment. To get into the Christmas spirit, we have also made gingerbread that we will decorate on Friday with our parents. Have a wonderful Christmas break and we look forward to seeing you for a new term in January.
GALAPAGOS	

ICELAND	What a very Christmassy week we've had. We've learned how to make woolly hats, made snow flakes and turned the classroom into a winter wonderland! We in Iceland class would like to wish our friends, families and school community a very merry Christmas and a happy new year!
JAMAICA	This week in Jamaica has been very merry! We have all been motivated by the jolly Christmas spirit therefore getting lots of activities done! For starters, we have performed Whoops-a-Daisy Angel which took lots of hard work. Soon, Christingle will take place on Friday with Rev Bev (From Brading Church) Cracker jokes have been placed on the wall bringing some funny atmosphere into the classroom as we all get ready for Christmas break. I would say that this week has been a great end to the term. By Mia (prefect) and Sophia (head girl)

## This week in Pictures:



## Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. [Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

## Attendance

Whole School Target: 95%

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	
St Lucia	80
Bahamas	87
Cuba	90
Hawaii	75
Maldives	80
New Zealand	91
Malta	86
Galapagos	92
Iceland	74
Jamaica	90





## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

ST MARY'S CHURCH  
BRADING

# CRIB SERVICE

2:00pm  
Christmas Eve



A relaxed Service where families with young children  
can hear the Christmas Story, sing some carols and  
help us build the Nativity scene in a fun and  
interactive way.

**ALL ARE WELCOME**





# Ultimate 'Arty Party'

## 2 fun-filled days

**DEC 30 & 31**

### Activities include:

- ★ Theatre workshops
- ★ New Year Party
- ★ Circus skills
- ★ Pottery



[WWW.QUAYARTS.ORG](http://WWW.QUAYARTS.ORG)

# Christmas Sports Activity Days



Premier School Sport Coaching

**Greenmount Primary School**

St. Vincents Road, Ryde, PO33 3PT

**Booking is Essential please Email: [psscld@gmail.com](mailto:psscld@gmail.com)**

Monday 23<sup>rd</sup> December  
Tuesday 24<sup>th</sup> December

Thursday 2<sup>nd</sup> January  
Friday 3<sup>rd</sup> January

**Cost: £FREE – LUNCH AND SNACKS PROVIDED!!!**

**(if on income related Free School meals) Funded by the Department of Education**



**9.00am till 3.00pm each day.**



The activity days are for children aged 5-11 years old to have fun, make new friends and enjoy physical activity in a safe and structured environment. The activities will be a mixture each day of:

**Team games** - Football, Handball, Basketball, Cricket etc.

**Individual sports** - Tennis, Athletics, Soft Archery, Tri Golf etc.

**Alternative sports** - Dodgeball, New Age Kurling, Boccia etc.

There will also be a chill out zone for your child to play board games and relax.

## Staffing:

All Coaches are experienced in working in Island Schools, have an enhanced DBS, first aid and attended safeguarding training,

## What to Bring:

Plenty to drink

Wear suitable clothing for physical activity.

Warm Clothing for outside activities



For more information and to book  
Email Andy Day – [psscld@gmail.com](mailto:psscld@gmail.com) or  
phone/text 07970009509



# SHORT BREAKS



**needs you  
to join fun activities**



**- and also  
to become  
a Young  
Inspector!**

**For children and young  
people with disabilities  
and/or additional needs**



**Find out more at our new season event**

- Tuesday 14 January 2025 from 4.30pm to 6pm
- Council Chamber, County Hall, High Street, Newport PO30 1UD
- Free refreshments available



**[iow.gov.uk/shortbreaks](http://iow.gov.uk/shortbreaks)**



**Isle of Wight  
Council**

FOODBANK Cafes	XMAS and New Year OPENING DAYS	XMAS and New Year OPENING TIMES
<h1>Cowes</h1> <p>The Foodbank Centre, Love Lane, Cowes, PO31 7ET</p>	<p>Monday 23.12.24</p> <p>Wednesday 25.12.24</p> <p>Friday 27.12.24</p> <p>Monday 30.12.24</p> <p>Wednesday 01.01.25</p> <p>Friday 03.01.25</p>	<p>10am - 12pm</p> <p>CLOSED</p> <p>10am - 12pm</p> <p>10am - 12pm</p> <p>CLOSED</p> <p>10am - 12pm</p>
<h1>Ryde</h1> <p>Grace Church, Marlborough Road, Ryde, PO33 1AE</p>	<p>Tuesday 24.12.24</p> <p>Thursday 26.12.24</p> <p>Tuesday 31.12.24</p> <p>Thursday 02.01.25</p>	<p>10am – 12pm</p> <p>CLOSED</p> <p>10am - 12pm</p> <p>10am - 12pm</p>
<h1>Newport</h1> <p>St John's Church, St John's Road, Newport, PO30 1LN</p>	<p>Wednesday 25.12.24</p> <p>Friday 27.12.24</p> <p>Wednesday 01.01.25</p> <p>Friday 03.01.25</p>	<p>CLOSED</p> <p>CLOSED</p> <p>CLOSED</p> <p>2pm – 4pm</p>
<h1>The Bay</h1> <p>The Chapel, Winchester House, Sandown Road, PO37 6HU</p>	<p>Tuesday 24.12.24</p> <p>Thursday 26.12.24</p> <p>Tuesday 31.12.24</p> <p>Thursday 02.01.24</p>	<p>9.30am – 11.30am</p> <p>CLOSED</p> <p>CLOSED</p> <p>4.30pm – 6.30pm</p>
<h1>Freshwater</h1> <p>Methodist Church, 2 Brookside Rd, Freshwater, PO40 9ER</p>	<p>Tuesday 24.12.24</p> <p>Tuesday 02.01.25</p>	<p>CLOSED</p> <p>3.30pm – 5.30pm</p>



# 10 Top Tips for Parents and Educators

## SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and throwaway culture when it comes to content that's consumed online. So much material is now deliberately created to be shorter in nature – and may often contain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and engaging with social media content, it's becoming increasingly difficult to reduce time spent on these platforms.

### 1 REDUCE DOOMSCROLLING

It's concerning how common for young people to spend hours 'doomscrolling': trawling through social media and aimlessly viewing every post they see, many of which might make them feel sad or anxious. Social media can be useful for keeping in touch with friends and family, as well as staying up to date on current events. However, it's important to use it with a clear purpose, instead of endlessly scrolling through content, which could lead to young people accidentally discovering harmful material.

### 2 TALK ABOUT THE CONTENT

It's important to keep apprised of the kind of content that a young person is being exposed to. Discussing what they're watching online can help you understand why they're using social media in the first place. Furthermore, ensure that children are aware of hidden content, such as advertising of a product – and that they know how to spot that the creator is being paid to talk about it.

### 3 FIND POSITIVE ASPECTS

Despite all the concerns, there's plenty of wholesome content on social media. It's worth spending time with children to help them find something suitable and enjoyable. Perhaps you'll even discover a joint interest, and you can enjoy the content alongside the child. As part of this, you should also point out why certain things shouldn't be given attention, explaining why it isn't suitable and why it's been created in the first place.

### 4 REDUCE SCREENTIME

Young people can sometimes be unaware of the exact amount of time they spend looking at social media. Smart phones don't just have the capacity to monitor screentime; they also record how much time is spent on each app. Consider setting targets to reduce this and support children to meet these goals, gradually reducing the amount of time spent on different apps.

### 5 FILL THE VOID

Monitoring and reducing screentime can create a lot of free time to fill, and young people can even face withdrawal symptoms when made to step away from their phones. To mitigate this, consider what offline activities you could introduce the child to, and what they would enjoy. This can ensure that young users will permanently cut down on their screentime, rather than temporarily doing so while they know it's being monitored.

### 6 REDUCE NOTIFICATIONS

One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps track people's daily habits, including the times of the day where they're most likely to engage with the platform. This data is then used to deliver specifically timed notifications to draw them back in. To avoid young users being exposed to this tactic, simply turn off notifications for the app in their phone's settings.

### 7 LIVE IN THE REAL WORLD

Overexposure to social media can distort someone's perception of the real world – from body norms to social conventions. This filtered environment can make it hard for young people to distinguish reality from online content, which is now becoming even more difficult with the rise of AI. To mitigate this concern, take time to teach young people how to discern truth from fiction, both on and off social media.

### 8 DIGITAL DETOX

Encouraging young people to take a 'digital detox', from even just a couple of the apps that they use, can result in an overall reduction of screentime and less exposure to potentially harmful content. Alternatively, rather than avoiding the app entirely, encourage children to take a 'digital detox' from content creators and influencers, and instead, keep in touch with friends and family – which is generally a far healthier use of these platforms.

### 9 MODEL GOOD BEHAVIOUR

Consider the habits that you're demonstrating to your children. How much time do you spend on your phone? How much do you 'doomscroll'? Comparing your own usage with the child's could put things into perspective for them – or if it turns out that you're also overusing social media, it can turn screentime reduction into a joint mission, which you and the child can work on together.

### 10 BE CLEAR ON THE "WHY"

Research shows that young people can become addicted to social media. There are many schools that are moving towards being 'phone free' due to the negative impacts of using social media and phones continuously. It's important to explain to young people why managing screentime is important. Set out the benefits and ensure they have all the relevant information, so it's not just seen as a punishment.

### Meet Our Expert

John Insley is a senior leader in a Birmingham secondary school and has vast experience in leading schools over the past 15 years – including the development of computing curriculums across primary and secondary schools, writing e-safety policies and supporting schools with computing and e-safety advice.



The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/top-tips-for-safety-on-social-media>

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