

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 13th September 2024

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on TRUST.



Dear Parents/Carers,

It has been fabulous this week being around the school in each class seeing how everyone has settled in so well and working so hard. I am so proud of everyone.

Office update – Mr Barnes will be working in the office on a Tuesday and Thursday helping develop all aspects of the school. He will be sending out the weekly Newsletter so please email him if there is anything you feel needs to go out weekly.

I would like to thank all of you for all your fabulous support at this very difficult time. It has meant so much to everyone to know that you are there supporting. It has really shown that we **are** a TEAM that TRUST each other.

Next week's meeting for parents to meet staff will be on Tuesday 17th September for KS2 parents and Thursday 19th September for EYFS parents, both at 8.30am in the school hall.

Clubs – They all start next week. If you have not received the email, please let us know.

As always, my door is always open. Please come and talk to me about anything.

Have a fabulous weekend

Mrs Gilbert
Headteacher

Collective Worship this week...

In Collective Worship this week we are continuing our theme of TRUST.

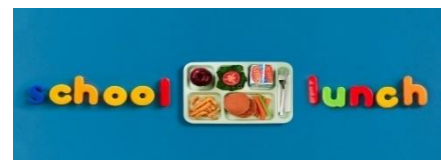
Bible reflection

1 John 4:19

We love Him because
He first loved us.

SCHOOL MENU WEEK COMMENING 16th September 2024:

We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Pizza	Beef Bolognese	Roast Pork	Butter Chicken Curry	Fish Finger or Meat Free Nugget
Crispy Crackle Bar & Fruit	Carrot, Orange and Sultana Slice	Orange Jelly	Chocolate Shortbread with Fruit	Flapjack

Dates for your diary:

Diary Dates

September	19 th – YR6 Open Evening Christ the King College 5.30 – 7.30pm 17 th – KS2 Meet the staff session. 8.30 am in the school hall 19 th – EYFS Meet the staff session. 8.30 am in the school hall 24 th – Macmillan Coffee Session for KS1 St Lucia, Cuba and Bahamas at 2.15pm 26 th – Macmillan Coffee Session for Ks2 and Hawaii at 2.15pm 26 th – Year 1 and 2 trip to Blackgang Chine MORE DETAILS TO FOLLOW 26 th – YR6 Open Evening medina College 5pm – 8pm
October	1 st – YR6 Open Evening Cowes Enterprise College (CEC) – booking via CEC throughout October) 3 rd – YR6 The Bay CE School Open Evening 5 – 8pm 9 th – YR6 Open Evening Ryde Academy Open Evening 5 – 8pm 10 th – YR5 Space Dome Trip 18 th – Harvest Festival MORE DETAILS TO FOLLOW 18 th – Last day of term 21 st – 1 st November – Half term holidays
November	4 th – Back to school 14 th & 15 th - Bikeability

ASDA Cashpot for Schools:

We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started. The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

BAHAMAS	This week in Cuba and Bahamas we have been continuing to explore our environment and settling in. We have been enjoying lots of sensory messy play. We focused on filling and emptying for maths and have done some super mark making. All of the adults are so proud of how well the children have come back and settled in to the new area and classes.
CUBA	
HAWAII	This week in Hawaii class, the children started their topic Rainforest Explorers. We made our own rainforest in the classroom by discussing what we might see, hear and feel in a rainforest. The children then used google Earth to find out how far away we are from different rainforests around the world. The children have learnt the new word 'equator'.
ANTIGUA	Wow, we have settled beautifully back into Antigua class! What a fabulous time we've had looking at what makes us special. We have talked about differences and what makes us unique, looked in mirrors and made some wonderful self-portraits. We have built lovely relationships, working together in a range of activities. We have enjoyed exploring different activities to promote our language building and fine motor such as threading, using pegs and lots of music and dance!
ST LUCIA	I am so proud of the children this week in St Lucia, It has been their first full week at school! We have had lots of fun learning our first phonics sounds and painting them, drawing them and making them in playdough. We went for an adventure up to the field to collect leaves for our Autumn artwork for the horticultural show. We have had lots of fun getting to know each other this week and can't wait to see what we get up to next week! I have sent their reading packs home today, please can you return them every Thursday so they can be changed ready to be sent home every Friday.
MALDIVES	Y1 has had a very busy week settling into the new timetable and getting year one ready. In English, we have been building up literacy skills to write a recount. In maths, we have been sorting and counting objects. In science, we named some materials and in geography we have been looking at different types of weather. In phonics, we are consolidating phase 3 and 4 before moving on to phase 5. We have been working hard in guided reading to develop our decoding skills. In PE, we have been learning how to play basketball and developing our knowledge in computing. Next week (now we are more settled), we will have our exciting hook so please watch out in next week's edition!
NEW ZEALAND	This week in Year 2, some fantastic learning has been taking place. In English, we have been drawing our own dragons and learning lots of new vocabulary to describe them. We have learnt about statement sentences and expanded noun phrases as well as remembering our full stops, capital letters and fingers spaces! In Maths, we have been working hard on writing numbers up to 100 by counting in tens and ones. This is crucial in developing our understanding of place value. Geography came to life as we found a treasure map and a message in a bottle from a chief explorer! This immersive experience has captivated pupils and sparked interest for our upcoming geography topic of 'What a Wonderful World'. Our curious scientists have been investigating the use of different materials and have explored the classroom to find things made from metal, plastic, wood, paper, brick and rock. This hands-on learning has helped pupils gain insight into the applications of materials which we will continue to explore. It's been a week full of curiosity and adventure; I look forward to what the coming weeks have in store for us!
MALTA	We have had a very busy week in Malta class this week! We have explored our new topics and very much enjoyed finding out about the Stone Age. We had a 'class campfire'. We sat round the fire, drank chocolate milk and toasted marshmallows whilst reading The Stone Age Boy. We discussed the similarities and differences between how people lived in the Stone Age and how we live today and created our very own 'Stone Age survival kits' thinking about what was really necessary to survive in those times. We also began our new science topic looking at forces and magnets and talked all about how pushes and pulls. In Art the children have also had the

	<p>opportunity to explore cave paintings and make their very own printing blocks so that we can create our very own Stone Age art! What a fantastic start to the year we have had!</p>
GALAPAGOS	<p>We have had a great start to the school year in Galapagos class and already working hard and showing our TRUST behaviours. In maths this week, we have been looking at place value and how to partition numbers in different ways. Last week we carried out a mini topic learning about the Galapagos Islands. After learning where the islands are, we found out some interesting facts and importantly, about the incredible wildlife. In English, we started exploring non-chronological reports and finding dinosaur facts.</p>
ICELAND	<p>We have had an amazing week getting back into our learning! We have started to look at our diary entries for The Day the Crayons came home. We have also started looking at place value all the way up to 100,000,000! As well as this, Iceland have also had their hook into their topic of Marvellous Maps. We did some orienteering where the children had to make a map of the playgroup and pin point certain objects and areas for other children to find. It's been a very fun, very busy week!</p>
JAMAICA	<p>This week in Jamaica class we have had a fantastic week exploring our new topic for the half term. On Monday, we started to look at classifying animals. The children went outside to explore the living things around them and started to recognise some similarities and differences between each living thing. On Wednesday, as part of our hook, we tasted food from South America as we began our journey across the Americas.</p>

NOTICE BOARD



Carisbrooke College
ASPIRE AND ACHIEVE

Year 6 Open Evening

Tuesday 1 October
5.00 - 8.00 pm

Please join us for

- a short presentation, repeated at 5.15 and 6.15 pm
- tours of the school
- opportunities to meet staff (including SEND) and current students
- Subject demonstrations




HSP HSP Multi Academy Trust

www.carisbrooke.iow.sch.uk



Medina College
ASPIRE AND ACHIEVE

Year 6 Open Evening

Thursday 26 September
5.00 - 8.00 pm

We look forward to welcoming you to our school. Join us for:

- a short presentation - repeated at 5.15 and 6.15pm
- tours of the school
- an opportunity to meet key staff (including SEND) and current students
- demonstrations of our curriculum in action!




HSP HSP Multi Academy Trust

www.medina.iow.sch.uk

Isle of Wight
foodbank
MONTHLY CLOTHING SALE

SATURDAY 5TH OCTOBER
10am - 12pm

MOST ITEMS £3

NEW VINTAGE AND EXCLUSIVE RANGE £5 UPWARDS
SEE LABELS FOR PRICES



#Fashion4Food

Cuppa, Cake and Tombola

Foodbank HQ, Love Lane, Cowes.
www.isleofwight.foodbank.org.uk
01983 292040

your nearest foodbank

Isle of Wight
foodbank

SEPTEMBER 2024

ITEMS MOST NEEDED

IF YOU CAN, PLEASE DONATE ONE ITEM OR MORE *Thank You*

FOOD

- Tinned Vegetables
- Tinned Fruit
- Tinned Soup
- Tinned Meat Meals
- Tinned Fish
- Packets of Rice
- Puddings

TOILETRIES

- Male and Female Deodorants
- Shaving Gel & Razors
- Shampoo

For a full list of places to donate, please visit our website:
isleofwight.foodbank.org.uk

Registered charity in England and Wales (1144644)



NOTICE BOARD

SANDOWN SUNDAY SOCCER



**INTRODUCING OUR
FUN FOOTBALL SESSION
AT THE BAY PRIMARY SCHOOL SANDOWN!**

OUR FUN SESSION WILL BE:
Every Sunday **10am-12pm**
at The Bay Primary School,
Winchester Park Road, Sandown.
£6 for the 2 hours per child.

To Book: Text your child's
name, school, year group
and parent name
to **07594 389531**

 Find us on
facebook

Sandown Soccer - Isle of Wight



**DOES YOUR CHILD ENJOY BEING
ACTIVE AND HAVING FUN?**

**IS YOUR CHILD TOO YOUNG
TO JOIN A TEAM?**

**DOES YOUR CHILD WANT TO BUILD THEIR
CONFIDENCE IN A SPORTING ENVIRONMENT?**

**DOES YOUR CHILD WANT
TO PLAY FOOTBALL
BUT NOT IN A TEAM YET?**

IF YOU'VE ANSWERED YES TO ANY OF THOSE QUESTIONS, WE'VE GOT THE PERFECT SOLUTION! WE PROVIDE A SAFE, ENJOYABLE AND NON-COMPETITIVE ENVIRONMENT WHERE CHILDREN CAN HAVE FUN WHILST DEVELOPING AND IMPROVING THEIR FOOTBALL SKILLS.

OURS AIMS ARE:

- TO ALLOW CHILDREN TO HAVE FUN THROUGH FOOTBALL
- TO IMPROVE CONFIDENCE AND SOCIAL SKILLS.
- TO LEARN AND IMPROVE BASIC FOOTBALL SKILLS. CONTROL, PASSING, DRIBBLING.
- TO DEVELOP AGILITY, BALANCE, CO-ORDINATION, SPEED (ABC'S).

Our fully FA qualified coaches have up to date First Aid training and are DBS checked. Each session will be packed full of fun games played in teams, and as individuals, to help children build friendships as well as independence.

To Book: Text your child's name, school, year group
and parent name to **07594 389531**






**MUSIC
LESSONS
FOR KIDS
AND FUN**

Help Your Child With:
Confidence
Concentration
Self Discipline
Better School Grades

**Want to play the Trumpet or learn the Trombone,
Euphonium, Clarinet, Flute or Glockenspiel?**

- Instrument provided, lessons **only £1 a Week!!**
- **Sundays 10am - 11am at Nine Acres Primary School**
- **Call Now** to book your 1st **FREE** Lesson

We also offer private lessons through our Professional Music
Instructor
Sandor Sztankovics




CALL
07837792518
EMAIL - MEDINAMARCHINGBAND@GMAIL.COM




Family-friendly cycle ride celebrating the joy of two wheels

Join the
Kidical Mass
Bike Ride

Yaverland Car Park, Sandown, PO36 8QB

Sunday 22 September 2024

10.30am for 11am

Under 16s must be accompanied by an adult

Get on your bike and campaign for safer streets

WORLD CAR FREE DAY

Wear bright colours, be loud and show the world how our streets can be for everyone - especially children and other vulnerable users.

Organised by CycleWight, the Isle of Wight's cycle advocacy group. Find out more at cyclewight.org.uk

THE BAY CE SCHOOL
 Believe · Inspire · Excel

Year 7 Open Evening

Thursday 3rd October 2024, 5.00-7.30pm

Presentation at 5.00pm and 6.00pm followed by tours of the Secondary School

Open Morning: Tuesday 8th October, 9.00-11.00am, please call to book an appointment.

Contact us for more information: Telephone: 01983 403284 Email: office@bayceschool.org Website: bayceschool.org

WELCOME TO YOUR

SHORT BREAKS PROGRAMME

WINTER
PROGRAMME

What's new for winter 2024?

It's that time of year to put on your warm coat and wellies, and enjoy the cooler days and dark starry nights.

Once again we have plenty of specially selected Short Breaks activities - including regular favourites - for you to enjoy, for all ages (up to 19).

The activities in this programme are listed in alphabetical order, plus there is a handy schedule on page six so you can see what is available on each day of the week. Please check activity details for eligibility, accessibility and prices. It is advisable to book for each activity.

Please let us know what you think, or tell the young inspectors. Remember, it's **YOUR** programme!

The Short Breaks team



FREE
TO JOIN*

2

*There is a small charge for most activities.

What is the Short Breaks programme?

With the support of local businesses, the Isle of Wight Council's Short Breaks team has curated lots of fun activities specifically for young people on the Isle of Wight, with disabilities and/or additional needs. If you want to participate - and are eligible (see below) - you will need to complete a simple form to take part.

Can I do Short Breaks activities?

If you answer 'yes' to the following you are eligible to join in Short Breaks activities.

- ☐ I am eighteen years old or younger.
- ☐ I have a disability and/or additional need that means I need support to join in leisure and recreational activities.
- ☐ I live on the lovely Isle of Wight and/or go to school here.

Are there any other benefits?

Yes, if you are eligible for Short Breaks, you and your family can also use the caravan at Shanklin, which is equipped for people with disabilities. Find out more on page twenty.



Sounds fab! How do I join?

It's simple and free to join*. Visit iow.gov.uk/shortbreaks to complete an application form. You will also need to provide a passport size photograph.



3

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.09.2024


**Isle of Wight Secondary Colleges and 6th Form
2024-25 Open Day/Evening dates
(as at 9 August 2024)**

School/College	Date	Time
Carisbrooke College	1 October 2024	Year 6 open evening: 5-8pm
Christ the King College	19 September 2024 07 November 2024	Year 6 open evening: 5.30-7.30pm 6 th Form open evening: 5.30-7.30pm
Cowes Enterprise College	1 st to 24 th October 2024 November 2024	Year 6 45-minute bookable tours will take place on Tuesdays and Thursdays and will be led by a member of the senior leadership team who will be able to answer any specific questions you have about year 7, our curriculum and enrichment opportunities. Tour times to be confirmed. <i>Bookings can be made by calling the academy on 01983 203103 from the 2nd September 2024</i> 6th Form Open Month. Tours will take place on Mondays, Wednesdays and Thursdays around the sixth form campus, providing a first-hand experience of what it is like to be a student at Cowes Sixth Form. <i>Bookings can be made by calling the academy on 01983 203103 from the 2nd September 2024</i>
Island Free School	12 October 2024	Y6 open day: 09.30-1pm Headmaster's Talks at 10am, 11am and 12noon
Medina College	26 September 2024	Year 6 open evening: 5-8pm
Ryde Academy	9 October 2024 20 November 2024	Y6 Open Evening 6th Form Open Evening
Ryde School	5 October 2024	Y6 and 6 th Form Open Morning: 10-12.30pm
The Bay CE School	3 October 2024	Y6 Open Evening: 5-8pm
The Island VI Form	14 November 2024	VI Form open evening: 5-8pm
The Isle of Wight College	26 June 2024 24 September 2024 16 November 2024 8 January 2025 1 February 2025 24 April 2025	4-7pm Open Evening 4-7pm Open Evening Open Day 4-7pm Open Evening Open Day 4-7pm Open Evening
The Priory School of our Lady Walsingham	n/a	Don't hold open days. Ring up to make an appointment for a show round. Marion Ahmed – Tel: 861222 or email: mail@prioryschool.org.uk

Please note St Georges is not offering open days. Places are allocated via the SEND department.

BRADING IN BLOOM 2024

Our little garden has been awarded Second Prize in the Best Youth Category for the recent Brading in Bloom. Well done to all the school gardeners for helping to plant, water and keep our garden looking lovely. Mrs Cooney



Free online relationship support for parents
www.oneplusone.org.uk/parents

Complete a free course to be in with a chance to win a £10 supermarket voucher

Ryde Academy Open Evening

October 9th 4:00pm - 7:00pm

Parent Presentations 5:00pm and 6:00pm

