

Truth – Being honest
Respect – Being Fair
Unity – Being Friendly
Sincerity – Being Genuine
Tolerance – Being accepting

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.
Tel: 01983 407217 email – admin@bradingcepri.iow.sch.uk

News from Brading CE Primary School

Headteacher: Mrs B Gilbert

Our Christian Values: **TRUST - TRUTH, RESPECT, UNITY, SINCERITY, TOLERANCE** –

This week our focus has been on **SINCERITY**

17th October 2025

Dear Parents / Carers,

What an amazing week. I have been so proud of every single one of the children. Today's events have been out of this world from the number of children that have turned up in yellow, to the way everyone took part in the golden mile and finally the most amazing performance in the Harvest Festival has been fabulous.

Fundraising - We have managed to raise £47.60 for Mountbatten Hospice, a charity that supports so many of our families on the IOW.

Thank you & Harvest Festival - Thank you to all the Parents/Carers for joining us today, I hope you had a great time seeing all the children's work, having lunch with them and then also taking part in the Harvest Festival.

Staff Retirements - We have also said a very sad fare well to two of our staff members this week. The first being Mrs Bernard who has worked in the school office and has been our clerk to Governors and also Mrs Stubbs who has been our School Business Manager for the last 16 years. Thank you both for everything you have here at Brading. We wish you both all the very best in your retirements.

Parent / Carer Sessions – Just a reminder that these will take place after half term on Wednesday 5th of November. Signup sheets will be available in the office after half term. Please pop in and book onto these sessions.

Next Term - I am sure everyone is looking forward to the next two weeks break. We will be back in school on Monday 3rd November at 8.20am. Don't forget, Mrs Willshire and myself are available from 8.30am every morning to talk through anything with anyone but class teachers need to be in the classrooms.

Curriculum Development - To start the beginning of Autumn 2 I am really looking forward to seeing all the hook activities for the topic starters, which will be:

CUBA – Bonfire Night & Diwali - fire themed spray painting,
EYFS/ST LUCIA – Bonfire Night & Diwali - fire themed spray painting,
NEW ZEALAND – Great fire of London – Fire service interacting visit
GALAPAGOS – WW2 – evacuee activities
JAMAICA – Mayans – Mayan god eyes
HAWAII - World War 2, Science - Animals Including Humans

Have a fabulous half term and I look forward to seeing everyone back in school on Monday 3rd November.

Mrs Gilbert

Collective worship this week – we have been continuing to focus on generosity
Bible Reflection – Mathew 6:21: "For where your treasure is, there your heart will be also"

Dates for your diary:



November	10 th – 11 th Bikeability 10 th – 1 st Flu Immunisation Session 12 th – Galapagos/Jamaica's Trip to the Cinema 14 th – Children in Need – Wear spots and stripes 17 th – School Nurse Drop in Session 9-11am (Please see Mrs Willshire to book) 27 th - New Zealand's Trip to the Cinema
December	1 st – 2 nd Flu Immunisation Session 19 th – Jolly Jumper Day for Wessex Cancer Support 22 nd – Christmas Holidays start

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week we have been exploring Autumn, we have enjoyed leaf painting and conker rolling. The children have enjoyed examining leaves, conkers and acorns in an Autumn tray. We have also enjoyed exploring different vegetables, we broke them open to scoop the seeds out. Some of the children liked to smell and taste the vegetables as well as touching them.
HAWAII	This week, Hawaii went on a class trip to Naturezones. We considered how animals live in different habitats and looked for these in the environment. We went pond dipping, went for a walk through the forest and picked apples for the birds. We had an amazing time!
ANTIGUA / ST LUCIA	The weather has changed this week just in time for us to learn all about autumn. We went on an autumn walk around the field to find signs of autumn. We found yellow leaves, red leaves and acorns. Reception class also had a visit from the school nurses and they taught us all about how to wash our hands properly. Finally, we want to say a massive WELL DONE to all of the reception children who have now completed their first half term at school!
NEW ZEALAND	We made it! What a fantastic term, the children have been amazing. New Zealand class has had a very busy but fun week. In maths, we have been looking at missing number problems. We have looked at the Frozen Planet and hot and cold places in Geography. In science, we sorted materials. In PE, we have been looking at skills involved in Tag Rugby. We had our RE day and looked at thanking at Harvest time. The children have all worked so incredibly hard so well done! Have a great break.
GALAPAGOS	What a great final week of the half term we have had! The children have been super busy this week drafting, editing and publishing their rainforest narratives. They have written some amazing stories and should be very proud of themselves. In maths the children have become experts at column addition, we have learnt to add across 10, 100 and 1000, as well as adding with numbers that have a different amount of digits. The children have finished their art project on sculpture by painting their papier mâché animal models and building their very own rainforest habitats. Lastly, we have finished our science unit exploring living things and their habitats by discussing which animals are classed as endangered and what humans are doing to recover these species. Have a fantastic half term!
JAMAICA	This week in Jamaica class, we have rounded off the half term by creating the Empire State Building as part of our amazing Americas topic. The children built the structure to resemble the building, and worked as a team to find the best way to make the structure stable. In English, we have published a non- chronological report on our favourite country in South America. We applied semi- colons, homophones and a rhetorical question in our work.

Attendance Traffic Light System



90% and below

Concern
Drastic affect on academic achievement.

90 - 95%

Cause for Concern
We work with our EWS Officer who will conduct home visits when attendance becomes a concern

96 - 100%

Excellent attendance!
Keep up the good work.

MISSING SCHOOL = MISSING OUT!

96 – 100% attendance equates to 4- 7 days off each year
90-95 % attendance equates to 9-20 days off each year (50-100 lessons lost)
90% and below equates to 20-30 school days off each year (100-150 lessons lost)

We want our children at Brading CE Primary to enjoy coming to school.

Research proves that there is a high correlation between school attendance and academic performance and success.

Absence from school is often the greatest single cause of poor performance and achievement.

Ensuring children attend school is crucial for the welfare of children and safeguarding their wellbeing.

EVERYDAY MINUTE COUNTS



3 school days lost per year



10 school days lost per year



19 school days lost per year

SCHOOL MENU WEEK COMMENCING: 3rd November 2025

We also offer Vegetarian options, tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza	Let's Rocket Menu – see below	Roast Pork	Chicken and Vegetable Korma	Fish Fingers
Crunchy Apple Slice	Vegetarian option available	Chocolate Orange Drizzle Cake	Strawberry Jelly	Oat Cookie with fruit

Please note that school lunches are now £3.15. Chartwells will be providing a change in menu on Tuesday 5th November. School Money will still show the dinner option of Beef Bolognese but it will be the Let's Rocket menu below instead.

DID YOU KNOW?

SCHOOL MEALS ARE FREE FOR ALL PUPILS IN RECEPTION, YEAR 1 & YEAR 2

Save up to £457
with FREE school meals

All of our school meals are nutritionally balanced and meet the School Food Standards.

We ensure that children's favourite dishes are featured on our menu and also cater for allergens and intolerances.

Making a home-packed lunch for your child each day can be time-consuming and expensive.

School meals can relieve some of this pressure by providing a hot, nutritious lunch for your child, every school day.

Chartwells
So much more than fantastic food

LET'S ROCKET

MAINS
Rocket Dog or Vegetarian Rocket Dog (V)

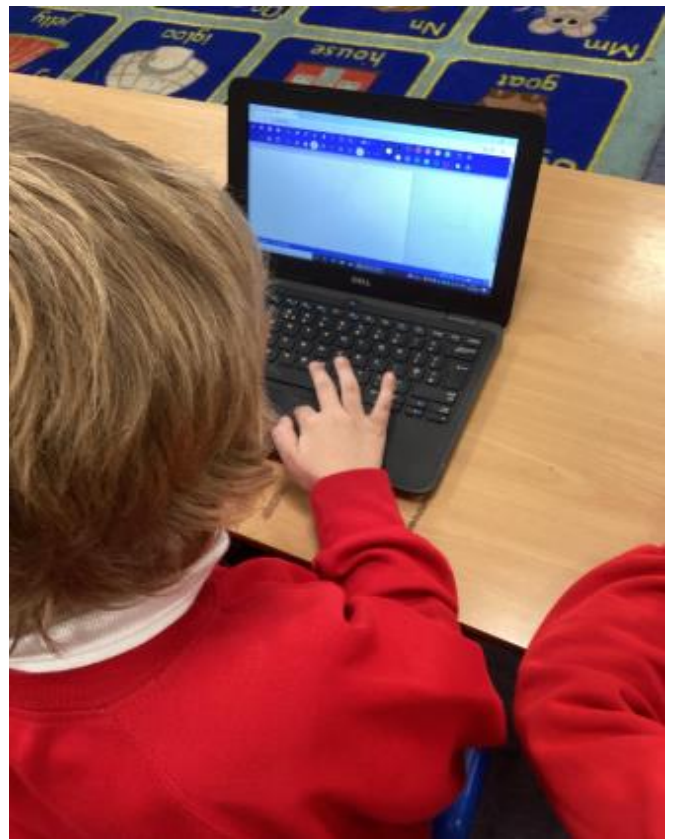
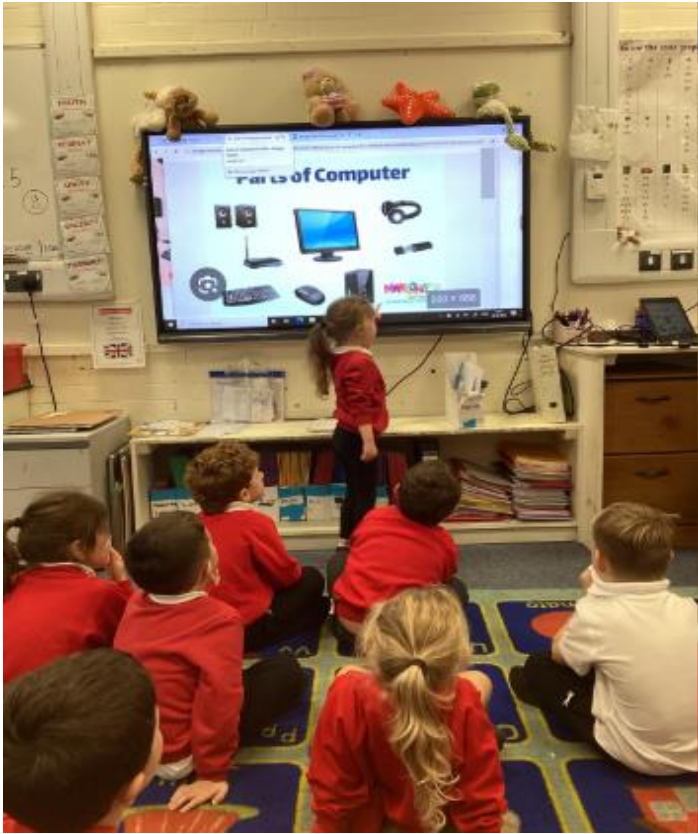
SIDES
Whizz Bang Chips, Catherine Wheel Carrots and Peas

DESSERTS
Sparkler Chocolate Shortbread

*Menus may be subject to change

Chartwells

This Week in Pictures:









Mrs Cooney with the Author Peter Murray who came to visit our Year 3,4,5 & 6 children.

Good Bye Mrs Stubbs. Thank you for everything you have done here over the last 16 years. Brading wishes you a happy and exciting retirement!



Attendance

Whole School Target: **95%**

Class	% Last Week
Antigua	97.2
St Lucia	85
Cuba	76
Hawaii	65.5
New Zealand	96.9
Galapagos	87.9
Jamaica	79.9

.0

2025-26 Open Day / Evening Dates

School/College	Date	Time
Carisbrooke College	29 September 2025	Year 6 open evening: 5-8pm
Christ the King College	18 September 2025 06 November 2025	Year 6 open evening: 5.30-7.30pm 6 th Form open evening: 5.30-7.30pm
Cowes Enterprise College	1 st to 31 th October 2025	Year 6 Open Month
Island Free School	11 October 2025	Y6 open day: 09.30-1pm Headmaster's Talks at 10am, 11am and 12noon
Medina College	23 September 2025	Year 6 open evening: 5-8pm
Lift Ryde	8 October 2025	Y6 Open Evening 4-7pm
Ryde School	4 October 2025 7 February 2026	Y6 and 6 th Form Open Morning: 10-12.30pm
The Bay CE School	2 October 2025	Y6 Open Evening: 5-8pm
The Priory School of our Lady Walsingham	n/a	Don't hold open days. Ring up to make an appointment for a show round. Marion Ahmed – Tel: 861222 or email: mail@prioryschool.org.uk

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk



The school nurse will be offering drop-in sessions each term bookable via school.

The slots are for 30 minutes and these are bookable through Mrs Willshire, please

email: jo.willshire@bradingcepri.iow.sch.uk

Next session:

Date: Tuesday 17th November 2025

Time: 9am – 11am

Your school nurse can support with the following health concerns:

Physical Health concerns related to school absences: not chronic or persistent absenteeism.

Long term conditions e.g. asthma, eczema, impacting on schooling.

Support for healthy lifestyles - diet and exercise.

Growth concerns

Support around Sleep

Continence i.e. night/daytime wetting, soiling, constipation

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



The National College



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

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it on to us
:)

Plus, you'll get...



Exclusive retailer offers



Competitions



A warm feeling inside!

Over
£60m
raised for UK good causes

£0
extra cost to anyone

Occupational therapy

Parent advice sessions

The NHS Occupational Therapy Team will be running monthly parent advice sessions. These sessions are open to any families which don't have an existing referral.

The sessions will be with an Occupational Therapist and an Assistant.

The team will be able to give advice, signpost to other services / charities and support with completing a full referral to Occupational Therapy if it is felt the needs discussed require a full assessment.

The team will be able to support with advice around:

- Self Care tasks - e.g. washing, dressing, using cutlery, toileting
- Fine motor skill development
- Play skills
- Preschool / school readiness



Session Dates for 2026

(more dates and locations may be added if required):

15 Jan, 19 Feb, 19 March, 16 April, 21 May and 18 June.

Slots will be available at 9am, 10am and 11am.

Appointments will last for 45mins.

To book, contact the department on **01983 534520** or via email to **iownt.paediatric-ot-mailbox@nhs.net**

Sessions will take place at the Childrens Therapies Department,
St Mary's Hospital, Newport, Isle of Wight