

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 7<sup>th</sup> March 2025

**Our Christian Values: Trust**

**Truth, Respect, Unity, Sincerity, Tolerance**

***This week our focus has been on TRUTH.***



Dear Parents/Carers,

Another week has flown by and there's lots to look forward to between now and Easter.

### Place Planning Update

As soon as I know any information, I will let you know.

### Events in Spring 2:

#### Scholastic Book Fair

We will be holding a Scholastic Book Fair, a little later than World Book day, in school from the 24<sup>th</sup> to 27<sup>th</sup> March. Will be selling a wide variety of books that will appeal to all children. By buying books, you will also be helping is to raise funds for school. The fairs will run from 2.45 – 3.15 on each of the days. You will be able to pay contactless with a mobile phone or by cash. Please see below for more information.

#### Science Week

Miss Silk has organised a Science week for next week. Lots of experiments to be done and they are encouraged to come dressed as a famous scientist on Friday 14<sup>th</sup> March

#### Red Nose Day

The children are welcome to come in their own clothes on Friday 21<sup>st</sup> March for a donation to Red Nose Day.

#### Safety Week

The children will be exploring all areas on safety including online during the week beginning 24<sup>th</sup> March.

#### Mothering Sunday

Please come and join us on Friday 28<sup>th</sup> March at 11.45 for a lunch and craft session. Children will be able to book a picnic lunch if they would like. Please book on School Money as usual. Parents and Carers who come into school can bring in their own picnic food to have with their child. At 1.00, there will be a Church service in school. After the service, you are welcome to sign the children out.

#### Class Collective Worships

Note change of date:

**These will be as follows: Y3 and Y4 (14<sup>th</sup> March) and Y5 (21<sup>st</sup> March). All at 2.00.**

#### Parent / Carer Sessions

These will be held between 3.00 and 6.00 on Wednesday 2<sup>nd</sup> April. More information to follow.

#### Easter Celebrations

We will be having an Easter Afternoon Tea in school and then go to the Church for 12.30 on Friday 4<sup>th</sup> April for our Easter Service. Again, more information to come.

## Collective Worship this Week

We have been  
continuing to focus on  
hope.

### Bible Reflection

'For the needy shall not  
always be forgotten, nor  
the hope of the poor  
perish forever.'

**Psalms 9:18**

Have a fabulous weekend.

Mrs Gilbert  
Headteacher

## SCHOOL MENU WEEK COMMENCING 10th March 2025:

We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Veggie Supreme Pizza	Beef Bolognese	Roast Pork	Chicken and Vegetable Pie	Crispy Chicken Burger and Chips
Crunchy Chocolate Mousse	Apple and Cinnamon Sponge	Fruits of the Forest Jelly	Chocolate Cookie	Chocolate Shortbread and Fruit

### Diary Dates

#### Dates for your diary:

<b>March</b>	10 <sup>th</sup> – Science Week 12 <sup>th</sup> – Cuba to Amazon World 12 <sup>th</sup> – Y5/6 Shakespeare Dance Workshops 13 <sup>th</sup> – St Lucia to Amazon World 14 <sup>th</sup> – Years 3 and 4 Class Collective Worship 19 <sup>th</sup> – Beep, Beep Day 21 <sup>st</sup> – Year 5 Class Collective Worship 21 <sup>st</sup> – Red Nose Day 24 <sup>th</sup> – 27 <sup>th</sup> – Scholastic Book Fair 24 <sup>th</sup> – Safety Week 28 <sup>th</sup> – Mothers' Day Event
<b>April</b>	2 <sup>nd</sup> – Parent / Carer Sessions 4 <sup>th</sup> – Easter Picnic and Church Service

## WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	Cuba class this week we have continued to explore our dinosaur theme. We have enjoyed hatching dinosaurs from eggs and decorating hard boiled eggs. In bucket we have singing the dinosaur stomp dance and have uncovered fossils. In our outside we have explored dinosaurs in pasta and enjoyed water and sand play.
HAWAII	This week in Hawaii Class, the children continued learning about the Greeks and learnt have listened to the Greek myths Daedalus and Icarus and Pandora's Box. The children learnt about the Gods and Goddesses from Greek mythology and designed their own headdresses that could have been worn by a God. The children have also created their own collage mosaics by using the inspiration from Greek vases.
ANTIGUA	This week in Antigua the children really have loved our topic of the week "I love pancakes"! We've done super pancake related activities that involved making, decorating and eating our own pancakes. We've explored our role play kitchen area where the children had a pancake picnic! The children have also had lots of fun in our bucket sessions, flipping pancakes and taking it in turns to mix mixture of flour and water.
ST LUCIA	This week in St Lucia we have continued our topic on dinosaurs. We designed our own dinosaur and labelled it, made fossils out of salt dough, played a what am I game, created a dinosaur collage and an egg to match! We have also been looking after a dinosaur egg and on Thursday it disappeared back to its mummy and left a note saying thank you for looking after my baby! We also celebrated pancake day on Tuesday, we made them on the stove using the batter we

	poured it onto the frying pan and it sizzled to make a pancake! We had lots of different toppings including golden syrup, sugar, lemon juice, strawberries and banana!
MALDIVES	This week I'm year 1 and 2 we continued our science topic living things and their habitats. We made our own pond habitats and labelled all of the things that would live in a pond. We also did PE and tried lots of different balances which - some were very tricky. We then finished the week with a very exciting world book day and enjoyed seeing each other's outfits.
NEW ZEALAND	
MALTA	This week year 3/4 have had such a busy week! We started the week with our swimming lessons, the children are making so much progress and their swimming is really improving! On Tuesday we had our Ancient Greece day! We did our own Greek Olympics, tried some Greek food, made our own Greek pottery and had a debate on who we believe the most important Greek God is! On Wednesday we visited Quay Arts, and had a lovely time exploring the museum and designing badges. This week we have also been writing non-chronological reports about Greek gods and exploring fractions in Maths.
GALAPAGOS	
ICELAND	Year 5 have had a great week. As our hook, they researched different Anglo-Saxon artefacts and then made them using different materials. They then wrote plaques to explain what their artefacts are. In PE, they made their own obstacle courses as part of the OAA topic. This week was also world book day where we did lots of fun activities based on their favourite books. There were some brilliant costumes as well!
JAMAICA	This week in Jamaica class, we have spent the week looking at light in science. We discovered what causes light and recapped the difference between transparent, translucent and opaque. In topic, we explored how sports have changes throughout the 20th century. We designed a timeline and outlined the key changes in sport. In PE, we have been forming dance routines by focusing on balance and composing routines to a beat.

## This week in Pictures:







## Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. [Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

## Attendance

Whole School Target: 95%

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	92
St Lucia	100
Cuba	96
Hawaii	83
Maldives	100
New Zealand	86
Malta	93
Galapagos	88
Iceland	92
Jamaica	92





## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

## **Information Regarding a Parent / Carer Forum**

28<sup>th</sup> February 2025

Dear Parent Carers

We're very sorry for the confusion about the different meetings that are being held in March to discuss the development of a parent carer led forum on the island.

All four of the meetings will be led by Gail Bedding from Contact. Contact is the national charity supporting families of children with SEND and they are supporting all parent carer forums across England. The meetings are also supported by the Island's Local Authority and health strategic partners – everyone is working together to make sure that the new forum model is led by parent carers on the island.

There will be 4 events throughout March that will give parent carers an opportunity to hear about coproduction, the Genuine Partnerships four cornerstones of coproduction, the role of a forum, different forum models and have your say in how a forum might be set up and run on the Island. You will also be able to register your interest in being involved in the development of the forum.

We want to make sure that all parent carers on the Island have an opportunity to share their views about the development of a forum. All parent carers of children and young people with SEND are welcome.

The first two events will be with Gail Bedding from Contact and these are being held on:

- Wednesday 5<sup>th</sup> March 10-12
- Tuesday 18<sup>th</sup> March from 7-9pm

Both of these events are via zoom and you can book onto these via [Gail.bedding@contact.org.uk](mailto:Gail.bedding@contact.org.uk)

The other two events are with Gail Bedding plus Ashley Whittaker (Director of Children's Services), Naomi Carter (service Director Education, Inclusion and Access) and Emma Meek (Strategic Lead for Children's Care NHS Hampshire and Isle of Wight). These events will also give you an opportunity to share your experiences of services on the Island. These events are being held on:

- 25<sup>th</sup> March from 10-12 at the Riverside
- 26<sup>th</sup> March from 5.30 to 7.30 pm on TEAMS

To book onto any of the events please contact [Gail.bedding@contact.org.uk](mailto:Gail.bedding@contact.org.uk)



# 10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

## 1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

## 2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

## 3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

## 4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

## 5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

## 6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

## 7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

## 9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

## 8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

## 10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

## Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



The National College



**FREE BOOKS  
FOR YOUR SCHOOL  
WHEN YOU BUY AT  
THE BOOK FAIR!**

**SCHOLASTIC** TRAVELLING BOOKS

**A POP-UP  
BOOK-STORE WITH  
HUNDREDS OF  
BOOKS FROM  
JUST £2.99**

# COME TO THE BOOK FAIR

DATE:



£7.99



£6.99



£12.99 £9.99

Hardback  
only  
£9.99

IN CINEMAS  
FEBRUARY  
2025



Hardback  
only  
£7.99

£12.99 £7.99



£7.99



£6.99 £2.99



£8.99

6+



£6.99

A LAUGH OUT  
LOUD new  
illustrated series



£8.99

8+

**LAST YEAR YOUR SUPPORT HELPED DONATE  
£5.3M IN FREE BOOKS TO SCHOOLS NATIONWIDE**



Ages **2+**



£7.99

Paperback exclusive to Scholastic



£7.99



£4.99



£6.99

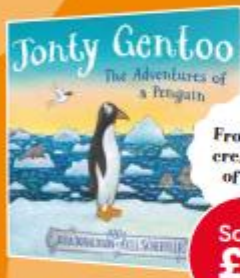


£6.99

Exclusive 2 books in 1



£6.99



£12.99 £7.99

From the creators of Zog

Save £5



£7.99

Paperback exclusive to Scholastic

Illustration: When Fish Finger Froze by Michelle Robinson and Tom Kraak © Tom Kraak 2024

Ages **6+**



£8.99

The funny one!



£3.99

ONLY £3.99



£7.99



£6.99 £2.99

ONLY £2.99



£9.98 £6.99

2 for only £6.99



£14.99 £10.99

Save £4



£8.99

Dig block shaped like a gold bar with 2 pieces of pyrite, chisel and brush



£7.99

IN CINEMAS FEBRUARY 2025

Illustration from My Big Fat Smelly Rock by Tim Smith © Tim Smith 2024

EVERY BOOK YOU BUY EARNS **FREE BOOKS** FOR OUR SCHOOL



Ages **8+**

From the author of  
The Boy Who Made  
Everyone Laugh



£7.99



£7.99 £4.99



£7.99



£9.99



£7.99 £4.99



£8.99



£20.97 £8.99



3  
for only  
£8.99



£7.99



£9.99 £7.99

Full colour  
manga!

## Payment at our Book Fair

Please check with your school for the best way to pay for your books

- You may pay by card at the Fair via card reader machines if your school has one or by using the online payment link at [www.bookfairs.scholastic.co.uk/pay](http://www.bookfairs.scholastic.co.uk/pay) and simply selecting your school from the drop down menu.
- Pre-paid gift vouchers are available in £5, £10, £15, £20 and £25. Go to [www.bookfairs.scholastic.co.uk/gift-vouchers](http://www.bookfairs.scholastic.co.uk/gift-vouchers) to buy vouchers for your child before the Fair.
- If you can't attend the Fair in person, your child can order books via a Wish List - please ask your school for details.

## HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



\*Free books are subject to terms and conditions. Please contact your Book Fair Organiser or Scholastic Book Fairs for details.  
All books subject to availability. Book range may vary. ⚠ Warning: Not suitable for children under 3. Small parts.