Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert Friday 4th April 2025

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on TRUTH.

Helpful
Friendly
Courteous
Espectful

Honest

Dear Parents/Carers,

Today we say goodbye to Mr Fisher and Miss Peasley and welcome Miss Widgery into her teaching role and Mrs Attwell back next half term.

Thank vou

Well what a term! We started off in January with a statutory notice of closure being pinned up on the school gates and then we have come into Spring with a far, far different outcome which I know is amazing. I just want to thank everyone again for all their hard work — the community, governors, staff, parents and children for making Brading the amazing school it is which we can continue to build on. Please, please pass on the word to families and friends to say that we still have places in Early Years so we can continue to grow the school moving forward.

Easter

I hope everyone has enjoyed our Easter activities. It has been lovely to have so many of you joining us in school again and at the church. Thank you to Mrs Cooney for organising the Easter egg hunts and the church members for the fabulous service.

Incidents Outside School

Can I please remind everyone that if you have any concerns regarding anything that happens during school time, then it is Mrs Willshire or myself you should be notifying. I do not expect parents to be contacting each other outside school. I have a duty of care to uphold which I will do. I don't mind if it takes 5 minutes or 5 hours, myself and Mrs Willshire will always find out what has happened and support everyone. I also need to know if anything has happened outside of school as soon as possible so no child is affected in school. Unless we know, we can't help. We are a TEAM that TRUST each other.

Just a quick reminder that dinners and wrap around care need to be booked in advance via School Money. Many thanks.

Have a fabulous holiday and remember my door is always open. Mrs Gilbert Headteacher

Collective Worship this Week

We have been continuing to focus on hope.

Bible Reflection

For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future"

Jeremiah 29:11

SCHOOL MENU WEEK COMMENCING 21st April 2025:

We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Easter Monday	Cheese and Tomato	Roast Pork with	Classic Beef Burger	Battered Fish and
	Pizza	sides		Chips
			Shortcake with Fruit	
	Chocolate Cookie	Victoria Sponge Tray		Banana Cake
	Crumble Cake	Bake		

School Nurse Sessions

There will be the opportunity to meet with Joanna Norman, our school nurse to talk about the following:

- Sleep
- Constipation / soiling / toileting concerns
 - Day and night time wetting
 - Hearing or vision concerns
- Dietary advice, weight management and body image
 - Development or puberty advice
 - Personal hygiene and oral health
 - Emotional wellbeing

The next date will be Thursday 20th May between 9.00 and 12.00 and will be half termly. Please email jo.willshire@bradingcepri.iow.sch.uk if you would like to attend with a brief overview of what you would like to discuss so the nurse can be prepared for the session

Dates fo	Diary Dates or your diary:
April	From 23 rd – Y5 Seaview Sailing 25 th – Y6 to UKSA 30 th – YR, 1 and 2 Weekly Carnival sessions
May	8 th – St Lucia to Butterfly World 12 th – 15 th May – Y6 SATs 20 th – School Nurse Session
June	10 th – Y5/6 Sea Safe Sessions 12 th – KS1 Nettlecombe Farm Visit 20 th – Group and Leavers' Photos 30 th – Y1 to Y6 LSO Concert at Ryde Academy Theatre
July	4 th – PEACH Games for Year 4 8 th – Y6 Transition Day 9 th – Y6 Leavers' Service in Portsmouth Cathedral

WHAT W	'E HAVE BEEN LEARNING ABOUT THIS WEEK		
CUBA	In Cuba class this week we have been exploring Easter and new life in our RE day. We have explored animals in the sensory tray and made Easter cards. We have enjoyed tasting hot cross buns and decorated Easter eggs.		
HAWAII	This week in Hawaii Class, the children completed their learning about branching databases and created one using a variety of dinosaurs. They also practised their shooting skills in basketball. We took part in RE day learning about love as happy and sad. The children listened to stories and thought about how the characters felt at different parts. They also thought about what makes them happy and sad.		
ANTIGUA	This week in Antigua we have been doing lots of Easter crafts and some really fun sensory tuff trays. We have planted our very own carrot seeds, found our own leaves to stick down and make a Palm Sunday picture, we have also decorated Easter eggs and used different materials and objects to make our own chick pictures! What a fabulous week we have all had!		
ST LUCIA	This week in St Lucia, we have continued our Spring topic and The Easter Story, we learnt all about why Christians celebrate Easter. We went on a spring walk to find signs of new life and created our own Easter eggs. We have been matching the cvc words to the pictures in the Easter basket, matching the halves of the eggs to match the numerals. We had so much fun doing the Easter egg hunt and making Easter cakes and look forward to singing in the church.		
MALDIVES	This week in Year 1 and 2 we have written our own instructions on how to make fruit smoothies.		
NEW ZEALAND	We have also focused on the Easter story and happy and sad at Easter for our RE day. Finally, we have spent lots of time practicing our Easter song and can't wait to show the grown-ups at the Church service how well we have done.		
MALTA	Year 3 and 4 have had an exciting last week of term. We enjoyed our final swimming session		
GALAPAGOS	where we played water polo. On Tuesday we had our RE day and learnt all about Freedom and the Jewish celebration of Passover. We have written our fantastic recounts of Theseus defeating the Minotaur and included perfect speech punctuation. Yesterday we enjoyed our second visit to the Roman Villa to complete the next stage in our art project. Finally, we have rehearsed our poem ready to perform in the church! We hope you have a great Easter break and look forward to the Summer Term.		
ICELAND	What can I say? What a half term it has been! Quay Arts, Butser Farm, Shakespeare workshops AND the school was saved! It also marks the end of my time here at Brading. The past four years here have been absolutely incredible. The children I have got to teach and the experiences I have shared with children and staff I shall cherish forever. It has been home from home and in what has been a very turbulent year, I feel it has brought us all closer as a community. To my year 5's who have shown courage, compassion and a lot of sympathy this year, I am so proud of the young people you have become. Teaching you for the last two years has been an honour and a privilege and I cannot wait to see what your futures have to offer. We have had a lovely last week with Easter crafts, continuing our winning streak on Wordle and generally having a great week of learning in the lead up to my departure. I will miss you all immensely. To the parents, thank you for putting your trust in me to give your children the tools they need to succeed. Your support has meant so much. I wish you all the best for the Easter holidays and beyond. Thank you Miss Peasley x		
JAMAICA	This week in Jamaica class we have finished our topic on leisure and entertainment by looking at movies through the decades. On Tuesday, we did athletics as part of our PE lesson. We had different stations (including javelin, running and hurdles) which we completed. On Thursday, we had our RE day which was focused on resurrection and the Easter story.		



We have vacancies!

Now we have had the fantastic news that Brading Primary School is staying open, we are pleased to be able to offer places in our Early Years Provision starting after the Easter holidays. As an experienced 2 to 11 setting, we understand that the requirements of each child and each family are different and we offer a flexible early year's facility which has been designed to provide an individually tailored approach for you and your child's needs. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your children are cared for in an environment where they will feel safe, happy and nurtured.

There is a range of funding available for children from 2 years old, it is really easy to check your family's eligibility for early years funding by visiting www.childcare.choices.gov.uk:

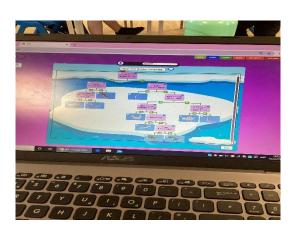
- 2-year-olds can get 15 hours of funding from the term after their 2nd birthday if you receive certain benefits (including Income support or Jobseeker's Allowance or if you receive Universal Credit, and your household income is £15,400 a year or less after tax).
 - Working families can, subject to eligibility, get 15 hours of funding for 2-year-olds.
 - All children are entitled to 15 hours of free early years education from the term after their 3rd birthday.
- Working families of 3-year-olds can, subject to eligibility, apply for an extra 15 hours of funding, giving them a total of up to 30 hours.

If your child's birthday is before 31st March they could start with us straight after the Easter holiday, or if their birthday is between 1st April to 31st August then they could start in September.

If you, or someone you know, are considering places for any child from 2 years old and upwards either call the office on 01983 407217 or visit the early years section on our website www.bradingcepri.iow.sch.uk/classes/brading-early-years.

If you would like any help in investigating the funding options available to you either go to www.childcare choices.gov.uk or pop in to talk to Mrs Stubbs who can assist you.

This week in Pictures:



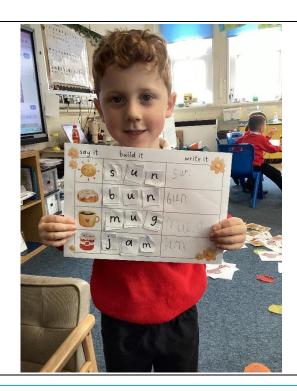












Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. <u>Jo.willshire@bradingcepri.iow.sch.uk</u>

Attendance

Whole School Target: 95%

Class	Percentage Attendance last week
Antigua	83
St Lucia	80
Cuba	90
Hawaii	79
Maldives	88
New Zealand	83
Malta	92
Galapagos	87
Iceland	<mark>95</mark>
Jamaica	81



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.



Within 3 years

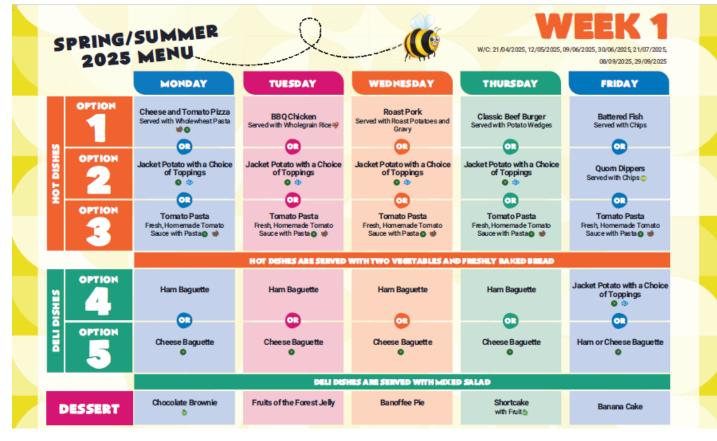
The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

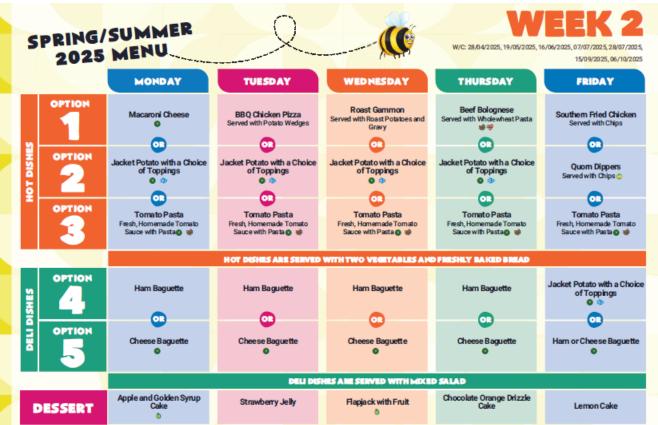
3 Third Offence

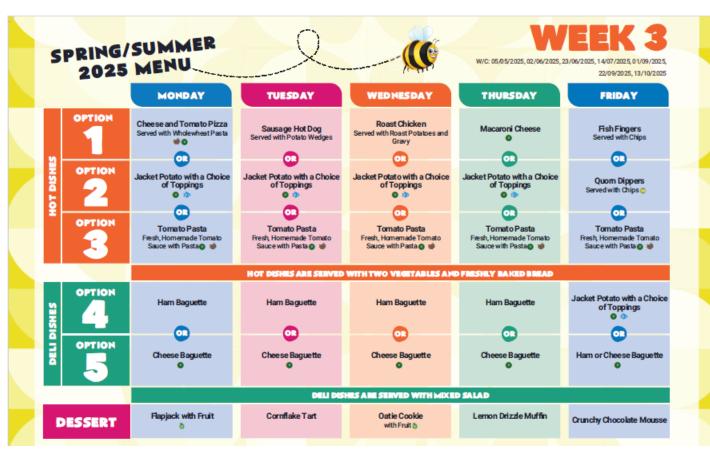
And Any Further Offence (Within 3 years)

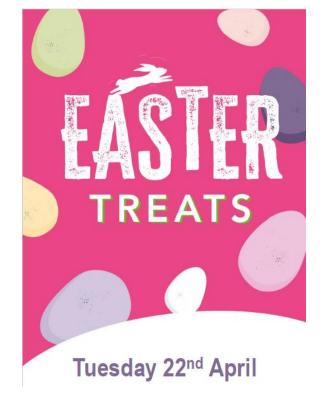
The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.











DESSERT

Chocolate Cookie Crumble Cake

HOLY WEEK AND EASTER SERVICES

ST MARY'S CHURCH, BRADING, ISLE OF WIGHT

There will be Stations of the Cross set up in St Mary's church for the two weeks before Easter.

Each station is an invitation for a personal encounter with Jesus, as you journey with him to the cross. This is your encounter so do it your way.

The church is open during the day.

Sunday 13th April Palm Sunday 9.30am Service of the Word with Palms

> Wednesday 16th April 10am Morning Worship

Thursday 17th April Maundy Thursday 6pm Sung Eucharist with stripping of the altar

> Friday 18th April, Good Friday 2.30pm The Last Hour at the Cross,

Saturday 19th April, Easter Saturday

3pm Easter Egg Hunt, with Story and Easter Garden building

Sunday 20th April, Easter Day

6am Easter Sunrise Service, St Helen's Old Church, The Duver 8am Book of Common Prayer Said Service, St John's, Yaverland

9.30am Easter Sung Eucharist with Baptism, St Mary's 11am Easter Sung Eucharist, St Peter's, Seaview 5.30pm Evensong, St John's, Yaverland



What Parents & Educators Need to Know about-

GERESTRICTION

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WHAT ARE THE RISKS?

ollow

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's Al, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privatcy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

(a) Threads is instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can nave a real emotional impact. Being left out of phatos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

22 Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase "likes" to feel valued.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on instagram also apply to Threads. These allow parents to monitor time spent in the app., check follower lists and adjust exposure to sensitive content. Discuss A l'eatures, too, therefore helping children understathat chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotion and how online personalities can shape opinions and behaviour.



The **National** College®











Barnardo's Pop in sessions with Sendiass

Isle of Wight SENDIASS is a free and confidential service. They offer impartial information, advice and support on issues relating to a child or young person's special educational needs or disability. They work with parent carers and with children and young people from 0-25.

Come along to the following pop in session to find out more:

Tuesday 8th April 9.30am-1.30pm

Cowes Family Centre, Love Lane, PO31 7ET





Sandown Methodist Church



10am-12noon

Monday 7 April

Crafts & Activities with



New 2 U

Children's Clothes Exchange



Bring, exchange or choose clothes

Families Welcome!

Do Join us at the Easter



Brading Methodist Church

Sandwich tea

Everyone welcome!

All children to be accompanied

by an adult

Free! - donation if wished

Chat to Jane on 407201 for more details



FIND EASTER FUN

THE ULTIMATE WHAT'S ON GUIDE FOR FAMILIES TO FIND
THINGS TO DO ON THE ISLE OF WIGHT

www.isleofwightrocks.co.uk



EASTER HOLIDAYS FUN

The <u>Isle of Wight Rocks website</u> is choc-ablock with Easter family fun. There are Easter hunts, trails, events, and lots of other things to do! We have kept it all under one handy button.

Our favourites are:

EASTER FIREWORKS EGGSTRAVAGANZA

EASTER ADVENTURE QUEST AT OSBORNE

CHILDREN'S EASTER PARTY

HOLIDAY CLUBS

If you are looking for a holiday club this Easter holiday then our handy guide is here to help you:

HOLIDAY CLUBS



www.isleofwightrocks.co.uk



