

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 31st January 2025

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on TRUST.



Dear Parents/Carers,

Place planning- Thank you so so much for all the responses you have sent in concerning place planning. It has been great to see how the amazing huge piles from children, parents/carers and supporters has grown and grown this week. They will be delivered today to County Hall.

Creative Career's week- Next week is Creative Careers week with visits and visitors happening each day. Reception, Year 1 and Year 2 will also visit one of the island's newest attractions, Isle Imagine, where they can role play lots of different jobs. Thank you so much for parents and carers who are popping in next week- I can't wait.

Island Wide Mufti Day for Arlo- Next Friday 7th February we are taking part in the Island Wide Mufti Day to raise funds for Arlo. Please see the poster below and make sure you use the Just Giving page to donate. The idea is that children come to school in whatever makes them happy.

Morning Drop Off

Please can I ask that if your child is in Year 5 or 6 and walks into school unaccompanied that they arrive to school just before 8.20. This is to ensure they are kept as safe as possible until they come into school with their teacher. Many thanks

As always, my door is always open if you have queries or concerns.

Have a fabulous weekend.

Mrs Gilbert
Headteacher

Collective Worship this Week

We have been
continuing to focus on
friendship.

Bible Reflection

A friend loves at all
times, and a brother is
born for adversity.
(Proverbs 17:17)

SCHOOL MENU WEEK COMMENCING 3rd February 2025:



We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza	Pork Sausages and Mash	Roast Chicken	Chicken and Vegetable Korma with Rice	Fish Fingers and Chips
Chocolate Brownie and Orange Slices	Banana Cake	Oat Cookie and Fruit	Lemon Shortbread	Chocolate Orange Drizzle Cake



Dates for your diary:

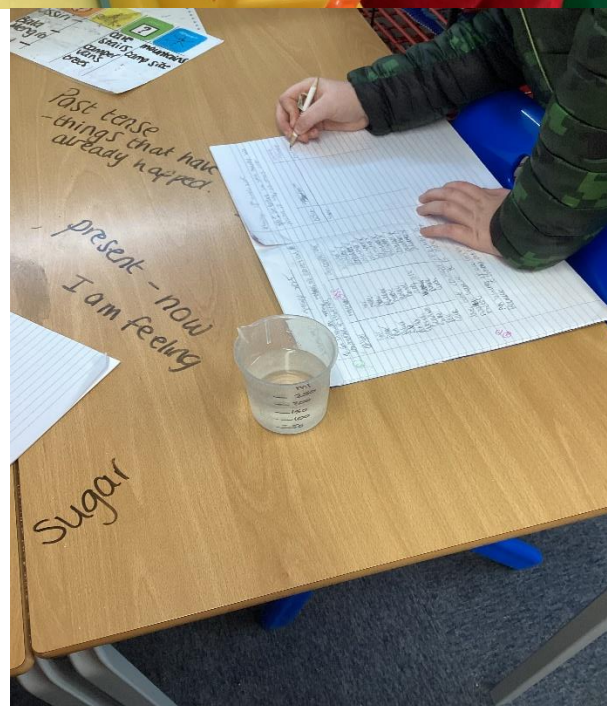
February	<p>3rd – Creative Careers Week – various classes having workshops in and out of school</p> <p>6th – Reception, Years 1 and 2 to Isle Imagine</p> <p>7th – “What Makes you Happy” mufti day (See below)</p> <p>10th – SCARF (PSHE) Workshops Years 1, 2, 5 and 6</p>
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WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	<p>This week in Cuba class we have been enjoying practicing our fast and slow running, we have also been riding the bikes to practice stop and go using a chalk road and traffic lights.</p> <p>On Monday we had our Superhero day and introduced our story ‘Supertato’.</p> <p>We have made our own superhero vegetables with faces and our super foamy paint.</p> <p>The children have really enjoyed exploring the pop-up toys and interactive books.</p>
HAWAII	<p>This week in Hawaii Class, the children have been investigating melting points. We used foil boats to time chocolate melting. The children practised using scientific words such as condensation, observe and evaluate. We found out that boiling water melted the chocolate fastest.</p>
ANTIGUA	<p>This week in Antigua our topic has been Superhero’s and the children have loved getting creative in lots of different and fun ways! We have made our very own superhero masks as well as decorating our own superhero pictures using tissue, glitter and colouring pencils. The children also worked amazingly together to made a superhero town, adding their own super hero villains with different vehicles and trees. We also made our own red Playdough where we used themed Playdough mats for the children to create their own emblem. Lastly, we had super hero puzzles where the children used great problem-solving skills to create superhero’s!</p>
ST LUCIA	<p>This week in St Lucia we have been celebrating Chinese New Year! We have had lots of fun making dragons and dancing like we are in a parade with the dragons. We made lanterns out of red paper, as red is a lucky colour in China. We also gave each other red envelopes, they had numerals on that we had to match with the correct amount of coins. 7 is the luckiest number, we took out the number 4 as it is an unlucky number! We have had a Chinese role play shop, with role play noodles and chopsticks. We learnt about the Chinese zodiac calendar and we researched that a lot of us are born in the year of the rat or the year of the pig! This year is the year of the snake!</p>
MALDIVES	<p>This week in year 1 and 2 we have been learning about 'The Big Five'. We had pictures of them and all had different facts. We had to work together to read the facts and work out which animal each one was about. We then stuck all of the pictures and facts on large paper to create our own Big Five fact files. We then continued thinking about animals and humans in science and worked out what the 3 main things are we all need to survive. Once we had worked these out we looked at a range of different pictures and decided whether these things were something we need or something we want.</p>
NEW ZEALAND	

MALTA	Year 3/4 have had a lovely week! Year 3 have been working hard on writing their non-chronological reports on the water cycle, they have turned out amazing and I am so impressed! Year 4 have been working on writing formal letters discussing the importance of having access to clean water in school. As swimming was unfortunately cancelled we spent the afternoon doing some gymnastics in the hall and also played some games with the parachute which was so much fun! In Topic we conducted an experiment looking at how clouds form and how this links with the water cycle. The children loved learning all about the different types of clouds and how they are measured. We also had a RE day.
GALAPAGOS	
ICELAND	In Iceland class this week, we have been learning about insoluble and soluble materials in Science and seeing if items would dissolve in water or not. In English, we have been writing a diary entry about a girl called Ossiri and she has met an ogre called the Bala Mengro. On Wednesday, we went to Quay Arts where we saw a little play and designed a picture on an OHP.
JAMAICA	This week in Jamaica class, we went to Quay arts and did a play about stone soup; then we rearranged an exhibit using prints. In Maths, we are learning algebra. In English we are writing a short story from the book Moth. In science, we have just created a poster about Charles Darwin. In topic, we are learning about raging rivers around the world.

This week in Pictures:





Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk

Attendance

Whole School Target: 95%

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	87
St Lucia	95
Cuba	80
Hawaii	80
Maldives	88
New Zealand	88
Malta	85
Galapagos	97
Iceland	81
Jamaica	89



WEAR WHAT MAKES YOU

HAPPY

ALL IOW SCHOOLS MUFTI DAY
7TH FEB 2025

ARLO IS A 16 YEAR OLD FROM THE ISLE OF WIGHT, DIAGNOSED WITH A GRADE 4 BRAIN TUMOUR. HIS POSITIVITY SERVES AS A BEACON OF HOPE FOR ALL. WHEN ASKED ABOUT HIS CANCER JOURNEY, HE SIMPLY SAID,

"I DON'T WANT PEOPLE TO BE SAD. I JUST WANT TO BE HAPPY IN THE HERE AND NOW, BECAUSE THAT'S ALL THERE IS."

HIS POSITIVITY THROUGHOUT THIS TIME HAS BEEN INSPIRING- SO LETS UNITE AND WEAR WHAT MAKES US HAPPY AND RAISE FUNDS TO HELP HIS TREATMENT.



**SUGGESTED
DONATION
MINIMUM £1**

Please donate directly to the Just Giving page, rather than send money into school.

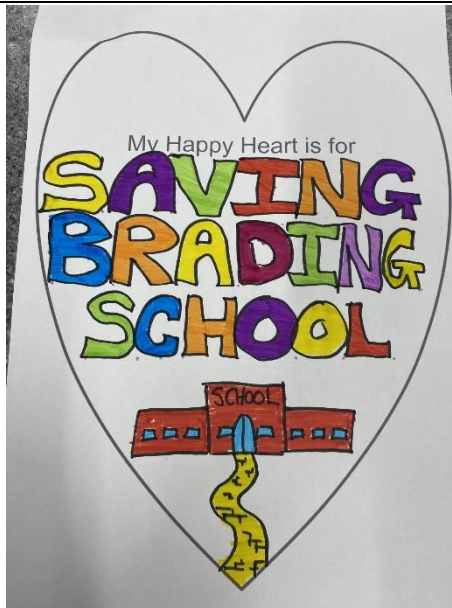
<https://www.justgiving.com/crowdfunding/arlo-journey>

School Nurse Sessions

There will be the opportunity to meet with Joanna Norman, our school nurse to talk about the following:

- Sleep
- Constipation / soiling / toileting concerns
 - Day and night time wetting
 - Hearing or vision concerns
- Dietary advice, weight management and body image
 - Development or puberty advice
 - Personal hygiene and oral health
 - Emotional wellbeing

The next date will be Thursday 6th February between 9.00 and 12.00 and will be half termly. Please email jo.willshire@bradingcepri.iow.sch.uk if you would like to attend with a brief overview of what you would like to discuss so the nurse can be prepared for the session



Brading Residents Association is holding the **HAPPY HEARTS** - throughout February, this year giving folks a chance to dedicate their hearts to Brading School. There have been a number of photos already submitted which we are placing on our website, in the Gallery - www.bragiow.co.uk. This is a twofold exercise as we are trying to encourage folks to join in and support the school. Hearts can be displayed in windows, gardens or wherever visible. Once displayed we are asking for photos for their hearts, these will be posted on our website for everyone to see, hoping those making decisions about the school closures, can see the sense of feeling. This is an activity the children can do at home. The templates for colouring are attached. These are available locally in packs of 4 from, the Premier, Old school Cafe, Brading Council, notice Board 18 Quay Lane.



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

**THE ISLAND
PLANETARIUM**

HALF-TERM OFFER

£5

**1 ADULT + CHILD
ONLY £5!**

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Free Parking

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★ CURTAIN CALL CREATIVE ★
PRESENTS



Seussical

Music by
**STEPHEN
FLAHERTY**

Lyrics by
**LYNN
AHRENS**

Book by
**LYNN AHRENS and
STEPHEN FLAHERTY**

Co-Conceived by LYNN AHRENS, STEPHEN FLAHERTY, and ERIC IDLE

Based on the Works of DR. SEUSS

MEDINA THEATRE
FEBRUARY 1ST AT 7PM
2ND AT 4PM & 7PM

TICKETS | ADULTS £17 | CHILDREN £15

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Sallywags Fun Club



...is keeping kids active this

FEBRUARY HALF TERM 2025

Winchester House, Sandown Rd, Shanklin

Monday 17th – Friday 21st February 8am - 6pm (Children 3-18yrs)

Ofsted Registered



Sallywags Play Zones

"Activity Zone"

Large construction, role-plays, messy, cookery & creative areas, toys galore

"Youth Zone"

Youth club area: computers-internet, woodwork, music, snooker, art, den's

"Chill Zone"

Large cosy beanbags, cinema time, music, chat with friends

"Outside - Energetic Zone"

Rope swings, mud kitchen, football, scooters, skateboards/ramps, trips out

"Sports Zone"

Bouncy castle/ball pool, air hockey, badminton, team activities



Please contact Sarah

Text/Phone 07977709088

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.

2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.

3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.

4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.

5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.

6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.

7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.

8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.

9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.

10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.

Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday

The National College

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