

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 24th January 2025

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on TRUST.



Dear Parents/Carers,

Place planning.

Thank you to all of you who have completed a response to the current consultation. If you have not yet completed one, we have copies in the office. We are collecting these in so please can we have paper copies back by Thursday, 30th January at 12pm so we can deliver them to the local authority on 31st January.

If you prefer online, the link is: <https://www.iow.gov.uk/schools-and-education/island-education-plans-and-policies/school-place-planning-consultation/> Please, please, please can you get all your friends, family and social media friends to complete one as we need as many as possible to show support to keep the school open. Online ones need to be completed by Monday 3rd February at 12pm. Thank you for all your support.

We are also getting the children to fill in ones in class. They will just be recording their names with no other details. Please let us know if you are not happy for us to send your child's into the Local Authority.

Careers week.

We have a careers week upcoming from the 3rd to the 7th February where we will be having visitors in school from various different professions and some trips out too. If you would like to come in and talk about your job with the children, it would be great. Please contact the office so we can book you in a time slot to inspire the children.

Reminders.

Can I remind you that school dinners, Breakfast Club and After School Club needs to be booked in advance via SchoolMoney. Many thanks for your cooperation with this. Families may be eligible for either Tax-Free Childcare or Universal Credit Childcare to help pay for breakfast and after school clubs. Find out if you're eligible: www.ChildcareChoices.gov.uk

As always, my door is always open if you need help in any way.

Have a fabulous weekend.

Mrs Gilbert
Headteacher

Collective Worship this Week

We have been continuing to focus on friendship.

Bible Reflection

*'Look at the stars on a cold clear night.
Each one, everyone is known by God.'*

*Look up at the clouds dark over the
hills, feel the rain splash – every drop
is a gift from God'*

Psalms 147



Wraparound Childcare

Since September, more wraparound childcare places have become available – helping parents juggle school drop-offs and pick-ups more easily. You can use Tax-Free Childcare or Universal Credit Childcare to pay for wraparound childcare. Find out if you're eligible: ChildcareChoices.gov.uk
#ChildcareChoices

SCHOOL MENU WEEK COMMENCING 27th January 2025:



We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.

Monday	Tuesday	Wednesday	Thursday	Friday
Veggie Supreme Pizza	Beef Bolognaise	Roast Pork	Chicken and Vegetable Pie	Crispy Chicken Burger and Chips
Crunchy Chocolate Mousse	Apple and Cinnamon Sponge	Fruits of the Forest Jelly	Chocolate Cookie	Chocolate Shortbread with Fruit



Dates for your diary:

January	13 th – Malta and Galapagos begin 10 Weeks of Swimming Lessons 15 th – Y5/6 and 3/4 visiting Quay Arts on alternate weeks 23 rd – Y3/4 Roman Villa Arts Project
February	3 rd – Creative Careers Week – various classes having workshops in and out of school 2 nd – SCARF (PSHE) Workshops Years 1, 2, 5 and 6

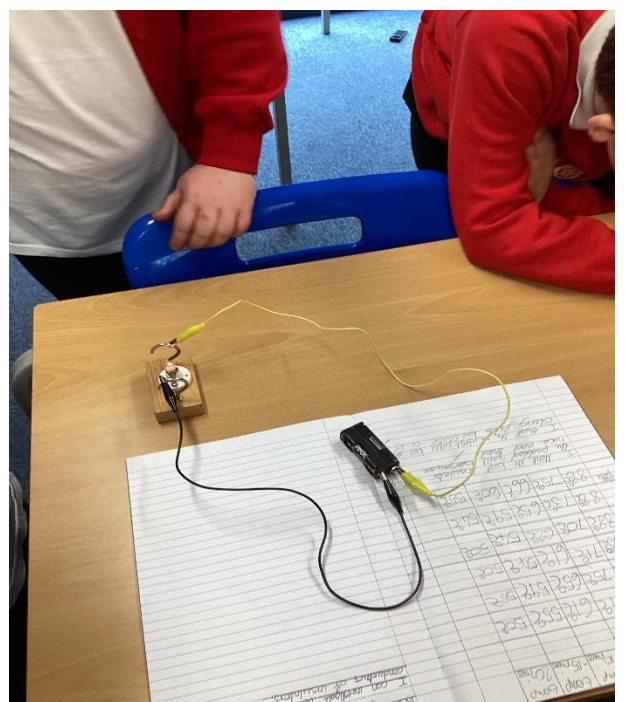
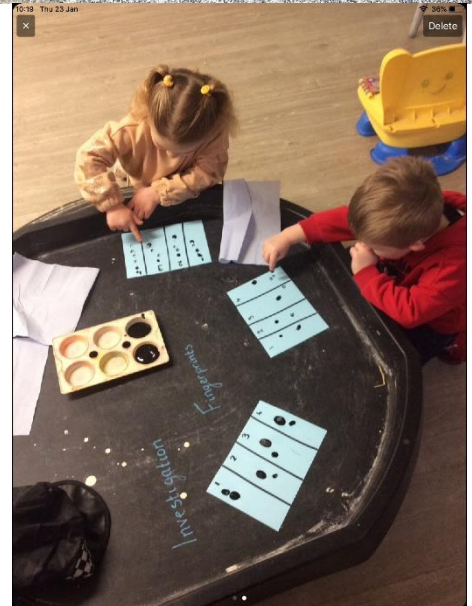
WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

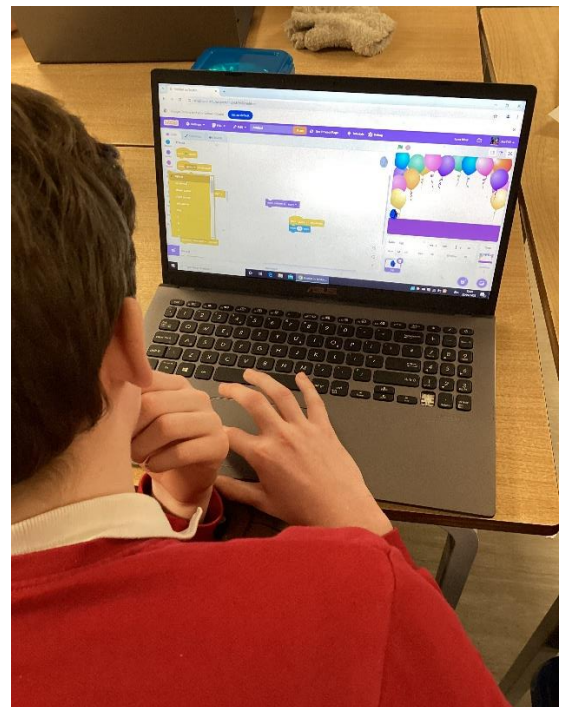
CUBA	This week in Cuba class we have been exploring people who help us. We have had a nurse come to visit and we practiced applying plasters, bandages and using syringes. The children have continued to role play doctors and explored other roles such as the police, firefighters and vets. We have also been singing number songs and practised our mark making using paint, foam and sand. Our nursery rhyme for the week has been Humpty Dumpty.
HAWAII	This week in Hawaii Class, the children practised their coding skills. The children added 3 sprites to their code and made each one move in a different way. They experimented with how they could make their sprites move and interact with each other and supported each other to try different things.
ANTIGUA	This week in Antigua, we have been looking at "People who Help us". We have used super imaginative skills at our role-play Post Office - mark-making post cards and posting letters. We also imagined being police officers, dipping our fingers into paint and investigating finger prints! We have also been talking about what phone number to call in an emergency - 999. The children also watched as we modelled making an emergency phone call, and then practiced making their own 999 call on our role-play phones. Finally, we had so much fun meeting Mrs Hayward's Guinea Pigs!
ST LUCIA	This week in St Lucia we have been continuing our topic on People Who Help Us, we have been lifeguards saving people in the water. We also linked this with our maths topic this week, mass and capacity. We made our very own boats and tested how many bears they could hold and float. We also had some very special visitors this week, our guinea pigs Edwina and Coco. The children loved having cuddles and watching them run around and looking after them! The children have grown in confidence handling them and feeding them. We are looking forward to exploring Chinese New Year next week.
MALDIVES	This week in year 1 and 2 we did RE day on Wednesday focusing on Holi. We watched a Holi dance and had a turn at trying it. We also created our own pictures of Vishnu and we spoke about remembering and how people can use a shrine to remember
NEW ZEALAND	
MALTA	It seems Year 3 and 4 have spent more time out of the classroom than in it this week! We completed our second week of swimming on Monday which the children are really enjoying. On Wednesday we went to our first session at Quay Arts and loved exploring Steve Baxter's
GALAPAGOS	

	exhibition. We then enjoyed completing three activities with Steve. One of them will go on display at the centre. Yesterday we also spent the day at Brading Roman Villa. We went on a nature walk between the showers and then completed some more art. In maths, Galapagos began using a formal method to solve 3-digit division including with remainders while Malta have been starting a non-chronological report in their English. Finally, both classes enjoyed exploring how temperature influences the melting of chocolate in our Science.
ICELAND	In Iceland this week we have been learning about the best conductors of electricity in science, writing relative clauses in English where children had to match up and manipulate sentences and in geography we have learned about the differences in climate between the UK and Eastern European countries. In PE we have been attempting difference rolls such as side and forward rolls and in maths we have been mastering short division.
JAMAICA	This week in Jamaica class we did lots of exciting things such as making a play script for our short story on moth the book. In maths we have been learning algebra using function machines as are main subject. In topic we have been learning about raging rivers and the water cycle. In science we have been learning about evolution and inheritance In collected worship, we have been learning about friendship. In SPAG we have done preposition and determiners. From Theo.

This week in Pictures:







Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk

Attendance

Whole School Target: **95%**

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	94
St Lucia	92
Bahamas	86
Cuba	62
Hawaii	80
Maldives	100
New Zealand	90
Malta	84
Galapagos	96
Iceland	82
Jamaica	88

School Nurse Sessions

There will be the opportunity to meet with Joanna Norman, our school nurse to talk about the following:

- Sleep
- Constipation / soiling / toileting concerns
 - Day and night time wetting
 - Hearing or vision concerns
- Dietary advice, weight management and body image
 - Development or puberty advice
 - Personal hygiene and oral health
 - Emotional wellbeing

The next date will be Thursday 6th February between 9.00 and 12.00 and will be half termly. Please email jo.willshire@bradingcepri.iow.sch.uk if you would like to attend with a brief overview of what you would like to discuss so the nurse can be prepared for the session



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.



DON'T MISS THIS FUN FAMILY FESTIVAL DURING FEBRUARY HALF TERM! Thursday 20th to Saturday 22nd February

JANUARY 2025 NEWSLETTER



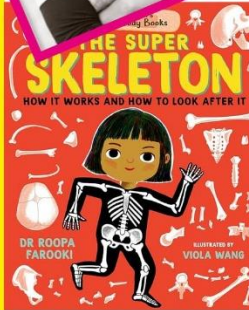
Come and see
me at Quay Arts
in February!

Tickets are now on sale for the IW Story Festival at Quay Arts during February half term from www.iwstoryfestival.com. It's a chance to meet performers and writers like **Maz Evans** (pictured on the left) creator of **Who Let the Gods Out**, who will be with us on Friday 21st Feb.

After wowing audiences at our Stories in Schools in June, poet Paul Lyalls returns for the main festival



There is so much to do at the IW Story Festival!



Find out how top authors like **M G Leonard**, **Naomi Ishiguro**, **Roopa Farooki** (left), and **Gareth Peter create** their books



Be **inspired** by performances including **Woodland Tales with Granddad** (pictured on right); **Brutal**, **Pinocchio** and **Asian Dance**



Imagine new characters in the **Secret Library** or with **the roll of dice**, and picture the stories created by storytellers **Steph Brittain**, **Holly Medland** and **Sue Bailey**



Puppet tales from
Pickled Image



SOME QUESTION YOU MAY WANT TO ASK...

Q: Do I need to get my tickets in advance?

A: It's a good idea –they're selling fast! Go to: www.iwstoryfestival.com to buy yours now.

Q: How much are tickets?

A: Some are **TOTALLY FREE**, others cost £4 to £6

Q: Is it just for people who like reading?

NO! The IW Story Festival isn't just about books! There are lots of **hands-on activities** for you to try, including the art of **paper folding**, **drawing dastardly cartoons**, **creating a book scene** and many others.

Pick up a
programme from
Quay Arts or any
library

More information from: www.iwstoryfestival.com

Registered charity number: 1198024



**HEY KIDS, DO YOU LOVE MOVIES?
IF SO WE WANT TO HEAR
FROM YOU!**

ITV's hit kids' show, **Mini Movies**, is returning for series 2 and we're looking for movie-loving kids to take part.

You could star in exciting video clips full of visual effects, pitch your own movie ideas, create amazing animations and show off your costume skills!

If you'd like to get involved, ask your parent or guardian to email your name and age to...

casting@thechancercollective.com

After that you'll receive further information on how to apply. Be quick though, as spaces are filling up!

CHECK OUT MINI MOVIES SERIES ONE ON **ITVX
TO SEE WHAT KIDS GOT UP TO LAST TIME!**



Little Rockets Gymnastics & Trampoline Classes - Cowes (Term Time)

Tuesday Evenings (ages 4 to 16)

Beginners 16:00 - 17:00

Beginners 17:05 - 18:05

Intermediate 18:10 - 19:10

Wednesday Evenings (ages 4 to 16)

Beginners 16:00 - 17:00

Beginners 17:05 - 18:05

Intermediate 18:10 - 19:10

**Sea Cadets Cowes,
Whitegates, Arctic Road, Cowes, PO31 7PG**

£28 per Child for a 5 Week Booking

Please Wear Suitable Clothing (Leotard / Shorts & T-shirt and Socks)

HOW TO BOOK

Please go to <https://little-rockets.class4kids.co.uk> to book your place on line.

If there are any queries please contact Christy on 07518 335319

Thank you ☺



Little Rockets Gymnastics & Trampoline Classes - **Sandown** (Term Time)

Monday Evenings (ages 4 to 16)

Beginners 18:00 - 19:00

Beginners 18:45 - 19:45

Intermediate 19:30 - 20:30

**Fairway Sports Centre,
The Fairway, Sandown, PO36 9JH**

£30 per Child for a 5 Week Booking

Please Wear Suitable Clothing (Leotard / Shorts & T-shirt and
Socks)

HOW TO BOOK

Please go to **<https://little-rockets.class4kids.co.uk>** to book
your place on line.

If there are any queries please contact Christy on 07518 335319
Thank you ☺

What Parents & Educators Need to Know about HEALTH & FITNESS APPS

WHAT ARE THE RISKS?

Physical wellbeing apps are useful tools for monitoring and improving our health. They allow us to balance nutrition, set goals, track our activities and sleep patterns, and motivate us to exercise. Nonetheless, there have been some reported drawbacks; this guide outlines some of these concerns and explains how to use fitness apps safely.

LACK OF PERSONALISATION

Many apps take a one-size-fits-all approach, failing to account for the varying ages and abilities of children; a 16-year-old, for example, will have different physical needs to a child of 10. This can create unrealistic expectations and set exercises which may be too advanced for younger children or too simple for older ones.

NOT DEVELOPED BY EXPERTS

Some fitness and wellbeing apps are developed by experts in the field – but a concerning number of them *aren't*. As such, these platforms may contain inaccurate information. They may present safety concerns by giving incorrect advice regarding physical activities or might include age-inappropriate content which would clearly cause more harm than good.

REDUCED INTERACTION WITH OTHERS

Physical wellbeing apps can remove the social and interactive elements which physical exercise can offer – for instance, meeting people at fitness classes, at the gym or during any other such activities. Research has found that young people generally dislike this aspect of fitness apps, suggesting that they would rather exercise in the company of friends or other like-minded individuals.

DATA AND PRIVACY CONCERNS

Fitness and wellbeing apps tend to collect a lot of personal information from their users, including name, location, date of birth, details of their physical health and more. It's worth keeping in mind that some of these apps may sell this data to third parties. We'd advise that any apps young people download should have the correct legislation in place to protect their safety and privacy while using the service.

ADDITIONAL COSTS

While many fitness apps are free to download, the initial content is quite basic. Users will only receive more helpful content (such as new workouts, nutrition advice or a personalised plan) by signing up to a subscription or paying for extra features. This can incentivise users to spend money on the service – a cost which can quickly mount up.

DEPENDENCY ON THE APP

While physical wellbeing apps can help motivate young users to manage their fitness, there's a possibility that – without being sent frequent rewards and reminders – children could start to lose their natural drive to be active. Young people may also become obsessed with tracking their exercise, health and eating habits: this can have negative effects on their mental and emotional wellbeing.

Advice for Parents & Educators

EXERCISE AND SOCIALISE

Highlight the importance of children enjoying fitness activities with family and friends, rather than always exercising alone. Emphasise the fun they can have by interacting with others rather than solely relying on an app to maintain their regime. Remind them of the importance of staying active, as well as the benefits of doing so with company.

PROMOTE POSITIVE BODY IMAGE

While we want children to be active and healthy, we must also ensure they don't become fixated on how they look and begin taking things too far. During childhood and adolescence, the body is still growing and changing. It's vitally important for young people's wellbeing that we promote a positive body image and a healthy relationship with food, empowering them to make informed decisions about their diet and lifestyle.

REVIEW THE APP FIRST

Before allowing someone under 18 to install a fitness and wellbeing app, check its age rating, read its reviews and scroll through its data policy, to ensure its suitability for younger users. You could also try it yourself, to see if it's appropriate for the child's particular needs and decide if you're comfortable with them using it. Ensure that any privacy-compromising features – such as location tracking – are disabled.

USE PARENTAL CONTROLS

As with all apps, it's important for parents to familiarise themselves with any controls on the app and to use these on a child's account. The specific settings vary between platforms but – most commonly – these will relate to screen-time limits, disabling or capping in-app purchases, and managing social aspects or features which aren't age appropriate. By utilising these controls, you can help to ensure a child is getting a safe experience.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/wellbeing-fitness-apps>



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.01.2025



Healthy Balance Workshop

Are you looking for ways to encourage your family to eat healthier options?

Do you worry your child is eating enough or too much?

Our Healthy Balance Workshop will help you explore this and more.

Healthy Balance is an interactive workshop that lasts approximately 1.5 hours over Zoom and designed for the whole family. You will have the opportunity to ask questions and share ideas in a safe space.



Please visit the website

www.isleofwightfamilycentres.org.uk or
scan the QR code.