

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.
Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 13th June 2025

**Our Christian Values: Trust
Truth, Respect, Unity, Sincerity, Tolerance
This week our focus has been on TRUTH**



**Collective Worship this
Week**

We have been continuing
to focus on humility.

Bible Reflection

With humility comes wisdom
Proverbs 11:2

Dear Parents/Carers,

Wow another week has come and gone! Once again it has been a busy week with Jamaica and Iceland out at Sea Safe and going to their first squash session, St Lucia, Maldives and New Zealand visiting the farm, Malta having a further session on the 1940s with Carisbrooke College and finally the Big Sing for KS2 children who I may say were amazing.

This year we are going to move up classes in a different way. From Monday 23rd June our new class setup will start.

Miss Silk will be working with Reception and this will be St Lucia.

Mrs Attwell will be in Years 1/2 (New Zealand) from September.

Miss Fuller will have Years 3/4 (Galapagos) from September.

Mr Baker will have Years 5/6 (Jamaica) from September.

Mrs Gardner will have Cuba which is the KS1 provision and Miss Ward will have Hawaii (KS2 Provision). For the rest of the term Mrs Hayward will be supporting our current Year 6 and Mr Baker will still be with them as well. We felt that as this year we have all the staff on site and it has been a very different year, children and staff can get to know each other before the break up for the Summer holidays. Then in September we can then continue with our learning and help every child to reach for the stars and be the best Brading child they can be.

We also say Goodbye to Miss Horrigan on Tuesday in Antigua, where she is leaving us for new adventures. We thank her for all her hard work and wish her well for the future. Miss Silk will be working in Preschool fulltime from Monday 23rd of June and will be overseeing preschool in September supported by Mrs Miller.

Mrs Hayward is expecting her first baby and will be on maternity leave in September. We are all awaiting a cuddle.

We also have lots of fun activities planned including Safety Week, Sports Week, parents coming in to join your children for a whole school end of term celebration picnic on Friday 19th July and our leavers activities for Year 6 before the end of term. Keep an eye on the diary section of the newsletter each week for more details.

There will be parent/carers sessions on Wednesday 16th July, where you are more than welcome (following on from the reports) to talk to your child's current class teacher and their new one for September. Please sign up for these from Monday 16th June 2025. Sign up forms will be in the office.

Remember my door is always open and have a fabulous weekend.

Mrs Gilbert
Headteacher

SCHOOL MENU WEEK COMMENCING: 16th June 2025

We also offer tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni Cheese Apple and Golden Syrup Cake	BBQ Chicken Pizza Strawberry Jelly	Roast Gammon Flapjack with Fruit	Menu change for the children See below	Southern Fried Chicken and Chips Lemon Cake

Please note: Thursdays menu change is for the children in school only. This will not be a family day. Apologies for any confusion



Diary Dates

Dates for your diary:

June	19 th – Year 5 and 6 White Tailed Eagle Visitor 20 th – Group and Leavers' Photos 30 th – Y3 to Y6 LSO Concert at Ryde Academy Theatre 30 th – Safety Week – Week beginning 30 th June. Covering travel (Bus and Train Y5/6), sun, online and beach safety and Be a Buddy not a Bully.
July	4 th – PEACH Games for Year 4 4 th – Reports sent home 7 th – Parent /Carer Sessions 8 th – Y6 Transition Day 8 th – Whole School Transition Day 9 th – Y6 Leavers' Service in Portsmouth Cathedral 10 th – School Nurse for YR and Y6 14 th - 18 th - Sports & Health Week 18 th – Whole school Sports Day 18 th – Healthy Picnic 23 rd – Last day of Term (Summer Holiday) ** 2 nd SEPTEMBER – First day of Term **

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week in Cuba we have continued our transport topic. We have enjoyed exploring trains and building tracks while making various train noises. In Maths we have been matching cars and counting. The children have explored various cereals for sensory play and enjoyed threading Cheerios onto spaghetti. We have enjoyed the dry weather and lots of water play.
HAWAII	This week in Hawaii class have started their topic on crime and punishment. The children learnt how crimes in historical Britain were treated differently compared to now. They have also made switches to complete their electrical circuits by using spilt pins and paper clips. Some children then explored how the circuit could be altered by added more cells or different elements.
ANTIGUA	This week in Antigua our topic of the week has been transport. The children have enjoyed exploring our themed tuff trays where we've had an imaginary building site with roads, signs and diggers as well as lots of different sensory activities that involved sand, shaving foam and cereal. The children also used great turn taking in our car ramp station as well as great creative skills to make different types of transportation like a hot air balloon!
ST LUCIA	This week in St Lucia we have continued our topic of transport, however this week our book of the week was Emma Jane's Aeroplane, we turned our roleplay area into an aeroplane. We made passports, boarding passes, tickets and luggage tags. We also explored where Emma Jane's aeroplane looked at the landmarks she saw on her journey, we looked at Big Ben, The Eiffel Tower, The Great Wall of China, Sydney Opera House and The Empire State building and wrote sentences on what country we would see these landmarks!
NEW ZEALAND	In year 1 and 2 we had a super exciting visit to Nettlecombe Farm. We had a go at feeding sheep, cows, donkeys, chickens and goats. We tried feeding all of the animals from our hands and were all super brave!
GALAPAGOS	Year 3/4 has had another busy week! In English this week the children have written some amazing narratives based on our class story 'Millions'. We have also started our new topic of 'money' in maths and the children have been very successful in recognising coins and notes as well as converting between pounds and pence. In science the children conducted their own experiments working predicting if a range of materials were electrical conductors or insulators. They then tested their theories by building their own circuits, the children have loved this topic so far! Finally, in PE the children have been practising their athletic skills, we have been playing games to work on our throwing, jumping and running techniques. Well Done everyone!
ICELAND	This week in Year 5, we went to sea safe at Sandown beach with the Year 6 class. We learnt how to keep our body afloat and the different flags. In maths, we did decimals, adding tenths and hundredths. For English, we looked at a text about Macbeth which was our first Shakespeare book. In science, we did gestation periods for humans and animals. We also did squash with the year 6 class for our PE at Westridge. On Thursday afternoon we are going down to do an art rag wreath making out of scraps of fabric. Of course, in sailing there was some drama. Luke did a backflip off the boat! Fortunately, he stayed very safe and did not panic and luckily, he got back on the boat with an instructor who has lots of experience. Alice
JAMAICA	This week in Jamaica class we have continued our journey looking into the Shang Dynasty. This week, we focused on the hierarchal system for people living in the Shang. We drew a pyramid to represent the importance of different people living at the time. In maths, we have been exploring financial risks and have looked into how to avoid being in debt.

We have spaces in Early Years!

We are pleased to be able to offer places in our Early Years Provision starting after the Summer holidays. As an experienced 2 to 11 setting, we understand that the requirements of each child and each family are different and we offer a flexible early year's facility which has been designed to provide an individually tailored approach for you and your child's needs. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your children are cared for in an environment where they will feel safe, happy and nurtured.

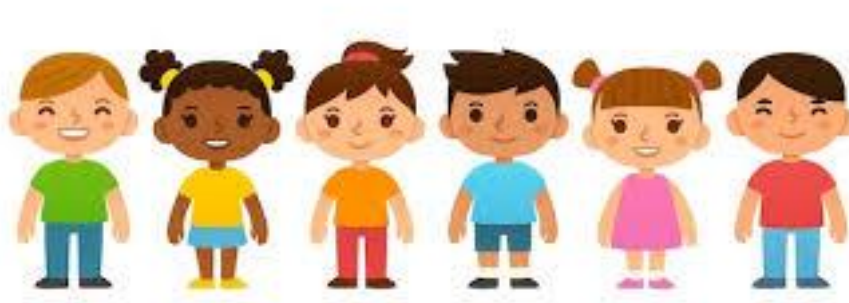
There is a range of funding available for children from 2 years old, it is really easy to check your family's eligibility for early years funding by visiting www.childcarechoices.gov.uk:

- 2-year-olds can get 15 hours of funding from the term after their 2nd birthday if you receive certain benefits (including Income support or Jobseeker's Allowance or if you receive Universal Credit, and your household income is £15,400 a year or less).
- Working families can, subject to eligibility, get 15 hours of funding for 2-year-olds.
- All children are entitled to 15 hours of free early years education from the term after their 3rd birthday.
- Working families of 3-year-olds can, subject to eligibility, apply for an extra 15 hours of funding, giving them a total of up to 30 hours.

If your child's birthday is before 31st August they could start with us straight after the Summer holiday.

If you, or someone you know, are considering places for any child from 2 years old and upwards either call the office on 01983 407217 or visit the early years section on our website www.bradingcepri.iow.sch.uk/classes/brading-early-years.

If you would like any help in investigating the funding options available to you either go to www.childcarechoices.gov.uk or pop in to talk to Mrs Stubbs who can assist you.



This week in Pictures:



Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcpri.iow.sch.uk





Attendance

Whole School Target: **95%**

Class	Percentage Attendance Last Week
Antigua	87
St Lucia	98
Cuba	81
Hawaii	76
New Zealand	92
Galapagos	94
Iceland	90
Jamaica	84



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

SPRING/SUMMER 2025 MENU



WEEK 1

W/C: 21/04/2025, 12/05/2025, 09/06/2025, 30/06/2025, 21/07/2025,
08/09/2025, 29/09/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta 🍕🌱	BBQ Chicken Served with Wholegrain Rice 🍗	Roast Pork Served with Roast Potatoes and Gravy	Classic Beef Burger Served with Potato Wedges	Battered Fish Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Quorn Dippers Served with Chips 🍟
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Jacket Potato with a Choice of Toppings 🍟🌱🐟
	OPTION 5	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Ham or Cheese Baguette 🥖
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Chocolate Brownie 🍫	Fruits of the Forest Jelly 🍓	Banoffee Pie 🥧	Shortcake with Fruit 🍰🌱	Banana Cake 🍰


SPRING/SUMMER 2025 MENU



WEEK 2

W/C: 28/04/2025, 19/05/2025, 16/06/2025, 07/07/2025, 28/07/2025,
15/09/2025, 06/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Macaroni Cheese 🍝	BBQ Chicken Pizza Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	Beef Bolognese Served with Wholewheat Pasta 🍝🍗	Southern Fried Chicken Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Jacket Potato with a Choice of Toppings 🍟🌱🐟	Quorn Dippers Served with Chips 🍟
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍝🌱🍅
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Ham Baguette 🥖	Jacket Potato with a Choice of Toppings 🍟🌱🐟
	OPTION 5	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Cheese Baguette 🥖	Ham or Cheese Baguette 🥖
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Apple and Golden Syrup Cake 🍰🌱	Strawberry Jelly 🍓	Flapjack with Fruit 🥞🌱	Chocolate Orange Drizzle Cake 🍰	Lemon Cake 🍰

SPRING/SUMMER 2025 MENU		 WEEK 3 <small>W/C: 05/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 01/09/2025, 22/09/2025, 13/10/2025</small>				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta 🌱🌱	Sausage Hot Dog Served with Potato Wedges	Roast Chicken Served with Roast Potatoes and Gravy	Macaroni Cheese 🌱	Fish Fingers Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings 🌱🌱	Jacket Potato with a Choice of Toppings 🌱🌱	Jacket Potato with a Choice of Toppings 🌱🌱	Jacket Potato with a Choice of Toppings 🌱🌱	Quorn Dippers Served with Chips 🌱
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette 🌱	Ham Baguette 🌱	Ham Baguette 🌱	Ham Baguette 🌱	Jacket Potato with a Choice of Toppings 🌱🌱
	OPTION 5	Cheese Baguette 🌱	Cheese Baguette 🌱	Cheese Baguette 🌱	Cheese Baguette 🌱	Ham or Cheese Baguette 🌱
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Flapjack with Fruit 🌱	Cornflake Tart	Oatie Cookie with Fruit 🌱	Lemon Drizzle Muffin	Crunchy Chocolate Mousse

Do you have a child in need of NHS dental care?

We have an opportunity at CHURCH STREET DENTAL PRACTICE VENTNOR to take on children for NHS dental care.

Please contact our team on 01983 853721

You can also visit our practice at 4, Church Street, Ventnor PO38 1SW to make an appointment.



Penny Carter LTCL
 Teacher of Piano,
 Keyboard & Theory

For exams or pleasure

- All ages & abilities
- Over 25 years experience
- CRB / DBS checked

Tel: 01983 638527
 Mob: 07870 983491

Penny has vacancies for 2 children

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The National College