

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 10<sup>th</sup> January 2025

### Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

*This week our focus has been on TRUST.*



Dear Parents/Carers,

Happy New Year and I hope you all had a fabulous break. It has been so nice to see everyone smiling this week back at school and hear about all their fabulous presents that they received for Christmas.

I am so sorry again that I had to send out the letter from the Local Authority last Friday. It was not my decision. However, like I said last week, we are still fighting to keep the school open. If you were not able to attend our drop-in coffee morning session today we will be holding one next Friday at 8.30 so that we can get as many responses completed as everyone does count. I know that together we can do this as we are such a great TEAM that TRUST each other. If you would like to talk anything through please pop in and see me; my door is always open.

On a different note the weather for the next week is predicted to not be good. If we do have snow and I do have to close the school please listen to IOW radio and look on the Council website.

Reminder that swimming starts for Year 3 and 4 next Monday. They will need their swimming costumes and a towel, please.

#### Clubs for this half term:

Monday – Mrs Powell Y1, 2, 3 Sports

Monday – Mrs Attwell or Miss Ward KS1 Geography

Tuesday – Mrs Hayward or Miss Peasley KS2 Craft

Wednesday – Mrs Powell Y4, 5, 6 Sports

Please email [admin@bradingcepri.iow.sch.uk](mailto:admin@bradingcepri.iow.sch.uk) to book. There will no cost for these clubs. They will start in Week 2 (Beginning 13<sup>th</sup> January)

### Collective Worship this week...

We have been continuing to focus on friendship.

### Bible Reflection

My command is this: Love each other as I have loved you. Greater love has no one than this: to lay down one's life for one's friends.

**John 15:12-13**

Mrs Gilbert  
Headteacher

## SCHOOL MENU WEEK COMMENCING 13<sup>th</sup> January 2025:



*We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.*

*Please note menu change for Thursday and Friday. Taster Pots will be available for KS1*

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza  Chocolate Brownie with Orange Slices	Pork Sausage  Banana Cake	Roast Chicken  Oat Cookie with Fruit	Fish Fingers and Chips  Lemon Shortbread	Chicken and Vegetable Korma and Rice  Chocolate Orange Drizzle Cake



### Dates for your diary:

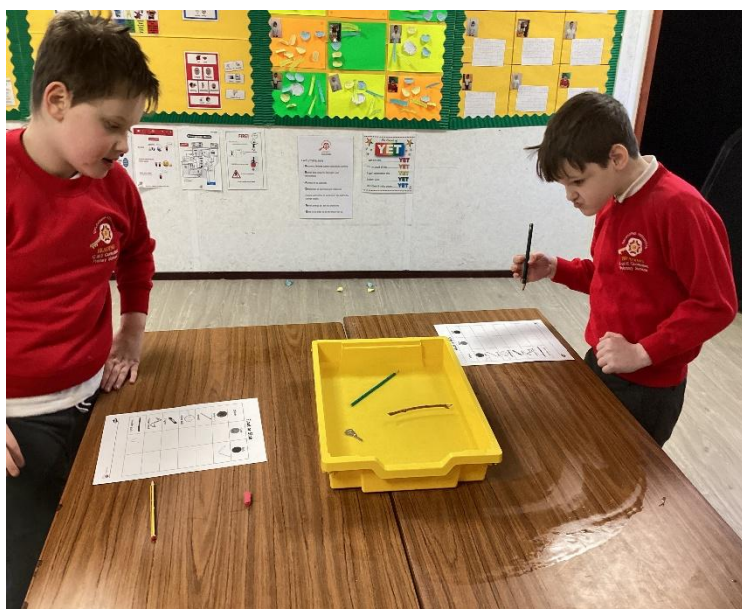
<b>January</b>	13 <sup>th</sup> – Malta and Galapagos begin 10 Weeks of Swimming Lessons 13 <sup>th</sup> – Think about Careers Week 23 <sup>rd</sup> – Y3/4 Roman Villa Arts Project
<b>February</b>	2 <sup>nd</sup> – SCARF (PSHE) Workshops Years 1, 2, 5 and 6

## WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

BAHAMAS	This week in Cuba and Bahamas we have been exploring the chinese new year by looking at the different animals that represent the different years, for example, this year is the year of the snake so we have decorated some swirly snakes! We have also been looking at our own new years by saying happy new year to everyone and decorating biscuits with lots of colours like fireworks! What a lovely first week back.
CUBA	
HAWAII	This week Hawaii Class started their new topic of Wonderful Water. For their hook, the children had to melt all of the ice using different techniques to get to the Lego. They then had to build a tower with the Lego. The children worked in small groups and used their hands, cloths and hot water to try and melt the ice. Next, we tested different objects to see if they would sink or float and if putting them in the water different ways made a difference.
ANTIGUA	This week in Antigua, we have been looking to answer the question, “Why is it Cold in Winter?” We have been exploring icy sensory trays to learn about opposites including “hot” and “cold”. We have also been looking at warm clothes we wear in Winter, making snowflakes and learning our 6 Little Snowmen song to practice counting! We have also been looking at our Zones of Regulation and talking about our feelings.
ST LUCIA	This week in St Lucia we have explored Winter. We had a great time exploring The Arctic in the sensory tray with The Arctic animals. We have made snow flakes and written on them what makes us special. We have painted winter scenes, played pin the nose on the snowman and much more! In phonics this week we have started phase 3 with digraphs and the children have really impressed me with how well they have picked them up and using them in their independent work. In maths we have been focusing on the number 0. The children had lots of fun finding the representations of 0 and making 0 using loose parts. We are looking forward to our topic “People who help us” if anyone is interested in coming in and talking to us about your occupation if you are in a position to that would be much appreciated!
MALDIVES	This week year 1 and 2 have had a very exciting first week back. We started the week with our new geography topic ‘sensational safaris’. We made our own passports, found Kenya on a map

NEW ZEALAND	and then got on the plane to fly to there. We also had lots of fun experimenting with textured pastel pictures using string to make our patterns and using pastels to colour over these.
MALTA	Happy New Year! 2025 has started with a splash in Year 3 and 4 as we begin our 'Wonderful Water' Topic. On Monday we enjoyed our 'Hook' lesson where we blind tasted a number of different drinks. It was safe to say some were far tastier than others. Year 4 have started their English topic learning about an unknown whale and whether it is a hoax. They will then be writing stories from different viewpoints. Malta class however are writing to their MP to inform them about water pollution. All children have been learning about states of matter and enjoyed Miss Fuller's lesson full of experiments. We have finished art from last term and started exploring wax rubbings and texture. We can't believe it's only the first week back but cannot wait for swimming on Monday.
GALAPAGOS	
ICELAND	We have had a great first week back! We have started learning about food and drink in French which is brilliant because our topic this half term is exploring Europe. We have also started to explore properties and changes in materials in science by looking at things that are magnetic, transparent and solid. In PE we have started practicing our gymnastics skills and in English we are reading the brilliant, Ossiri and the Bala Mengro.
JAMAICA	This week in Jamaica has been filled with fun! We have been crafting away in our topic work. (the raging rivers). In maths we have been learning about ratios and how to use ratio language! The hook in Topic that we completed on Thursday was water cycle bags! We got some see-through bags and outlined the water cycle, once we were finished with that we filled it up with water and we watched as the condensation made the water cycle come into action! Finally, in English we have been looking at a meaningful, powerful book called, "Moth." It's all about how pollution has made moths evolve and adapt to its suddenly changed surroundings. We had to describe what some of the pictures looked like to us. That was Jamaica's week! By Sophia (head girl) and George (head boy)

## This week in Pictures:





### Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. [Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

## Attendance

Whole School Target: **95%**

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	86
St Lucia	100
Bahamas	97
Cuba	82
Hawaii	81
Maldives	58
New Zealand	75
Malta	77
Galapagos	80
Iceland	83
Jamaica	85

# School Nurse Sessions

There will be the opportunity to meet with Joanna Norman, our school nurse to talk about the following:

- Sleep
- Constipation / soiling / toileting concerns
  - Day and night time wetting
  - Hearing or vision concerns
- Dietary advice, weight management and body image
  - Development or puberty advice
  - Personal hygiene and oral health
    - Emotional wellbeing

The next date will be Thursday 6<sup>th</sup> February between 9.00 and 12.00 and will be half termly. Please email [jo.willshire@bradingcepri.iow.sch.uk](mailto:jo.willshire@bradingcepri.iow.sch.uk) if you would like to attend with a brief overview of what you would like to discuss so the nurse can be prepared for the session





## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.



# 10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

## 1 START SMALL AND EARLY

Begin reintroducing elements of the school routine at least a few days before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

## 2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

## 3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

## 4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

## 5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

## 6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

## 7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

## 8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

## 9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

## 10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently: so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

### Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-return-to-routine>

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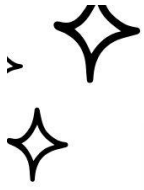
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Starts Fri 10th Jan



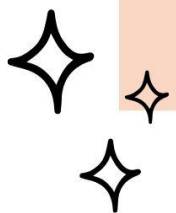
# Kids Afternoon Pottery Club

Fridays 4pm - 5:30pm during term time.

An exciting opportunity for your child to learn a variety of making techniques in our working pottery studio. Over a 6 week period, we will explore wheel throwing, sculpting and modelling and follow the pottery process through to completion. They'll finish with a range of glazed and fired pieces to take home.

£108 for 6 weeks

To book visit us at:  
[www.isleofwightpottery.com](http://www.isleofwightpottery.com)





**DOES YOUR CHILD ENJOY BEING  
ACTIVE AND HAVING FUN?**

**IS YOUR CHILD TOO YOUNG  
TO JOIN A TEAM?**

**DOES YOUR CHILD WANT TO BUILD THEIR  
CONFIDENCE IN A SPORTING ENVIRONMENT?**

**DOES YOUR CHILD WANT  
TO PLAY FOOTBALL  
BUT NOT IN A TEAM YET?**

IF YOU'VE ANSWERED YES TO ANY OF THOSE QUESTIONS, WE'VE GOT THE PERFECT SOLUTION! WE PROVIDE A SAFE, ENJOYABLE AND NON-COMPETITIVE ENVIRONMENT WHERE CHILDREN CAN HAVE FUN WHILST DEVELOPING AND IMPROVING THEIR FOOTBALL SKILLS.

## **OURS AIMS ARE:**

- **TO ALLOW CHILDREN TO HAVE FUN THROUGH FOOTBALL**
- **TO IMPROVE CONFIDENCE AND SOCIAL SKILLS.**
- **TO LEARN AND IMPROVE BASIC FOOTBALL SKILLS. CONTROL, PASSING, DRIBBLING.**
- **TO DEVELOP AGILITY, BALANCE, CO-ORDINATION, SPEED (ABC'S).**

Our fully FA qualified coaches have up to date First Aid training and are DBS checked. Each session will be packed full of fun games played in teams, and as individuals, to help children build friendships as well as independence.

**To Book: Text your child's name, school, year group  
and parent name to 07594 389531**



# SANDOWN SUNDAY SOCCER



## INTRODUCING OUR FUN FOOTBALL SESSION AT THE BAY PRIMARY SCHOOL SANDOWN!

### OUR FUN SESSION WILL BE:

*Every Sunday 10am-12pm  
at The Bay Primary School,  
Winchester Park Road, Sandown.  
£6 for the 2 hours per child.*

**To Book:** Text your child's  
name, school, year group  
and parent name  
to **07594 389531**



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