

## Key Dates for your Diary



### September

23<sup>rd</sup> – Maldives trip to The Garlic Farm

25<sup>th</sup> – Harvest Festival & Macmillan Tea Party

25<sup>th</sup> – Cuba parents invited in from 1pm to celebrate Harvest and to take part in crafts and decorate cakes

### October

7<sup>th</sup> – Malta's trip to Wild Heart Zoo

12<sup>th</sup> – Parents/Carers invited to their children's classes (2.15-2.45)

16<sup>th</sup> – Recycling workshop (Whole School)

16<sup>th</sup> – Break up for Half Term

### November

2<sup>nd</sup> – First day back at school

4<sup>th</sup> – Maldives trip to Carisbrooke Castle

16<sup>th</sup> – Antigua/Cuba/St Lucia – Teddy Bears Picnic

19<sup>th</sup>/20<sup>th</sup> – Yr6 Bikeability

27<sup>th</sup> – Maldives, Malta & Jamaica's trip to the Cinema

### December

11<sup>th</sup> – Antigua/St Lucia trip to Busy Bees

15<sup>th</sup> – Tea Party with the Senior Citizens of Brading

16<sup>th</sup> – Christmas Concert

17<sup>th</sup> – Christmas Party in school

17<sup>th</sup> – Festive Jumper Day (all monies raised goes to the Children's ward at St Marys Hospital)

18<sup>th</sup> – Christingle Service at St Marys Church

18<sup>th</sup> – Last day of Term

### What's happening within the Brading Community



## Meetings on the Meadow

**Free to Attend**  
10am to 1pm

- Everyone welcome, under 8 must be accompanied by an adult
- Relaxed outdoor sessions, focused on authentic connections, natural environment, and good food
- Tree climbing, subject to weather
- Cooking on the fire, subject to weather

**Session Dates**  
Saturday 19th September  
Saturday 3rd October  
Saturday 17th October

**Contact**  
ben@arbadvice.co.uk  
Ben 07544 079296

**Location**  
The Meadow, High Street, Brading, PO36 0DH (behind Brading public car park)  
Bus routes 2 and 3 What3Words ///witty.message.romance



Collective worship this week – we have been continuing to focus on Courage

Joshua 1:9: Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)

# Newsletter

We are a Team that Trust each other to unlock potential



## Wraparound care prices:

FREE Breakfast Club (from 7.45am)

Wraparound until 4pm - £6

Wraparound until 5pm - £8

Wraparound until 6pm - £12 (this needs to be agreed by Mrs Gilbert with prior notice)

Wrap Around number – 07864599219

Book via school money and email admin to confirm your child's space

## Class emails:

[antigua.class@bradingcepri.iow.sch.uk](mailto:antigua.class@bradingcepri.iow.sch.uk)

[cuba.class@bradingcepri.iow.sch.uk](mailto:cuba.class@bradingcepri.iow.sch.uk)

[stlucia.class@bradingcepri.iow.sch.uk](mailto:stlucia.class@bradingcepri.iow.sch.uk)

[maldives.class@bradingcepri.iow.sch.uk](mailto:maldives.class@bradingcepri.iow.sch.uk)

[malta.class@bradingcepri.iow.sch.uk](mailto:malta.class@bradingcepri.iow.sch.uk)

[australia.class@bradingcepri.iow.sch.uk](mailto:australia.class@bradingcepri.iow.sch.uk)

[hawaii.class@bradingcepri.iow.sch.uk](mailto:hawaii.class@bradingcepri.iow.sch.uk)

## PE Days:

Cuba - Friday

St Lucia - Wednesday

Maldives – Wednesday

Malta - Mon & Thurs

Australia – Tues & Thurs

Hawaii - Tuesday

Children are to come in their PE kits on these days.

## Makaton

As part of our ongoing learning here at Brading Primary School we focus on a Makaton symbol every week.

Here is our next Makaton sign.



good



afternoon

## To contact the office

Phone – 01983 407 217

Email – [admin@bradingcepri.iow.sch.uk](mailto:admin@bradingcepri.iow.sch.uk)

**Collective worship this week** – we have been continuing to focus on Courage

**Joshua 1:9:** Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)

## Weekly Safeguarding Focus

### Absences/Illness

Please make sure if your child is going to be absent from school due to illness, medical appointments or any other reasons, you need to provide the office with a phone call, email or pop into the office (also any supporting letter you may have) on the day of the absence to inform them. Remember to please keep your child off of school for 48 hours after the last episode of diarrhoea and vomiting before bringing your child back into school. If we do not hear from you by 9.00am we will ring you. This is part of our duty of care and our safeguarding to ensure everyone is kept safe. We have changed our answer phone so you are unable to leave a message, you will need to ring the office from 8.30am daily and talk directly to us and let us know the reason your child is unable to attend school.

### Lateness

**Start time for KS2 – 8.20am**

**Start time for KS1 – 8.25am**

Please make sure your child is here 5 minutes before they are due to start school. We will be closely monitoring lateness very closely and will be liaising with our EWO (Education Welfare Officer)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about SNAPCHAT

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

**AGE RESTRICTION 13+**

**WHAT ARE THE RISKS?**

**ARTIFICIAL INTELLIGENCE**  
Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and disguise-style lenses can distort reality, potentially leading to misrepresentation, impersonation, or inappropriate content.

**SCREEN ADDICTION**  
Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend, where a streak's been going for a few days, users will see a 🔥 emoji). The number of streaks it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

**SEXTORTION**  
Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

**SNAPCHAT+**  
Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

**ACCESSIBILITY**  
Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

**INAPPROPRIATE CONTENT**  
Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the platform, so even an innocent search term could yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images or language – as sexting continues to be a risk associated with Snapchat.

### Advice for Parents & Educators

**ACCESS THE SNAPCHAT FAMILY SAFETY HUB**  
Created with guidance from Common Sense Media, Snap's Family Safety Hub has been developed to help parents and educators understand the app, its risks and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

**ENCOURAGE OPEN DISCUSSIONS**  
Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

**BLOCK AND REPORT**  
If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to select why they're reporting that user, with a tailored reporting section under the 'Nude and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

**USE PRIVACY SETTINGS TOGETHER**  
Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

**Meet Our Expert**  
Dr Claire Suteland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**#WakeUpWednesday**  
The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/snapchat>

Follow us on social media:  
 X: @wake\_up\_weds  
 Facebook: /www.thenationalcollege  
 Instagram: @wake.up.wednesday  
 TikTok: @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

Collective worship this week – we have been continuing to focus on Courage

**Joshua 1:9:** Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)

# Newsletter

We are a Team that Trust each other to unlock potential



Here are the menu's for Spring/Summer 2026. These are available to book via SchoolMoney

| SPRING/SUMMER 2026 MENU                                           |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|-------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|
| WEEK 1                                                            |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|                                                                   | MONDAY                                                          | TUESDAY                                                         | WEDNESDAY                                                       | THURSDAY                                                        | FRIDAY                                                          |
| <b>HOT DISHES</b>                                                 |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>OPTION 1</b>                                                   | Cheese and Tomato Pizza with Potato Wedges                      | Beef Bolognese with Wholewheat Pasta                            | Roast Chicken with Roast Potatoes and Gravy                     | L.O.W Pork Sausages with Mash and Gravy                         | Fish Fingers with Chips                                         |
| <b>OPTION 2</b>                                                   | BBQ Vegetable Wrap with Wholegrain Rice                         | Vegetarian Bolognese with Wholewheat Pasta                      | Roast BBQ Quorn with Roast Potatoes and Gravy                   | Macaroni Cheese                                                 | Quorn Dippers with Chips                                        |
| <b>OPTION 3</b>                                                   | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta |
| HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>DELI</b>                                                       |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>OPTION 4</b>                                                   | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  |
| DELI DISHES ARE SERVED WITH MIXED SALAD                           |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>DESSERT</b>                                                    | Chocolate Brownie                                               | Oat Cookie                                                      | Strawberry Shortcake Mousse                                     | Vanilla Slice with Melon Wedges                                 | Berry Blondie                                                   |

| SPRING/SUMMER 2026 MENU                                           |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|-------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|
| WEEK 2                                                            |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|                                                                   | MONDAY                                                          | TUESDAY                                                         | WEDNESDAY                                                       | THURSDAY                                                        | FRIDAY                                                          |
| <b>HOT DISHES</b>                                                 |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>OPTION 1</b>                                                   | Cheese and Tomato Pizza with Potato Wedges                      | Beef Burger with Potato Wedges                                  | Roast Gammon with Roast Potatoes and Gravy                      | Chicken and Vegetable Korma with Wholegrain Rice                | Fish Fingers with Chips                                         |
| <b>OPTION 2</b>                                                   | Tex Mex Vegetable Fajita with Wholegrain Rice                   | Beany Vegetable Burger with Potato Wedges                       | Bean and Cheese Pastry Turnover with Roast Potatoes and Gravy   | Macaroni Cheese                                                 | Quorn Dippers with Chips                                        |
| <b>OPTION 3</b>                                                   | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta |
| HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>DELI</b>                                                       |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>OPTION 4</b>                                                   | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  |
| DELI DISHES ARE SERVED WITH MIXED SALAD                           |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>DESSERT</b>                                                    | Banana Oat Bite                                                 | Chocolate Cookie                                                | Caramel Mousse                                                  | Chocolate Brownie                                               | Lemon Cookie                                                    |

| SPRING/SUMMER 2026 MENU                                           |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|-------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|
| WEEK 3                                                            |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|                                                                   | MONDAY                                                          | TUESDAY                                                         | WEDNESDAY                                                       | THURSDAY                                                        | FRIDAY                                                          |
| <b>HOT DISHES</b>                                                 |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>OPTION 1</b>                                                   | Cheese and Tomato Pizza with Potato Wedges                      | All Day Breakfast with Potato Wedges                            | Roast Chicken with Roast Potatoes and Gravy                     | Lasagne with Garlic Bread                                       | Fish Fingers with Chips                                         |
| <b>OPTION 2</b>                                                   | Veggie Meat Feast Pizza with Potato Salad                       | Cheesy Bean Burrito with Wholegrain Rice                        | Vegetarian Cottage Pie with Gravy                               | Vegetable Lasagne with Garlic Bread                             | Quorn Dippers with Chips                                        |
| <b>OPTION 3</b>                                                   | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta | Tomato Pasta Fresh, homemade Tomato Sauce with Wholewheat Pasta |
| HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>DELI</b>                                                       |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>OPTION 4</b>                                                   | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  | Baguettes Choice of either Ham, Cheese or Tuna                  |
| DELI DISHES ARE SERVED WITH MIXED SALAD                           |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
| <b>DESSERT</b>                                                    | Custard Shortbread with Melon Wedges                            | Strawberry Jelly                                                | Banana Cake                                                     | Lemon Drizzle Cake                                              | Chocolate Flapjack                                              |

Collective worship this week – we have been continuing to focus on Courage

Joshua 1:9: Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)

# Antigua Class



This week in Antigua we have continued our topic of "All about me". We have explored exciting activities such as dressing up like family members, drawing our faces in gloop and decorating biscuits like us! We've had lots of fun!



# Cuba Class

This week Cuba have continued to explore the all about me topic. We have looked at pictures of ourselves and our friends. The children have enjoyed exploring the doll's house, setting up all the rooms with furniture and people. They have loved exploring the babies and dressing them in the tuff tray. The highlight of the week has to be the visit to our sensory room, where they jumped in the ball pit, bounced on the trampoline and used the two swings.



**Collective worship this week** – we have been continuing to focus on Courage

**Joshua 1:9:** Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)

# St Lucia Class

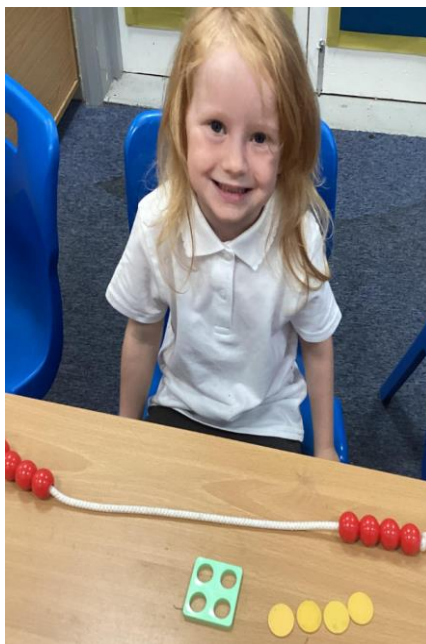


This week in St Lucia class we have been finishing off our all about me topic. We have been really busy making paper plate faces, decorating people, creating family trees and sharing who lives in our houses. We have also had fun exploring the outside environment, the trim trail and playing duck duck goose altogether on the Astro.



# Maldives Class

As part of Art and Design, the children learnt how to weave (textiles) and made animals from around the world (link to geography topic). They used bright colours to weave their animals and enjoyed the opportunity. In painting, we also used our very own magic paintbrushes to add pages to our text drivers (English link). In maths we have been consolidating composition of numbers. We achieved this through using concrete apparatus and the children were able to represent this in different ways. We used bead strings, tens frames and counters, Numicon and Base 10 to demonstrate their understanding. This then helped the children to understand place value with a focus on tens and ones e.g. 12 is made up from 1 ten and 2 ones. Some of the children are developing counting on from ten. We found out what our text 'The Magic Paintbrush' is about. We tested our predictions and then discussed whether they were correct or not. We discovered the story is a traditional Chinese folklore tale. The children mapped the story and then acted and freeze framed the key elements of the story before writing their narratives.



**Collective worship this week** – we have been continuing to focus on Courage

**Joshua 1:9:** Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)

# Malta Class



This week Malta class have had lots of fun continuing our new topics. In science we made our very own scientific model of the digestive system. The children really enjoyed it and it has helped them to remember the steps of the digestive system. In topic we explored lines of longitude and latitude and used coordinates to find locations on Earth. Have a great weekend!



# Australia Class

This week in Australia class, we have been continuing our persuasive letter in English. We have annotated a WAGOLL, recognised persuasive features and picked out some interesting vocabulary. In PE, we had our first lesson of tag rugby. We focused on hand- eye coordination and recognised how to properly hold the ball.



**Collective worship this week** – we have been continuing to focus on Courage

**Joshua 1:9:** Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)

# Hawaii

## Class

During science this week the children had the opportunity to dissect a flower to look at the different parts of the flowers reproductive system. In Topic we looked at how many times the Romans tried to invade Britannia, how they failed, how they succeeded and why they want to invade in the first place.



### Some of our Horticultural Show Winners



**Collective worship this week** – we have been continuing to focus on Courage

**Joshua 1:9:** Commands believers to be strong and courageous because God is always with them.

Value Focus – UNITY (Is being friendly) = Learning (I can recognise differences and similarities | Behaviour (I know how my behaviour can impact others)