

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.
Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 9th May 2025

**Our Christian Values: Trust
Truth, Respect, Unity, Sincerity, Tolerance**
This week our focus has been on TRUTH



Dear Parents/Carers,

Well even though it has been a short week because of the Bank Holiday on Monday, it feels like we have packed in so much. Year 6 have continued to work extremely hard towards their SATs which start on Monday. I am so proud of every one of you and I know you will all feel even prouder of yourselves next week when you have completed the week. Don't forget that breakfast starts at 8.00 on Monday. All are welcome and I know Mrs Cooney is looking forward to taking your orders! Thank you to Mr Baker and Mrs Cooney for all their hard work with Year 6.

In addition, we have also had the carnival group in again for Cuba, St Lucia, Maldives and New Zealand where they have been working on their Mardi Gras Costumes. Miss Silk has also taken her class to the Wildheart Sanctuary and I have already seen the pictures of the fabulous time you have had. (Thank you to Mr Earley and Mrs Cooney for driving the minibus). Finally, Year 3 have had their second session today with Carisbrooke Castle staff on their 1940s project. We also commemorated VE Day with a 2 minute silence. It was so fabulous to see all the children taking part. So well done everyone!

Can I remind you that if your child is scootering to school, they will need to be wearing a helmet. You are, of course, welcome to park it in our fantastic red Scooterpod.

Updates for the rest of the year.

Safety Week – Week beginning 30th June. Covering travel (Bus and Train Y5/6), sun, online and beach safety and Be a Buddy not a Bully.
Reports sent home – 4th July
Parent/Carers sessions - 7th July
Transition Week – Move Up Day (8th July) and Y6 Trips (More Information to follow next week) and Parent/Carers evening (7th July)
Sports and Health Week – 14th to 18th July
Leavers; Evening – Friday 18th July
Sports Day – 18th July
Healthy Picnic – 18th July
Year 6 Leavers' Service – in school on Wednesday 23rd July
Wednesday 23rd July - Last day in School

Enjoy your weekend especially if you are walking the Wight
Remember my door is always open.

Mrs Gilbert
Headteacher

**Collective Worship this
Week** We have been
continuing
to focus on truthfulness.

Bible Reflection
A truthful witness saves
lives, but one
who breathes out lies is
deceitful.
Proverbs 14:25

SCHOOL MENU WEEK COMMENCING:

We also offer tomato pasta as well as jacket potatoes, Baguettes and sandwiches with a selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza	BBQ Chicken with Rice	Roast Pork	Classic Beef Burger with Potato Wedges	Battered Fish and Chips
Chocolate Brownie	Fruits of the Forest Jelly	Banoffee Pie	Shortcake with Fruit	Banana Cake

We will be providing children from YrR - Yr2 with taster pots on Thursday this week. This is to encourage them to try our school meals from Chartwells.

School Nurse Sessions

There will be the opportunity to meet with Joanna Norman, our school nurse to talk about the following:

- Sleep
- Constipation / soiling / toileting concerns
 - Day and night time wetting
 - Hearing or vision concerns
- Dietary advice, weight management and body image
 - Development or puberty advice
 - Personal hygiene and oral health
 - Emotional wellbeing

The next date will be Thursday 20th May between 9.00 and 12.00 and will be half termly. Please email jo.willshire@bradingcepri.iow.sch.uk if you would like to attend with a brief overview of what you would like to discuss so the nurse can be prepared for the session



Dates for your diary:

May	18 th , 21 st and 23 rd – EYFS Swimming 12 th – 15 th May – Y6 SATs 20 th – School Nurse Session
June	10 th – Y5/6 Sea Safe Sessions 12 th – KS1 Nettlecombe Farm Visit 20 th – Group and Leavers' Photos 30 th – Y1 to Y6 LSO Concert at Ryde Academy Theatre 30 th - Safety Week – Week beginning 30 th June. Covering travel (Bus and Train Y5/6), sun, online and beach safety and Be a Buddy not a Bully.
July	4 th – PEACH Games for Year 4 4 th - Reports sent home 7 th - Parent/Carer Sessions 8 th – Y6 Transition Day 8 th - Whole School Transition Day 9 th – Y6 Leavers' Service in Portsmouth Cathedral 14 th - 18 th - Sports & Health Week 18 th - Whole school Sports Day 18 th - Healthy Picnic 23 rd - Last day of Term (Summer Holiday) ** 2 nd SEPTEMBER – First day of Term **

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week in Cuba the children have enjoyed exploring our topic of growing. The children have been watering our Rosemary, tomatoes and peas to help them grow. We will be watching them and will enjoy eating them for a snack. We had another Mardi Gras workshop where the children enjoyed scrunching the paper to stick to our bull's head. We are really enjoying the water play at the moment with lots of filling and emptying our lovely tea pots. In our physical area the children are enjoying balancing, jumping and learning how to spin 360. We have had such a fun week.
HAWAII	This week in Hawaii class the children have been continuing to explore circuits. They learnt how to draw the circuits they have built using the correct symbols. We explored how adding more cells affected how the elements worked.
ANTIGUA	This week in Antigua our focus is minibeasts! We have been exploring our minibeast tuff tray, making our own spiders on spider webs and finding real minibeasts outside like woodlice and worms! We have also been looking at our numbers this week and being able to identify numbers we can see. Our phonics sound this week has been "t" which means next week's sound of the week will be "p", we are really enjoying our new phonics activities too, for example, "what sound can you hear?" and "Can your touch your ... (ch-i-n, l-e-g, t-ee-th)". We have had a very busy week, so much fun!
ST LUCIA	This week in St Lucia we have been finalising our topic of growing. We have been exploring the parts of a plant. The children really enjoyed planting the plants we got from Brading Community Garden, they wrote labels for them so we can remember what they are when they grow. We have lots of tomatoes, chilli's, strawberries, peppers and some herbs such as mint and parsley. We can't wait to watch them grow! Then the children were painting a variety of plants and labelling the parts, stem, roots, leaves and flowers. We have been exploring first, now, then in maths, then by having a role play bus in the classroom and working out how many passengers got on the bus!
NEW ZEALAND	We had a super fun week visiting the Wildheart Animal sanctuary. We were looking at different animals and what they have in their enclosures to link to our living things and habitats science topic. We were so lucky because it was 2 of the lions 12th birthday today so we got to see them opening their birthday presents.
GALAPAGOS	This week Year 3/4 have started their new writing journey. We are working to write a persuasive letter trying to persuade people to visit/ settle on the Isle of Wight. We have explored a range of leaflets and created our own mood boards to represent our island. In science we have started our topic on electricity, we have discussed how different electronic appliances are powered and classified them into battery powered, mains powered or both. We also had a visitor come and run a cricket workshop with the children, which they thoroughly enjoyed. Finally, in computing we have continued our work on desktop publishing exploring how we can make posters that are colourful and eye catching using a range of tools on Microsoft word. Well done Year 3/4!
ICELAND	In Year 5 this week we have had a focus on History, Geography and Science. We have explored 6 figure grid references and the 8 compass points whilst mapping routes around the school playground. We have also looked at how land use has changed over time. We investigated the Chernobyl disaster in History and have experimented in Science with reversible and irreversible changes. On Wednesday, we also had another successful trip to Seaview Sailing Club!
JAMAICA	This week in Jamaica class, we have been busy revising in our final week before SATs. We have completed a range of mathematics, reading and SPaG activities to prepare us for next week. On Wednesday, we had an art afternoon completing a range of painting activities. We used different media to create different patterns using water colours.

We have vacancies!

Now we have had the fantastic news that Brading Primary School is staying open, we are pleased to be able to offer places in our Early Years Provision starting after the Easter holidays. As an experienced 2 to 11 setting, we understand that the requirements of each child and each family are different and we offer a flexible early year's facility which has been designed to provide an individually tailored approach for you and your child's needs. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your children are cared for in an environment where they will feel safe, happy and nurtured.

There is a range of funding available for children from 2 years old, it is really easy to check your family's eligibility for early years funding by visiting www.childcarechoices.gov.uk:

2-year-olds can get 15 hours of funding from the term after their 2nd birthday if you receive certain benefits (including Income support or Jobseeker's Allowance or if you receive Universal Credit, and your household income is £15,400 a year or less after tax).

Working families can, subject to eligibility, get 15 hours of funding for 2-year-olds. All children are entitled to 15 hours of free early years education from the term after their 3rd birthday.

Working families of 3-year-olds can, subject to eligibility, apply for an extra 15 hours of funding, giving them a total of up to 30 hours.

If your child's birthday is before 31st March they could start with us straight after the Easter holiday, or if their birthday is between 1st April to 31st August then they could start in September.

If you, or someone you know, are considering places for any child from 2 years old and upwards either call the office on 01983 407217 or visit the early years section on our website www.bradingcepri.iow.sch.uk/classes/brading-early-years.

If you would like any help in investigating the funding options available to you either go to www.childcarechoices.gov.uk or pop in to talk to Mrs Stubbs who can assist you.



This week in Pictures:





Attendance

Whole School Target: **95%**

Class	Percentage Attendance last week
Antigua	96
St Lucia	87
Cuba	73
Hawaii	64
New Zealand	81
Galapagos	84
Iceland	85
Jamaica	78

Thames Valley Cyber Protect team are inviting Parents and carers to join engaging and informative Cyber Security on-line training presentations.

These sessions will share easy-to-implement tips for parents/carers regarding theirs and their family's online behaviours and internet-enabled device usage.

This session covers key topics, including:

1. Emails and mobile phones: The art of spotting a scam – lots of hints and tips to share with your children around phishing and other scams.
2. Social media safety: The risks around social engineering, disinformation, AI, privacy and hacked accounts.
3. Gaming: Understand what the risks are to young people when gaming, particularly online, and discover ways to monitor and restrict usage.
4. Password mastery and Two-Factor Authentication (2FA): Helping you and your family to secure your accounts following best practice.

Link to booking onto the sessions - [Online Safety for Parents by Police - South East Cyber Crime Unit | Eventbrite](#)

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

SPRING/SUMMER 2025 MENU



WEEK 1

W/C: 21/04/2025, 12/05/2025, 09/06/2025, 30/06/2025, 21/07/2025,
08/09/2025, 29/09/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta	BBQ Chicken Served with Wholegrain Rice	Roast Pork Served with Roast Potatoes and Gravy	Classic Beef Burger Served with Potato Wedges	Battered Fish Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Quorn Dippers Served with Chips
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette	Ham Baguette	Ham Baguette	Ham Baguette	Jacket Potato with a Choice of Toppings
	OPTION 5	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette	Ham or Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Chocolate Brownie	Fruits of the Forest Jelly	Banoffee Pie	Shortcake with Fruit	Banana Cake

SPRING/SUMMER 2025 MENU



WEEK 2

W/C: 28/04/2025, 19/05/2025, 16/06/2025, 07/07/2025, 28/07/2025,
15/09/2025, 06/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Macaroni Cheese	BBQ Chicken Pizza Served with Potato Wedges	Roast Gammon Served with Roast Potatoes and Gravy	Beef Bolognese Served with Wholewheat Pasta	Southern Fried Chicken Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Quorn Dippers Served with Chips
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette	Ham Baguette	Ham Baguette	Ham Baguette	Jacket Potato with a Choice of Toppings
	OPTION 5	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette	Ham or Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Apple and Golden Syrup Cake	Strawberry Jelly	Flapjack with Fruit	Chocolate Orange Drizzle Cake	Lemon Cake

SPRING/SUMMER 2025 MENU



WEEK 3

W/C: 05/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 01/09/2025,
22/09/2025, 13/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta	Sausage Hot Dog Served with Potato Wedges	Roast Chicken Served with Roast Potatoes and Gravy	Macaroni Cheese	Fish Fingers Served with Chips
	OPTION 2	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Jacket Potato with a Choice of Toppings	Quorn Dippers Served with Chips
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Baguette	Ham Baguette	Ham Baguette	Ham Baguette	Jacket Potato with a Choice of Toppings
	OPTION 5	Cheese Baguette	Cheese Baguette	Cheese Baguette	Cheese Baguette	Ham or Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Flapjack with Fruit	Cornflake Tart	Oatle Cookie with Fruit	Lemon Drizzle Muffin	Crunchy Chocolate Mousse



Interested Playing Cricket ALL STARS AND DYNAMO CRICKET SESSIONS

AT

Ryde Cricket Club,

Harding Shute, (just after the Tesco Roundabout)

All Sessions are delivered by a DBS Checked and ECB qualified coaches.



ALL STARS CRICKET provides a fantastic first experience for **all** children aged 5-8 years old where they're guaranteed 8 weeks of jam-packed fun, activity and skills development. Please book via this link or search Ryde Cricket Club All Stars on the ECB Website. <https://ecb.clubspark.uk/Book/3619b432-d049-4b71-b66f-98ba2ec56bd0?venue=rydecc>

Day: Every Wednesday starting 7th May for 8 weeks finishing 25th June.

Time: 4.30pm – 5.15pm.

Venue: OAKFIELD PRIMARY SCHOOL

DYNAMOS CRICKET - provides a fantastic next step for all those graduating from All Stars Cricket and the perfect introduction for all 8-11 year-olds new to the sport! Please book via this link or search Ryde Cricket Club Dynamos on the ECB Website – Girls only course - <https://ecb.clubspark.uk/Book/6f94f3cd-40ff-4f9b-a43d-6215979ccfdc?venue=rydecc>

Mixed Course - <https://ecb.clubspark.uk/Book/2e670769-dc25-4fc4-94da-cbe17b082eb2?venue=rydecc>

Day: Every Wednesday starting 7th May for 8 weeks finishing 25th June.

Time: 5.30pm – 6.30pm.

Venue: OAKFIELD PRIMARY SCHOOL



Junior Cricket Training -NEW PLAYERS NEEDED

We are looking for new players, **Boys and Girls teams at U11, U13 and U15 age groups.** Training every Friday at Ryde Cricket Club. U11 and Girls (all age groups) 5.00-6.00pm and U13, U15 6.00pm-7.00pm.

Please contact Andy Day on 07970009509 or email andyday77@live.co.uk for more information or check our Facebook page.

Hawaii Class News



Science: Sound

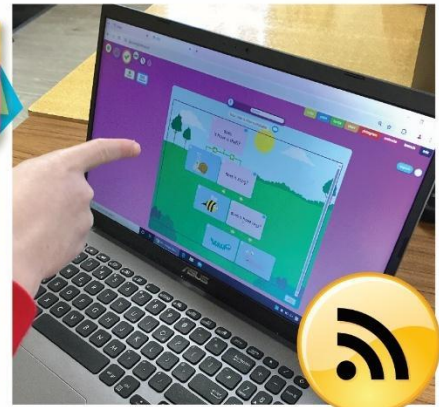


How does sound travel along the string?

String Telephones



Panpipes for learning pitch



Computing: Branching databases



Topic: Ancient Greece



Did everyone in Ancient Greece wear a headdress?

Making Ancient Greek headdress

SCIENCE DAY DRESS UP



Comparing Ancient Greek and modern Olympics through drama

How can I aim to score a basket?



P.E. = Basketball



How can I make a potion?



What ingredients have you put in your potion?

Science Week Making potions



KS2 provision

Spring 2 2025

Iceland Class News



Topic: Anglo Saxons

We went to the Mainland

Very smoky inside the roundhouse



Cough, cough!!

This is ancient farming



This sheep had amazing horns!



We made Anglo Saxon jewellery

Our trip

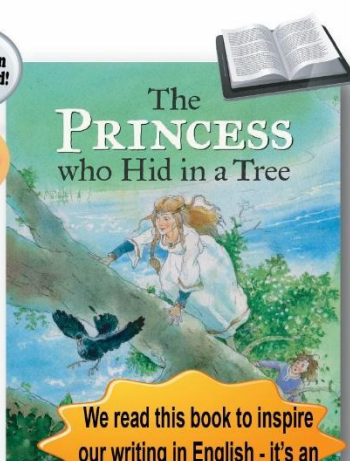


World Book Day 2025

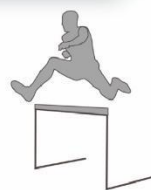


We turned our classroom into the Gryffindor common room

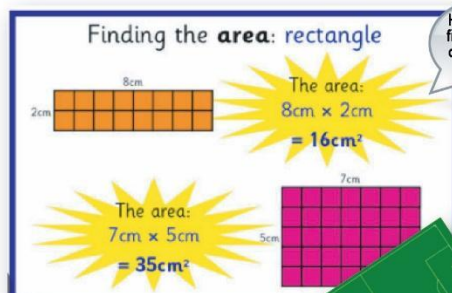
I'm Alice in Wonderland!



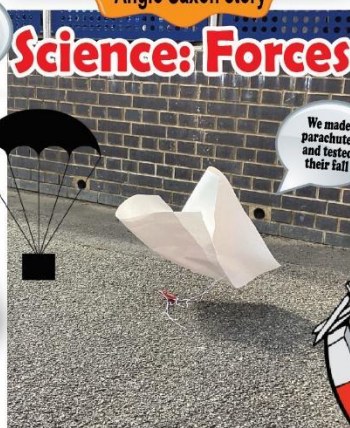
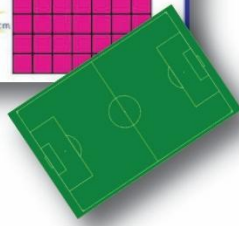
We read this book to inspire our writing in English - it's an Anglo Saxon story



Maths: Perimeter and Area



How do you find the area of a football pitch?



We made parachutes and tested their fall



P.E. = Athletics

Year 5

Spring 2 2025



Sallywags Holiday Club

open for lots of fun & games at

Held at our wonderful home at
Winchester House, Sandown Road, Shanklin, PO37 6HT



MAY HALF TERM WEEK 2025

OPEN TUESDAY 27TH - FRIDAY 30TH MAY

TIMES 8am-6pm / Places are limited
Children aged 3-18 years welcome / Ofsted registered

Please text / ring Sarah Wherry on 07977709088



**Five Rivers®
Fostering**



We are looking for foster carers on the Isle of Wight.

If you are interested in a life-changing vocation and can provide a safe, loving home to a child in care, we'd love to hear from you.

0333 0603 962 | five-rivers.org

Join a local social enterprise and a community of foster carers providing long and short-term care for children. Highly competitive fostering allowance of up to £28,000 a year, tax-free. Round the clock support and specialist training. Potential to combine with full or part-time work.

**Our Newport
hub is
now open!**

Foster carers turn children's lives around





Corf Scout Campsite

Open Day



Corf Road, Shalfleet, PO30 4NT

Saturday 17 May 2025

10:00am - 4:00pm

All welcome. Bring the family. Many activities.

Refreshments. Parking £5 per car. Free entry.

Sorry, no unaccompanied children & no dogs (except assistance dogs).



10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.05.2025

Story Time with...

**Wednesday 14th May
9.30-11.30am**



**Wednesday 21st May
9.30-11.30am**



**Wednesday 28th May
9.30-11.30am**



**Wednesday 4th June
9.30-11.30am**



**Included in your entrance or
all 4 story times for £22**

