

Truth – Being honest  
Respect – Being Fair  
Unity – Being Friendly  
Sincerity – Being Genuine  
Tolerance – Being accepting

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.  
Tel: 01983 407217 email – [admin@bradingcepri.iow.sch.uk](mailto:admin@bradingcepri.iow.sch.uk)

## News from Brading CE Primary School

Headteacher: Mrs B Gilbert

**Our Christian Values: TRUST - TRUTH, RESPECT, UNITY, SINCERITY, TOLERANCE –**

**This week our focus has been on SINCERITY**

8<sup>th</sup> May 2026

Dear Parents and Carers,

These weeks just keep flying by so fast. It will be Half Term again before we know it! We have had another exciting and jam-packed week here at school. I am beyond proud of all of our Year 6 students on how well they have all been revising ready for their SATS next week and what they have all achieved

**Seaview Sailing** – Our Year 5 children had a blast on Tuesday. They went out on the Seaview Mermaids which were 33 feet long. They all took it in turns on learning how to tack (change direction). They are all looking forward to what they will be learning next week. We may have some future IOW sailors on our hands!

**YEAR 6 SATS** – With SATS starting next Monday, I have listed the schedule below for SATS Week. Children are welcomed to come into school from 8am next week for SATS revision and breakfast club. All children must be in school by 8.20am ready for an 8.30am SATS start.

**Monday** – SPAG and Spelling

**Tuesday** – Reading

**Wednesday** – Maths Paper 1 & 2

**Thursday** – Maths Paper 3

**Medicine** – When signing medicine into the office for your child please be reminded that as our policy states we are only allowed to give children medicine for EYFS when the prescription states 3 x daily and 4 x daily for Years 1 – 6. If the prescription does not have the named child on the packaging we cannot administer this either.

**Early Pickup** – We have noticed an increase of children being picked up early at the end of each school day. From Monday 11<sup>th</sup> May, if you need to collect your child from school for any reason you will need to email [admin@bradingcepri.iow.sch.uk](mailto:admin@bradingcepri.iow.sch.uk) to request this along with any supporting documentation you have to confirm the reason for collection before the end of the school day. This will need to be agreed by Mrs Willshire or Mrs Gilbert.

We have lots of exciting things happening up until July. We will providing you all with more information over the coming weeks but here is a list of what we have planned.

**11<sup>th</sup> – 14<sup>th</sup> May** – Y6 SATS (8am for Breakfast Club)

**18<sup>th</sup> – 22<sup>nd</sup> May** – Safety Week (we will be focusing on Road safety, Sun safety, Water safety and Internet safety)

**19<sup>th</sup> May** – Welcome Meetings for our new Reception Starters

**21<sup>st</sup> May** – Collective Worship – Annual visit from Steve Gillham

**1<sup>st</sup> June** – First day back at school

**8<sup>th</sup> June** – Sea Safe Y5&6

**12<sup>th</sup> June** – Pyjamarama Day

**19<sup>th</sup> June** – Class and School Leaver Photographs

**26<sup>th</sup> June** – New Zealand class to lead Collective Worship – All New Zealand parents/carers invited to come along

**29<sup>th</sup> June – 2<sup>nd</sup> July** = Y6 Leavers Trips

**6 – 9<sup>th</sup> July** – Sports Week

**7<sup>th</sup> July** – Whole Island Transition day (Y6 to Secondary Schools)

**8<sup>th</sup> July** – Whole School Sports Day

**10<sup>th</sup> July** – Y6 Leavers service at St Marys Church AM

**10<sup>th</sup> July** – Leavers Afternoon (Party and awards)

**13<sup>th</sup> – 21<sup>st</sup> July** – Move up for all classes – where children will be spending time in their new classes with their new teachers

Have a lovely weekend and see you all on Monday.

Mrs Gilbert

**P.S** – Please don't forget Mrs Willshire and myself are available from 8.30am everyday if you need to discuss anything. All teaching staff are not available in the mornings but will be available after school only

**Collective worship this week** – we have been continuing to focus on Sincerity

**Timothy 1:5:** "The aim of our charge is love that issues from a pure heart and a good conscience and a sincere faith"

# School Reminders

## Safeguarding Reminders

**Safety End of the day Pick up** - We have reminded all of the children that they should stay with their adult when they leave. Once you have picked up your child from school please make sure that they stay with you. Year 5 & 6 children who leave school without an adult, please remember you are representing the school and to be safe at all times. All roads are dangerous and I don't want any accidents happening, especially as the evenings are still quite dark. In addition, can I please remind you about parking sensibly. There are residents who also live along this road and we all should be considerate of this. – If your child is not attending their fun club, you will need to let the office know and sign them out. Children attending clubs in Years 5&6 still need to be collected by an adult after. Don't forget that we need to keep the entrance of school clear in case the emergency services need to attend. This includes the yellow zigzag zone is strictly no parking.

**Wraparound Care Booking** – Remember that there is a new way to book Wraparound. Ideally, we will need a **week's notice** of any bookings for Wraparound. To make sure the booking is secure for wraparound, we will require you to send us an email and make payment on School Money. Do not assume your child has a place until you receive an acknowledgement from the school office. Any bookings made on school money without contacting the office will be invalid. Without an email sent to the office and a confirmation email back from the school office we cannot book any Wraparound.

## Other Reminders

**Absences/Illness** - Please make sure if your child is going to be absent from school due to illness, medical appointments or any other reasons, you need to provide the office with a phone call, email or pop into the office (also any supporting letter you may have) on the day of the absence to inform them. Remember to please keep your child off of school for 48 hours after the last episode of diarrhoea and vomiting before bringing your child back into school. If we do not hear from you by 9.15am we will ring you. This is part of our duty of care and our safeguarding to ensure everyone is kept safe. We have changed our answer phone so you are unable to leave a message, you will need to ring the office from 8.45am daily and talk directly to us and let us know the reason your child is unable to attend school.

**Headlice** – We have started to see a rise with Headlice in school. It is important to check your child's hair for head lice. The best technique is to use a head lice comb when the hair is wet, leaving in conditioner and combing the hair in sections. When the hair is wet, head lice cannot move so they are easier to comb out. Please note that they do not jump or fly, you can only catch head lice from head to head contact. Treat appropriately: the wet combing technique eradicates the lice and eggs. This should be done every 3 to 4 days over a 2-week period to break the life cycle. If you require further information please have a look at the following website: <https://www.chc.org/how-to-treat-head-lice-and-nits-successfully/> Children who become clear of head lice can be re-infected at school. You can help to tackle this by following good prevention, by being vigilant to spot any new infections or re-infections and by seeking prompt treatment if you find any head lice.

**Facebook** – Please pop onto Facebook and follow our new page. We will be posting what your children have been getting up to here at school and wonderful photos for you to enjoy.

**Getting Warmer** - Now that the temperature has started to rise can you please ensure children still bring a warm, waterproof coat into school every day, it's not quite warm enough to be wearing only a jumper and we still have the wind and rain making an appearance every now and again. Please make sure all items are named to prevent them from getting lost!

**Lunch boxes/Bags** – Please remember that the children can only use hard plastic lunches boxes in school. Please do not send your child in with a material one. Also, we cannot have rucksacks in the classrooms. Please send your child in with a drawstring bag or a book bag that can fit in their trays.

## Weekly Focus

**Parking on West Street** – Please be reminded that you should not be parking on the double yellow lines or Zig Zag areas outside of school. The school office can provide you with a parking permit for the carpark by St Marys Church if needed.

# Dates for Your Diary

## May

11<sup>th</sup> – 14<sup>th</sup> – Yr. 6 SATS exams

18<sup>th</sup> – 22<sup>nd</sup> - Safety Week

19<sup>th</sup> – Welcome Meeting for our new Reception Starters

22<sup>nd</sup> – End of Term

## June

1<sup>st</sup> – First day back at school

8<sup>th</sup> – Sea Safe Y5&6

12<sup>th</sup> – Pyjamarama Day

19<sup>th</sup> – Class and School Leaver Photographs

29<sup>th</sup> – 2<sup>nd</sup> = Y6 Leavers Trips

## July

6-9<sup>th</sup> – Sports Week

7<sup>th</sup> – Whole Island Transition Day (Y6 to their Secondary Schools)

8<sup>th</sup> – Sports Day

10<sup>th</sup> – Visit to St Mary's Church for Y6 Leaver Service AM

10<sup>th</sup> – Y6 Leavers Afternoon

13<sup>th</sup> – 21<sup>st</sup> – Move up for all classes

21<sup>st</sup> – Last day at school

22<sup>nd</sup> – Summer Holidays

## Sept

2<sup>nd</sup> – Back to School

## Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required.

[Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

## Attendance

**Whole School Target: 95%**  
**Current weekly % = 86.83%**

Class	% Last Week
Antigua	98%
St Lucia	81.4%
Cuba	91.1%
Hawaii	87.3%
New Zealand	93.3%
Galapagos	97.5%
Jamaica	84.8%



### Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

#### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

#### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

#### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

#### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

#### 2 Second Offence

**Within 3 years**

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

#### 3 Third Offence

**And Any Further Offence (Within 3 years)**

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

# Our Brading Attendance Values

## TRUST

Being honest straight away about the reasons why children are not in school.  
Telling us straight away how you are feeling.  
We will be honest and tell you what is going to happen.

## RESPECT

Be fair and we will listen as to why your child is not in school and provide help.

## UNITY

We need everyone to be friendly and, as a school, we will do our best to help.

## SINCERITY

We will be genuine in our correspondence with you and look together at all the impacts of how not attending affects everyone in all aspects.

## TOLERANCE

We should accept that we all need to work together to improve attendance at school even if it is challenging.



We are a **TEAM** that **TRUST** each other

## Green attendance

# Above 95%

96 – 100% attendance equates to  
4 – 7 days absent each year

### Children

Children arriving at school on time.  
Coming into school every day.



### Parents / carers

Arriving at school on time.  
Provide accurate and up to date details.  
Providing school with more than one emergency contact number.  
Updating school if their details change.  
Ensuring children attend daily.  
Complete all absence forms.  
Contact by email / phone a reason for absence before 8.15am daily.  
Keep school updated in regards to medical appointments and provide evidence where possible.  
Book medical appointments around school hours.  
In regards to absence of more than 3 days or 10 days in a term, parents are expected to provide a signed letter explaining absence.  
If asking for leave of absence, 2 weeks notice is required.



### School

Keep you up to date on any changes in regards to attendance.  
Provide leave of absence forms and reply with reasons for the decision.  
Once register closed, school will contact parents daily if we have not heard from you.  
Reminders in the newsletter.

## Yellow attendance

# 90%-95%

Attendance equates to 8 – 20 days absent  
each year and 50 – 100 lost lessons

### Children

Children will have to catch up on the lessons they missed  
15 minutes – 10 school days lost per year  
5 minutes per day loses 3 school days per year

### Parents / carers

Arriving at school on time.  
Provide accurate and up to date details.  
Providing school with more than one emergency contact number.  
Updating school if their details change.  
Ensuring children attend daily.  
Complete all absence forms.  
Contact by email / phone a reason for absence before 8.15am daily.  
Keep school updated in regards to medical appointments and provide evidence where possible.  
Book medical appointments around school hours.  
In regards to absence of more than 3 days or 10 days in a term, parents are expected to provide a signed letter explaining absence.  
If asking for leave of absence, 2 weeks notice is required.

### School

Hold termly meetings with any parent where there are concerns about attendance.  
Meetings will be with the EWS service.  
We will check and look for patterns and codes and speak to parents to find ways to improve their child's attendance.  
If a child has missed 10 days a term, we will inform the Local Authority.

## Red attendance

# Below 90%

Attendance equates to more than 20 days absent  
each school year and over 100 lessons lost

### Children

There will be serious gaps in my learning.

### Parents / carers

15 minutes a day loses 19 school days per year.  
Arriving consistently late to school without prior arrangement.  
Not letting us know at school why they are absent.  
Not informing us.

### School

If required, and if attendance does not improve, appropriate legal action will be considered after a referral to Education and Inclusion Department.



Every  
Minute  
Counts



## Our Attendance Values



### Wraparound care prices:

FREE Breakfast Club (from 7.45am)

Wraparound until 4pm - £6

Wraparound until 5pm - £8

Wraparound until 6pm - £12 (this needs to be agreed by Mrs Gilbert with prior notice)

Wrap Around number – 07864599219

All to be booked via Schoolmoney and email sent to admin with 24 notice

### Class emails:

[antigua.class@bradingcepri.iow.sch.uk](mailto:antigua.class@bradingcepri.iow.sch.uk)

[cuba.class@bradingcepri.iow.sch.uk](mailto:cuba.class@bradingcepri.iow.sch.uk)

[stlucia.class@bradingcepri.iow.sch.uk](mailto:stlucia.class@bradingcepri.iow.sch.uk)

[newzealand.class@bradingcepri.iow.sch.uk](mailto:newzealand.class@bradingcepri.iow.sch.uk)

[galapagos.class@bradingcepri.iow.sch.uk](mailto:galapagos.class@bradingcepri.iow.sch.uk)

[jamaica.class@bradingcepri.iow.sch.uk](mailto:jamaica.class@bradingcepri.iow.sch.uk)

[hawaii.class@bradingcepri.iow.sch.uk](mailto:hawaii.class@bradingcepri.iow.sch.uk)

### PE Days:

Cuba - Friday

St Lucia - Wednesday

New Zealand - Wednesday

Galapagos – Thursday/Friday

Jamaica – Tuesday/Thursday

Hawaii – Tuesday

Children are to come in their PE kits on these days.

### Coats, Hats and Scarves

Now that the temperature has started to rise can you please ensure children still bring a warm, waterproof coat into school every day, it's not quite warm enough to be wearing only a jumper. Please make sure all items are named to prevent them from getting lost!

Thank you

### Fun Clubs:

Mon – Sports Activities at the Bay  
for Yr. 5&6

Tues – KS1 Geography Club

Tues – KS1 Netball Club

Tuesday – KS2 Cooking Club

Please contact the office to book.

### Makaton

As part of our ongoing learning here at Brading Primary School we focus on a Makaton symbol every week.

Here is our next Makaton sign.



# SCHOOL LUNCH

## WHAT'S COOKING?

### SCHOOL MENU WEEK COMMENCING 11<sup>th</sup> May 2026

We also offer Vegetarian options, tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese & Tomato Pizza Tex Mex Veggie Fajita	Beef Burger Beany Veggie Burger	Roast Gammon Bean & Cheese Pasty Turnover	Chicken & Veggie Korma Macaroni Cheese	Fish Fingers Quorn Nuggets
Banana Oat Bite	Oatie Cookie	Caramel Mousse	Chocolate Brownie	Lemon Cookie

**FIESTA FUN**

**DESSERT**

Change to menu on Tuesday  
21<sup>st</sup> May

**Vanilla Crispie Square**

Please note, the main menu  
will not change.

\*Menus may be subject to change

Chartwells

**WORLD BEE DAY**

**BUZZ-WORTHY  
DESSERT OF THE  
DAY**

**SWEET HONEY  
FLAPJACK**

Monday 18<sup>th</sup> May

\*Menus may be subject to change

Chartwells

There will be some pudding choice changes to our menu coming up in the next few weeks.

# THIS WEEK AT BRADING

## ANTIGUA

This week in Antigua we've had another busy week. We have continued with our minibeast topic, where we've hunted in the garden for different insects. We made our own wormery, where we had to do layers of sand and soil in a bottle, we then added the worms. Our story this week has been superworm, we have enjoyed lots of different art activities and tuff trays on our topic. Today we celebrated David Attenborough's 100th birthday. We watched David Attenborough and the giant earthworm. We made cupcakes, had party food for snack and decorated balloons.

## CUBA

This week in Cuba class we have explored the book Mad About Mini beasts. The children have enjoyed finding mini beasts in cereal, painting snails and ladybirds. We have really enjoyed making our own bugs out of playdough and are enjoying watching our caterpillars grow and watering our plants.

## ST LUCIA

This week our topic has been minibeasts. We have been continuing to watch our caterpillars grow and can't wait for them to become butterflies. We also had a super exciting time when we found worms in our outside area and talked about where to put them to keep them safe. Finally, we have been on a large minibeasts hunt and have made our own junk modelling bug hotels for them to live in.

# THIS WEEK AT BRADING

## NEW ZEALAND

This week in KS1, the children have been learning all about Lighthouses and writing facts about them. In maths, we have been learning all about money and ways to make different amounts. All of the children have made great progress in their phonics which is being reflected in their reading and writing. In PSHE, we talked about the importance of good hygiene and made posters to stop the spread of germs. The children finished their programming with the Beebots. Well done everybody!

## GALAPAGOS

We have had another busy week this week! We have started our new topic of time in maths, so far we have been learning to tell the time to the minute on an analogue clock. In Topic we explored mountains and hills of the UK, we discussed what sorts of activities can be done on hills and mountains as well as used maps to locate them across the UK. In science we explore the parts of a flower as well as its function. We even dissected some flowers to see what the parts looked like on real flowers. Finally, in English we have started reading our new text 'The Amazing Life Cycle of Plants'. We have discussed the 5 stages of the life cycle of a flowering plant, created posters and created a piece of drama to represent this. Have a great weekend!

## JAMAICA

This week in Jamaica class, we have been busy completing our final bits of revision before SATs next week. We have worked in pairs to complete and compare SPaG tests, looked through arithmetic papers and talked through how to tackle 3 mark questions in the reading paper. In year 5, we have continued to explore our topic 'trade and economics'. We learnt what 'fair trade' is and looked at how this impacts the UK's trading standards.

## HAWAII

This week the children started cooking foods from the UK. We used recipes that we wrote last week and made shortbread and scones. The children enjoyed kneading the dough and crumbling the ingredients together.

# Class HOOKS for this Term

## ANTIGUA

Spring time, growing time - Spring in our community walk.

We will be exploring signs of spring in our school community and will be making signs of spring nature pictures to show where we found spring. Minibeasts - making bug hotels - the children will have to collect lots of natural materials to make their own bug hotels and then keep observing to see what's living in them. Dinosaurs - what's in the egg? A large egg has appeared in our classroom but the children will have to work out how to crack it open to find out what's inside.

## CUBA

Springtime/ growing- we will be looking for signs of spring on a walk and planting seeds in our class pots. Mini beasts/ lifecycles - We will be exploring a mystery egg in a tuff tray and hatching caterpillars, watching them turn into butterflies. Discovering dinosaurs- we will be exploring sensory trays with dinosaurs and hatching our very own dinosaur.

## ST LUCIA

Spring time, growing time - Spring in our community walk.

We will be exploring signs of spring in our school community and will be making signs of spring nature pictures to show where we found spring. Minibeasts - making bug hotels - the children will have to collect lots of natural materials to make their own bug hotels and then keep observing to see what's living in them. Dinosaurs - what's in the egg? A large egg has appeared in our classroom but the children will have to work out how to crack it open to find out what's inside.

## NEW ZEALAND

In Summer 1, New Zealand class is exploring 'Coast to Coast.' We will be learning about the countries and seas in the United Kingdom. For our hook, we are visiting the RNLI at Bembridge.

## GALAPAGOS

Our hook for our topic the UK is to explore and identify London landmarks and then create our own London skyline artwork with silhouettes of the London landmarks.

## JAMAICA

Jamaica class will be doing the trading game- the children will each make up part of a country and will have to use the skills and knowledge on trading built up over the half term to work out how to strategically trade with other countries.

We will be switching our hook to the end of the topic this half term due to SATs

## HAWAII

Hawaii Class researched famous landmarks in London and what they are used for and then created a bird's eye view of London using lego, k'nex and drawing. Some of the landmarks we made were the London Eye, Big Ben, Buckingham Palace and the O2.

# This week in photos



# This week in photos





'Sadfishing' is described as a behavioural trend where people make exaggerated claims about their emotional problems to generate sympathy and attention. The term was created at the beginning of the year by a blogger using the term to describe certain celebrities who embellish their emotional difficulties to generate sympathy and gain more followers. The term has now gained traction and is seen as a growing trend on social media. The challenge with sadfishing is that sometimes real problems can become overlooked or young people can even be bullied for having shared their problems online.



## What parents need to know about SADFISHING



### ATTENTION NEEDING

This is sometimes also called attention seeking. The urge to belong is universal. Everyone seeks attention. The feeling of belonging and knowing that others are thinking about you is part of what it is to be human. As the use of social media has grown, the opportunity for attention is enormous but this sometimes comes at a price. Positive interactions (such as someone liking your tweet) trigger the same kind of chemical reaction (dopamine) that is caused by gambling and recreational drugs. This reaction reinforces a behaviour and for minimal effort, a young person is rewarded with dopamine and attention.

### SHOWING VULNERABILITY

Being vulnerable and oversharing can sometimes lead young people open to being groomed online, offering predatory social media users an opportunity to gain their trust by offering sympathy. A Digital Awareness UK report includes the case study of a teenage girl who, after posting about her depression online, was approached by a friend of a friend who shared their experiences and later ended up pressuring her to send him explicit pictures.



### OVERSHARING

Oversharing is the act of revealing too much personal information. When young people share too much about their feelings or problems they are often desiring very much to connect and belong. In order to gain more attention and likes a young person might be tempted to overshare their feelings beyond a normal face to face conversation. The challenge with this is that the young person is sharing personal thoughts and feelings with people they do not know and the support they gain back is 'unregulated' and might be very unhelpful.

### BULLYING AND DISAPPOINTMENT

According to Status of Mind report by Royal Society for Public Health UK, social media platforms are a useful tool to maintain or build on real world relationships, improving mental health and wellbeing. When young people do share their feelings and worries online, they are seeking emotional support from others. However, whilst some friends may comment and like a post to be helpful, other friends may accuse the post of 'sadfishing' and trying to gain attention, ultimately making the situation and feelings about themselves worse.



## Safety Tips For Parents

### A CULTURE OF OPENNESS

Maintain and commit to having a culture of openness at home where your child can express their feelings without judgement, and you acknowledge their world and current difficulties. Support your child to navigate growing up in a world with social media and their developing sense of self.



### ASK MORE THAN ONCE

Being a parent of a teenager means a constant negotiation between keeping them safe and letting them go. If their behaviour has changed or they have a prolonged bout of low mood or stress, let them know you are there for them when they are ready to talk. Sometimes this may mean asking them more than once. This gives them the message that you are there for them and that they are not alone.



### POSITIVE ATTENTION

Provide opportunities during the week for time together. Teenagers sometimes prefer side by side conversations like going out for walk, at the dinner table or driving in the car somewhere. Regularly commit time to a family evening together where you can share time and/or an experience together like a home movie and popcorn, a game (even an online game which may be suitable), shopping or cooking.



### PROMOTE HEALTHY FACE TO FACE RELATIONSHIPS

Where possible, help your child maintain healthy relationships with friends who are helpful and supportive. This may mean inviting them over regularly, providing transport to and from activities with the group of friends, or helping your child organise activities. Spend time helping to encourage healthy, supportive face to face relationships.



### TALK ABOUT THE IMPORTANCE OF BOUNDARIES

Discuss the consequences of oversharing, particularly on social media. Maintaining a healthy privacy outlook is important when we are perhaps sharing our feelings with people who are not known to us. But as friendship and trust develop, it is healthy to share more information and talk more openly.



### Meet our expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



# School Readiness Workshop



Starting primary school is an exciting time for your child and your family. The 'School Readiness Workshop' can help your whole family prepare and be ready for school life.



## Dates:

Ryde Family Hub – Thursday 23rd April 9.30am to 11.30am

Newport Family Hub – Thursday 4<sup>th</sup> June 12.30pm to 2.30pm



To book a free place on the workshop, please scan the qr code or book via the Eventbrite link.

<https://iowfamilycentres.eventbrite.co.uk>

# Drop-in Sessions

For parents of Early years children with emerging



## SEND

Please scan the QR code for more information and to book

Come and join us for a friendly and informal drop in session, designed to provide support, advice, and a chance to connect with other parents and carers.

**21<sup>st</sup> April 2026- Newport Family Centre**

**21<sup>st</sup> May 2026- Sandown Family Centre**

**22<sup>nd</sup> June 2026- Ryde Family Centre**

**21<sup>st</sup> July 2026- Newport Family Centre**

***9.30am - 10.30am or  
10.30am - 11.30am***




**Isle of Wight  
Council**

**NHS**  
Hampshire and  
Isle of Wight Healthcare  
NHS Foundation Trust



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Click Select

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Competitions



A warm feeling inside!

Over  
**£60m**  
raised for UK good causes

**£0**  
extra cost to anyone