Brading CE (Controlled) Primary School

We are a Team that Trust each other to unlock potential. Tel: 01983 407217



News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Our Christian Values: TRUST
Truth, Respect, Unity, Sincerity, Tolerance
This week our focus has been on UNITY

Dear Parents/Carers,

Well another fabulous week! Y6 had their visit from Emma from the Wildheart Animal Sanctuary, telling the children all about the White-Tailed Eagles that live very close by in a secret location! They made a plaque of an eagle each that will form part of an art installation in Quay Arts. Galapagos had their first squash lesson at Westridge – another one next week and then it will be New Zealand's turn. All the children looked very smart for their photos today.

Sun Safety

As the heat is rising, please ensure your child has a hat in school each day. If you would like them to wear sunscreen, it must be long lasting and be applied before they come to school. Staff can not apply it. Also, a water bottle is a must, please.

Road Safety

Can I please remind everyone when coming in and leaving school, please make sure that your children are with you at all times. I really don't want to be having to report any serious accidents. At the same time, can I also remind you about making sure that the children walk on the pavement on the way to The Bullring and not in the road. I know parking is always a difficult discussion. We do have a couple of blue badge spots for children to use who have them. If you are unsure, please talk to Mrs Willshire who will happily help.

Attendance

As you can see from the chart below, each classes' attendance is below our target. Below is also a chart that explains the effect of absence from school.

Remember my door is always open and have a fabulous weekend and enjoy the sun.

Mrs Gilbert Headteacher

Friday 20th June 2025



Collective Worship this Week

We have been continuing to focus on humility.

Bible Reflection

Those who humble themselves will be exalted **Luke 14:7-11**

SCHOOL MENU WEEK COMMENCING: 23rd June 2025

We also offer tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato	Sausage Hot Dog	Roast Chicken	Macaroni Cheese	Fish Fingers and
Pizza				Chips
	Cornflake Tart	Oatie Cookie	Lemon Drizzle	
Flapjack with Fruit			Muffin	Crunchy Chocolate
				Mousse

Dates fo	Diary Dates or your diary:
June	24 th – Galapagos to Squash 26 th – Galapagos to Roman Villa 30 th – Y3 to Y6 LSO Concert at Ryde Academy Theatre 30 th – Safety Week covering travel (Bus and Train Y5/6), sun, online and beach safety and Be a Buddy not a Bully.
July	4 th – PEACH Games for Year 4 4 th – Reports sent home 7 th – Parent /Carer Sessions 8 th – Y6 Transition Day 8 th – Whole School Transition Day 9 th – Y6 Leavers' Service in Portsmouth Cathedral 10 th – School Nurse for YR and Y6 14 th - 18 th - Sports & Health Week 18 th – Whole school Sports Day 18 th – Healthy Picnic 23 rd – Last day of Term (Summer Holiday) ** 2 nd SEPTEMBER – First day of Term **

WHAT W	E HAVE BEEN LEARNING ABOUT THIS WEEK		
CUBA	This week in Cuba we have been learning all about pirates! We have walked the plank by balancing on balance beams in PE, explored corn flake sensory trays with treasure in and used pirate dress up whilst doing so! In Cuba we have also had pirate themed bucket sessions using telescopes and searching through sand to find gold coins! For maths we have been looking at 'big' and 'small' using different sized spades. What a fabulous week in the sunshine!		
HAWAII	In topic this week we ventured back to the Anglo-Saxon era. We held a court where the jury picked a punishment from either modern times of Anglo-Saxon times. In DT, the children learnt about how important it is to have a balanced meal featuring all of the different food groups. The children challenged themselves to make a balanced meal plate chart with all the ingredients they wanted to add to a pizza that they are making at the end of term. In computing, we learnt how to change our sprite=, move it and then get it to draw lines by using already learnt codes.		
ANTIGUA	This week in Antigua we have been learning about the different types of transport. The children have been busy creating their own traffic lights using colourful handprints. We have also enjoyed listening to to a variety of transport-themed stories, helping up to learn more about the different ways we can travel. Our sensory tuff trays have been lots of fun too!		
ST LUCIA	This week in St Lucia we have started our under the sea topic! We have enjoyed reading Commotion in the Ocean and The Rainbow Fish. We have looked at rhyming strings, chosen our favourite characters from the story and wrote sentences to describe them using colourful semantics. We have enjoyed making pictures under the sea, exploring the sensory tray with sand, coloured rice and blue water to roleplay the beach scene and investigate what lies beneath the sea.		
NEW ZEALAND	This week we have had another super busy week in year 1 and 2. We used Lego this week to make our own Viking Longboats for our history topic of transport over time. We then spent time programming our own scratch scenes for computing and then ended our week with a PE lesson practicing sports day races and finished the lesson with a super fun whole class race.		
GALAPAGOS	This Week Year 3/4 have worked on their poetry skills, focusing particularly on rhyming. The children have produced two poems themed on summer and the memories of the year. In maths we have continued our journey looking at money, focusing on adding and subtracting money as well as finding change. In Science we continued looking at electricity and made our own switches from paperclips, cardboard and split pins. This was a really exciting lesson that the children really enjoyed. Finally, we have been to squash this week, the children had so much fun and we look forward to going again next week!		
ICELAND	This week in year 5 we have been merging with year 6. But for maths in year 5 we have been doing decimals. Yesterday in English we were writing an informal letter from Macbeth to Lady Macbeth. Everyone enjoyed it, once we were finished we had to read our letter out to the class! In art we have been focusing on rag wreaths. We have nearly finished them! We have made them so we are ready to welcome people to our classroom. In sailing, Cayla did her first capsize! Alice got stung by a wasp! At the end of sailing, we all got to go on the rib and jump off a grey platform. Alice Apps		
JAMAICA	This week we've had an amazing week learning about money maths. We put together a Dragon's Den pitch and presentation where we had to design a product, work out how and where it would be advertised, who the market would be, how much it would cost to produce, draw pictures of the product and then present to the whole class. It was lots of fun but a bit nerve wracking standing in front of the class to talk. In English, we've been acting out scenes from Macbeth and learning Shakespearian language. On Thursday, we had a visitor from The Wildheart Animal Sanctuary in Sandown. She came to talk to us about the White-Tailed Eagle. She did an amazing presentation telling us about their amazing features, habitats and hunting techniques. It was brilliant – we all enjoyed it.		

We have spaces in Early Years!

We are pleased to be able to offer places in our Early Years Provision starting after the Summer holidays. As an experienced 2 to 11 setting, we understand that the requirements of each child and each family are different and we offer a flexible early year's facility which has been designed to provide an individually tailored approach for you and your child's needs. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your children are cared for in an environment where they will feel safe, happy and nurtured.

There is a range of funding available for children from 2 years old, it is really easy to check your family's eligibility for early years funding by visiting www.childcare.choices.gov.uk:

- 2-year-olds can get 15 hours of funding from the term after their 2nd birthday if you receive certain benefits (including Income support or Jobseeker's Allowance or if you receive Universal Credit, and your household income is £15,400 a year or less).
- Working families can, subject to eligibility, get 15 hours of funding for 2-year-olds.
- All children are entitled to 15 hours of free early years education from the term after their 3rd birthday.
- Working families of 3-year-olds can, subject to eligibility, apply for an extra 15 hours of funding, giving them a total of up to 30 hours.

If your child's birthday is before 31st August they could start with us straight after the Summer holiday.

If you, or someone you know, are considering places for any child from 2 years old and upwards either call the office on 01983 407217 or visit the early years section on our website www.bradingcepri.iow.sch.uk/classes/brading-early-years.

If you would like any help in investigating the funding options available to you either go to www.childcare.choices.gov.uk or pop in to talk to Mrs Stubbs who can assist you.



This week in Pictures:







Attendance

Whole School Target: 95%

Class	Percentage Attendance Last Week
Antigua	87
St Lucia	93
Cuba	81
Hawaii	76
New Zealand	92
Galapagos	94
Iceland	90
Jamaica	84

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.



Within 3 years

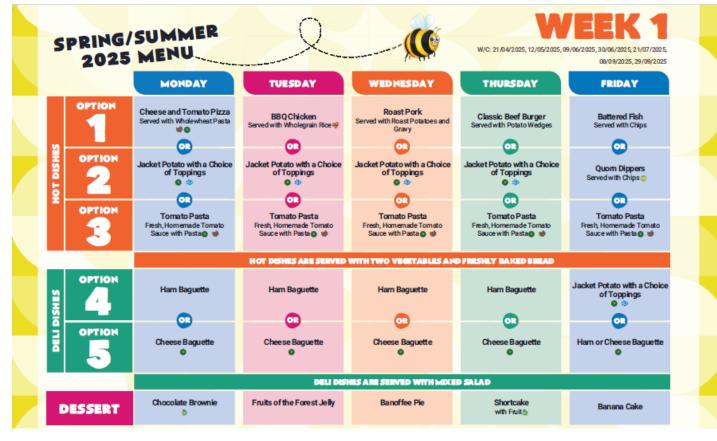
The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

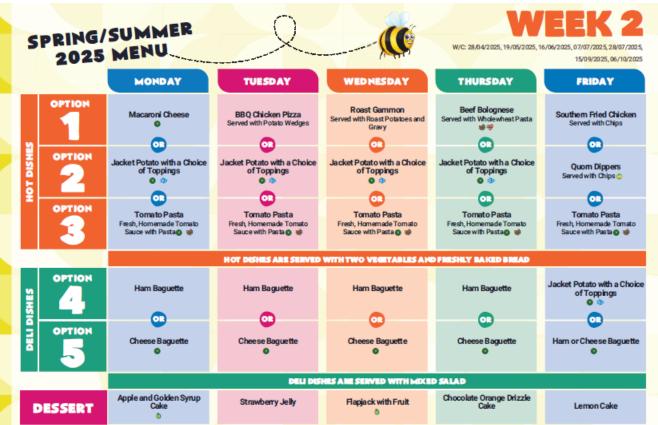
3 Third Offence

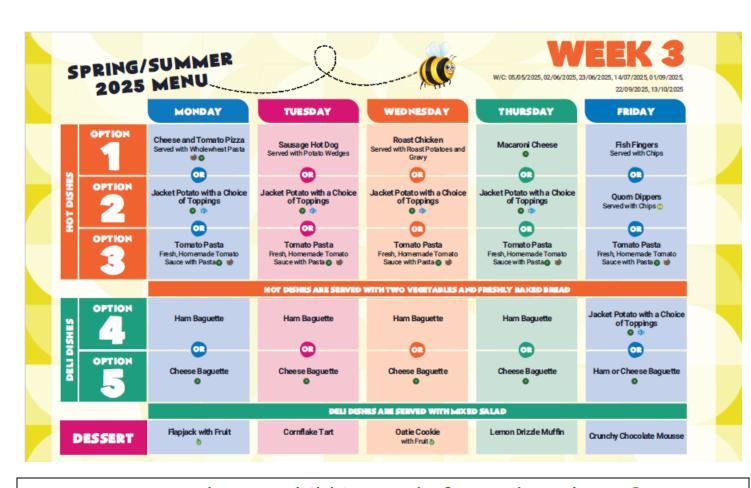
And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.







Do you have a child in need of NHS dental care?

We have an opportunity at

CHURCH STREET DENTAL PRACTICE, VENTNOR

to take on children for NHS dental care.

Please contact our team on 01983 853721

You can also visit our practice at

4, Church Street, Ventnor, PO38 1SW

to make an appointment.



Penny has vacancies for 2 children

What Parents & Educators Need to Know about

YOUTUBEKIDS

WHAT ARE THE RISKS? As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

POE RESTRICTION

AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (Ai) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-narthy advertisers can use.

INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube kids collects information around children's viewing to inform targeted content and advertisements.

BUY NOW!

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.



Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter, ther bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.

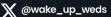


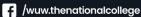
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WakeUp Nednesday

The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/youtube-kids-2025

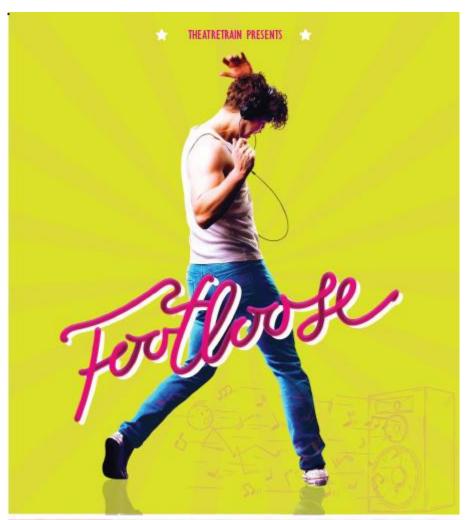








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