

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.
Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 6th June 2025

**Our Christian Values: Trust
Truth, Respect, Unity, Sincerity, Tolerance**
This week our focus has been on TRUTH



Collective Worship this Week

We have been continuing
to focus on humility.

Bible Reflection

Paul helps us when he says,
"Do nothing out of selfish
ambition or vain conceit, but
in humility consider others
better than yourselves.

Dear Parents/Carers,

Wow with the different year we have had, I am not surprised that I am writing to also add that we had an OFSTED inspection this week. We had one inspector for two days and the inspection was ungraded. I would just like to thank everyone for all their hard work including all the staff, all the governors and especially your wonderful children. Our inspector spent a lot of time talking with the children and they just spoke so, so well about everything that they undertake. I am so proud of the whole school team. The report will be with us by the end of term and until we receive the final report, I am sorry but nothing is able to be discussed.

Plea from Mr Barnes: There are lots and lots of fabulous trips going on between now and the end of this half term. Please can you return all outstanding forms on Monday as without them, your child is sadly going to miss out. Some trips are as early as next Tuesday.

Trips

Y5/6 Squash
Y3/4 Squash
Y1/2 Squash
Y6 Portsmouth Leavers' Service
Y6 Beach Day
Y6 Blackgang Chine
Y5/6 Tapnell Farm
Y4 PEACH Games
KS2 London Sinfonietta Orchestra Concert
Carisbrooke Castle Big Sing
EYFS / KS1 to Nettlecombe Farm
Y3/4 Roman Villa
Y5/6 Sea Safe @ Sandown Beach

Can I please remind everyone about parking. I have had correspondence from the Town Council and local businesses to say they are concerned about parking at the end of the day. Can I please remind everyone that we are a TEAM that TRUST each other. If you can park in spaces away from the school that would be fabulous. At all times we need to make sure we keep everyone safe.

Hopefully the sun will be shining again for the weekend.

Remember my day is always open.

Mrs Gilbert
Headteacher

SCHOOL MENU WEEK COMMENCING: 9th June 2025

We also offer tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|----------------------------|---|--|
| Cheese and Tomato Pizza with Wholewheat Pasta Chocolate Brownie | BBQ Chicken Fruits of the Forest Jelly | Roast Pork Banoffee Pie | Classic Beef Burger Shortcake with Fruit | Battered Fish and Chips Banana Cake |



Diary Dates

Dates for your diary:

| | |
|------|---|
| June | 10 th – Y5/6 Sea Safe Sessions 12 th – KS1 and EYFS Nettlecombe Farm Visit 12 th – Carisbrooke Castle Big Sing Concert 19 th – Year 5 and 6 White Tailed Eagle Visitor 20 th – Group and Leavers' Photos 30 th – Y3 to Y6 LSO Concert at Ryde Academy Theatre 30 th – Safety Week – Week beginning 30 th June. Covering travel (Bus and Train Y5/6), sun, online and beach safety and Be a Buddy not a Bully. |
| July | 4 th – PEACH Games for Year 4 4 th – Reports sent home 7 th – Parent /Carer Sessions 8 th – Y6 Transition Day 8 th – Whole School Transition Day 9 th – Y6 Leavers' Service in Portsmouth Cathedral 10 th – School Nurse for YR and Y6 14 th - 18 th - Sports & Health Week 18 th – Whole school Sports Day 18 th – Healthy Picnic 23 rd – Last day of Term (Summer Holiday) ** 2 nd SEPTEMBER – First day of Term ** |

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

| | |
|-------------|--|
| CUBA | <p>We have had a fun and busy week exploring our transport topic.</p> <p>The children have enjoyed using cars and paint to make tyre marks on paper.</p> <p>In History we are exploring old and new transport, the children enjoyed looking at old cars, bikes and they especially liked the steam train.</p> <p>We have really enjoyed our PE sessions where we are learning how to jump and respond to stop and go symbols.</p> |
| HAWAII | <p>We have had a great first week back in Hawaii. In science we done an experiment with different materials to see if they are conductors or insulators within a circuit. We have started a new topic (crime and punishment) to introduce the topic to the children, we set up a court room, where the children were tried and convicted with a historic punishments.</p> |
| ANTIGUA | <p>This week in Antigua our topic of the week has been Farm Animals and then children have loved it. We've got very messy in our sensory themed tuff trays where we have cleaned pigs suck in mud. We have also enjoyed getting very creative making our own Farm animals out of different craft materials. The children also used great cooking skills to make their own bread!</p> <p>I just wanted to also say the children have all been stars this week, well done everyone we are very proud for of you.</p> |
| ST LUCIA | <p>This week we have begun our topic of transport. We have been reading The Hundred Decker Bus and the children have enjoyed creating a role play bus in the classroom. We used our shape knowledge to create square windows and circle wheels. We created the journey where the children would go on the bus, we made the journey to Ryde, going past Tesco, Ryde fire station, Ryde Library and at Ryde Bus station. They loved making tickets for the bus, making a bus stop so people know where to go, making a bus timetable and map.</p> |
| NEW ZEALAND | <p>In year 1 and 2 this week we have had a busy week starting our new and final topics of the school year. In history we are learning about travel and transport over time so we started the week with our DT hook making our own cars using junk modelling materials. We have then started our science topic on plants so we got busy planting our own sunflowers - we can't wait to observe how they grow.</p> |
| GALAPAGOS | <p>What a busy first week back for year 3/4! We have now finished our maths topic looking at decimals, the children have worked really hard on looking at dividing 1 and 2 digit numbers by 10 and 100. In English we have been reading a new story called 'Millions'. The children have been using this to explore character profiles and direct speech, we will later write our own stories based on this text. In science we have continued our topic looking at electricity, this week the children built investigated complete and incomplete circuits. The children used the equipment to test if circuits were complete or incomplete and if they were incomplete work out how to make them complete. Finally we have begun our DT topic of food technology and explore how to prepare food in a safe and clean way. Great first week Malta and Galapagos, well done!</p> |
| ICELAND | <p>This week in year 5 we started a new topic called "Enough for everyone". We made a water wheel in pairs and tested it. In our topic we also got to sowed tomato seeds and there was enough for everyone. In maths we talked about negative numbers and did some on a number line. For English, we did some grammar focus and modal verbs which everyone enjoyed. On Wednesday we went sailing as a class. The weather was very cloudy and windy so 2 groups unfortunately capsized. By Alice</p> |
| JAMAICA | <p>This week in Jamaica class, we have been exploring shape in maths. We have looked at how to increase the scale factor of a shape to create a similar shape. In topic, we have started looking into the Shang Dynasty. We looked at a timeline of key events which took place throughout the Shang.</p> |

Final phase of childcare expansion: get 30 hours childcare – apply now

From this September, 15 hours childcare for working families with children under 3 will expand to 30 hours, meaning eligible working families can now apply for 30 hours of childcare from the term after their child turns 9 months until they reach school age.

This expansion is designed to support your child's early education and help you better balance work and family life. It's the final phase of the childcare expansion, which could save families up to £7,500 per year. **Apply for your childcare code by 31 August to start using the support from September**

What you need to do:

- Check if you're eligible: Working parents in England may be entitled to up to 30 hours of childcare per week for children aged **9 months to school age**, during term time (38 weeks per year).
- Apply online via GOV.UK: If you're eligible, apply now for your childcare code – you'll need this to access your hours.
- **Apply by 31 August:** To start using your hours from **1 September**, make sure you apply **before the deadline**.
- **Speak to your childcare provider:** Check that they offer the hours and confirm their arrangements.
- **Keep your code up to date:** you'll need to **reconfirm your details every 3 months** via your GOV.UK account. You'll get a reminder when it's time.

Already using 15 hours childcare for working families? You don't need to reapply for a new code. Simply continue to reconfirm your details every 3 months on your GOV.UK account and your existing code will update automatically to enable you to take up 30 hours from September.

For a step-by-step guide on how to apply, watch the video below with Early Years Educator, Steff, explaining the process: [How to get help with the cost of childcare: government-funded support in England](#)

[Click here to apply for your childcare code](#)

We have vacancies!

Now we have had the fantastic news that Brading Primary School is staying open, we are pleased to be able to offer places in our Early Years Provision starting after the Easter holidays. As an experienced 2 to 11 setting, we understand that the requirements of each child and each family are different and we offer a flexible early year's facility which has been designed to provide an individually tailored approach for you and your child's needs. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your children are cared for in an environment where they will feel safe, happy and nurtured.

There is a range of funding available for children from 2 years old, it is really easy to check your family's eligibility for early years funding by visiting www.childcarechoices.gov.uk:

2-year-olds can get 15 hours of funding from the term after their 2nd birthday if you receive certain benefits (including Income support or Jobseeker's Allowance or if you receive Universal Credit, and your household income is £15,400 a year or less after tax).

Working families can, subject to eligibility, get 15 hours of funding for 2-year-olds. All children are entitled to 15 hours of free early years education from the term after their 3rd birthday.

Working families of 3-year-olds can, subject to eligibility, apply for an extra 15 hours of funding, giving them a total of up to 30 hours.

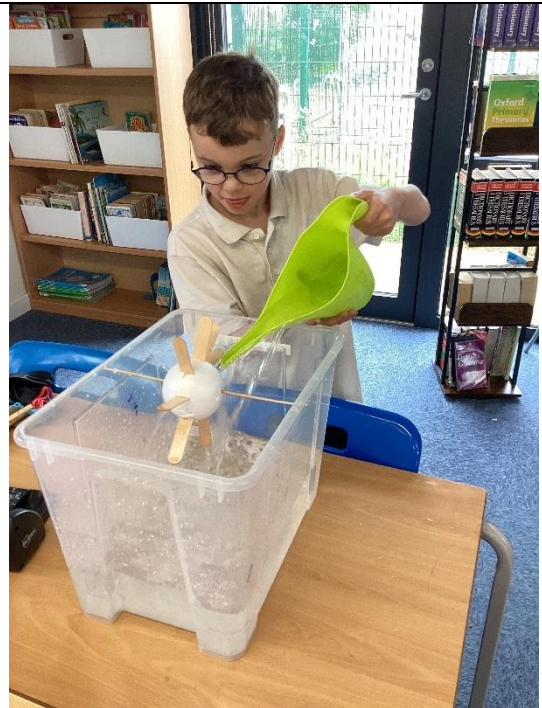
If your child's birthday is before 31st March they could start with us straight after the Easter holiday, or if their birthday is between 1st April to 31st August then they could start in September.

If you, or someone you know, are considering places for any child from 2 years old and upwards either call the office on 01983 407217 or visit the early years section on our website www.bradingcepri.iow.sch.uk/classes/brading-early-years.

If you would like any help in investigating the funding options available to you either go to www.childcarechoices.gov.uk or pop in to talk to Mrs Stubbs who can assist you.



This week in Pictures:







| | |
|--|--|
| | |
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| | |
| | |

Attendance

Whole School Target: **95%**

| Class | Percentage Attendance Last Week |
|-------------|---------------------------------|
| Antigua | 89 |
| St Lucia | 88 |
| Cuba | 83 |
| Hawaii | 65 |
| New Zealand | 85 |
| Galapagos | 85 |
| Iceland | 86 |
| Jamaica | 90 |

Thames Valley Cyber Protect team are inviting Parents and carers to join engaging and informative Cyber Security on-line training presentations.

These sessions will share easy-to-implement tips for parents/carers regarding theirs and their family's online behaviours and internet-enabled device usage.

This session covers key topics, including:

1. Emails and mobile phones: The art of spotting a scam – lots of hints and tips to share with your children around phishing and other scams.
2. Social media safety: The risks around social engineering, disinformation, AI, privacy and hacked accounts.
3. Gaming: Understand what the risks are to young people when gaming, particularly online, and discover ways to monitor and restrict usage.
4. Password mastery and Two-Factor Authentication (2FA): Helping you and your family to secure your accounts following best practice.

Link to booking onto the sessions - [Online Safety for Parents by Police - South East Cyber Crime Unit | Eventbrite](#)

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

SPRING/SUMMER 2025 MENU



WEEK 1

W/C: 21/04/2025, 12/05/2025, 09/06/2025, 30/06/2025, 21/07/2025,
08/09/2025, 29/09/2025

| | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|----------|---|---|---|---|---|
| HOT DISHES | OPTION 1 | Cheese and Tomato Pizza Served with Wholewheat Pasta | BBQ Chicken Served with Wholegrain Rice | Roast Pork Served with Roast Potatoes and Gravy | Classic Beef Burger Served with Potato Wedges | Battered Fish Served with Chips |
| | OPTION 2 | Jacket Potato with a Choice of Toppings | Jacket Potato with a Choice of Toppings | Jacket Potato with a Choice of Toppings | Jacket Potato with a Choice of Toppings | Quorn Dippers Served with Chips |
| | OPTION 3 | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta |
| HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD | | | | | | |
| DELI DISHES | OPTION 4 | Ham Baguette | Ham Baguette | Ham Baguette | Ham Baguette | Jacket Potato with a Choice of Toppings |
| | OPTION 5 | Cheese Baguette | Cheese Baguette | Cheese Baguette | Cheese Baguette | Ham or Cheese Baguette |
| DELI DISHES ARE SERVED WITH MIXED SALAD | | | | | | |
| DESSERT | | Chocolate Brownie | Fruits of the Forest Jelly | Banoffee Pie | Shortcake with Fruit | Banana Cake |

SPRING/SUMMER 2025 MENU



WEEK 2

W/C: 28/04/2025, 19/05/2025, 16/06/2025, 07/07/2025, 28/07/2025,
15/09/2025, 06/10/2025

| | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|----------|---|---|---|---|---|
| HOT DISHES | OPTION 1 | Macaroni Cheese | BBQ Chicken Pizza Served with Potato Wedges | Roast Gammon Served with Roast Potatoes and Gravy | Beef Bolognese Served with Wholewheat Pasta | Southern Fried Chicken Served with Chips |
| | OPTION 2 | Jacket Potato with a Choice of Toppings | Jacket Potato with a Choice of Toppings | Jacket Potato with a Choice of Toppings | Jacket Potato with a Choice of Toppings | Quorn Dippers Served with Chips |
| | OPTION 3 | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta |
| HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD | | | | | | |
| DELI DISHES | OPTION 4 | Ham Baguette | Ham Baguette | Ham Baguette | Ham Baguette | Jacket Potato with a Choice of Toppings |
| | OPTION 5 | Cheese Baguette | Cheese Baguette | Cheese Baguette | Cheese Baguette | Ham or Cheese Baguette |
| DELI DISHES ARE SERVED WITH MIXED SALAD | | | | | | |
| DESSERT | | Apple and Golden Syrup Cake | Strawberry Jelly | Flapjack with Fruit | Chocolate Orange Drizzle Cake | Lemon Cake |

SPRING/SUMMER 2025 MENU



WEEK 3

W/C: 05/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 01/09/2025,
22/09/2025, 13/10/2025

| | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|----------|---|--|--|--|--|
| HOT DISHES | OPTION 1 | Cheese and Tomato Pizza Served with Wholewheat Pasta 🌱🌱 | Sausage Hot Dog Served with Potato Wedges | Roast Chicken Served with Roast Potatoes and Gravy | Macaroni Cheese 🌱 | Fish Fingers Served with Chips |
| | OPTION 2 | Jacket Potato with a Choice of Toppings 🌱🌱 | Jacket Potato with a Choice of Toppings 🌱🌱 | Jacket Potato with a Choice of Toppings 🌱🌱 | Jacket Potato with a Choice of Toppings 🌱🌱 | Quorn Dippers Served with Chips 🌱 |
| | OPTION 3 | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱 | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱 | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱 | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱 | Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🌱🌱 |
| HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD | | | | | | |
| DELI DISHES | OPTION 4 | Ham Baguette | Ham Baguette | Ham Baguette | Ham Baguette | Jacket Potato with a Choice of Toppings 🌱🌱 |
| | OPTION 5 | Cheese Baguette 🌱 | Cheese Baguette 🌱 | Cheese Baguette 🌱 | Cheese Baguette 🌱 | Ham or Cheese Baguette 🌱 |
| DELI DISHES ARE SERVED WITH MIXED SALAD | | | | | | |
| DESSERT | | Flapjack with Fruit 🌱 | Cornflake Tart | Oatle Cookie with Fruit 🌱 | Lemon Drizzle Muffin | Crunchy Chocolate Mousse |



RYDE MEAD LTC COACHING SCHEDULE



TOTS TENNIS AGES 2-5

Monday 0930-1015
Thursday 0930-1015



MINI RED/ORANGE AGES 5-9

Thursday 1020-1115 (Home Ed)
Thursday 1545-1640
Saturday 0900-0955



MINI ORANGE/GREEN AGES 9-14

Thursday 1120-1215 (Home Ed)
Thursday 1645-1740
Saturday 1000-1055
saturday 1100-1155 (all ages welcome)



ADULT BEGINNERS AGES 14+

Monday 1130-1225
Thursday 1445-1540
Friday 0930-1025



ADULT ADVANCED AGES 14+

Tuesday 1700-1815
Saturday 1200-1315
Sunday 1130-1245



TENNIS FITNESS ALL AGES

Thursday 1345-1440



PICKLEBALL ALL AGES

Monday 1230-1325
Thursday 1245-1340

<https://bookwhen.com/islandtenniscoaching>

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70%

fear their child may see age-inappropriate or sexual content.

68%

fear exposure to content that promotes self-harm.

72%

worry about their child distinguishing real from fake information.

61%

worry about exposure to extreme views.

69%

are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At **29% vs 24%** boys were more likely than girls to disagree that their screen time is too high.

18

HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17 are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

One third of teenagers agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%

How to keep personal information safe.

62%

Being kind and respectful online.

#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

yt @wake.up.weds

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What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 🍷 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥🍷 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

| | |
|---|--|
| 🤡 (Clown face) Foolishness or clowning around | 🙄 (Pleading face) Over-affectionate or 'simping' |
| 😎 (Cool face) Cool, stylish or ruthless | 👁️ (Eyes) Watching drama unfold |
| 🔥 (Hot face) Intense attraction or excitement | 🐐 (Goat) Greatest of all time (G.O.A.T.) |
| 😐 (Meh) Stone-faced, unbothered | 👉 (Nails) Confidence, sassiness, or indifference |
| 👑 (Crown) 'Slaying', as in doing great | 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour |

POTENTIALLY CONCERNING EMOJIS

| | |
|--|---|
| 🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms) | 🌸 (Wilted flower) Often used to convey emotional struggle or sadness |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine | 🐍 (Snake) Can represent betrayal or being 'two-faced' |
| 🔑 (Key, lying face) Related to cocaine use | 🔫 (Water pistol) Sometimes used to reference violence or self-harm |
| 🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil |
| 💊 (Pill) May reference drug use or prescription misuse | 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles) |

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College

[@wake_up_weds](https://www.wake_up_weds.com)

[/www.thenationalcollege](https://www.thenationalcollege.com)

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Help Your Local School **WIN EQUIPMENT!**

Get ready to participate in our exciting token collect competition and help your school stand a chance to win amazing prizes.

Prizes

- **1st Prize:** £1,000 Amazon Voucher
- **2nd Prize:** £500 Amazon Voucher
- **Raffle Prizes:** All participating schools will receive a runner up prize to use as a raffle prize in future school events or fundraising.

Collect tokens printed from Monday
2nd June until Friday 11th July 2025.



Terms and Conditions: Newsquest terms and conditions apply. Visit Newsquest Prize Competition Rules and Newsquest Privacy Policy for more information. No Photocopies Accepted: Only original tokens will be counted. Only registered schools can enter, and no two schools can combine their token collections. Prizes are non-transferable and no cash alternative is available.