

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs B Gilbert

Friday 14th June 2024

Office Administrators: Mr Campbell, Ms Barnard

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on JUSTICE.



Dear Parents/Carers

I would like to say that as its June we have had a lovely sunny week! The weather continues to be variable so please make sure the children are dressed appropriately and with sun cream before school, sun hat and of course their water bottle each day if we get sunshine and coats if it is colder!

Learning developments:

Mrs Attwell undertook the Phonics Screening this week with our KS1 children, we are very proud of their achievements and know they will continue to thrive as they move through the school. Our children in Year 2 also took part in a national assessment test yesterday. Their feedback will help to shape future learning across the country.

Class photos:

On Tuesday next week we are having our class photographs taken followed by a year 6 leaver book session. The photographers would like to start promptly at 9am so please do not arrive late or there is a chance your child will not be included in the class photograph.

Finally, today we say a brief farewell to Miss Strickland as she leaves us to go on maternity leave today. We wish her well and are looking forward to meeting the new little one!

Have a lovely weekend everyone, and remember my door is always open.

Mrs Gilbert.

Headteacher.

Collective Worship this week...

In Collective Worship this week we are continuing our theme of justice. On Monday we got to know justice a bit more. On Tuesday we read a story and discussed if some people should be sentenced to prison or not.

Bible reflection

Psalms 33:5

He loves righteousness and justice; the earth is full of the steadfast love of the LORD.

UNIFORM:

One of our parents will be setting up a stall to sell spare/donated uniform towards the end of the term. If you would like to help please let the office know. All monies raised will go towards school funds. This is an opportunity for you to buy extra uniform whilst supporting the school. Thanks for your support.

IMPORTANT DATES WEEK COMMENCING 10th June 2024



Week Commencing: 3rd June 2024

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|------------------------------------|--|----------|--------|
| YR3 & YR4 – Sponsored Walk to Brading Down | KS1 Fun Clubs KS2 Fun Clubs | School Photographer – Class Photos | | |

SCHOOL MENU WEEK COMMENING 17th June 2024:

*We also offer tomato pasta as well as jacket potatoes and sandwiches
with a selection of fillings each day.*



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---------------------------------------|----------------------------------|---|--|
| Pizza Chocolate Brownie with Fruit | Pork Sausages Strawberry Jelly | Roast Chicken Banana Cake | Chicken & Broccoli Pasta Bake Lemon Sicilian Cookie | Fish Finger or Meat Free Nugget Vanilla Sponge |

Dates for your diary:

| | |
|-----------|---|
| June | 3 rd – Back to school 4 th – Cricket Chance to Shine Festival YRs 3/4/5/6 4 th – Vocal Prom Carisbrooke Castle YRs 4,5,6 4 th – Fun Clubs KS1 & KS2 start – 5 weeks 19 th – School Photographer – class photos & Year 6 Leavers 17 th – (week commencing) Walk to School Week 17 th – (week commencing) Being Safe Week 17 th – EYFS/Cuba Sponsored Ride 19 th – Collective Worship YR4 – 2.15pm 24 th – (week commencing) Walk to School Week 26 th – Collective Worship – YR3 – 2.15pm |
| July | 1 st – (week commencing) Sports week and sports day (further information to follow) 3 rd – Collective Worship YR1 & EYFS – 2.15pm 8 th – Quad Kids YRs 5/6 9 th – Transition Day 10 th – Collective Worship YR5 – 2.15pm 12 th – YR6 Leavers Event- pm 15 th – YR6 Leavers trips Ryde Super Bowl 16 th – YR5&6 trip to Winchester Science Centre 17 th – YR6 trip to Blackgang Chine 19 th – Last day of Term 22 nd – 26 th Development Days 29 th July – 30 th August Summer Holidays |
| September | 2nd School term starts. |

What we have been learning this week...

| | |
|-------------|---|
| ANTIGUA | <p>This week in Antigua class we have continued to explore all things that go! We have made lots of lovely creative vehicles such as a hot air balloons, airplanes, road scenes and much more.</p> <p>We have talked about road safety and how to keep ourselves safe when crossing the roads. We have read some lovely stories about different modes of transport and how they travel as well as having a go at matching vehicle puzzles.</p> <p>Miss Earley made some fabulous boats using pool noodles which we raced in water using straws, this was so much fun!</p> |
| ST LUCIA | <p>This week in St Lucia we are finishing off our topic transport to the seaside! We had boat races, made airplanes and watched them fly! We matched the car's wheels to the corresponding numeral. We made passports to go on our travels and talked about where we would need a passport. The book we looked at this week was how to win a monster race. We made our own monsters to win a race in our cars! We have really enjoyed this topic; our next topic is deep sea divers under the sea.</p> |
| MALDIVES | <p>In maths, we have been looking at position and direction. We did the Okey Cokey and the Cha Cha Slide to learn our left and right - we had so much fun. In English, we got a letter from the King! We are going to write a letter back to him after we design special underwear for his great grandmother. The children have created some super designs.</p> <p>I just want to say a massive thank you to all of the children as this week I carried out the Phonics Screen Check and all of the children tried their absolute hardest. Well done everybody - I am so proud!</p> |
| NEW ZEALAND | <p>This week in New Zealand class, we had a fantastic time diving into our learning! In English, we had a blast writing our own instructions by following the hilarious book 'How to Wash a Woolly Mammoth'. The children's creativity and attention to detail truly shone through in their writing.</p> <p>In Maths, we conquered the concept of minutes in an hour and hours in a day. The students showed great enthusiasm and were quick to grasp the fundamental principles.</p> <p>Our highlight of the week was our class assembly on justice, which took place on Wednesday. The children delivered insightful speeches and showed a deep understanding of fairness and equality.</p> <p>To end the week on a reflective note, on Friday, we participated in a sponsored silence for 10 minutes. The children demonstrated admirable focus and determination, all for a good cause.</p> <p>Overall, it has been a week full of learning, growth, and fun. Here's to another week of exciting adventures ahead in New Zealand class!</p> |
| MALTA | <p>This week in Malta class, we have been busy looking at geometry in maths. The children have been investigating the difference between a right, obtuse and acute angle. In English, the children have published a diary entry from the perspective of Sir Edmund Hillary as he climbed Mount Everest. The children included a range of conjunctions to their work. On Thursday, the children explored graphing in their computing lessons and looked at placing data into a graph using a computing programme.</p> |
| GALAPAGOS | <p>What an exciting week for Galapagos! In English we have been polishing our non-chronological reports about dinosaurs. In French we've been weather reporters. In maths we've been making symmetrical patterns. Furthermore, we've had our hook day this week for our topic All Around the World. The children came in dressed as pilots, tour guides and passengers. We got our passports ready, got on our plane and headed on a journey around the classroom countries. We hula danced in</p> |

What we have been learning this week...

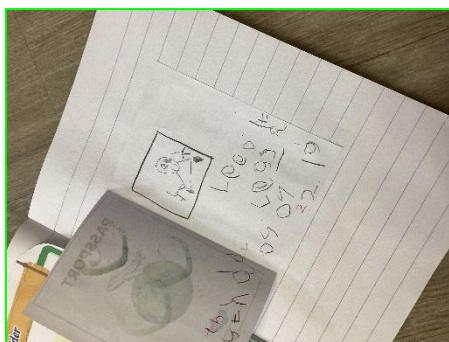
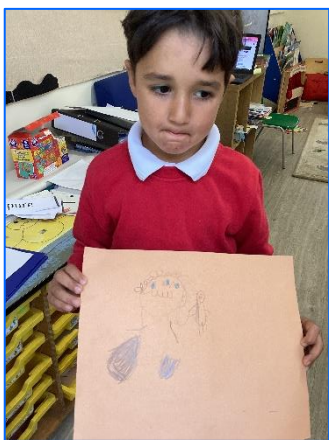
| | |
|---------|--|
| | Hawaii, sprinted in Jamaica, snorkeled in the Maldives and had a Maltese race in Malta. A brilliant day! |
| ICELAND | <p>This week in Year 5 we've been finding power plants in the United Kingdom.</p> <p>Writing an informal letter in English. Learning about decimals in maths.</p> <p>By Harlen.</p> |
| JAMAICA | This week in Year 6 we have had a brilliant week. In English we were just finishing off a few things. In maths we have been finishing off ratio and proportion. In Topic we are finishing off the story and moving onto our geography of North and South America. In art we have made our own clay oracle bone. |
| CUBA | This week in Cuba class, we have had another super busy week! We have been continuing our transport topic and have had fun exploring a role play car wash and airport. We have then painted a car tyres and designed our own hot air balloons. On Wednesday afternoon we all had so much fun practicing sports day and playing with the parachute on the field with Antigua and St Lucia classes too. |
| HAWAII | The children started their topic about the Isle of Wight this week. We focused on learning North, South, East and West. The children used mats to make the outline of the Isle of Wight and used cubes to make different human and physical geography features. Once our map was complete, the children used the Beebots to move around the map describing their journey using compass points and human or physical features language. |



This week in pictures...



This week in pictures...



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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NOTICE BOARD

IMPORTANT INFORMATION FROM THE ISLE OF WIGHT COUNCIL – FREE SCHOOL MEALS

The information below is only for those new to claiming free school meals, those currently on free school meals will transfer to the new system automatically.

Parents / Guardians will have to apply via the Citizens Portal, this is linked directly to the DWP Eligibility Checking System. They will receive an immediate decision on their application, and if they are eligible we will notify school via email of all new eligible claims on a daily basis during term time.

The majority of parents / guardians should already have an account on the Citizens Portal, as this is the system used to apply for Early Years Funding and for making an application to start primary school/transfer to secondary school.

If you do have parents / guardians who are unable to access online, they are able to submit a Free School Meals Application Form, but this will mean there will be a delay with the application process. Please ensure they complete the most up to date form (copy attached.)

The new system and link to this on the webpage will go live on **Monday 10 June 2024** and can be accessed via www.iow.gov.uk/schools-and-education/schools/free-school-meals/

Starting Secondary School!

Year 6 into Year 7 Transition Workshop



Worrying is a normal thing to do, everyone does it!
If you find you are worried about your move up to secondary school and you're not sure how to cope, we are here for you!

What we will cover:

- What are worries?
- How to spot them
- How to deal with them
- Problem Solving
- Grounding Techniques
- Self Care

How to sign up:

Speak to your school's Designated Mental Health Lead (DMHL) to let them know how you have been feeling and that you would like to sign up to the workshop. They will help you with the process.

Referrals need to be with MHST by Friday 19th July.

Venue: Secondary school/College
Date: Thursday 22nd August*
Time: TBC

*Except those moving to Island Free School



BIOSPHERE FESTIVAL

WE ARE TAKING PART ON THE

29th of JUNE

COME and JOIN US

Enjoy the Biosphere Natural Trail
pick up an Explorer Bag
from our foyer

Visit the Museum, Storytime Myths, Outdoor Games, Face Painting, Craft Session, Forum Café open for lunches tea, coffee & homemade cakes



WE ARE TAKING PART IN THE
**ISLE OF WIGHT
BIOSPHERE
FESTIVAL**
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www.bradingromanvilla.org.uk

