

Truth – Being honest  
Respect – Being Fair  
Unity – Being Friendly  
Sincerity – Being Genuine  
Tolerance – Being accepting

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.  
Tel: 01983 407217 email – admin@bradingcepri.iow.sch.uk

## News from Brading CE Primary School

Headteacher: Mrs B Gilbert

**Our Christian Values: TRUST - TRUTH, RESPECT, UNITY, SINCERITY, TOLERANCE -**

**This week our focus has been on TOLLERANCE**

6<sup>th</sup> February 2026

Dear Parents and Carers,

Wow what a fantastic week we've had this week at school.

This week we have been celebrating careers week. The children have had some exciting visitors in for career workshops. We've had visitor from Dinosaur Isle, Roles of Stage and Screen, An audience with Pathways into the music industry and the Happy Islander- positive news reporting. I hope all the children have had a fabulous time and been inspired about all the amazing job opportunities on the island for the future.

Our Career Winners are Everly and Oliver. Well done to both of them for taking part in the challenge.

Brading also took part in a Basketball event at Medina College. The children representing Brading wonderfully. Mrs Powell and Mr Piggott said they were amazing ambassadors.

Next week we will be taking part in Internet Awareness week, where pupils will learn how to stay safe, responsible and respectable online. As children are increasingly using digital devices for learning, communication and entertainment. It is vital that they understand how to use the internet in a positive and secure way.

Throughout the week, lessons will focus on:

- Staying safe online and protecting personal information
- Understanding what appropriate online behaviour looks like
- Recognising and responding to potential online risks
- Knowing who to talk to if something online makes them feel uncomfortable

We encourage families to continue these conversations at home and support children in developing healthy digital habits

We would like to invite all parents/carers in on Monday 9<sup>th</sup> February from 2pm to spend time in class seeing all of your children's fabulous work for this half term and starting our safety week off.

Have a fabulous weekend and remember my door is always open.

Mrs Gilbert  
Headteacher

**Collective worship this week** – we have been continuing to focus on Tolerance

**Bible Reflection** – Ephesians 4:2 *with all humility and gentleness, with patience, bearing with one another in love*

### Weekly Focus

Can we please remind you all to keep the entrance to school clear at all times.  
The yellow Zig Zag zone is a mandatory no stopping or dropping off area.

# School Reminders

**Booking Wraparound** – Remember that there is a new way to book Wraparound. Ideally, we will need a **week's notice** of any bookings for Wraparound. To make sure the booking is secure for wraparound, we will require you to send us an email and make payment on School Money. Do not assume your child has a place until you receive an acknowledgement from the school office. Any bookings made on school money without contacting the office will be invalid.

**Headlice** – We have started to see a rise with Headlice in school. It is important to check your child's hair for head lice. The best technique is to use a head lice comb when the hair is wet, leaving in conditioner and combing the hair in sections. When the hair is wet, head lice cannot move so they are easier to comb out. Please note that they do not jump or fly, you can only catch head lice from head to head contact. Treat appropriately: the wet combing technique eradicates the lice and eggs. This should be done every 3 to 4 days over a 2-week period to break the life cycle. If you require further information please have a look at the following website: <https://www.chc.org/how-to-treat-head-lice-and-nits-successfully/> Children who become clear of head lice can be re-infected at school. You can help to tackle this by following good prevention, by being vigilant to spot any new infections or re-infections and by seeking prompt treatment if you find any head lice.

**Absences/Illness** - Please make sure if your child is going to be absent from school due to illness, medical appointments or any other reasons, you need to provide the office with a phone call, email or pop into the office (also any supporting letter you may have) on the day of the absence to inform them. Remember to please keep your child off of school for 48 hours after the last episode of Diarrhoea and vomiting before bringing your child back into school. If we do not hear from you by 9.15am we will ring you. This is part of our duty of care and our safeguarding to ensure everyone is kept safe.

**Sharing Worship** – Please remember the change in time for Sharing Worship moving forward. These will take place on Friday mornings from 8.35am. We will always contact you via text inviting you along if your child has received a certificate.

**Booking Wraparound** - Going forward from today there will be a slightly different way to book Wraparound. Ideally, we will need a **week's notice** of any bookings for Wraparound. To make sure the booking is secure for wraparound, as from Monday 26th January, we will require you to send us an email and make payment on School Money. Do not assume your child has a place until you receive an acknowledgement from the school office. Any bookings made on school money without contacting the office will be invalid.

**Safety End of the day Pick up** - We have reminded all of the children that they should stay with their adult when they leave. Once you have picked up your child from school please make sure that they stay with you. Year 5 & 6 children who leave school without an adult, please remember you are representing the school and to be safe at all times. All roads are dangerous and I don't want any accidents happening, especially as the evenings are still quite dark. In addition, can I please remind you about parking sensibly. There are residents who also live along this road and we all should be considerate of this. – If your child is not attending their fun club, you will need to let the office know and sign them out. Children attending clubs in Years 5&6 still need to be collected by an adult after.

**Water Bottles** – Please can I remind you that children should only be bringing water in with their bottles each morning. We have started to see a rise in squash being used.

# Dates for Your Diary

## February

9<sup>th</sup> – Y1/2 trip to Southampton for Youth Orchestra

9<sup>th</sup> – Internet Safety Week

11<sup>th</sup> – EYFS/KS1 Aurora Orchestra in school

12<sup>th</sup> – Cuba's trip to St Marys Church

13<sup>th</sup> – Last day of term

23<sup>rd</sup> – First day back at school after half term.

## March

3<sup>rd</sup> – Cuba trip to Amazon World

6<sup>th</sup> – World Book Day

27<sup>th</sup> – last day of term for Easter

### Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required.

[Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

# Attendance

## Whole School Target: 95%

## Current weekly % = 84.47%

Class	% Last Week
Antigua	100%
St Lucia	77.5%
Cuba	77%
Hawaii	77.3%
New Zealand	93.1%
Galapagos	89.5%
Jamaica	82.4%



## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

# Attendance Traffic Light System



90% and below

90 - 95%

96 - 100%

**Concern**  
Drastic affect on academic achievement.

**Cause for Concern**  
We work with our EWS Officer who will conduct home visits when attendance becomes a concern

**Excellent attendance!**  
Keep up the good work.

**MISSING SCHOOL = MISSING OUT!**  
96 – 100% attendance equates to 4- 7 days off each year  
90-95 % attendance equates to 9-20 days off each year (50-100 lessons lost)  
90% and below equates to 20-30 school days off each year (100-150 lessons lost)

We want our children at Brading CE Primary to enjoy coming to school.  
Research proves that there is a high correlation between school attendance and academic performance and success.  
Absence from school is often the greatest single cause of poor performance and achievement.  
Ensuring children attend school is crucial for the welfare of children and safeguarding their wellbeing.

## EVERYDAY MINUTE COUNTS



**3 school days lost per year**



**10 school days lost per year**



**19 school days lost per year**



### Wraparound care prices:

Breakfast Club - £4 (from 7.45am)

Wraparound until 4pm - £6

Wraparound until 5pm - £8

Wraparound until 6pm - £12 (this needs to be agreed by Mrs Gilbert with prior notice)

All to be booked via SchoolMoney

### Class emails:

[antigua.class@bradingcepri.iow.sch.uk](mailto:antigua.class@bradingcepri.iow.sch.uk)

[cuba.class@bradingcepri.iow.sch.uk](mailto:cuba.class@bradingcepri.iow.sch.uk)

[stlucia.class@bradingcepri.iow.sch.uk](mailto:stlucia.class@bradingcepri.iow.sch.uk)

[newzealand.class@bradingcepri.iow.sch.uk](mailto:newzealand.class@bradingcepri.iow.sch.uk)

[galapagos.class@bradingcepri.iow.sch.uk](mailto:galapagos.class@bradingcepri.iow.sch.uk)

[jamaica.class@bradingcepri.iow.sch.uk](mailto:jamaica.class@bradingcepri.iow.sch.uk)

[hawaii.class@bradingcepri.iow.sch.uk](mailto:hawaii.class@bradingcepri.iow.sch.uk)

### PE Days:

Cuba - Friday

St Lucia - Wednesday

New Zealand - Wednesday

Galapagos – Thursday/Friday

Jamaica – Tuesday/Thursday

Hawaii – Tuesday

Children are to come in their PE kits on these days.

### Coats, Hats and Scarves

Now that the temperature has dropped, can you please ensure children have a warm, waterproof coat in school every day. Children can wear hats and gloves at break and lunch times, but scarves may only be worn to and from school for health and safety reasons. Please make sure all items are named to prevent them from getting lost!

Thank you

### Fun Clubs:

Mon – Y1,2&3 Sports Club

Tues – Yr. 6 SATS BOOSTER Club

Tues - KS1 Science Club

Tues – KS2 Sewing Club

Tues - KS1 Cooking Club

Wednesday – Y4,5&6 Sports Club

Thursday - New Carnival Dance sessions for KS2

Please contact the office to book.

### Makaton

As part of our ongoing learning here at Brading Primary School we focus on a Makaton symbol every week.

Here is our next Makaton sign.



# Attendance Traffic Light System



90% and below

90 - 95%

96 - 100%

**Concern**  
**Drastic affect on academic achievement.**

**Cause for Concern**  
We work with our EWS Officer who will conduct home visits when attendance becomes a concern

**Excellent attendance!**  
Keep up the good work.

**MISSING SCHOOL = MISSING OUT!**  
96 – 100% attendance equates to 4- 7 days off each year  
90-95 % attendance equates to 9-20 days off each year (50-100 lessons lost)  
90% and below equates to 20-30 school days off each year (100-150 lessons lost)

We want our children at Brading CE Primary to enjoy coming to school.  
Research proves that there is a high correlation between school attendance and academic performance and success.  
Absence from school is often the greatest single cause of poor performance and achievement.  
Ensuring children attend school is crucial for the welfare of children and safeguarding their wellbeing.

## EVERYDAY MINUTE COUNTS



**3 school days lost per year**



**10 school days lost per year**



**19 school days lost per year**

# SCHOOL LUNCH

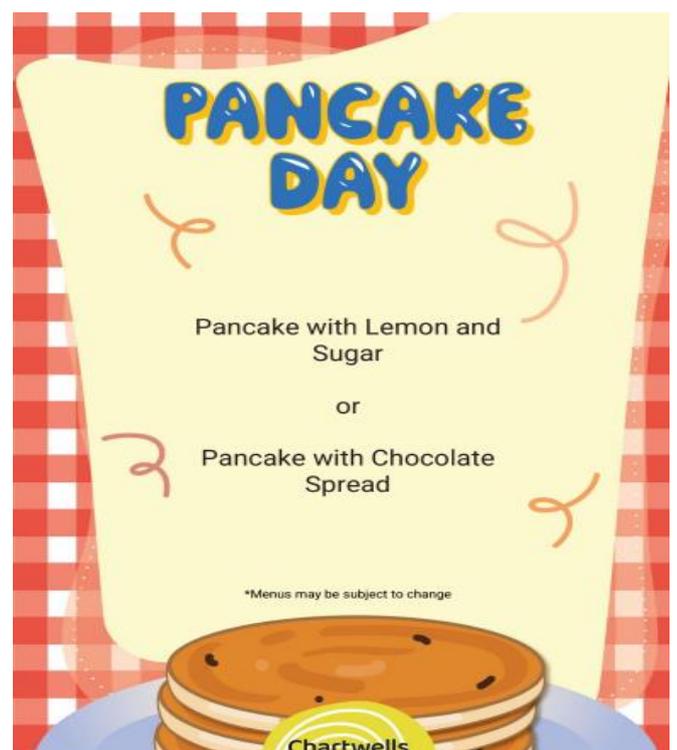
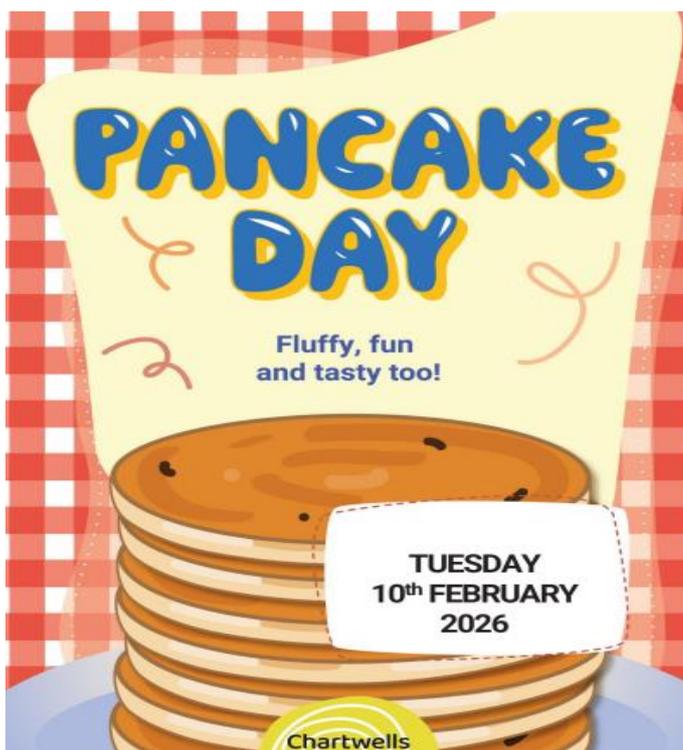
## WHAT'S COOKING?

### SCHOOL MENU WEEK COMMENCING: 9<sup>th</sup> February 2026

We also offer Vegetarian options, tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza Veggie Meat Feats Pizza	Beef Bolognese Vegetarian Bolognese	Roast Pork Roast Quorn	Chicken & Vegetable Korma	Fish Fingers Quorn Nuggets
Crunchy Apple Slice	Strawberry Shortcake Mouse	Chocolate Orange Drizzle Cake	Strawberry Jelly	Oat Cookie with Fruit

We now have some vegetarian options available each week. These are all available on School Money



# THIS WEEK AT BRADING

## ANTIGUA

This week in Antigua we have had so much fun with our superhero theme. Our book has been supertato, we've had superhero vegetables races, peeled and mashed potatoes, rescued the vegetables from the evil pea! We have talked about the vegetables we like to eat, peas were very popular, we talked about how vegetables keep you healthy. For maths we have made superhero's using different shapes, and measured superheroes using small cubes.



## CUBA

This week in Cuba we have been exploring superheroes, our book was Supertato.

The hook for our topic was a special superhero dress up day, it was fabulous to see the children dressed up. We have enjoyed vegetable printing, vegetables in jelly and making our own Supertatos. We enjoyed saving Supertato from evil pea with our mashers and tasting different vegetables. For careers week we exploring hairdressing, cleaning, opticians



## ST LUCIA

This week in St Lucia class, we have become chefs for careers week. We started the week writing shopping lists for what ingredients we needed. We then worked hard to spread the tomato purée, grate the cheese and cut peppers to make our own pizzas. Once they were ready they went to the oven to be cooked. We then all sat around the table and ate our pizzas together, it was great fun talking about how yummy they were!



# THIS WEEK AT BRADING

## NEW ZEALAND

This week in careers week, the children have discussed and acted out what they want to do when they grow up. We wrote questions and posed them to the museum keeper from Dinosaur Isle and designed a uniform for our chosen career. In maths, we have been counting in 2s, 5s and 10s. The children enjoyed skip counting! In PE, we have continued to work on our gymnastic skills with a focus on balance and co-ordination. We had a super visit from Dinosaur Isle and really enjoyed handling the fossils and learning more about our very own dinosaur island.



## GALAPAGOS

We have had lots of fun in Galapagos class this week! As it has been Careers week we have been lucky enough to have visitors come in to talk about careers in the music industry and careers in research. We had a lot of fun learning all about different job roles and in one of the workshops even designed our own music festivals! We have also completed our DT day focusing on pulleys and levers, the children designed and created their very own erupting volcanoes with working pulley and lever systems, they worked so hard and all of their projects looks fantastic! Great week Galapagos class! Have a wonderful weekend.



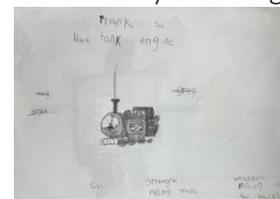
## JAMAICA

This week in Jamaica class, we have been busy exploring different careers for careers week. On Tuesday morning, we made PowerPoints displaying our dream jobs. We researched what qualifications we need, how much we could earn and how our job links to the Isle of Wight. On Tuesday afternoon, we had a visit from Wight Aviation. We explored the artefacts displayed at their museum and then created a diorama which will be displayed in the museum.



## HAWAII

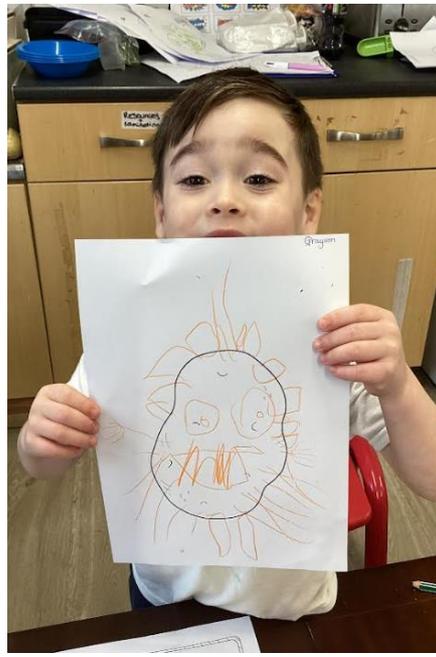
This week in Hawaii Class, the children have been exploring different careers they may want to have in the future. We looked at the different types of farming and had a go at turning the soil ready for the spring weather. The children found this trickier than expected! We then learnt about what skills a game designer would need to become a game designer and used this information to create a game character. Finally, we learnt about the role of a police officer and looked at how they take fingerprints



# This week in photos









Brading's visit to Medina College for a Basketball event on Tuesday. They all received a certificate.



New Zealand Class dressing up for Careers Week!



Pupils from St Lucia Class dressed up as what they want to be when they grow up.

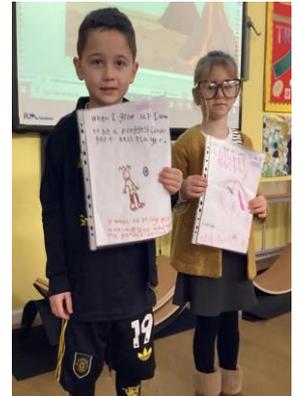


Galapagos Class leading our Collective Worship this week. Well done!

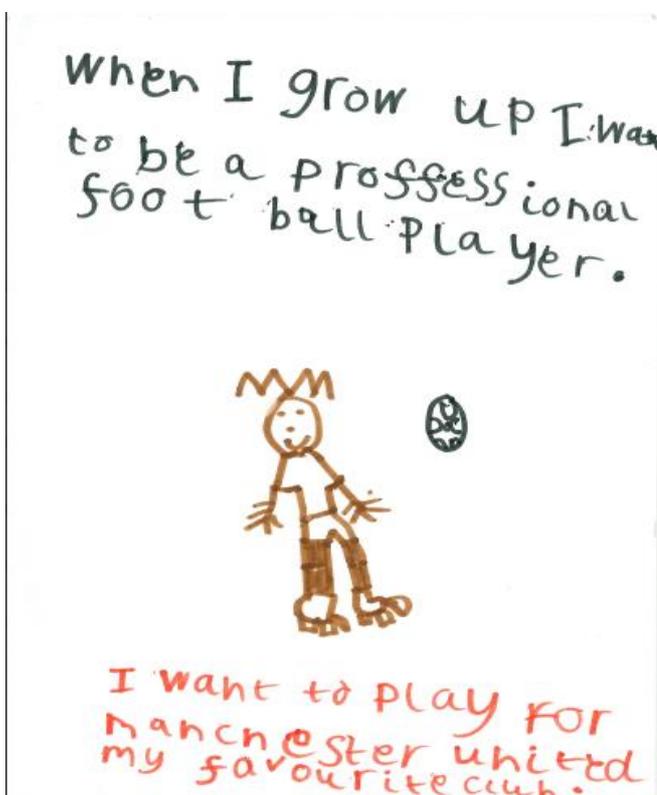
# DINOSAUR ISLE CAME TO SEE NEW ZEALAND CLASS



## Our Careers Week Winners.



Everly would like to  
be a Teacher when she grows up.



- football players get lots of money.
- I get lots of hoodies.
- I can help people to play football players.
- I would be a left winger.
  - you have to be a hard footballer and train lots.
- you have to follow all of the rules.

Oliver would like to be a professional Football player  
when he grows up.



BIRTHDAYS AT BRADING PRIMARY THIS WEEK ARE:



**HAPPY BIRTHDAY**



**Friends of Brading**

If you would like to support the school and the children by arranging some fun, exciting events while raising much needed funds, please let the office know! Absolutely anyone who has a connection with Brading Primary can become a 'Friend of Brading'. Mums, Dads, Guardians, Carers, Grandmas, Grandads – you are all welcome to join



**NHS**

**Hampshire and  
Isle of Wight Healthcare**  
NHS Foundation Trust

The school nurse will be offering drop-in sessions each term bookable via school.

The slots are for 30 minutes and these are bookable through Mrs Willshire, please email: [jo.willshire@bradingcepri.iow.sch.uk](mailto:jo.willshire@bradingcepri.iow.sch.uk)

Next session: This will be Nutrition sessions followed by clinic

Date: Wednesday 18<sup>th</sup> March 2026

Time: 9am – 11am

Your school nurse can support with the following health concerns:

Physical Health concerns related to school absences: not chronic or persistent absenteeism.

Long term conditions e.g. asthma, eczema, impacting on schooling.

Support for healthy lifestyles - diet and exercise.

Growth concerns

Support around Sleep

Continence i.e. night/daytime wetting, soiling, constipation

# Parenting Puzzle

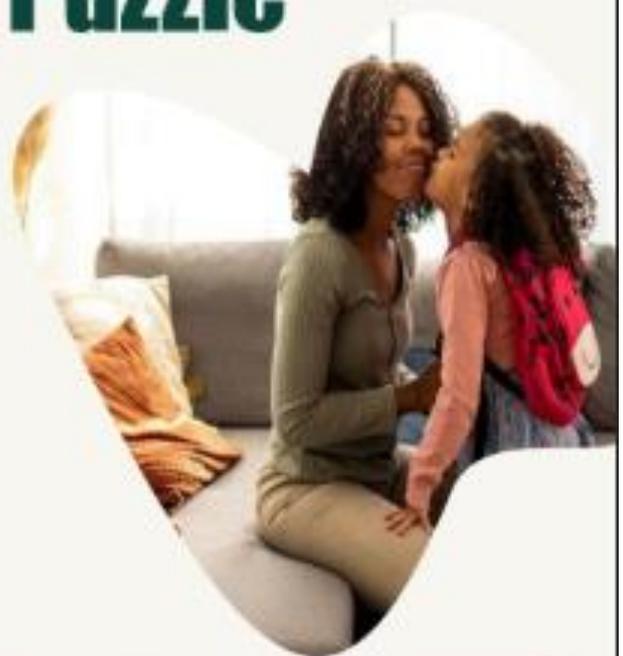
Are you a parent or carer of a child aged 3-5 years? Parenting can be challenging... but you don't have to figure it out alone.

Join our **FREE 5-week Parenting Puzzle Programme**, developed by the **Centre for Emotional Health** and based on proven strategies that really work.

Our 5<sup>th</sup> week includes our **Preschool and School Readiness** workshop.

This relaxed and supportive course will help you:

- ✓ Understand your child's emotional needs
- ✓ Build stronger communication and connection
- ✓ Manage behaviour positively
- ✓ Reduce stress for the whole family
- ✓ Feel more confident in your parenting



## Up coming dates:

Face to face at Ryde Family Hub

**Starting 12<sup>th</sup> January 2026 for 5 consecutive**

**Mondays, ending 9<sup>th</sup> February 2026**

**9.30am until 11.30am**

Or

Online via Microsoft Teams

**Starting 27<sup>th</sup> February 2026, for 5 consecutive**

**Fridays, ending 27<sup>th</sup> March 2026**

**9.30am until 11.30am**

You don't have to be struggling to benefit – the Parenting Puzzle is packed with strategies and insights that are valuable for **all** parents and carers of children age 3-5 years.

You'll meet other parents and carers, share experiences, and discover practical tools to make family life calmer and happier.

For more information check out our [website Parenting Puzzle & The 10 Week Nurturing Programme : Isle Of Wight Family Centres](#)



Scan the QR code to Contact us now : [Contact Us : Isle Of Wight Family Centres](#)

# Toileting Workshop

We are here for every step of your child's journey, especially when they are learning new skills such as using the toilet or potty. This workshop contains tips and guidance as your child begins to navigate this important part of their development.



- ❖ 2-hour sessions
- ❖ Face-to-face and online sessions available from:  
24/02/2026 – 27/02/2026
- ❖ For parents of children aged from 12 months

★ We are delighted to have Sunni from ERIC (The Bowel and Bladder Charity) delivering these sessions.



To book a free place on any available workshop, use the link or QR code.

[Isle of Wight Family Centres Events - 18 Upcoming Activities and Tickets | Eventbrite](#)

PLEASE NOTE: We are unable to accommodate children at the face-to-face sessions.



## Never miss school notifications

Download the School Jotter Mobile App today and you'll get:

 News and message notifications

 School calendar access

 Other links to useful resources



Download APP from one of the above APP Stores

Go in as guest

Click Search

Type in Brading in the search bar at the top

Click on Brading

Click Select

You won't need to do this each time

## What Parents & Educators Need to Know about

SNAP STREAK

97

WHAT ARE THE RISKS?

# SNAPCHAT

AGE RESTRICTION  
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

### ARTIFICIAL INTELLIGENCE

Snaps' use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

### SCREEN ADDICTION

Snaps' boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

### SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture these images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

### SNAPCHAT+

Snaps' is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snaps' introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These gold features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

### ACCESSIBILITY

Snaps' is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

### INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snaps'.

## Advice for Parents & Educators

### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snaps' has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snaps'. Remember, the app is only intended for children aged 13 and over.

### BLOCK AND REPORT

If a stranger connects with a child on Snaps' and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nude and Sexual Content' category. In this category, there's a 'Report' option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

### ENCOURAGE OPEN DISCUSSIONS

Snaps' risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snaps' privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

X @wake\_up\_weds

f /wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

# Raise funds for us for FREE

with  easyfundraising



Join as our supporter today at:

[www.easyfundraising.org.uk/support-a-good-cause](http://www.easyfundraising.org.uk/support-a-good-cause)

Just search for:

The Friends of Brading - Sandown

8,000+ retailers will donate to us whenever you shop with them



JOHN  
LEWIS



Start at the  
easyfundraising  
website or app

Click out  
to where you'd  
like to shop



Checkout:  
prices are exactly  
the same!

The retailer sends  
a % of your spend  
to easyfundraising



They pass  
it on to us  
:)

Plus, you'll get...



Exclusive retailer offers



Competitions



A warm feeling inside!

Over  
**£60m**  
raised for UK good causes

**£0**  
extra cost to anyone

# Occupational therapy

## Parent advice sessions

The NHS Occupational Therapy Team will be running monthly parent advice sessions. These sessions are open to any families which don't have an existing referral.

The sessions will be with an Occupational Therapist and an Assistant.

The team will be able to give advice, signpost to other services / charities and support with completing a full referral to Occupational Therapy if it is felt the needs discussed require a full assessment.

The team will be able to support with advice around:

- Self Care tasks - e.g. washing, dressing, using cutlery, toileting
- Fine motor skill development
- Play skills
- Preschool / school readiness



### Session Dates for 2026

(more dates and locations may be added if required):

15 Jan, 19 Feb, 19 March, 16 April, 21 May and 18 June.

Slots will be available at 9am, 10am and 11am.

Appointments will last for 45mins.

To book, contact the department on **01983 534520** or via email to **[iownt.paediatric-ot-mailbox@nhs.net](mailto:iownt.paediatric-ot-mailbox@nhs.net)**

Sessions will take place at the Childrens Therapies Department,  
St Mary's Hospital, Newport, Isle of Wight



# The Nurturing Programme

If you have a child aged 3 to 13 years,  
then this programme is for you.



The Nurturing Programme offers strategies to add to your parenting toolkit, giving you positive ways of helping children handle their feelings and behaviour.

**We have 2 new courses starting in January at our  
Newport Family Hub**

**Wednesdays - 7<sup>th</sup> January until 18<sup>th</sup> March**

(no session in February half-term)

9:30am till 11:30am

Or

**Mondays - 12<sup>th</sup> January until 23<sup>rd</sup> March**

(no session in February half-term)

9:30am till 11:30am



**Please visit our website and complete the contact us form to  
register your interest:**

[www.isleofwightfamilycentres.org.uk/contact-us](http://www.isleofwightfamilycentres.org.uk/contact-us)



For any questions or support booking on, please  
email [iowfamilycentres@barnardos.org.uk](mailto:iowfamilycentres@barnardos.org.uk)  
or call 01983 529208



- Free impartial advice relating to SEND for 0-25 years.
- Confidential sessions not recorded.
- Peer support, talking to others experiencing a similar journey.
- A dedicated session with an experienced support worker

**2  
FEB**

Responding to a draft  
EHCP

If you are in that critical  
time frame having  
received your draft

**13:00**

**4  
FEB**

Considering an EHC Plan?

Independent and  
impartial information to  
guide you through the  
process

**12:00**

**10  
FEB**

Alternative Provision

What constitutes as a  
suitable education in  
relation to section 19 of  
the education act

**17:30**

**11  
FEB**

Ordinarily Available  
Provision and SEN Support

Looking at support  
available for those who do  
not have an EHCP

**12:00**

**17  
FEB**

Responding to a draft  
EHCP

If you are in that critical  
time frame having  
received your draft

**11:00**

**18  
FEB**

Appeals to SEND Tribunal

A step-by-step guide  
through the appeals  
process

**13:00**



Hampshire  
SENDIASS

# Y6 SECONDARY TRANSITION

Join Lisa for our SEN Support Workshop

- Learn what a smooth transition looks like
- Explore practical SEN strategies
- Make the most of the time before September
- Get signposted to extra guidance

March 2026

Friday 6<sup>th</sup> 13:00

Tuesday 10<sup>th</sup> 17:00

Thursday 12<sup>th</sup> 10:30



JOIN US VIA  
TEAMS



[WWW.HAMPSHIRESENDIASS.CO.UK/WORKSHOPS](http://WWW.HAMPSHIRESENDIASS.CO.UK/WORKSHOPS)

Scan for our Padlet's  
and information

# Additional Information and Services



We have created a number of Online Notice Boards, known as Padlet's, full of information and guidance on a range of topics, including:

**Best Start in Life**

**Early Language**

**Oral health**

**Infant Feeding  
Support**

**Nutrition and  
Healthy Eating**

**Neurodiverse  
Information, Resources  
and Services**

**Toileting**

**School  
Readiness**

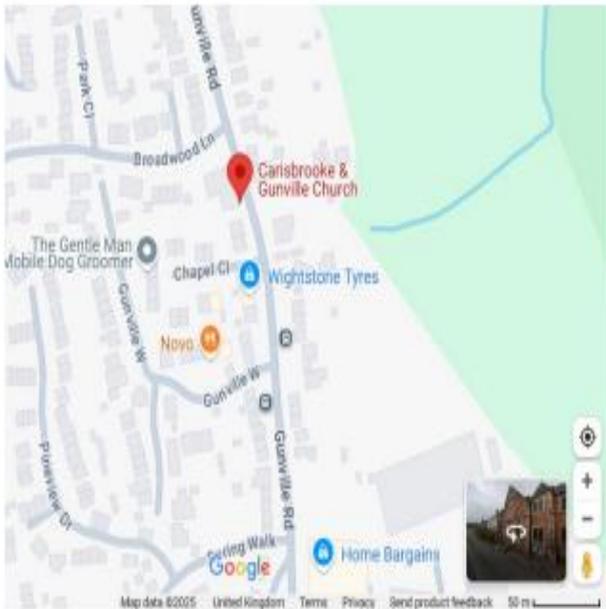
**Health Visitor  
Drop-in Clinics**



## Parent and Caregiver Peer Support Sessions

Where: Gunville Methodist Church Hall

When:



11<sup>th</sup> September 2025 (10am - 12 noon)

6<sup>th</sup> November 2025 (10am - 12 noon)

15<sup>th</sup> January 2026 (10am - 11am)

5<sup>th</sup> March 2026 (10am - 12 noon)

7<sup>th</sup> May 2026 (10am - 12 noon)

Come along to meet with other parents / caregivers for an informal meet up and chat about your neurodiversity journey. Refreshments provided. No need to book, just turn up.

Free onsite parking.

### Webinars

We host a range of webinars, that all parents and caregivers are welcome to join:

- Accepting Adolescence
- Break-Through 'Behaviour'
- Child to Parent Violence
- Feel without Fear
- Navigating Neurodivergence
- Reestablishing Routines
- Seasonal Sensory Awareness
- Sleep

### Parent Peer Support Groups

We host regular parent peer support groups and drop in sessions. (Details available upon request).



## Isle of Wight Neurodiversity Team

### Let's Walk Together on This Journey

- Celebrate neurodiversity.
- Understand strengths and differences.
- Support each child's growth every step of the way on the Isle of Wight.



If you have difficulty understanding this document, please contact us on 01983 821000 and we will do our best to help you.

## Isle of Wight Neurodiversity Team

### Parent Information Leaflet

2025/2026

Delivered by the Isle of Wight  
Neurodiversity Team

# Neurodiversity Team – Embracing Strengths, Supporting Journeys (0–19 years, Isle of Wight)

We value each child's unique neurotype and collaborate to provide respectful, practical support for families, schools, and professionals across the Isle of Wight.

## Our Team

We bring together a network of specialists including:

- Family Support Workers
- Neurodiversity Practitioners
- Sleep Practitioners

Each professional contributes to a holistic, strengths-based approach co-created with families and settings.

## What Is Neurodiversity?

**Innate differences** (e.g., autism, ADHD, dyslexia, dyspraxia, Tourette's, sensory needs): natural variations in brain function.

**Acquired differences:** brain changes arising from life experiences like trauma or health conditions.

## Our Vision & Mission

- A **needs-led, island-wide response**, with clear pathways for support.
- A **system-wide approach**, involving health, education, local services, and community partners.
- Promoting **timely, meaningful strategies** at home and in educational settings.
- **Empowerment through awareness** of evidence-based, affirming support.

## How We Support You

**Signposting & Universal Guidance** No diagnosis needed—access support, resources, and community links.

**30-Minute 1:1 Consultations** Confidential support sessions to explore needs and co-develop tailored strategies.

**Neurodiversity Profiling Tool** A collaborative visual assessment across nine developmental areas to spotlight strengths and areas for support.

**Training & Workshops** For families, schools, and organisations—building neuro-knowledge and inclusive practices.

## Inclusion & Impact

- **Strength-Based & Neuro-Affirming** We celebrate and validate neurodivergent ways of being.
- **Collaborative Co-Production** Families, schools, professionals, and young people partner in decisions and support planning.
- **Evidence-Informed, Practical Strategies** Tools that work in real life—home, school, and community.

## Accessing Support

- Contact us directly to discuss needs or book consultations.
- Referrals welcome from families, schools, health professionals, or community organisations.



**Beth Dyer**  
Service Manager - Education  
Children's Services  
Isle of Wight Council  
County Hall  
Newport  
Isle of Wight  
PO30 1UD

Email: [Beth.Dyer@iow.gov.uk](mailto:Beth.Dyer@iow.gov.uk)  
PA Support: [Amie.Cass@iow.gov.uk](mailto:Amie.Cass@iow.gov.uk)

Wednesday 28<sup>th</sup> January 2026

Dear Parents and Carers,

**Re: Listening and Engagement Session**

I am writing to invite you to a **'listening and engagement'** session about future school place planning on the Isle of Wight.

By school place planning, we mean how the Local Authority plans ahead to make sure the number of school places across the Island matches the changing number of children, while taking account of inclusion, special educational needs and disabilities (SEND) provision, parental preference, travel, and the long-term sustainability of schools. We know that this can feel complex, and this session is an opportunity for us to explain things clearly, listen to your views, and think together about how we communicate and engage with families as we plan for the future.

This session is a **listening exercise**;

- No decisions will be made at the sessions.
- There are no proposals being consulted on.
- It is not about individual children, admissions cases, or specific schools.

The focus will be on the overall approach to planning school places for the future across the Island. The views shared during the session will be summarised and taken into account as part of the information presented to the Children's Services Committee in March, alongside other information used to inform future planning. We want this to be a calm, respectful, and constructive conversation, and we welcome parents and carers who would like to better understand the process or share their perspectives.

**Session details are as follows:**

- **Wednesday 4<sup>th</sup> February**, 10:00-11:00 and 14:30-16:00 at The Riverside Centre, The Quay, Newport, PO30 2QR (feel free to drop in)

- **Tuesday 10<sup>th</sup> February**, 10:00-11:30 Online on Microsoft Teams.  
Meeting ID: 330 261 838 902 86  
Passcode: Ed6Bj3ck
- **Thursday 12<sup>th</sup> February**, 18:00-19:30 Online on Microsoft Teams  
Meeting ID: 353 697 863 810 93  
Passcode: s2DU2TK2

Thank you for taking the time to engage with this work. We look forward to listening and working together as we plan for the future needs of children and young people on the Isle of Wight.

Yours sincerely,

Beth Dyer  
Service Manager - Education