

Brading CE (Controlled) Primary School

We are a Team that Trust each other to unlock potential.

Tel: 01983 407217



News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Our Christian Values: TRUST
Truth, Respect, Unity, Sincerity, Tolerance
This week our focus has been on UNITY

Dear Parents/Carers,

Looks like Summer has disappeared and we are left with Autumn so quickly! Please can you make sure that, as the weather is so changeable at the moment, that your children have a waterproof jacket with them everyday so they can wear it during break times. Just a few reminders from last week.

1. As class teachers are so busy first thing in the morning getting things ready for learning and as we need to get learning started on time as there is so much to get through during the day, teachers are **not** available to talk to anyone before school or when they are bringing in their classes. Mrs Willshire or myself will be available from 8.30 to help support anyone.
2. Due to space in classes on pegs, please ensure your child has a foldable bag or drawstring bag – we cannot have rucksacks.
3. Lunch boxes need to be plastic, please, Teachers will be checking lunch boxes and bags next week.
4. Fidget tools- Use of Fiddle Tools in School, Fiddle tools can be helpful for some students as a way to support concentration, focus, and self-regulation. From an Occupational Therapy (OT) perspective, when used appropriately, they provide a safe sensory outlet or subtle movement that can help a student stay engaged with learning and manage feelings of restlessness or stress. However, not all fiddle tools are suitable for classroom use. Some can be distracting, noisy, or highly stimulating, which can actually increase anxiety or disrupt attention. In these cases, rather than supporting regulation, they can make it harder for a student to focus or manage their emotions. To ensure that all students benefit safely, the school will provide appropriate fiddle tools to those who need them, tailored to each child's individual sensory and regulation needs. We ask that parents do not send fiddle tools from home, as the tools provided at school are carefully selected to support learning and self-regulation effectively. Thank you for helping us maintain a calm, focused, and supportive learning environment.
5. Diaries have all come home with information on our behaviour code, zones of regulation and TRUST breakdown. Our expectation is that they come in with the children everyday and we will check them. Please feel free to use them as a communication book as well.

I have been made aware that there have been various incidents taking place outside of school. As a school community we should all be working together and supporting each other at all times of the school day so that we can be a TEAM that TRUST each other. Let's enjoy all our time together as the Brading Community.

We are pleased announce that our Head Boys and Head Girls for this year are ALICE, IVY, ELLERSON and LUKE. Massive congratulations to all four of them and we look forward to seeing you all do so well in your new positions within school.

Monday is individual and sibling photos – school jumpers are needed please.

Have a fabulous weekend and remember my door is always open.

Mrs Gilbert
Headteacher

**Friday 12th September
2025**



**Collective Worship this
Week**

We have been continuing
to focus on generosity.

Bible Reflection

Whoever is generous to the
poor lends to the Lord, and
he will repay him for his
deed.

Proverbs 19:17

SCHOOL MENU WEEK COMMENCING: 15th September 2025



We also offer tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni Cheese Apple and Golden Syrup Sponge	BBQ Chicken Pizza Strawberry Jelly	Roast Gammon Flapjack with Fruit	Beef Bolognese Chocolate Orange Drizzle Cake	Southern Fried Chicken with Chips Lemon Cake

Please note that school lunches will rise to £3.15 from September.

Dates for your diary:

Diary Dates

September	15 th – Individual Photos 16 th – Sight for Wight Workshops 23 rd – WOW Walk to School Launch
October	10 th – Wear Yellow for Mountbatten Day 20 th – 31 st Half Term
November	10 th – 11 th Bikeability 10 th – 1 st Flu Immunisation Session
December	1 st – 2 nd Flu Immunisation Session 22 nd – Christmas Holidays start

WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week in Cuba we have really enjoyed exploring the sensory room, leaf printing outside and using our fine motor skills to practise our writing! We have been settling back into school life and exploring all the different areas of Cuba class. What a fabulous week!
HAWAII	We started our topic of all around the world this week by trying a range of different foods. The children did amazing trying new foods and thinking about their texture, taste and smell. We then created a fact file about a country from the southern or northern hemisphere.
ANTIGUA / ST LUCIA	This week in Cuba we have really enjoyed exploring the sensory room, leaf printing outside and using our fine motor skills to practise our writing! We have been settling back into school life and exploring all the different areas of Cuba class. What a fabulous week!
NEW ZEALAND	New Zealand class has been awesome again and it has been lovely to have all the children in school with such an amazing attitude to learn. This week we have been writing, editing and publishing a recount which every single child has given their all to. In maths, we have been looking at one more and one less with emphasis on tens and ones. Year 1 is reviewing GPCs learned and securing them before moving on to the next step. Year 2 is reviewing phase 5. In our reading we are continuing to focus on decoding, prosody and comprehension. We have also finished our Autumn wreaths that we have made for Brading's Horticultural Show. Have a lovely weekend.
GALAPAGOS	We have had another busy week in Galapagos class! This week the children have been planning and drafting their non-chronological reports based on dinosaurs. They have found out some very interesting facts and I look forward to seeing their published pieces. In maths we have continued our place value topic with the year 3s exploring numbers up to 1000 and year 4s 10,000. In science we have been looking at similarities and differences between animals and their habitat, creating our own venn and Carroll diagrams. Lastly in art we began to research our artist for this half term, Sue Spooner, the children made their very own cardboard looms and practiced her weaving techniques. Great week Galapagos! Have a nice weekend!
JAMAICA	This week in Jamaica class, we have started to form a diary as part of our English learning journey. We annotated parts of a WAGOLL from our text driver, highlighting key vocabulary which we can use in our own piece of writing. In science, we have been investigating the animal kingdom and have explored the different ways in which animals can be classified.

This Week in Pictures:





Attendance

Whole School Target: 95%

Class	% Last Week
Antigua	100
St Lucia	66
Cuba	80
Hawaii	71
New Zealand	89
Galapagos	100
Jamaica	83



Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

3 Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk

2025-26 Open Day / Evening Dates

School/College	Date	Time
Carisbrooke College	29 September 2025	Year 6 open evening: 5-8pm
Christ the King College	18 September 2025 06 November 2025	Year 6 open evening: 5.30-7.30pm 6 th Form open evening: 5.30-7.30pm
Cowes Enterprise College	1 st to 31 th October 2025	Year 6 Open Month
Island Free School	11 October 2025	Y6 open day: 09.30-1pm Headmaster's Talks at 10am, 11am and 12noon
Medina College	23 September 2025	Year 6 open evening: 5-8pm
Ryde Academy	8 October 2025	Y6 Open Evening
Ryde School	4 October 2025 7 February 2026	Y6 and 6 th Form Open Morning: 10-12.30pm
The Bay CE School	2 October 2025	Y6 Open Evening: 5-8pm
The Priory School of our Lady Walsingham	n/a	Don't hold open days. Ring up to make an appointment for a show round. Marion Ahmed – Tel: 861222 or email: mail@prioryschool.org.uk

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

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Vectis Rugby Club
Sunday 14th September
Training 2pm
Red Roses kick off: 4pm

GIRLS' RUGBY - BRING A FRIEND SESSION!

WE'RE INVITING ALL OUR GIRLS' RUGBY
PLAYERS TO BRING A FRIEND (YR 6 + 7) ALONG TO TRAINING FOR AN
AFTERNOON OF FUN, GAMES, AND RUGBY SKILLS.

• ENJOY A TRAINING SESSION
FOLLOWED BY WATCHING THE RED
ROSES WORLD CUP MATCH.
• NO EXPERIENCE NEEDED - JUST
SPORTS KIT, A SMILE, AND A
CAN-DO ATTITUDE! LET'S SHOW
THEM HOW GREAT OUR RUGBY
FAMILY IS



new
carnival

Steampunk Ryde



FREE

Family

COSTUME WORKSHOP

Join the New Carnival team to create simple Steampunk themed costumes to wear in the IW Steampunk Festival Parade in Ryde. There are two sessions to choose from:



SATURDAY
20.09.2025



10am- 1pm or
2pm - 5pm



THE COACHING HOUSE
13b Union Road, Ryde, PO33 2ER

SCAN
ME! >>



Fill in the online form to book your place

www.newcarnival.co.uk



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