

Truth – Being honest  
Respect – Being Fair  
Unity – Being Friendly  
Sincerity – Being Genuine  
Tolerance – Being accepting

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.  
Tel: 01983 407217 email – admin@bradingcepri.iow.sch.uk

## News from Brading CE Primary School

Headteacher: Mrs B Gilbert

**Our Christian Values: TRUST - TRUTH, RESPECT, UNITY, SINCERITY, TOLERANCE -**

**This week our focus has been on TOLLERANCE**

13<sup>th</sup> February 2026

Dear Parents and Carers,

As we come to the end of our last week of term, I would like to take a moment to reflect on what has been a positive and productive time for our school community.

**Internet Safety Week** - This week the children have enjoyed a very successful Internet Safety Week. Pupils across the school engaged thoughtfully in lessons, discussions and activities focusing on staying safe, responsible and respectful online. I was particularly impressed by the maturity and understanding shown by our pupils when talking about how they use technology and how they can support one another in making safe choices now and in the future. Thank you to our staff for delivering such meaningful learning and to the parents and carers for reinforcing these important messages at home. We have added the poster regarding age restrictions for all apps further down the newsletter.

**Live Music for our creative focus** - On Monday New Zealand Live class travelled over to Southampton. They visited the Mayflower Studios to attend a children's Concert. The children had the best time and were amazing school ambassadors. Thank you to Mrs Attwell, Mrs Powell, Mrs Larner and Mr Pigott for accompanying the children. They watched Southampton's Youth Orchestra perform musical adventures. The children made birds for the finale, which they flew all the way over to Southampton on the ferry. The children then took part in the Firebird performance by Stravinsky.

**Parent/Carer sessions** On Monday we welcomed parents and carers into school. It was lovely to see so many come to look at their children's work they have been doing this term and what the children will be learning over safety week

**Performance in School** - On Wednesday we had The Aurora Orchestra here to perform for the children. Along with all of the musical instruments used, their performance was about traveling up to the mountain and about all of the journeys they came across. They saw some water, billy goats and lots of fog. The children even got the chance to orchestrate the instruments themselves. They all had a great time.

**Attendance Week** – The first week back we will be having our second Attendance Week here at school. The Information below is everything we will continue working towards throughout the remaining school year. I will be giving out prizes for Best Attendance at the end of the First week!

We have been working closely with our Educational Welfare Service on attendance. As you are aware they come in regularly to monitor every child's attendance at Brading and across the Island

As a school we have decided moving forward we will be running attendance weeks. We would really like your support as parents/carers to help us with this to raise attendance during the first week and every week moving forward for the rest of the school year.

To help us have that strong start together on the Spring Term we will

- Every day your child attends school, they'll receive a raffle ticket for a fun prize drawn at the end of the week.
- The class with the highest attendance for the week will also get a separate prize activity.

In addition, we will be talking to the mini governors to hear their ideas on how we can make attendance even better as well as the parent/career survey which will go out next term on your views and feedback.

Research does show that good attendance in the first week of term sets the tone for the rest of the year. Children who attend regularly right from the start are more likely to do well in school and feel settled and complete. Thank you for your support in this.

Have a fabulous break and I will see everyone on Monday 23<sup>rd</sup> February.

Mrs Gilbert  
Headteacher

**Collective worship this week** – we have been continuing to focus on Tolerance

**Bible Reflection** – *Gracious words are like a honeycomb, sweetness to the soul and health to the body*

## Weekly Focus

**Absences/Illness** - Please make sure if your child is going to be absent from school due to illness, medical appointments or any other reasons, you need to provide the office with a phone call, email or pop into the office (also any supporting letter you may have) on the day of the absence to inform them. Remember to please keep your child off of school for 48 hours after the last episode of diarrhoea and vomiting before bringing your child back into school. If we do not hear from you by 9.15am we will ring you. This is part of our duty of care and our safeguarding to ensure everyone is kept safe.

# School Reminders

**Booking Wraparound** – Remember that there is a new way to book Wraparound. Ideally, we will need a **week's notice** of any bookings for Wraparound. To make sure the booking is secure for wraparound, we will require you to send us an email and make payment on School Money. Do not assume your child has a place until you receive an acknowledgement from the school office. Any bookings made on school money without contacting the office will be invalid.

**Headlice** – We have started to see a rise with Headlice in school. It is important to check your child's hair for head lice. The best technique is to use a head lice comb when the hair is wet, leaving in conditioner and combing the hair in sections. When the hair is wet, head lice cannot move so they are easier to comb out. Please note that they do not jump or fly, you can only catch head lice from head to head contact. Treat appropriately: the wet combing technique eradicates the lice and eggs. This should be done every 3 to 4 days over a 2-week period to break the life cycle. If you require further information please have a look at the following website: <https://www.chc.org/how-to-treat-head-lice-and-nits-successfully/> Children who become clear of head lice can be re-infected at school. You can help to tackle this by following good prevention, by being vigilant to spot any new infections or re-infections and by seeking prompt treatment if you find any head lice.

**Sharing Worship** – Please remember the change in time for Sharing Worship moving forward. These will take place on Friday mornings from 8.35am. We will always contact you via text inviting you along if your child has received a certificate.

**Booking Wraparound** - Going forward from today there will be a slightly different way to book Wraparound. Ideally, we will need a **week's notice** of any bookings for Wraparound. To make sure the booking is secure for wraparound, as from Monday 26th January, we will require you to send us an email and make payment on School Money. Do not assume your child has a place until you receive an acknowledgement from the school office. Any bookings made on school money without contacting the office will be invalid.

**Safety End of the day Pick up** - We have reminded all of the children that they should stay with their adult when they leave. Once you have picked up your child from school please make sure that they stay with you. Year 5 & 6 children who leave school without an adult, please remember you are representing the school and to be safe at all times. All roads are dangerous and I don't want any accidents happening, especially as the evenings are still quite dark. In addition, can I please remind you about parking sensibly. There are residents who also live along this road and we all should be considerate of this. – If your child is not attending their fun club, you will need to let the office know and sign them out. Children attending clubs in Years 5&6 still need to be collected by an adult after.

**Water Bottles** – Please can I remind you that children should only be bringing water in with their bottles each morning. We have started to see a rise in squash being used.

**Drop off and Pick up** - Can we please remind you all to keep the entrance to school clear at all times. The yellow Zig Zag zone is a mandatory no stopping or dropping off area

# Dates for Your Diary

## February

23<sup>rd</sup> – First day back at school after half term.

23<sup>rd</sup> – Attendance Week

23<sup>rd</sup> – Fun Clubs start this week

## March

3<sup>rd</sup> – Cuba's trip to Amazon World

6<sup>th</sup> – World Book Day

20<sup>th</sup> – Red Nose Day (wear spots and stripes)

27<sup>th</sup> – Last day of term for Easter

### Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required.

[Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

# Attendance

**Whole School Target: 95%**  
**Current weekly % = 85.15%**

Class	% Last Week
Antigua	92%
St Lucia	79.4%
Cuba	72%
Hawaii	81.8%
New Zealand	88.3%
Galapagos	91.7%
Jamaica	81.4%



## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

# Attendance Traffic Light System



90% and below

90 - 95%

96 - 100%

**Concern**  
Drastic affect on academic achievement.

**Cause for Concern**  
We work with our EWS Officer who will conduct home visits when attendance becomes a concern

**Excellent attendance!**  
Keep up the good work.

**MISSING SCHOOL = MISSING OUT!**  
96 – 100% attendance equates to 4- 7 days off each year  
90-95 % attendance equates to 9-20 days off each year (50-100 lessons lost)  
90% and below equates to 20-30 school days off each year (100-150 lessons lost)

We want our children at Brading CE Primary to enjoy coming to school.  
Research proves that there is a high correlation between school attendance and academic performance and success.  
Absence from school is often the greatest single cause of poor performance and achievement.  
Ensuring children attend school is crucial for the welfare of children and safeguarding their wellbeing.

## EVERYDAY MINUTE COUNTS



**3 school days lost per year**



**10 school days lost per year**



**19 school days lost per year**



### Wraparound care prices:

Breakfast Club - £4 (from 7.45am)

Wraparound until 4pm - £6

Wraparound until 5pm - £8

Wraparound until 6pm - £12 (this needs to be agreed by Mrs Gilbert with prior notice)

Wrap Around number – 07864599219

All to be booked via SchoolMoney

### Class emails:

[antigua.class@bradingcepri.iow.sch.uk](mailto:antigua.class@bradingcepri.iow.sch.uk)

[cuba.class@bradingcepri.iow.sch.uk](mailto:cuba.class@bradingcepri.iow.sch.uk)

[stlucia.class@bradingcepri.iow.sch.uk](mailto:stlucia.class@bradingcepri.iow.sch.uk)

[newzealand.class@bradingcepri.iow.sch.uk](mailto:newzealand.class@bradingcepri.iow.sch.uk)

[galapagos.class@bradingcepri.iow.sch.uk](mailto:galapagos.class@bradingcepri.iow.sch.uk)

[jamaica.class@bradingcepri.iow.sch.uk](mailto:jamaica.class@bradingcepri.iow.sch.uk)

[hawaii.class@bradingcepri.iow.sch.uk](mailto:hawaii.class@bradingcepri.iow.sch.uk)

### PE Days:

Cuba - Friday

St Lucia - Wednesday

New Zealand - Wednesday

Galapagos – Thursday/Friday

Jamaica – Tuesday/Thursday

Hawaii – Tuesday

Children are to come in their PE kits on these days.

### Coats, Hats and Scarves

Now that the temperature has dropped, can you please ensure children have a warm, waterproof coat in school every day. Children can wear hats and gloves at break and lunch times, but scarves may only be worn to and from school for health and safety reasons. Please make sure all items are named to prevent them from getting lost!

Thank you

### Fun Clubs:

Mon – Sports Activities at the Bay  
for Yr. 5&6

Mon – KS1 Easter Club

KS2 – Gardening Club

Tues – Yr. 6 SATS BOOSTER Club

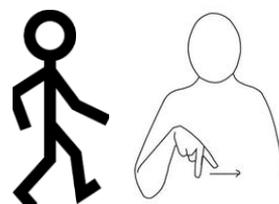
Wednesday – Yr. 1,2&3 Sports Club

Please contact the office to book.

### Makaton

As part of our ongoing learning here at Brading Primary School we focus on a Makaton symbol every week.

Here is our next Makaton sign.



# Attendance Traffic Light System



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90 - 95%

96 - 100%

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**Drastic affect on academic achievement.**

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## EVERYDAY MINUTE COUNTS



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# SCHOOL LUNCH

## WHAT'S COOKING?

### SCHOOL MENU WEEK COMMENCING 23<sup>rd</sup> February 2026

We also offer Vegetarian options, tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza Veggie Meat Feats Pizza	Chicken & Broccoli Pasta Bake	Roast Gammon Roast Quorn	BBQ Chicken	Southern Fried Chicken Quorn Nuggets
Chocolate Marble Cake	Chocolate & Pear Slice	Lemon Cookie	Crunchy Chocolate Moose	Strawberry Jelly

**World Book Day**

**MAINS**  
The Twits 'Bird Pie'  
(Chicken & Vegetable Pie) Or  
BFG 'Snozzcumber' Veggie Pie (V)  
(Vegetable Pie)

**SIDES**  
Billionaire Boy Joe Spud's Mash  
(Mashed Potato)  
The Very Hungry Caterpillar's  
Cabbages and Carrots with  
'Stuck in the Mud' Gravy

**DESSERTS**  
Charlie's Chocolate Cookie

\*Menus may be subject to change

Chartwells

**World Book Day**

A magical, story-filled lunch awaits!

**THURSDAY 5<sup>TH</sup> MARCH**

Chartwells

# THIS WEEK AT BRADING

## ANTIGUA

In Antigua this week we have been busy with our pancake topic, we have had tuff tray fun, pancake races and today we are going to eat some with lots of different toppings! We have also talked about internet safety and who we would talk to if something was scary to us as it was internet safety week. We had a really lovely treat on Wednesday, an orchestra came in and we really enjoyed listening to the music and joining in. We've had a very busy half term.



## CUBA

This week in Cuba Class we have been celebrating Pancake Day! We have explored lots of fun pancaked themed topic trays, tried pancakes and even had a pancake themed bucket! In RE we have been looking at special people and took a trip to the church to visit Reverend Beverley.



## ST LUCIA

This week in St Lucia class our topic has been pancakes. We decided we needed to write shopping lists for ingredients and then had a vote on which toppings would be best. We then used a range of toppings to put on our pancakes and ate them all up, they were so yummy! Then to add to our exciting week we were lucky enough to have a visit from an orchestra - it was absolutely amazing to see so many smiles from the children and so much enjoyment in one room!



# THIS WEEK AT BRADING

## NEW ZEALAND

WOW what a busy week! On Monday, we went to Southampton to see the Youth Orchestra. The children enjoyed every moment and all were impeccably behaved - well done! We looked at 'Belonging' in RE and also learned how to stay safe online with our safer internet week. In science we have been learning about day length and why it changes. In PSHE, we learned how to keep ourselves safe and healthy. In PE, we learned to do different rolls and the children showed great balance and agility. Have a well-deserved half term, see you soon!



## GALAPAGOS

What a lovely last week back we have had. The children finished off their extreme earth topic by looking at tornados and we even made a tornado in a bottle! In science we investigated the permeability of soil. We also took part in an orchestra workshop which was fantastic and for internet safety day we learnt all about how to use AI in a safe way! Have a great half term!

## JAMAICA

This week in Jamaica class, we have completed a RE day looking at rituals and the importance that ritual plays in Islam for those who carry out Wudu. On Wednesday, we had an art day. We looked at embellishing cans to create different styles using different media. This week, we have also had a mock SATs week. I just want to thank all of the children in Jamaica class for working so hard and making my job enjoyable! You are all superstars.

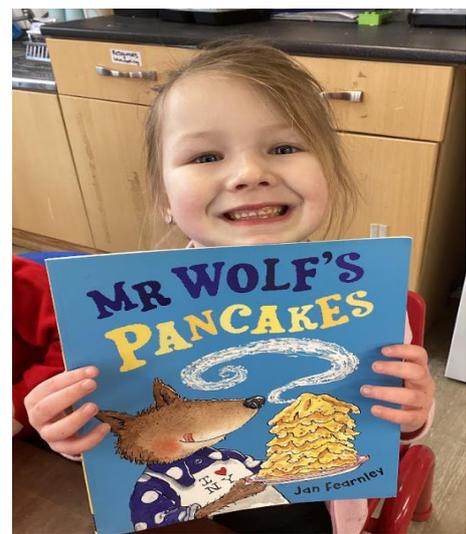


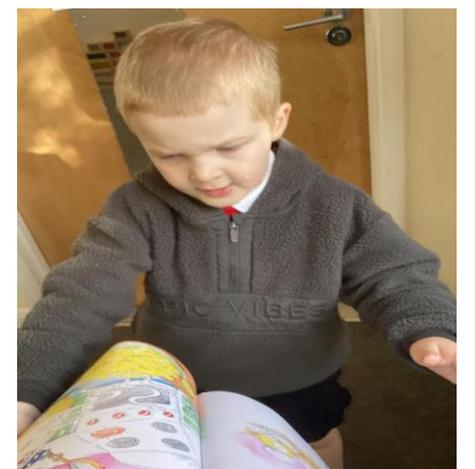
## HAWAII

This week in Hawaii Class, we welcomed parents to share our learning about Extreme Earth. The children enjoyed creating volcanoes out of Lego then making them 'explode' with coke and mentos. We also spoke about internet safety, focussing on what we should and shouldn't share online. The children finished their science topic of rocks with a final experiment by exploring soil



# This week in photos





# Aurora Orchestra visit to School



# New Zealand's Trip to Southampton



## Cuba's Trip to Brading Church – St Mary's





# Friends of Brading

If you would like to support the school and the children by arranging some fun, exciting events while raising much needed funds, please let the office know! Absolutely anyone who has a connection with Brading Primary can become a 'Friend of Brading'. Mums, Dads, Guardians, Carers, Grandmas, Grandads – you are all welcome to join



**Hampshire and  
Isle of Wight Healthcare**  
NHS Foundation Trust

The school nurse will be offering drop-in sessions each term bookable via school.

The slots are for 30 minutes and these are bookable through Mrs Willshire, please

email: [jo.willshire@bradingcepri.iow.sch.uk](mailto:jo.willshire@bradingcepri.iow.sch.uk)

Next session: This will be Nutrition sessions followed by clinic

Date: Wednesday 18<sup>th</sup> March 2026

Time: 9am – 11am

Your school nurse can support with the following health concerns:

Physical Health concerns related to school absences: not chronic or persistent absenteeism.

Long term conditions e.g. asthma, eczema, impacting on schooling.

Support for healthy lifestyles - diet and exercise.

Growth concerns

Support around Sleep

Continence i.e. night/daytime wetting, soiling, constipation

# Parenting Puzzle

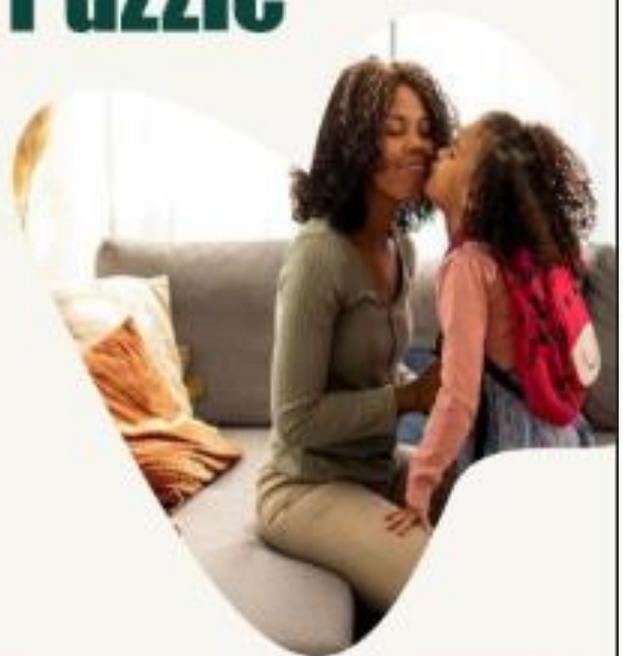
**Are you a parent or carer of a child aged 3-5 years?**  
Parenting can be challenging... but you don't have to figure it out alone.

Join our **FREE 5-week Parenting Puzzle Programme**, developed by the **Centre for Emotional Health** and based on proven strategies that really work.

Our 5<sup>th</sup> week includes our **Preschool and School Readiness** workshop.

This relaxed and supportive course will help you:

- ✔ Understand your child's emotional needs
- ✔ Build stronger communication and connection
- ✔ Manage behaviour positively
- ✔ Reduce stress for the whole family
- ✔ Feel more confident in your parenting



## Up coming dates:

Face to face at Ryde Family Hub

**Starting 12<sup>th</sup> January 2026 for 5 consecutive**

**Mondays, ending 9<sup>th</sup> February 2026**

**9.30am until 11.30am**

Or

Online via Microsoft Teams

**Starting 27<sup>th</sup> February 2026, for 5 consecutive**

**Fridays, ending 27<sup>th</sup> March 2026**

**9.30am until 11.30am**



You don't have to be struggling to benefit – the Parenting Puzzle is packed with strategies and insights that are valuable for **all** parents and carers of children age 3-5 years.

You'll meet other parents and carers, share experiences, and discover practical tools to make family life calmer and happier.

**For more information check out our website** [Parenting Puzzle & The 10 Week Nurturing Programme : Isle Of Wight Family Centres](#)



Scan the QR code to Contact us now : [Contact Us : Isle Of Wight Family Centres](#)

# Toileting Workshop

We are here for every step of your child's journey, especially when they are learning new skills such as using the toilet or potty. This workshop contains tips and guidance as your child begins to navigate this important part of their development.



- ❖ 2-hour sessions
- ❖ Face-to-face and online sessions available from:  
24/02/2026 – 27/02/2026
- ❖ For parents of children aged from 12 months

★ We are delighted to have Sunni from ERIC (The Bowel and Bladder Charity) delivering these sessions.



To book a free place on any available workshop, use the link or QR code.

[Isle of Wight Family Centres Events - 18 Upcoming Activities and Tickets | Eventbrite](#)

PLEASE NOTE: We are unable to accommodate children at the face-to-face sessions.



## Never miss school notifications

Download the School Jotter Mobile App today and you'll get:

 News and message notifications

 School calendar access

 Other links to useful resources



Download APP from one of the above APP Stores

Go in as guest

Click Search

Type in Brading in the search bar at the top

Click on Brading

Click Select

You won't need to do this each time

# ONLINE SAFETY: ENGAGING WITH PARENTS

## How can schools help parents?

### EXPLAIN AND INFORM

MANY PARENTS RELY ON SCHOOLS TO HELP HELP THEM UP TO SPEED AND HELP DEAL WITH ONLINE ISSUES. STAY ON TOP OF ONLINE SAFETY RELATED NEWS, INCLUDING SOCIAL MEDIA DEVELOPMENTS AND NEW APP RELEASES, AND SHARE IMPORTANT UPDATES WITH PARENTS.

### COMMUNICATE CLEARLY

EFFECTIVE COMMUNICATION IS ESSENTIAL FOR BUILDING SCHOOL-FAMILY PARTNERSHIPS. MAKE IT EASY FOR PARENTS TO ACCESS ONLINE SAFETY INFORMATION. PLAN YOUR COMMUNICATIONS TO REACH SO THAT YOU DON'T HAVE TOO MANY THINGS GOING ON AT THE SAME TIME AND TRY DIFFERENT WAYS TO INVOLVE THEM.

### INVOLVE CHILDREN

INVITING PUPILS TO GET INVOLVED IN SHARING ONLINE SAFETY INFORMATION ENABLES PARENTS/CHILDREN TO REACH FRIENDS AND HOW CHILDREN AND YOUNG PEOPLE FEEL ABOUT USING TECHNOLOGY, AND WHAT STEPS THEY TAKE TO STAY SAFE.

### MAKE IT ENGAGING

IT DOESN'T MATTER HOW MUCH EFFORT YOU PUT INTO AN ASSEMBLY, PRESENTATION OR NEWSLETTER ETC. IF THE CONTENT ISN'T ENGAGING, YOU'LL SOBBLY LOSE THEIR ATTENTION.

## 7 fun ways to share key messages

WHILE PARENTS' EVENINGS AND MEETINGS ARE A GREAT WAY OF INVOLVING PARENTS AND CARERS ABOUT ONLINE SAFETY, IT CAN BE DIFFICULT TO GET ALL PARENTS PHYSICALLY INTO THE SCHOOL AT THE SAME TIME.

85%

85% OF PARENTS SAY THEY PREFER TO LEARN ABOUT ONLINE SAFETY VIA DIGITAL RESOURCES.



National  
Online  
Safety

#WakeUpWednesday

## 1. Videos

VIDEO HAS BECOME AN ESSENTIAL PART OF THE ONLINE EXPERIENCE AND IS THE PERFECT MEDIUM FOR DELIVERING A MESSAGE QUICKLY AND EFFICIENTLY. OF 800 PARENTS ASKED, 85% TOLD US THAT THEY PREFER TO LEARN ABOUT ONLINE SAFETY VIA E-LEARNING VIDEOS THAT THEY CAN ACCESS IN THE COMFORT OF THEIR OWN HOME.

Source: National Online Safety, Parent Survey, November 2019



## 2. Social Media

MOST PARENTS ARE ACTIVE ON SOCIAL MEDIA, EITHER DIRECTLY OR INDIRECTLY VIA FAMILY MEMBERS. USE SOCIAL MEDIA TOOLS TO ENGAGE WITH YOUR COMMUNITY ABOUT ONLINE SAFETY, WHETHER IT'S SHARING BULLETIN BOARD ARTICLES, INFORMATION, ASKING QUESTIONS OR SIMPLY SHARING BEST PRACTICE THAT YOUR SCHOOL IS IMPLEMENTING - SOCIAL MEDIA IS GREAT WHEN USED IN THE RIGHT WAY.



## 3. Closed groups / chat apps

CLOSED GROUPS ON PLATFORMS SUCH AS FACEBOOK AND WHATSAPP ARE IDEAL FOR SHARING MESSAGES AND UPDATES ON A REGULAR BASIS, AS WELL AS REMINDING PARENTS OF ONLINE SAFETY GUIDANCE AND ACTIVITIES. WHEN CREATING A GROUP, IT'S WORTH CONSIDERING RULES AND ETIQUETTE GUIDES ABOUT WHAT CAN BE POSTED, AND INTRODUCING PROTOCOLS FOR APPROVING OR REJECTING COMMENTS.



## 4. Posters and infographics

SHARING POSTERS AND INFOGRAPHICS TO PARENTS VIA YOUR WEBSITE OR SOCIAL CHANNELS CAN MAKE ESSENTIAL ONLINE SAFETY INFO MORE ENGAGING AND MEMORABLE. A WELL-DESIGNED INFOGRAPHIC CAN CATCH THE EYE, BREAK DOWN COMPLEX INFORMATION AND PRESENT IT IN A WAY THAT IS BOTH PLEASANT AND UNDERSTANDABLE TO YOUR COMMUNITY.



## 5. Email Newsletters

EMAIL COMMUNICATION IS GREAT FOR SHARING MORE IN-DEPTH INFORMATION FOR PARENTS TO LOOK AT IN ONE PLACE. IT'S ALSO A RELIABLE WAY OF KNOWING A MESSAGE HAS BEEN DELIVERED (AS YOU CAN TRACK IT). YOU CAN SEND MONTHLY NEWSLETTERS OR MORE FREQUENT UPDATES TO KEEP PARENTS CLOSED UP ON THE LATEST EMERGING TRENDS AND NEWS RELATING TO THE ONLINE WORLD AND EVOLVING SCAMS.



## 6. Blogs

A BLOG IS A GREAT WAY TO DEVELOP A WHOLE SCHOOL CULTURE OF COMMUNICATION AND ALLOWS PARENTS TO HEAR DIRECTLY FROM SCHOOL, STAFF AND PUPILS ON TOPICS INCLUDING ONLINE SAFETY AND TECHNOLOGY TRENDS. WHY NOT CONSIDER HAVING A VARIETY OF AUTHORS, INCLUDING STAFF, PUPILS AND PARENTS TO FORM A BALANCED VIEW. IT MAY ALSO BE WORTH HAVING A DEDICATED AREA ON YOUR SCHOOL WEBSITE TO ONLINE SAFETY.



WWW.  
https://

## 7. Online learning

WE TYPICALLY SEE AN ENGAGEMENT RATE OF 50% OR LESS FOR IN-PERSON ONLINE SAFETY SESSIONS BETWEEN SCHOOLS AND THEIR PARENTS. TIME IS PRECIOUS AND ACCESSIBILITY IS IMPORTANT - ONLINE TRAINING SUCH AS WEBINARS WHICH IS COMING TO MAKING INFORMATION READILY AVAILABLE TO YOUR ENTIRE COMMUNITY IN A REALLY ENGAGING AND INTERACTIVE WAY.



# Raise funds for us for FREE

with  easyfundraising



Join as our supporter today at:

[www.easyfundraising.org.uk/support-a-good-cause](http://www.easyfundraising.org.uk/support-a-good-cause)

Just search for:

The Friends of Brading - Sandown

8,000+ retailers will donate to us whenever you shop with them



JOHN  
LEWIS



Plus, you'll get...



Exclusive retailer offers



Competitions



A warm feeling inside!

Over  
**£60m**  
raised for UK good causes

**£0**  
extra cost to anyone

# Occupational therapy

## Parent advice sessions

The NHS Occupational Therapy Team will be running monthly parent advice sessions. These sessions are open to any families which don't have an existing referral.

The sessions will be with an Occupational Therapist and an Assistant.

The team will be able to give advice, signpost to other services / charities and support with completing a full referral to Occupational Therapy if it is felt the needs discussed require a full assessment.

The team will be able to support with advice around:

- Self Care tasks - e.g. washing, dressing, using cutlery, toileting
- Fine motor skill development
- Play skills
- Preschool / school readiness



### Session Dates for 2026

(more dates and locations may be added if required):

15 Jan, 19 Feb, 19 March, 16 April, 21 May and 18 June.

Slots will be available at 9am, 10am and 11am.

Appointments will last for 45mins.

To book, contact the department on **01983 534520** or via email to **[iownt.paediatric-ot-mailbox@nhs.net](mailto:iownt.paediatric-ot-mailbox@nhs.net)**

Sessions will take place at the Childrens Therapies Department,  
St Mary's Hospital, Newport, Isle of Wight



# The Nurturing Programme



If you have a child aged 3 to 13 years,  
then this programme is for you.

The Nurturing Programme offers strategies to add to your parenting toolkit, giving you positive ways of helping children handle their feelings and behaviour.

**We have 2 new courses starting in January at our Newport Family Hub**

**Wednesdays - 7<sup>th</sup> January until 18<sup>th</sup> March**

(no session in February half-term)

9:30am till 11:30am

Or

**Mondays - 12<sup>th</sup> January until 23<sup>rd</sup> March**

(no session in February half-term)

9:30am till 11:30am



Please visit our website and complete the contact us form to register your interest:

[www.isleofwightfamilycentres.org.uk/contact-us](http://www.isleofwightfamilycentres.org.uk/contact-us)



For any questions or support booking on, please email [iowfamilycentres@barnardos.org.uk](mailto:iowfamilycentres@barnardos.org.uk)  
or call 01983 529208



- Free impartial advice relating to SEND for 0-25 years.
- Confidential sessions not recorded.
- Peer support, talking to others experiencing a similar journey.
- A dedicated session with an experienced support worker

**2  
FEB**

Responding to a draft  
EHCP

If you are in that critical  
time frame having  
received your draft

**13:00**

**4  
FEB**

Considering an EHC Plan?

Independent and  
impartial information to  
guide you through the  
process

**12:00**

**10  
FEB**

Alternative Provision

What constitutes as a  
suitable education in  
relation to section 19 of  
the education act

**17:30**

**11  
FEB**

Ordinarily Available  
Provision and SEN Support

Looking at support  
available for those who do  
not have an EHCP

**12:00**

**17  
FEB**

Responding to a draft  
EHCP

If you are in that critical  
time frame having  
received your draft

**11:00**

**18  
FEB**

Appeals to SEND Tribunal

A step-by-step guide  
through the appeals  
process

**13:00**



Hampshire  
SENDIASS

# Y6 SECONDARY TRANSITION

Join Lisa for our SEN Support Workshop

- Learn what a smooth transition looks like
- Explore practical SEN strategies
- Make the most of the time before September
- Get signposted to extra guidance

March 2026

Friday 6<sup>th</sup> 13:00

Tuesday 10<sup>th</sup> 17:00

Thursday 12<sup>th</sup> 10:30



JOIN US VIA  
TEAMS



[WWW.HAMPSHIRESENDIASS.CO.UK/WORKSHOPS](http://WWW.HAMPSHIRESENDIASS.CO.UK/WORKSHOPS)



Scan for our Padlet's  
and information

# Additional Information and Services



We have created a number of Online Notice Boards, known as Padlet's, full of information and guidance on a range of topics, including:

**Best Start in Life**

**Early Language**

**Oral health**

**Infant Feeding  
Support**

**Nutrition and  
Healthy Eating**

**Neurodiverse  
Information, Resources  
and Services**

**Toileting**

**School  
Readiness**

**Health Visitor  
Drop-in Clinics**



Changing childhoods.  
Changing lives.



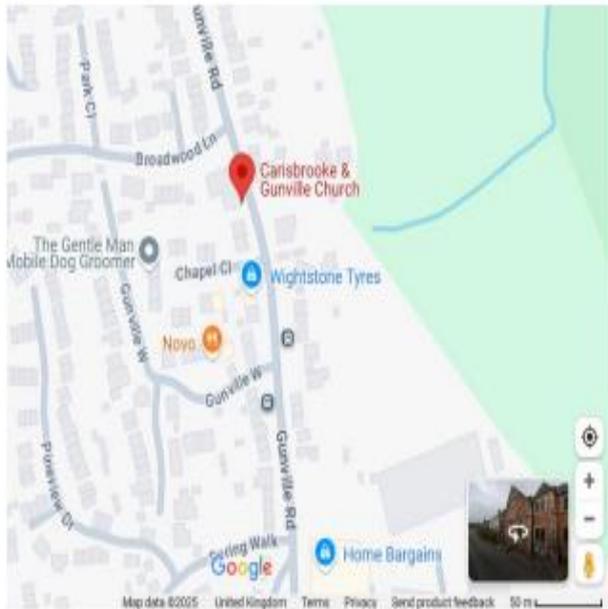
Isle of Wight  
Council



## Parent and Caregiver Peer Support Sessions

Where: Gunville Methodist Church Hall

When:



11<sup>th</sup> September 2025 (10am - 12 noon)

6<sup>th</sup> November 2025 (10am - 12 noon)

15<sup>th</sup> January 2026 (10am - 11am)

5<sup>th</sup> March 2026 (10am - 12 noon)

7<sup>th</sup> May 2026 (10am - 12 noon)

Come along to meet with other parents / caregivers for an informal meet up and chat about your neurodiversity journey. Refreshments provided. No need to book, just turn up.

Free onsite parking.

### Webinars

We host a range of webinars, that all parents and caregivers are welcome to join:

- Accepting Adolescence
- Break-Through 'Behaviour'
- Child to Parent Violence
- Feel without Fear
- Navigating Neurodivergence
- Reestablishing Routines
- Seasonal Sensory Awareness
- Sleep

### Parent Peer Support Groups

We host regular parent peer support groups and drop in sessions. (Details available upon request).



## Isle of Wight Neurodiversity Team

### Let's Walk Together on This Journey

- Celebrate neurodiversity.
- Understand strengths and differences.
- Support each child's growth every step of the way on the Isle of Wight.



If you have difficulty understanding this document, please contact us on 01983 821000 and we will do our best to help you.

## Isle of Wight Neurodiversity Team

### Parent Information Leaflet

2025/2026

Delivered by the Isle of Wight  
Neurodiversity Team

# Neurodiversity Team – Embracing Strengths, Supporting Journeys (0–19 years, Isle of Wight)

We value each child's unique neurotype and collaborate to provide respectful, practical support for families, schools, and professionals across the Isle of Wight.

## Our Team

We bring together a network of specialists including:

- Family Support Workers
- Neurodiversity Practitioners
- Sleep Practitioners

Each professional contributes to a holistic, strengths-based approach co-created with families and settings.

## What Is Neurodiversity?

**Innate differences** (e.g., autism, ADHD, dyslexia, dyspraxia, Tourette's, sensory needs): natural variations in brain function.

**Acquired differences:** brain changes arising from life experiences like trauma or health conditions.

## Our Vision & Mission

- A **needs-led, island-wide response**, with clear pathways for support.
- A **system-wide approach**, involving health, education, local services, and community partners.
- Promoting **timely, meaningful strategies** at home and in educational settings.
- **Empowerment through awareness** of evidence-based, affirming support.

## How We Support You

**Signposting & Universal Guidance** No diagnosis needed—access support, resources, and community links.

**30-Minute 1:1 Consultations** Confidential support sessions to explore needs and co-develop tailored strategies.

**Neurodiversity Profiling Tool** A collaborative visual assessment across nine developmental areas to spotlight strengths and areas for support.

**Training & Workshops** For families, schools, and organisations—building neuro-knowledge and inclusive practices.

## Inclusion & Impact

- **Strength-Based & Neuro-Affirming** We celebrate and validate neurodivergent ways of being.
- **Collaborative Co-Production** Families, schools, professionals, and young people partner in decisions and support planning.
- **Evidence-Informed, Practical Strategies** Tools that work in real life—home, school, and community.

## Accessing Support

- Contact us directly to discuss needs or book consultations.
- Referrals welcome from families, schools, health professionals, or community organisations.



**Beth Dyer**  
Service Manager - Education  
Children's Services  
Isle of Wight Council  
County Hall  
Newport  
Isle of Wight  
PO30 1UD

Email: [Beth.Dyer@iow.gov.uk](mailto:Beth.Dyer@iow.gov.uk)  
PA Support: [Amie.Cass@iow.gov.uk](mailto:Amie.Cass@iow.gov.uk)

Wednesday 28<sup>th</sup> January 2026

Dear Parents and Carers,

**Re: Listening and Engagement Session**

I am writing to invite you to a **'listening and engagement'** session about future school place planning on the Isle of Wight.

By school place planning, we mean how the Local Authority plans ahead to make sure the number of school places across the Island matches the changing number of children, while taking account of inclusion, special educational needs and disabilities (SEND) provision, parental preference, travel, and the long-term sustainability of schools. We know that this can feel complex, and this session is an opportunity for us to explain things clearly, listen to your views, and think together about how we communicate and engage with families as we plan for the future.

This session is a **listening exercise**;

- No decisions will be made at the sessions.
- There are no proposals being consulted on.
- It is not about individual children, admissions cases, or specific schools.

The focus will be on the overall approach to planning school places for the future across the Island. The views shared during the session will be summarised and taken into account as part of the information presented to the Children's Services Committee in March, alongside other information used to inform future planning. We want this to be a calm, respectful, and constructive conversation, and we welcome parents and carers who would like to better understand the process or share their perspectives.

**Session details are as follows:**

- **Wednesday 4<sup>th</sup> February**, 10:00-11:00 and 14:30-16:00 at The Riverside Centre, The Quay, Newport, PO30 2QR (feel free to drop in)
- **Tuesday 10<sup>th</sup> February**, 10:00-11:30 Online on Microsoft Teams.  
Meeting ID: 330 261 838 902 86  
Passcode: Ed6Bj3ck
- **Thursday 12<sup>th</sup> February**, 18:00-19:30 Online on Microsoft Teams  
Meeting ID: 353 697 863 810 93  
Passcode: s2DU2TK2

Thank you for taking the time to engage with this work. We look forward to listening and working together as we plan for the future needs of children and young people on the Isle of Wight.

Yours sincerely,

Beth Dyer  
Service Manager - Education