Truth – Being honest
Respect – Being Fair
Unity – Being Friendly
Sincerity – Being Genuine
Tolerance – Being accepting

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential. Tel: 01983 407217 email – admin@bradingcepri.iow.sch.uk

News from Brading CE Primary School

Our Christian Values: TRUST - TRUTH, RESPECT, UNITY, SINCERITY, TOLERANCE -

This week our focus has been on SINCERITY

10th October 2025

Headteacher: Mrs B Gilbert

Dear Parents / Carers,

I can't believe as I am writing this newsletter, there is only one week left and then we have the two-week half term break!

Last Week – This week has been a busy week. Miss Ward and myself have been on the mainland training which has meant that everyone at school has undertaken a phenomninal job in keeping everythig running so smoothly. I just wanted to say a massive thankyou to everyone. Next week is also busy as we have Tim Walters in from Hampshire supporting us on Thursday for the day and then next Friday is our fundraiser for Mountbatten Hospice, where we will be asking everyone for a donation of £1 for the children to come In dressed in yellow. At the same time the whole school will be walking the golden mile so if you would like to sponsor your child/children to undertake, it will all go to Mountbatten. Mountbatten Hospice is very close to many of us and has supported so many of our loved ones across the Island. In addition, we are also asking you to join us from 12.00 to have lunch and look at your childs work the have completed over the last term. From 1pm we have our Harvest Festival where we have the Parish Council joining us. This year we have now decided we are not asking for food donations just donations for Mountbatten Hospice. We do hope you can join us.

Being Warm – As the weather is definitely getting colder please make sure your child/children have a warm coat with them in school. If you would like them to wear hats, scarfs and gloves for the walk to and from school they are more than welcome, we just cannot have children wearing scarfs or hats with scarfs connected at playtimes for health and safety reasons.

Safety – Can I also remind you about parking before and after school to make sure that everyone is safe. We do have disabled parking but these are reserved for children who hold the blue badges. If you are unsure please come in and see Mrs Willshire.

Start & end of the day - Can I please remind everyone that if you need to speak to a teaching member of staff, they are not available in the morning but after school only. Myself and Mrs Willshire are available from 8.30am daily and the office is manned from 8am. Due to the school entrance being a very busy place we are unable to have any parents/carers using this area other than to come in and speak to staff or to arrange a meeting.

Parent / Carer Sessions – Just a reminder that these will take place after half term on Wednesday 5th of November. Signup sheets will be available in the office Monday morning the 13th of October.

SPY DOG/PUP/CAT Books – We have been made aware from the Local Authorities and news outlets that some of Andrew Cope Spy Series books have been recalled due to concerning inappropriate web links of an adult nature. If you have any questions please pop into the office and we can explain this more for you.

Have a fabulous weekend and I look forward to seeing everyone on Monday

Mrs Gilbert

Collective worship this week – we have been continuing to focus on generosity Bible Reflection – Mathew 6:21: "For where your treasure is, there your heart will be also

Dates for your diary: Diary Dates		
October	15 th – Hawaii class trip to Naturezone 16 th – School Nurse visiting YrR & 6 17 th – Harvest Festival and Fund-Raising Day for Mountbatten 17 th – Wear Yellow for Mountbatten 20 th – 31 th Half Term	
November	10 th – 11 th Bikeability 10 th – 1 st Flu Immunisation Session 17 th – School Nurse Drop in Session 9-11am (Please see Mrs Willshire to book)	
December	1 st – 2 nd Flu Immunisation Session 19 th – Jolly Jumper Day for Wessex Cancer Support 22 nd – Christmas Holidays start	

WHAT V	VE HAVE BEEN LEARNING ABOUT THIS WEEK	
CUBA	This week our focus story has been The Gingerbread man. We have explored making our own gingerbread man using ginger play dough. The children really enjoyed painting a giant gingerbread man and using chalk to decorate another one on the playground. The children liked using the icing pen to decorate gingerbread men to eat for snack. We have especially enjoyed our new bubble machine popping and catching them as bubbles appear.	
HAWAII	This week in Hawaii we have had a busy week. They learnt about the prime meridian and got to research different countries that are found on this invisible line in Topic. In sciences the class got to learn about why animals are becoming endangered or extinct and different methods on how humans are trying to prevent this from happening. During Art the children were excited to start making their habitats for their penguins that they made last week.	
ANTIGUA / ST LUCIA	He huffed and he puffed and he blew the house down it's been The Three Little Pigs week in EYFS. This week we have enjoyed listening to this story and joining in with being the wolf blowing the houses down. We have been super busy building our own brick, straw and stick houses, making pig masks and learning all about different homes around the world. The children also created their own homes including igloos, animal habitats, stilt houses and windmill homes.	
NEW ZEALAND	In English, the children have loved retelling and writing the story of The Three Little Pigs. I have seen some amazing writing and the children are so proud of their finished pieces. In maths, we have been looking at finding parts and adding three parts to find the whole. In geography, we have looked at weather forecasts and discussed how the weather changes. In computing, we have been looking at technology around us. The children continue to work hard and are enjoying the new challenges that their new learning is bringing. Well done!	
GALAPAGOS	This week Galapagos have had RE day where we explored community and how we can be neighbours to one another. We also had art day where we completed our textiles project by learning to glue fabrics together and then started our sculpture project by make papier mache rainforest animals and then designed habitats for our animals. Finally, we have planned and drafted our narratives based on The Great Kapok tree and started our addition and subtraction unit in maths. Great work Galapagos! Have a nice weekend!	
JAMAICA	This week in Jamaica class, we have explored the human and physical features that are situated across the Americas. We created a poster and investigated to display our findings. In PE, we have continued our learning journey on tag rugby. This week, we focused on ball control and practiced successful passes from different distances. On Thursday, we had a visit from the author of Mokee Joe, a children's book with a scary twist. We explored the book and had the chance to ask the author questions.	

Attendance Traffic Light System



Concern

Drastic affect on academic achievement.

Cause for Concern
We work with our EWS Officer who will conduct home visits when attendance becomes a concern

Excellent attendance! Keep up the good work.

MISSING SCHOOL = MISSING OUT!

96 – 100% attendance equates to 4- 7 days off each year 90-95 % attendance equates to 9-20 days off each year 50-100 lessons lost)

90% and below equates to 20-30 school days off each year (100-150 lessons lost)

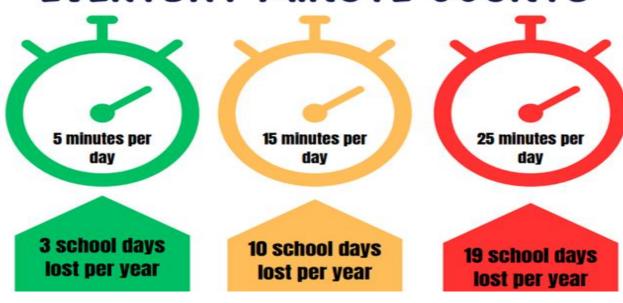
We want our children at Brading CE Primary to enjoy coming to school.

Research proves that there is a high correlation between school attendance and academic performance and success.

Absence from school is often the greatest single cause of poor performance and achievement.

Ensuring children attend school is crucial for the welfare of children and safeguarding their wellbeing.

EVERYDAY MINUTE COUNTS



SCHOOL MENU WEEK COMMENCING: 13th October 2025

We also offer tomato pasta as well as jacket potatoes, baguettes and sandwiches with a selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato	Sausage Hot Dog	Roast Gammon	Out of this World	Fish Fingers
Pizza			menu	
Flapjack with Fruit	Cornflake Tart	Oatie Cookie with Fruit	See below	Crunchy Chocolate
				Mousse

Please note that school lunches are now £3.15. Chartwells will be providing a change in menu on Thursday 16th October. School Money will still show the dinner option of Macaroni Cheese but will be the menu below.



This Week in Pictures:

























Attendance

Whole School Target: 95%

Class	% Last Week	
Antigua	100	
St Lucia	92.5	
Cuba	69	
Hawaii	69.1	
New Zealand	94.6	
Galapagos	84.6	
Jamaica	74.1	

2025-26 Open Day / Evening Dates

School/College	Date	Time
Carisbrooke College	29 September 2025	Year 6 open evening: 5-8pm
Christ the King College	18 September 2025	Year 6 open evening: 5.30-7.30pm
	06 November 2025	6 th Form open evening: 5.30-7.30pm
Cowes Enterprise	1 st to 31 th October 2025	Year 6
College		Open Month
Island Free School	11 October 2025	Y6 open day: 09.30-1pm
		Headmaster's Talks at 10am, 11am and 12noon
Medina College	23 September 2025	Year 6 open evening: 5-8pm
Lift Ryde	8 October 2025	Y6 Open Evening 4-7pm
Ryde School	4 October 2025	Y6 and 6 th Form Open Morning: 10-12.30pm
	7 February 2026	
The Bay CE School	2 October 2025	Y6 Open Evening: 5-8pm
The Priory School of	n/a	Don't hold open days. Ring up to make an appointment
our Lady Walsingham		for a show round. Marion Ahmed – Tel: 861222 or
		email: mail@prioryschool.org.uk

Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. Jo.willshire@bradingcepri.iow.sch.uk





The school nurse will be offering drop-in sessions each term bookable via school.

The slots are for 30 minutes and these are bookable through Mrs Willshire, please email: jo.willshire@bradingcepri.iow.sch.uk

Next session:

Date: Tuesday 17th November 2025

Time: 9am - 11am

Your school nurse can support with the following health concerns:

Physical Health concerns related to school absences: not chronic or persistent absenteeism.

Long term conditions e.g. asthma, eczema, impacting on schooling.

Support for healthy lifestyles - diet and exercise.

Growth concerns

Support around Sleep

Continence i.e. night/daytime wetting, soiling, constipation

10 Top Tips for Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and iliness to bullying family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This shuncture offers reassurance and helps children feel more in control of their surroundings.

USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing sords that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when taking about difficult or sensitive subjects.

TRAUMA AND

Mention briefly that browns can show up in physical ways, such as changes in skeep, appetite, concentration, or as physical sches and pains. Consider this before labelling behaviour as difficult or tary. Some children may become withdrawn, while others may be more outwardly challenging, highlight that

AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get calcul to explain or repeat their experience multiple times. Staking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like
"It's not that bad" or "You're akey" may shul
down children's emotional expression and are
often not helpful instead, acknowledge what
they're leeling, even if it seems small. Validating
a child's emotions helps them leet even and
encourages once communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Anny children don't have the words to express heir emotions, expectally during distress, supporting them to name what they he feeling such as angry, scared or sad - builds emotional theracy. Tools like emotion charts, drawing, or story telling can help esternalise feelings in a efformmonostate way.

BE AWARE OF YOUR

Children pick up on adult emotions and reactions, after mirroring from Staying colm, even in challenging shuations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

8 SEEK PROFESSIONAL SUPPORT

White many children benefit from everyday emotional support, some will need more specialised hetp. If symptoms persist, ecruen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a montal health perfessional, bady intervention can prevent long-term difficulties and support healthy recovery.

MAINTAIN CONNECTION

solution can worsen the impact of trauma. incourage involvement in group activities, praise their afforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

BE PATIENT - HEALING

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear, Your angoing support, patience, and presence can help them more forward of their own pace, knowing they are not also.

Meet Our Expert

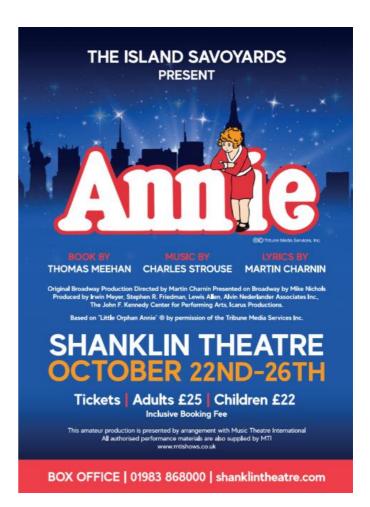
This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.





The National College







Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

a siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

2 Second Offence

Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

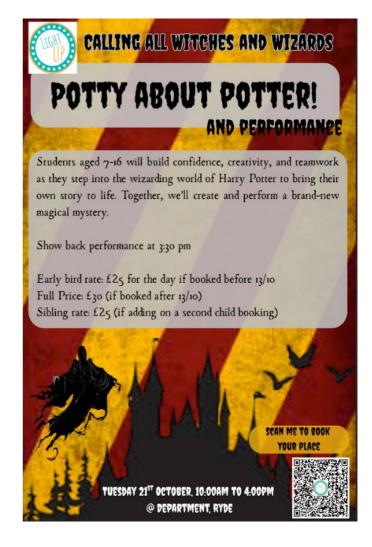
Third Offence

And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.









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Events organised by the Isle of Wight Heritage Serv

Council



