

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs B Gilbert

Friday 17th May 2024

Office Administrators: Mr Campbell, Ms Barnard

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on FORGIVENESS.



Dear Parents/Carers

SATs Week – All done!

WOW, WOW, WOW what a week. All of the year 6 children have been out of this world and I am so, so proud of them.

I would also like to say a big thank you to the whole staff team and governors and the rest of the year groups as they also enabled all the SATs to go ahead. I am so proud to work and be part of the TEAM at Brading – well done everyone!

We have another busy week in school next week, with visits from the RNLI for our Year 1 children and the NHS Dental Hygiene Team coming in for their annual talk to our Reception Class children. I am sure you will agree that we are very lucky to have the support of our community and local services to work with our children.

We also have new entrance meetings on Tuesday after school and we are looking forward to meeting all our new little people and families for September.

Fun Clubs finished this week with the exception of KS1 Cricket with Mrs Powell next Monday (due to us not being here on Bank Holiday 6/5/24). We will be promoting the new fun clubs next week so you can book these on SchoolMoney.

Please can I remind you that we are unable to provide Wrap Around Care after school on the last day of term – thank you for your understanding.

Have a lovely weekend

Mrs Gilbert.

Collective Worship this week...

In Collective Worship this week we have continued our theme of Forgiveness. On Monday we did a psalm on forgiveness. On Tuesday we talked about why not to hold a grudge. On Wednesday we learnt the story of the unforgiving.

Bible reflection

In Matthew 18, Jesus teaches Peter that he must forgive "70 times 7".

Beginning there, Jesus tells the parable of the unmerciful servant.

It ends with, "This is how my heavenly Father will treat each of you unless you forgive your brother or sister from your heart"

(Matthew 18:32-35).



**Remember last day of term is
Friday 24th May '24**

**We look forward to seeing
everyone on Monday 3 June '24**

IMPORTANT DATES WEEK COMMENCING 15TH APRIL...



Week Commencing: 20th May 2024

| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---|---|----------|--|
| KS1 Cricket Fun Club | YR1 RNLI visit in school Parent Outcome Sessions – 2.15pm – all classes and everyone welcome | YR R Dental Hygiene Visit in school - NHS | | Last day of term school closes at 3pm |

SCHOOL MENU WEEK COMMENCING 20th May 2024:



We also offer tomato pasta as well as jacket potatoes and sandwiches with a selection of fillings each day.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---------------------------------------|----------------------------------|--|--|
| Pizza Chocolate Brownie & Fruit | Pork Sausages Strawberry Jelly | Roast Chicken Banana Cake | Chicken & Broccoli Pasta Bake Lemon Sicilian Cookie | Fish Finger or Meat Free Nuggets Vanilla Sponge |

What we have been learning this week...

| | |
|-------------|---|
| ANTIGUA | <p>999 what's your emergency? This week in Antigua class we have been learning all about people who help us. We have learnt the magic number "999" to call for help if we are ever in trouble.</p> <p>We've dressed up as police, firefighters and ambulance workers as well as exploring what other services can help us such as vets for our pets and animals and builders who help us to fix things. We had lots of fun pretending to be vets where we bandaged up our animals and made them better.</p> <p>We learnt the importance of washing our hands where we scrubbed the germs off of some hands using soap and water, we explored small world vehicles creating our own scenes and took part in lots of craft activities such as collaging a fire flame.</p> |
| ST LUCIA | <p>We have had a busy week in St Lucia this week! We have had Maldives visit us in the mornings which has been so much fun! We have been painting and cooking, reading and building! I have been very impressed with how all the children have behaved this week with all the change!</p> <p>We have started our topic 'people who help us'. The children have loved learning about all the people that help us, especially police officers and firefighters! There was a fire in the garden so we had to quickly get our suits on and get the hose to put the fire out! We also had to save the people who help us from the sticky spider's web! The children loved rescuing the people that needed our help!</p> |
| MALDIVES | <p>We have done a lot of fun things in Maldives Class this week. We spent some time in St. Lucia doing art and craft activities as well as using their huge swing. We are still practising hard with our phonics everyday ready for the screening after half term. Also, we were allowed the big equipment out in PE so we have been climbing on the frame, ropes, ladder, jumping on and off PE tables and rolling across mats.</p> |
| NEW ZEALAND | <p>We've had an exciting week in New Zealand class! We delved into the wonderful world of art on our Art day, exploring the vibrant paintings of the famous artist Henri Rousseau. The children were amazed by the jungle scenes and created their colourful masterpieces inspired by his work.</p> <p>In our writing lessons, we embarked on a thrilling narrative journey based on the enchanting tale 'Journey' by Aaron Becker. The children's creativity soared as they crafted their own narratives, filled with imagination and adventure.</p> <p>Our RE lessons were a feast for the senses as we explored the special food traditions in Christianity, focusing on Holy Communion. The children learned the significance of this ritual and its importance in the Christian faith.</p> <p>In PE, we embraced the importance of fitness with engaging activities that kept us active and energised throughout the week.</p> |
| MALTA | <p>This week in Malta class we have continued our journey as life as an evacuee in WW2. The children spent this week looking at the entertainment used during the war. We looked at a range of media and listened to some WW2 music whilst designing adverts for a brand-new wireless used to inform people about the war.</p> <p>On Thursday, the children completed our computing topic for this half term and created a simulation programme.</p> |

What we have been learning this week...

| | |
|-----------|---|
| GALAPAGOS | This week Galapagos have had their half termly RE day where they learned all about how stones are symbols among different religions. We played musical statues and posed as something we care about or enjoy doing, created our own on Pictish stones and made collages of symbols made from stones. |
| ICELAND | <p>This week in Iceland it has been filled up to the brim with fabulous activities that we have had fun with! In science we have done an experiment with surprising results. We got to use our knowledge of air resistance and gravity that we've been learning over the course of a couple of weeks. We found out that the more air resistance you use, the slower the parachute goes.</p> <p>For the sailors in group one, it's been their last week! They had to use their important knowledge of sailing to tack around the inflatable buoys. By Sophia</p> |
| JAMAICA | This week in year 6 we have had SATs. We did SPAG on Monday, Reading on Tuesday, Arithmetic and Reasoning on Wednesday and on Thursday we had another Reasoning paper. Before SATs everyday we have breakfast and a drink. |
| CUBA | We have had such an exciting week in our People Who Help Us topic. We started the week being police officers and used our magnifying glasses to work out whose fingerprints were on our table. We then became dentists and brushed our own teeth and had our own dentist role play area. Finally, we ended the week with our classroom becoming a salon where we were super lucky to have Vicky come in and show us how to brush and clean the hair. We've all had so much fun and can't wait to see what our classroom will become next week! |
| HAWAII | This week in Hawaii class the children have been learning about the history of flying. We learnt that people have wanted to fly since as long as 2000 years ago! The children discussed how they would like to fly. The children have also been taking nature walks to see what they can find and have found some amazing creepy crawlies. They have enjoyed learning about what they have found. |

On Thursday our KS2 girls football team had our first match against The Bay. I am so so proud of the girls for getting out there and trying their best on the full sized pitch and goals! The game ended 1-0 to

The Bay so I was super impressed how the girls showed resilience in the heat, they respected each other and worked as a team. Well done girls you are superstars! Thanks to Mrs Powell for coming with us and driving us there.



This week in pictures...



This week in pictures...



What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

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NOTICE BOARD



TABLE TOP

10AM TO 1PM

THURSDAY MAY 30TH

BRADING YOUTH & COMMUNITY CENTRE
(CHARITY NUMBER 1172210)

HIGH STREET BRADING PO36 0DH
OPPOSITE MAIN CARPARK



For more information :- bradingfayres@gmail.com / 07969236879

Brading Methodist Church PLANT SALE

In front of the Church
Saturday 1st June

Bedding Plants **10 am** Vegetables



Containers

Proceeds to support activities with young people and families in Brading



SANDOWN SOCCER

at The Bay CE Secondary

FOR CHILDREN AGED 4-11

**Tuesday – Friday
28th – 31st May**

Mini-Soccer camp for children. Aiming to provide a fun and enjoyable environment whilst developing and improving players footballing ability!

10AM - 3PM

- FA Qualified coaches with enhanced DBS and up to date first aid and safeguarding training.
- Fun football games to develop agility, balance, coordination and speed!
- Win medals by becoming Penalty, Keepy-uppy, Crossbar or Speed Champion as well as our Best Attitude, Most Improved and Future Star awards!
- Take part in the Sandown Soccer World Cup where one team will be crowned WORLD CHAMPIONS!!!



5 hours of fun EVERY day!
10am - 3pm
Inclusive football for ALL abilities!

Only £14 a day
Special Discounts!
4 days only £52!
Sibling Discount available!

Win Player Of The Day trophies and t-shirts!

Have questions or would like more information?
Contact Lewis (Mr Mitchell)
sandownsoccer@yahoo.com
07594 389531

SANDOWN SOCCER

Children are welcome to come for one day or for ALL the days!

Attend at least 4 out of the 4 days during the week and win a medal for all of your hard work!

To book a place text your child's name, school year, dates and your name to **07594 389531**

Dates for your diary...

May

21st – Parent Outcome Sessions – 2.15pm
parents/carers to come and look at your child's work
in the classroom

27th – 31st – May HALF TERM

June

3rd – Back to school

4th Chance to Shine Festival YRs 3/4/5/6

July

8th – Quad Kids YRs 5/6

19th – Last day of Term


22nd – 26th Development Days

29th July – 30th August Summer Holidays

September

2nd School term starts.

ATTENDANCE

| Class | Attendance |
|---|------------|
| Antigua | 80.3% |
| St Lucia | 90.8% |
| Maldives | 95.3% |
| Cuba | 76.3% |
| New Zealand  | 97.2% |
| Malta | 91.4% |
| Galapagos | 86.1% |
| Iceland | 90.8% |
| Jamaica | 96% |
| Hawaii | 83% |

ATTENDANCE MATTERS

LOST MINUTES
=
LOST LEARNING!

 EVERY SCHOOL
DAY COUNTS!



Every school day counts BUT every minute is equally important!



Let's shape the future of the
Family Hubs together.


Your feedback is essential for us to make
positive changes to the services we provide.

Please scan the QR code below to give us
your thoughts in our latest survey.



Sign up to our mailing list to be kept informed on upcoming drop-in
sessions, please use the contact details below. All new sign ups
receive a free family soft play session at Aspire Kingdom Play.

 rosie@aspireyde.org.uk

 07362473208

 familyinfohub.iow.gov.uk

 IWFfamilyinfohub

Reflection of the week...

Always remember
that you are a star
that
shines bright
wherever you go

@HABITATFORWELLNESS