

# Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

## News from Brading CE Primary School

Headteacher: Mrs. B Gilbert

Friday 14<sup>th</sup> February 2025

### Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

*This week our focus has been on TRUST.*



Dear Parents/Carers,

I can't believe that it is the last day of this half term – it has flown by since Christmas. Fingers crossed it will not be long before we have warmer weather.

#### Fun Clubs for Next Half Term

These will start on the first week back and will be free. Please contact the office to book a place.

**Monday – Year 1, 2, 3 Sports with Mrs Powell**

**Tuesday – KS2 Art with Miss Silk and Mrs Gardner**

**Tuesday – KS1 Sketching with Mr Fisher and Miss Fuller**

**Wednesday – Years 4, 5, 6 Sports with Miss Powell**

#### Events in Spring 2:

##### World Book Day

We will be celebrating World Book Day on **Friday 7<sup>th</sup> March**. It would be great if children (and staff!) could dress up as their favourite book character. Book Vouchers have already gone home. If you missed a voucher, there are a couple left over in the school office.

##### Scholastic Book Fair

We will be holding a Scholastic Book Fair, a little later than World Book day, in school from the 24<sup>th</sup> to 27<sup>th</sup> March. Will be selling a wide variety of books that will appeal to all children. By buying books, you will also be helping to raise funds for school. The fairs will run from 2.45 – 3.15 on each of the days. You will be able to pay contactless with a mobile phone.

##### Science Week

Miss Silk has organised for a vast range of exciting things to happen on the week beginning 10<sup>th</sup> March

##### Safety Week

The children will be exploring all areas on safety including online during the week beginning 24<sup>th</sup> March.

##### Mothering Sunday

Please come and join us on Friday 28<sup>th</sup> March at 11.45 for a lunch and craft session. More information will be in the first newsletter back after half term.

##### Class Collective Worship

These will be as follows: Y3 (7<sup>th</sup> March), Y4 (14<sup>th</sup> March) and Y5 (21<sup>st</sup> March) all at 2.00.

##### Parent / Carer Sessions

These will be held between 3.00 and 6.00 on Wednesday 2<sup>nd</sup> April. More information to follow.

##### Easter Celebrations

We will be having an Easter picnic in school and then go to the Church for 12.30 on Friday 4<sup>th</sup> April for our Easter Service. Again, more information to come.

As always, my door is always open if you have queries or concerns.

Have a fabulous half term.

Mrs Gilbert

Headteacher

### Collective Worship this Week

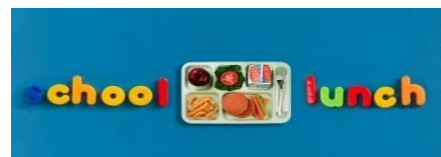
We have been  
continuing to focus on  
friendship.

### Bible Reflection

Jesus told His disciples,  
love one another as I  
have loved you.  
John 15:12-16

Message from Mrs Gilbert:

I would like to thank everyone for all their help and support this half term. In 21 years of being here at Brading, this year has definitely given far more challenges to overcome. I could not have undertaken anything this year without the support of the Governing Body, the amazing staff that are here every single day to support in class and around the school, the community for keeping Brading's name everywhere and finally yourselves as parents and carers as well as the amazing children we have here. Thank you all – I am so proud to be here with you all.



## **SCHOOL MENU WEEK COMMENCING 24<sup>th</sup> February 2025:**

*We also offer tomato pasta as well as jacket potatoes and sandwiches with selection of fillings each day.*

Monday	Tuesday	Wednesday	Thursday	Friday
Veggie Supreme Pizza	Beef Bolognaise	Roast Pork	Chicken and Vegetable Pie	Crispy Chicken Burger
Crunchy Chocolate Mousse	Apple and Cinnamon Sponge	Fruits of the Forest Jelly	Chocolate Cookie	Chocolate Shortbread with Fruit



7<sup>th</sup> March



4<sup>th</sup> March

## Dates for your diary:

<b>February</b>	26 <sup>th</sup> – Walk the Wight Collective Worship
<b>March</b>	7 <sup>th</sup> – World Book Day 10 <sup>th</sup> – Science Week 12 <sup>th</sup> – Cuba to Amazon World 12 <sup>th</sup> – Y5/6 Shakespeare Dance Workshops 13 <sup>th</sup> – St Lucia to Amazon World 19 <sup>th</sup> – Beep, Beep Day 21 <sup>st</sup> – Red Nose Day 24 <sup>th</sup> – 27 <sup>th</sup> – Scholastic Book Fair 24 <sup>th</sup> – Safety Week 28 <sup>th</sup> – Mothers' Day Event
<b>April</b>	2 <sup>nd</sup> - Parent / Carer Sessions 4 <sup>th</sup> - Easter Picnic and Church Service

## WHAT WE HAVE BEEN LEARNING ABOUT THIS WEEK

CUBA	This week in Cuba class we have been exploring the story of Stickman. We have made stickmen and printed with sticks. The children really enjoyed exploring the ice with sticks frozen inside. We have had fun making snow and using sticks to mark make.
HAWAII	This week in Hawaii Class, the children made their own filter system to clean water. They thought about how we make drinking water safe. The children also finished their journey about Andy Warhol. The children used printing to create a repeating pattern using different colours.
ANTIGUA	This week in Antigua class our topic of the week has been all about dinosaurs! We had done lots of fun different sensory trays, involving dinosaurs, straw, flour, pasta and oats. The children have been using amazing imaginative skills to create homes for our dinosaurs using our wooden blocks. We have also got very creative in making our own dinosaur's images as well as using pasta pieces to create "bones". This week we had a fire drill where the children stayed very calm and listened to all our instructions first time. We just wanted to say how proud we were of them for staying so calm, well done guys!
ST LUCIA	This week we have continued our superhero topic, we have loved dressing up as superheroes, we made superhero dens, and found a letter from the evil pea from Supertato! We made our very own Supertato, our own superhero identity card and saved the frozen vegetables from the evil pea! He left us a map for us to find the hidden toys in the garden! We loved superhero dress up day!
MALDIVES	This week in Year 1 and 2, we have been writing our own animal poems, completed our dance in P.E. and enjoyed doing a science experiment looking at how to keep our hands clean from germs. On Friday, we enjoyed watching Madagascar with some yummy snacks.
NEW ZEALAND	
MALTA	
GALAPAGOS	Year 3 and 4 have had another great week! The children started the week with swimming and they are all showing so much progress! They are really enjoying it and we look forward to more lesson next half term! We have now finished out topic Wonderful Water by exploring how flooding happens and water pollution. The children suggested some great ideas of things we can do to reduce water pollution such as bins with lids so the rubbish cannot escape. We have continued to plan our diary entries based on our class story 'The Whale'. The children have made a great start so far and we are excited to see their final outcomes published! Well done Year 3/4 we hope you have a lovely half term!
ICELAND	This week in Iceland we've had an exciting week. We've had a scarf workshop talking about our emotions and feelings. We have played a range of athletics games in PE and in science we have discussed reversible and irreversible changes.
JAMAICA	This week in Jamaica class, we have just finished our SATs mock week. We have also learnt all about dams in our topic 'raging rivers'. We looked at the advantages and disadvantages of dams on the economy and explored the negative effects of dams when they break. In maths, we have learnt how to divide, multiply, add and subtract decimals. In English we have done a non-



chronological report over a two-page spread all about moths. In science we have looked into the disadvantages and advantages of cross breeding and evolution. By George (Head Boy)

## This week in Pictures:









### Foodbank Vouchers

Mrs Willshire is able to issue Foodbank Vouchers to anyone who may be struggling. Please email Mrs Willshire to request one if required. [Jo.willshire@bradingcepri.iow.sch.uk](mailto:Jo.willshire@bradingcepri.iow.sch.uk)

## Attendance

Whole School Target: **95%**

<u>Class</u>	<u>Percentage Attendance last week</u>
Antigua	94
St Lucia	99
Cuba	86
Hawaii	83
Maldives	97
New Zealand	81
Malta	85
Galapagos	95
Iceland	92
Jamaica	90





## Penalty Notice Fines for School Attendance are Changing.

As set down by the Department for Education, penalty notices can be issued for unauthorised absence. With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

### Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

#### For example:

3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

### 5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. INSET training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

### 10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

### 1 First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

**£160 per parent, per child paid within 28 days.**

**Reduced to £80 per parent, per child if paid within 21 days.**

### 2 Second Offence

#### Within 3 years

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

### 3 Third Offence

#### And Any Further Offence (Within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.





**Sandown Soccer - Isle of Wight**

# **SANDOWN SOCCER**

**at The Bay CE Secondary**

**FOR CHILDREN AGED 4-11**

**MONDAY – FRIDAY  
17TH – 21ST FEBRUARY**



**10AM - 3PM**

- ★ FA Qualified coaches with enhanced DBS and up to date first aid and safeguarding training.
- ★ Fun football games to develop agility, balance, coordination and speed!
- ★ Win medals by becoming Penalty, Keepy-uppy, Crossbar or Speed Champion as well as our Best Attitude, Most Improved and Future Star awards!
- ★ Take part in the Sandown Soccer World Cup where one team will be crowned **WORLD CHAMPIONS!!!**

**Mini-Soccer**  
camp for children. Aiming to provide a **fun and enjoyable** environment whilst **developing** and **improving** players footballing ability!





**5 hours of fun  
EVERY day!**

**10am - 3pm**

**Inclusive  
football for ALL  
abilities!**

**Only £14 a day**

**Special Discounts!**

**5 days only £65!**

**Sibling Discount  
available!**

**Have questions or  
would like more  
information?**

**Contact Lewis (Mr Mitchell)  
sandownsoccer@yahoo.com**

**07594 389531**

**SANDOWN  
SOCCER**

**Children are welcome to come for one day or  
for ALL the days!**

**Attend at least 4 out of the 5 days during the  
week and win a medal for all of your hard work!**

**To book a place text your child's name, school  
year, dates and your name to 07594 389531**

# Meet the Isorropia Mental Health & Wellbeing Team!

## What is this?

Isorropia Foundation will be dropping by to give all a chance to learn more about us, and what we can do to help islanders master their mental wellbeing.

This will be a relaxed drop-in to have all your questions answered!



01983 217791



hello@isorropia.uk



isorropia.uk



Join us on Facebook:  
Isorropia Foundation



Cowes Family Centre,  
Love Lane, Cowes,  
PO31 7ET



Tuesday 4th of March



9:30-11:30am







# The Isle of Wight Salvation Army HYGIENE BANK

Working together to fight against hygiene poverty



Providing people with essential hygiene and household cleaning items.

If you are experiencing financial difficulties and as a result experiencing hygiene poverty please speak with a professional. Your GP, children's school, social worker etc and request a hygiene bank referral.

If you do not have a professional contact please contact the Isle of Wight Salvation Army hygiene bank on the details below .

## Contact Us



01983 526312



IsleofWight@salvationarmy.org.uk



72 Pyle Street, Newport,  
Isle of Wight, PO30 1UJ



FEBRUARY 2025

# WHAT'S ON THIS HALF TERM

THE ULTIMATE WHAT'S ON GUIDE FOR FAMILIES TO FIND THINGS TO DO ON THE ISLE OF WIGHT

[www.isleofwightrocks.co.uk](http://www.isleofwightrocks.co.uk)



## FIND HALF TERM FUN

Half-term fun made easy! The Isle of Wight Rocks website is packed with family-friendly activities, from exciting parks and scenic walks to our holiday club guide. And to make things even simpler, we've added a handy button to help you find it all in a flash!

-  **HALF TERM FUN**
-  **PARKS & WALKS**
-  **HOLIDAY CLUBS**

## OUR FAVOURITE HALF TERM ACTIVITIES

[Make a Lush Lizard](#) - at Sandown Library

[Isle of Wight Story Festival](#)

[Bouncy Barn](#) - at Tapnell Farm Park



[www.isleofwightrocks.co.uk](http://www.isleofwightrocks.co.uk)





# HALF TERM DRAMA CAMPS

Early Stellar  
Stars only £12.50  
& Supernovas  
only £16!



Join us for exciting drama games, imaginative role-play, fun improv activities and teamwork challenges that will spark creativity and build confidence!  
**Limited sessions and spaces so book now!**

~ New Venue & Date Added ~

## Sandown

St John's Annexe, Church of St John the Evangelist

~ Tuesday 18th Feb only ~

🌅 Early Stellar Stars (4-7): 9.45am-12pm

~ Looking For Other Venues or Dates? ~

We have other camps for ages 4-7 and 8-12 in:

Cowes (Mon 17th Feb)

East Cowes (Weds 18th Feb)

Newport (Thurs 19th Feb)

Check out our Facebook page or our booking page  
(link below) for more details!



~ Book Now ~

[llama-drama-iow.classforkids.io](http://llama-drama-iow.classforkids.io)

## Get in Touch!

ALLY MAC

📞 01983 655126

📱 @Llama Drama IOW

💻 [llamadrama-iow.co.uk](http://llamadrama-iow.co.uk)

✉ [info@llamadrama-iow.co.uk](mailto:info@llamadrama-iow.co.uk)



# What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

## WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

### EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

### CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

### SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

### UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

### PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

### SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

## Advice for Parents & Educators

### TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

### VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

### ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

### REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

### Meet Our Expert

Rebecca Jennings works at RAISE ([www.raiseducation.org.uk](https://www.raiseducation.org.uk)) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/online-relationships-dating-apps>



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.02.2025





Naturezones

## Wise Owl Holiday Club

8 - 14 yrs



Come and have a great time outdoors! Go on a nature safari, look for wildlife in our ponds, woods and meadows. See if you can charm worms out of the ground. Get creative in our guided art sessions and try some crafts using willow and other natural materials. Play games based around wildlife and tackle a challenge! Various different fun activities during each session.

**February Half Term**

Thursday 20th 10.30 - 1.30

£5, including lunch.

Funded by Heritage Lottery

**MUST BOOK** - Limited places

Full details on booking form

Where: Blackwater

[www.naturezones.org.uk](http://www.naturezones.org.uk)



THIS AMATEUR PRODUCTION OF "THE WIND IN THE WILLOWS (BENNETT)" IS PRESENTED BY ARRANGEMENT WITH CONCORD THEATRICALS LTD. ON BEHALF OF SAMUEL FRENCH LTD. WWW.CONCORDTHEATRICALS.CO.UK



THE HILARIOUS COMEDY PLAY!

# THE WIND in the WILLOWS

BY ALAN BENNETT

ADAPTED FROM THE BOOK BY KENNETH GRAHAME

SHANKLIN THEATRE  
6TH - 8TH MARCH  
SHANKLINTHEATRE.COM





# HALF TERM SPORTS CAMP

World Cup Days and Multisports day

Fully qualified staff  
DBS checked  
First aid trained

TO BOOK

SCAN ME



## Date

World Cup Day - 18th Feb 25

Multisports Day - 19th Feb 25

World Cup Day - 21st Feb 25



## Time

10AM - 2.45PM



## Location

St Mary's Primary School, Ryde

£13 Per  
Day



07638886639



Ljrcoaching97@gmail.com





# LJR WORLD CUP TOURNAMENTS

SCAN ME



£13 per child

Fully qualified staff  
DBS checked  
First Aid trained

Reception - Year 6



WED 19TH FEB & FRI 21ST FEB

10AM - 2:45PM

ST THOMAS PRIMARY SCHOOL -  
NEWPORT

