

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential.

Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs B Gilbert

Friday 28th June 2024

Office Administrators: Mr Campbell, Ms Barnard

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on JUSTICE.



Dear Parents/Carers

Time is really flying by and there are only three weeks left of this academic year. We still have lots to pack in so please keep an eye on the diary. I know the year 6 children are so excited about their leavers trips as well as their transition day to their secondary school. The rest of the school are also looking forward to meeting with their new class teacher, it's always an exciting time. Transition day for everyone is 9th July. Further information will follow in regards to staffing.

Sports Day:

This year we have changed our sports day for all year groups. There will be a rotation of sporting activities for your children to take part in. The children will be moving around the whole time and will not stay in one area. We would love you to join them and follow/encourage them with each activity. If you do need a chair to sit on please feel free to bring your own one as we will not be providing them. After drop off please go straight up to the field and we will start as close to 9am as we can. Dates and times as follows: Tuesday 2nd July: Antigua, St. Lucia and Cuba Classes, Wednesday 3rd July: Maldives and New Zealand Classes and Thursday 4th July: Malta, Galapagos, Iceland and Jamaica Classes. We are hoping the weather will be lovely and sunny so please put on sun cream and provide your child with a hat. They will also need a water bottle. However, if it is raining we will text you by 7:30am to let you know if they are going ahead. Can I please remind you that no photos or videos can be taken at any time. Anyone who does take a picture will be asked to leave. There will be a time planned in for you to take individual photos of your children. Thank you for your support with this.

School reports:

Reports will be coming home next Friday. We have set aside a parent/carer session on 10th July, if you have any questions following the report that you would like to discuss with the class teacher, this will be from 2.00pm onwards.

Have a lovely weekend, and remember my door is always open
Mrs Gilbert.

Headteacher.

Collective Worship this week...

In Collective Worship this week we are continuing our theme of justice. On Monday we did how Peter solved a friendship in Greece. On Tuesday we did Collective Worship on hope. On Wednesday Year 3 did a class worship about Mount Everest and its history.

Bible reflection

Lamentations 3:22-23

"The steadfast love of the Lord never ceases; his mercies never come to an end; they are new every morning; great is your faithfulness."

SPORTS DAY:

Antigua, St Lucia & Cuba Classes
Tuesday 2nd July 9-10:30.

Maldives & New Zealand Classes
- Wednesday
3rd July 9-10:30.

Malta, Galapagos, Iceland &
Jamaica Classes - Thursday
4th July 9-10:30

SCHOOL MENU WEEK COMMENING 1st July 2024:

We also offer tomato pasta as well as jacket potatoes and sandwiches with a selection of fillings each day.



Monday	Tuesday	Wednesday	Thursday	Friday
Pizza	Beef Bolognese	Roast Pork	Hot Dog – menu change	Fish Finger or Meat
Chocolate Cookie	Carrot, Orange & Sultana Cake	Orange Jelly	Chocolate Shortbread & Fruit	Free Nugget Orange Drizzle Cake

Dates for your diary:



July	<p>1st – (week commencing):</p> <p>Sports Sessions</p> <p>2nd – EYFS & Cuba Class 9am – 10.30am</p> <p>3rd – KS1 9am – 10.30am</p> <p>4th – KS2 9am – 10.30am</p> <p>Year 5 & 6 sponsored walk</p> <p>3rd – Collective Worship YR1 & EYFS – 2.15pm</p> <p>8th – (week commencing) Careers Week</p> <p>8th – Quad Kids YRs 5/6</p> <p>9th – Transition Day</p> <p>10th – Parent Drop In Sessions following reports, 2pm onwards</p> <p>10th – Collective Worship YR5 – 2.15pm</p> <p>12th – YR6 Leavers Event- 5.30pm (drop pupils off, parents/carers welcome from 6.30pm)</p> <p>15th – YR6 Leavers trips Ryde Super Bowl</p> <p>16th – YR5&6 trip to Winchester Science Centre</p> <p>17th – YR6 trip to Blackgang Chine</p> <p>19th – Leavers Service in school 9am – all welcome</p> <p>19th – Last day of Term</p> <p>22nd – 26th Development Days</p> <p>29th July – 30th August Summer Holidays</p>
September	<p>2nd - School Development Day – staff only.</p> <p>3rd – Welcome Back to school</p>

What we have been learning this week...


ANTIGUA	<p>This week in Antigua class we have continued our topic of deep sea divers! We used our fine motor skills to paint some shells with cotton buds, explored lots of different water trays - some with bubbles, some had coloured water, some were cold, some were hot and some were full of sea creatures!</p> <p>We made lots of lovely creative under the sea creatures such as shiny fish and bubble wrap printed star fish. We had a great time making different sand moulds with turtles, boats and fish shape. Another great week in the sunshine!</p>
ST LUCIA	<p>This week in St Lucia we have continued our topic of under the sea. Our book of the week this week was Sharing a Shell by Julia Donaldson. The children really love this story, Miss Edwards even brought in her shells for home which were really special, from Canada and even Africa! We also made book boats to sail across the sea reading our books. We made starfish from printing with bubble wrap. Eliza was brilliant at matching the sentence to the pictures. Asher blew me away with his number bonds to 10! We are looking forward to next week starting our pirate's topic!</p>
MALDIVES	<p>Year one has been superstars this week. We have started to read our new text driver 'The Queen's Knickers' and will write a diary entry next week. We have been looking at compound words and the children had lots of fun making new words and discussing their new meanings. In maths, we have started to look at quarters. In science, we learned about the first black woman in Space. In history, we looked at monarchs and heirs to the throne. We also created our own simple family trees. We are looking at primary and secondary colours in Art and Design and in Design and Technology we are making fruit smoothies. We have had lots of comments about what fantastic readers we have become! Well done everybody.</p>
NEW ZEALAND	<p>What a fantastic week we've had in New Zealand class! We've just wrapped up our exploration of pictograms in maths. The pupils have become pros at reading and creating their own. In English, we've been writing letters in the first person, imagining what happened to William in 'The Night Gardener' by The Fan Brothers. The pupils have shown great creativity, and their letters are truly heartwarming and imaginative. Science has been super exciting too! We've been busy with hands-on experiments, exploring the different properties of materials. The class had a blast testing out how various materials respond to being stretched, squashed, and twisted. It's been a week full of learning and fun. Have a lovely weekend, everyone!</p>
MALTA	<p>This week in Malta class we have been busy preparing for our class collective worship looking at the life of Edmund Hillary. The children talked through the discovery of Mount Everest and linked this back to our topic 'huge hills and mighty mountains'. In maths, the children have been looking at statistics and have spent the week collecting and interpreting data to form their own bar charts and pictograms.</p>
GALAPAGOS	<p>Galapagos have had a great week this week. We've been working hard on our grammar in English, learning about position and direction in maths and became weather reporters in French! On Thursday, the class went out in their school trip to the needles. The weather was brilliant and the boat ride was so much fun! Truly a day to remember.</p>
ICELAND	<p>In this fun productive week, we have been making lessons even more fun so we can all look forward to them. In Maths, instead of staring at a PowerPoint we investigated cuboids, making them 3D with squared paper. By the end we had so many 3D cuboids! Getting into English we acted out a dramatic, heartfelt skits from Macbeth. Now that's better than writing in our books! On Wednesday we started</p>

What we have been learning this week...

	creating graffiti art of our names. I think about that the whole class adored this! Finally, science, we learnt about the changes in late adulthood and played a couple of brilliant games in that topic! By Sophia
JAMAICA	This week in Year 6 we have had a fabulous week. In Maths we are doing finances and how to keep care of our money. In Art we have been drawing the main school and graffiti writing. We in P.H.S.E. we are doing career choices and the UK Government. In P.E. we did ultimate frisbee.
CUBA	This week in Cuba we have been enjoying the sunshine! We have had story time on the field, water play in the playground using our fine motor skills to scoop and pour and we have been working on our gross motor skills scooting on the scooters. What a lovely sunny week in Cuba!
HAWAII	This week in Hawaii Class, the children have started to write their recounts about a beach trip that they've been on. We've thought about all the things we see or do at the beach. The children have also enjoyed exploring different ways to use water outside. They have made a ramp and raced different animals down it, set up tea parties and painted the floor.

Reminders for September:

Looking forward to September can I please remind you:

- Lunch boxes need to be plastic or tin – no soft ones thank you. 
- Reading – we will provide a plastic reading cover to put reading bits in. All reading records will be online and we will be using Boom Reader. For EYFS / KS1 we will also be using Collins Little Wandle for our online reads. Children will bring home a sharing book. Mrs Attwell will send out more information in September.
- Water bottles – please make sure these are in daily, during lesson times children are encouraged to drink water to keep them hydrated. If they wish to drink juice they can do so at lunch time only.
- PE kits will continue to be worn into school on PE days – timetables will come out in September.
- I know it is difficult when carrying everything to school and unfortunately, we don't have room for rucksacks, however if your child would like to bring in a draw string bag or a cloth shopping bag that they can hang on their peg they are more than welcome to from September.

This week in pictures...



This week in pictures...



What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!!

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

50 FREE SPINS

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/gambling>



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/www.thenationalcollege



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NOTICE BOARD

Summer Club

iSURF
SURF SCHOOL



Activities

Surfing, bodyboarding,
mega sup, paddle boards
slip and slide etc

Summer Holidays
 10-12pm every day
 iSurf Hut - Sandown
 £20 per child

To book - visit www.iowsurf.com



PARENTS AND CARERS TOGETHER

'Bonding with Bump & Baby'
drop-in session



Find out about our services

Give us your views

Children welcome

Monday 29th July 2024
 10am-12pm
Newport Family Hub
 Furlongs,
 Newport,
 PO30 2AX

We welcome anyone
 interested in knowing more
 about mental wellbeing in
 relation to
 pregnancy/parenting

Subject matter experts available to chat to on the day:
Lianne Santer & Sarah Goddard - Barnardos
Katie Jubb - NHS
Alison Griffiths - Home-Start


Find out more or request transport using the details below



familyinfohub.iow.gov.uk

[IWfamilyinfohub](https://www.facebook.com/IWfamilyinfohub)

rosie@aspireride.org.uk

Bonding with Bump & Baby





ATTENDANCE	
Class	Attendance
Antigua	91%
St Lucia	86.4%
Maldives	92%
Cuba	83.8%
New Zealand	85%
Malta	92.9%
Galapagos	78.3%
Iceland	87.2%
Jamaica 🌟	96%
Hawaii	82%



18 OR MORE DAYS

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.



10 TO 17 DAYS

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.



9 OR FEWER ABSENCES

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

Reflection of the week...

FORGIVENESS is...

Forgetting the hurts
 Offering a new beginning
 Restoring a friendship
 Given and received
 Identifying responsibility
 Valuing the truth
 Ending an argument
 Not holding a grudge
 Encouraging honesty
 Saying sorry
 Starting again.